Think Teen!

2nd Grade of Junior High School

WORKBOOK
(ΠΡΟΧΩΡΗΜΕΝΟΙ)

Τόμος 3ος

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ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΑΣ

Αλεξία Γιαννακοπούλου,
Εκπαιδευτικός
Γεωργία Γιαννακοπούλου,
Εκπαιδευτικός
Ευαγγελία Καραμπάση,
Εκπαιδευτικός
Θεώνη Σοφρωνά, Εκπαιδευτικός

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Ουρανία Κοκκίνου,
Μέλος ΕΕΔΙΠ Ι, Πανεπιστημίου Θεσσαλίας
Διονυσία Παπαδοπούλου,
Σχολική Σύμβουλος
Ανθούλα Φατούρου,
Εκπαιδευτικός

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ΕΙΚΟΝΟΓΡΑΦΗΣΗ

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ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Χρυσάνθη Αυγέρου, Φιλόλογος

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ

Ιωσήφ Ε. Χρυσοχόος
Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου

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Αλεξάνδρα Γρηγοριάδου
Τ. Πάρεδρος ε.θ.
του Παιδαγωγικού Ινστιτούτου

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ

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Γ΄ Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής του Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

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Επιστημονικοί Υπεύθυνοι Έργου
Αντώνιος Σ. Μπομπέτσης
Σύμβουλος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Κ. Παληός
Σύμβουλος του Παιδαγωγικού Ινστιτούτου

Αναπληρωτές Επιστημονικοί Υπεύθυνοι Έργου
Ιγνάτιος Ε. Χατζηευστρατίου
Μόνιμος Πάρεδρος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Χαρ. Πολύζος
Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

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ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

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Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ενταξιακής και Ειδικής Εκπαίδευσης του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ

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ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,
ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ
ΠΟΛΙΤΙΚΗΣ

Αλεξία Γιαννακοπούλου
Γεωργία Γιαννακοπούλου
Ευαγγελία Καραμπάση
Θεώνη Σοφρωνά

ΑΝΑΔΟΧΟΣ
ΣΥΓΓΡΑΦΗΣ

ΕΚΔΟΣΕΙΣ
ΠΑΤΑΚΗ

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

Think Teen

2nd Grade of Junior High School

WORKBOOK (ΠΡΟΧΩΡΗΜΕΝΟΙ)

Τόμος 3ος

Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»

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UNIT 3
TIME OUT!

Lesson 7 Get on Board!

1. Reading

Answer the questions to find out what type of holiday-maker you are.

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QUESTIONNAIRE



1. If your friends invite you to go on a camping holiday with them, you…
   a. go along with no hesitation.
   b. ask if there are any sights nearby.
   c. refuse. Camping is not for you.
2. On the last day of your holiday you still have some money left.

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What do you spend it on?

a. New hiking boots.
b. A book from a museum gift shop.
c. Expensive clothes.



3. You have one free day to do whatever you want.
You choose to…

a. go bungee jumping.
b. buy tickets for a concert.
c. have a meal at an expensive restaurant.

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4. You are in Iraklio in Crete and your tour guide asks you where you would like to go. You choose …
   a. to cross the gorge of Samaria.
   b. to go to the archaeological museum.
   c. to go shopping and have dinner in the centre of the city.



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5. On the beach what you most enjoy is…
   a. playing beach volleyball.
   b. reading an interesting book.
   c. making new friends.

If you have mostly:

A s

You are an 'adventurous' holiday-maker! You love visiting exciting destinations, exploring the countryside and trying new things.

B s

You are an 'intellectual' holiday-maker! You can't imagine visiting a place without seeing all the sights and learning about its culture.

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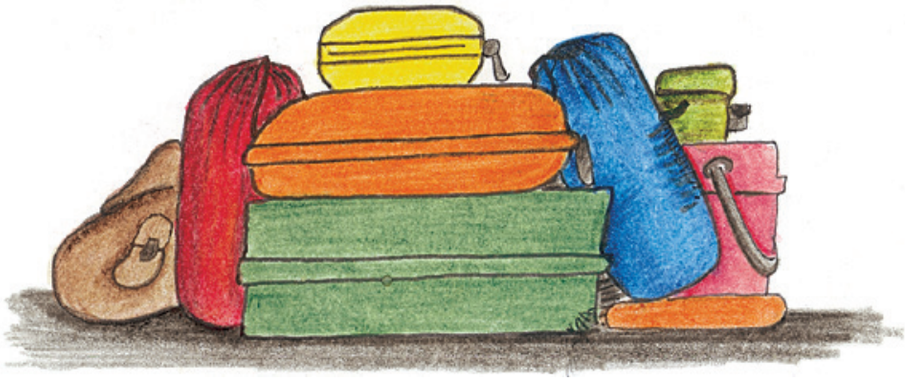
C s

You are a 'cosmopolitan' type of holiday-maker! You are happiest when you have time and money to spend on expensive clothes and luxurious items. You never say 'no' to an exciting night out.

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2. Vocabulary

2.1 Match the words in list A with the meanings in list B.



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A		B
1. resort		a. arrangements you make for a seat on a plane, a room in a hotel, etc.
2. reservations		b. suitcases and bags you carry with you when travelling
3. destination		c. the money used in a country
4. brochure		d. permission to go into a place
5. currency		e. the place you are travelling to

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6. accommodation		f. somewhere to live or stay
7. luggage		g. a town where people go on holiday
8. admission		h. a leaflet advertising something

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2.2 Use words from list A to complete the gaps. There is one extra word you do not need to use.

Choosing a holiday (1) …… is not always as easy as it seems. You may have to look through a (2) ……, choose which (3) …… to visit and make (4) …… well in advance. Plan your daily activities to include sightseeing, shopping and having fun!

If the local (5) …… is other

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than the ‘euro’, make sure you go to the bank. It’s a good idea to travel light and not take too much (6) ..... with you. Last but not least, make arrangements for your (7) ..... . You don’t want to find yourself in a foreign country with nowhere to sleep!!!

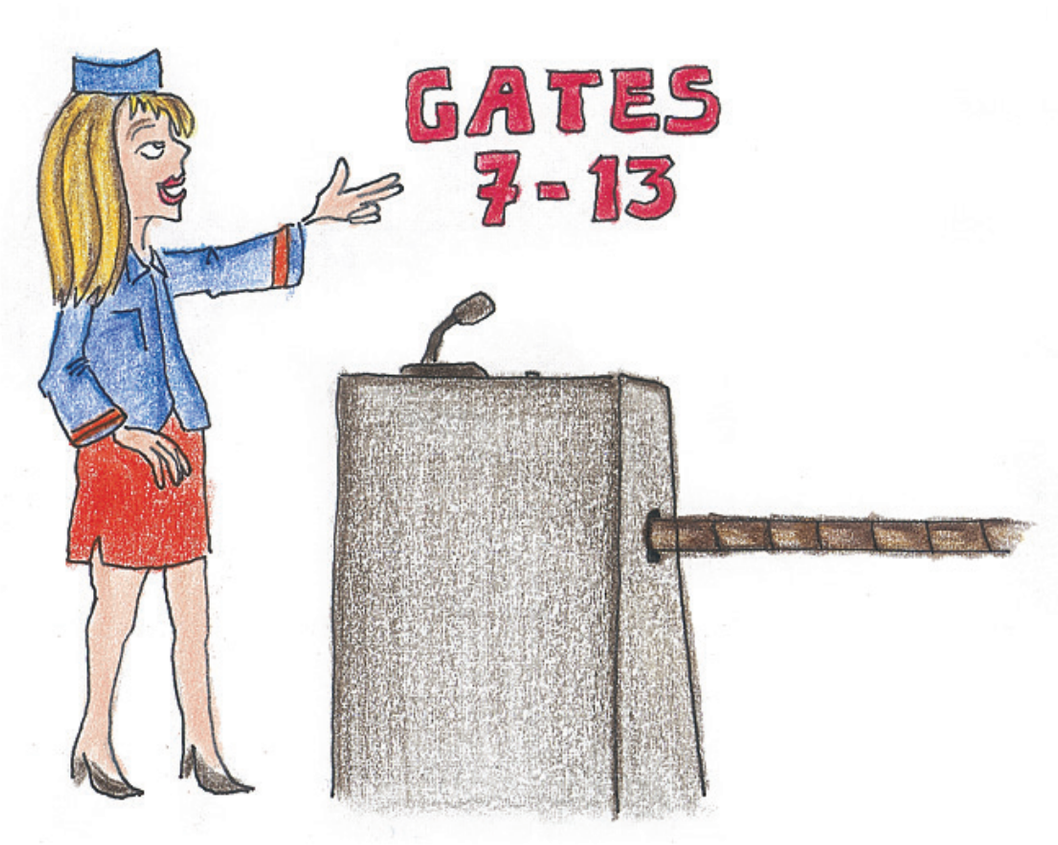


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2.3 Answer the questions about air travel using the words or phrases below.

baggage reclaim
hand luggage
terminal building
check-in
stewards
runway
overhead locker
boarding card

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What do you call

1. **the place you go to when you first arrive at the airport?**

   .....

2. **the card they give you with your seat number?**

   .....

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3. the bags you can take onto the plane with you?

.....

4. the place in the plane where you can put your things?

.....

5. the people who look after you on the plane?

.....

6. the part of the airport where planes take off and land?

.....

7. the place where you collect your luggage after you arrive?

.....

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8. the part of the airport you find yourself in when you leave or arrive by plane?

.....

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2.4 Look up the following phrasal verbs in your dictionary and match them with their meanings.

1. to turn up ☐
2. to turn out ☐
3. to turn down ☐
4. to turn on ☐
5. to turn off ☐
6. to turn into ☐

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a. to cause heat, sound, etc.
to be produced

b. to refuse an offer
or request

c. to change and become
someone or something different

d. to stop heat, sound, etc.
from being produced

e. to appear suddenly

f. to prove to be, to happen

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2.5 Now fill in the blanks with the correct particle.

1. Brrr! It's so cold in here. Don't tell me you forgot to turn ……. the heating.
2. Your offer sounds interesting, but I'm afraid I must turn it ……. . Thanks anyway.
3. In the story, the frog turned ……. to be a prince who was under a spell.
4. Please turn the radio ……. . I'm trying to study!
5. Do you think John will turn ……. at the party? He was feeling ill this morning.
6. They will turn the old factory ……. a library.

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LONG LIVE THE PRINCE!

3. Language Focus

3.1 Two people are talking about their travelling preferences.

It's up to you
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Complete the dialogue with the right form of the verbs in brackets.



Emily: Do you like
(1)……
(travel) abroad?

Joan: Oh, yes. I love it. I go to a different country every year.

Emily: Really? I prefer
(2)……
(visit) places in my own

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country. I always discover exciting new ones.

Joan: You're right but I'm keen on (3)..... (learn) about new cultures. Would you like (4)..... (come) with me this summer? I'm going to Rome.

Emily: That's a great idea! I've never been to Italy. We're going to travel by plane, aren't we?

Joan: Actually, I'm thinking about going by boat. I'd rather not (5)..... (fly).

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Emily: I don't mind (6)…… (fly) at all. To tell you the truth, I really enjoy (7)…… (travel) by plane! It's much faster and more comfortable.

Joan: You're right but it's only a one-day voyage and we will have our own car there.

Emily: OK then. Let's make all the necessary arrangements. I hate (8)…… (wait) until the last minute!...

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3.2 Match the words from the two lists to form words which describe sports and activities.

1. bird	☐	a. skiing
2. scuba	☐	b. climbing
3. parachute	☐	c. surfing
4. rock	☐	e. watching
5. water	☐	f. cycling
6. hang	☐	g. diving
7. kite	☐	h. jumping
8. off road	☐	i. blading
9. ice	☐	j. gliding
10. roller	☐	k. skating

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3.3 Work in groups and find out who has done any of the activities above. Did they enjoy them? Why?
Then find out which activities they would like to try and why. Act out short dialogues.



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e.g. - Have you ever tried any of these activities?
- Yes. Actually, I love rock climbing.
- Which other one would you like to try?
- I'd love to learn scuba diving because I like observing underwater life.

3. Listening

BOOKING A HOLIDAY

Vassia is going on an adventure trip with her friends and she is in charge of making arrangements. Listen to the information the travel agent gives her and take down notes on the form below.

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Mountain Trail
Hiking Holiday



Dates: (1) .....

Hotel: (2) .....

Telephone: (3) .....

Facilities: (4) .....

and outdoor swimming pools,

two (5) .....,

football pitch, mini golf, mountain

(6) .....

trails, spa.

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Guide: Yes, (7) ..... € / 5 hours.

Equipment: (8) ..... clothes and sturdy (9) ..... boots.

Cost: (10) ..... room / 80 € per night.

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5. Everyday English

ASKING FOR AND GIVING DIRECTIONS

Use the map and the language in the boxes to act out short exchanges for each of the situations below.

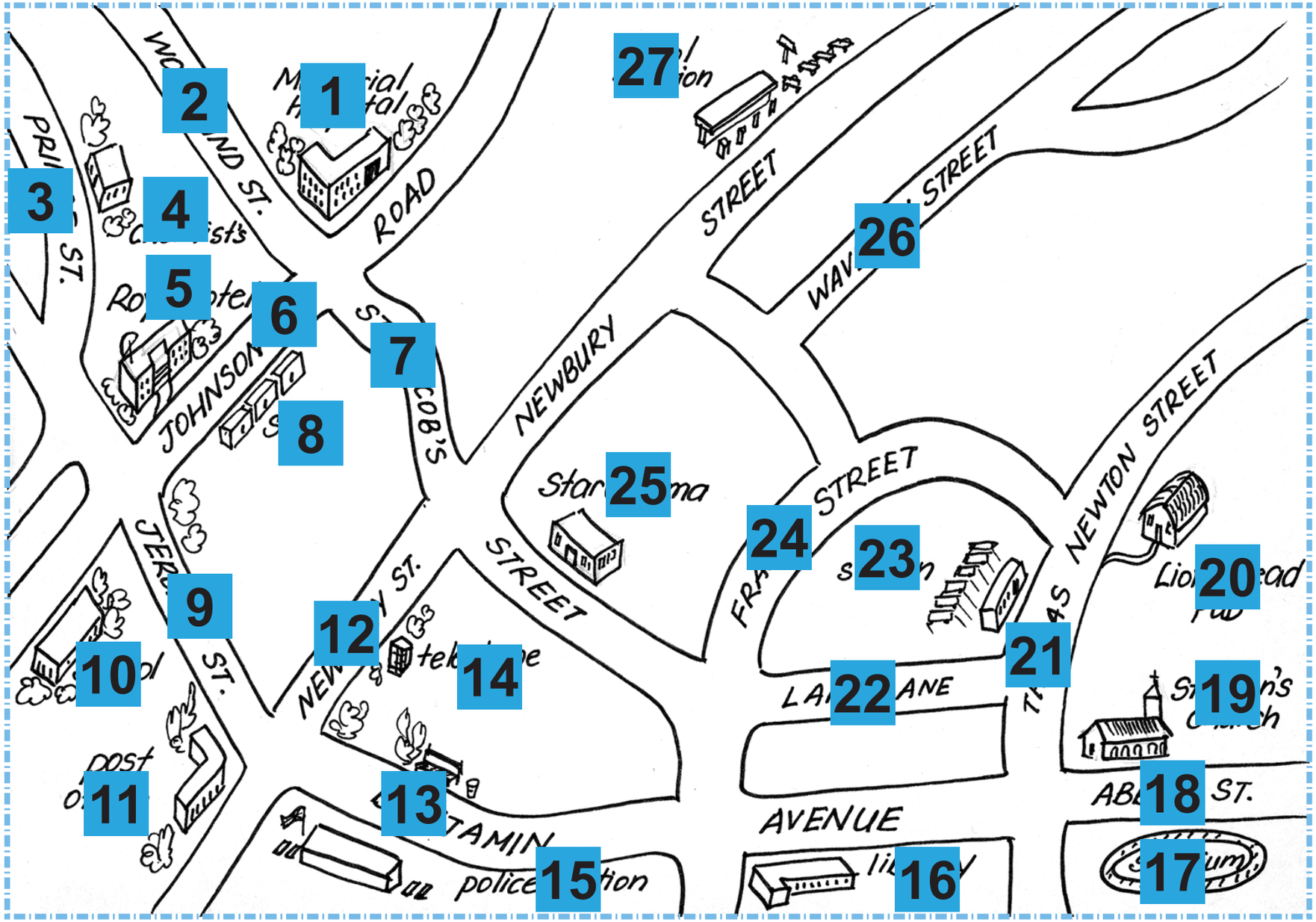
It's up to you
p.123/135

1. **You are outside the telephone box and you want to meet some friends at the ‘Lion’s Head Pub’, but you don’t know where it is. Ask the way.**

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2. You have just visited someone at Memorial hospital and you want to take the bus back home. Ask someone how to get to the bus station.
3. Your car has run out of petrol near the stadium. Ask someone how to get to the petrol station.

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1 Memorial Hospital
2 WOODLAND ST.
3 PRINCE ST.
4 chemist's
5 Royal Hotel
6 JOHNSON ROAD
7 ST. JACOBS STREET
8 shops
9 JERONE ST.
10 school
11 post office
12 NEWBURY ST.
13 BENJAMIN AVENUE
14 telephone box
15 police station
16 library
17 stadium
18 ABBEY ST.
19 St. John's Church
20 Lion's Head Pub
21 THOMAS NEWTON STREET
22 LARK LANE
23 bus station
24 FRANZ STREET
25 Star Cinema
26 WAVERLY STREET
27 petrol station

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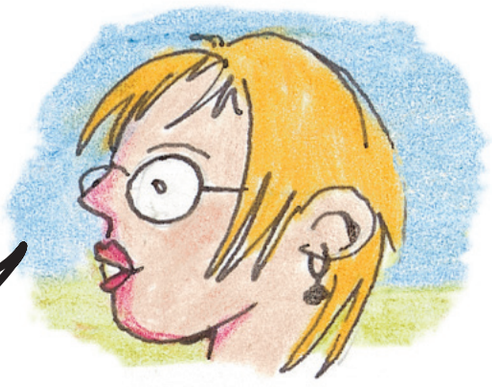


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Go
along this road as
far as the crossroads. Then
turn right into Oxford street and
the post office is at the end of
that road on the left.

About five
minutes'
walk.

Not at all.



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Asking for directions

- Excuse me, how can I get to the cinema, please?
- Can you tell me the way to the library, please?
- What is the shortest route to the St. John's church?

Giving directions

- Walk down / Go along this road until you come to a post office.
- Turn right / left at the traffic lights / into Newbury street.
- Take the first / second turning on your left. The restaurant's about half way along on the right-hand side.
- It's at the corner of Franz street and Benjamin avenue.

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➲ **Walk as far as the crossroads / roundabout.**

6.  Getting around London

Read about the highlights of London in the leaflet below. Then, look at the map of London on the next page. The red arrow is where you are. Follow the directions given to label each landmark as you come across it.

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London Highlights

Welcome to London!!! It's a capital city of contrast with futuristic buildings near ancient monuments and with noisy streets leading to quiet parks. While you are here, don't forget to visit:

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Buckingham Palace

The Queen lives here. You can see the royal flag outside the palace when she is at home. There are 600 rooms in the palace! Don’t miss the changing of the guards.



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British Museum

One of the best museums in the world. You'll have the chance to see great collections of archaeological findings, from Egyptian mummies to Roman and Greek sculptures.



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Houses of Parliament / Big Ben

The centre of British Government where politicians work. The famous clock tower Big Ben is next to these spectacular buildings. It is 106m above the banks of the River Thames.



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Hyde Park

The best-known park in London. It has 340 acres of trees and grass. You can go boating and swimming in Serpentine lake.



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Natural History Museum

The world's leading natural history museum. You can see dinosaurs and mammals, feel an earthquake and explore the history of the planet Earth.

St. Paul's Cathedral

It is Sir Christopher Wren's most famous creation and the place where many royal weddings and ceremonies are held.



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Covent Garden

One of the most fascinating shopping and restaurant areas in London today.

London Eye

One of the biggest Ferris wheels in the world. It is 135m high. It's got 32 capsules, each carrying 25 people. You can enjoy a panoramic view of London from the top.



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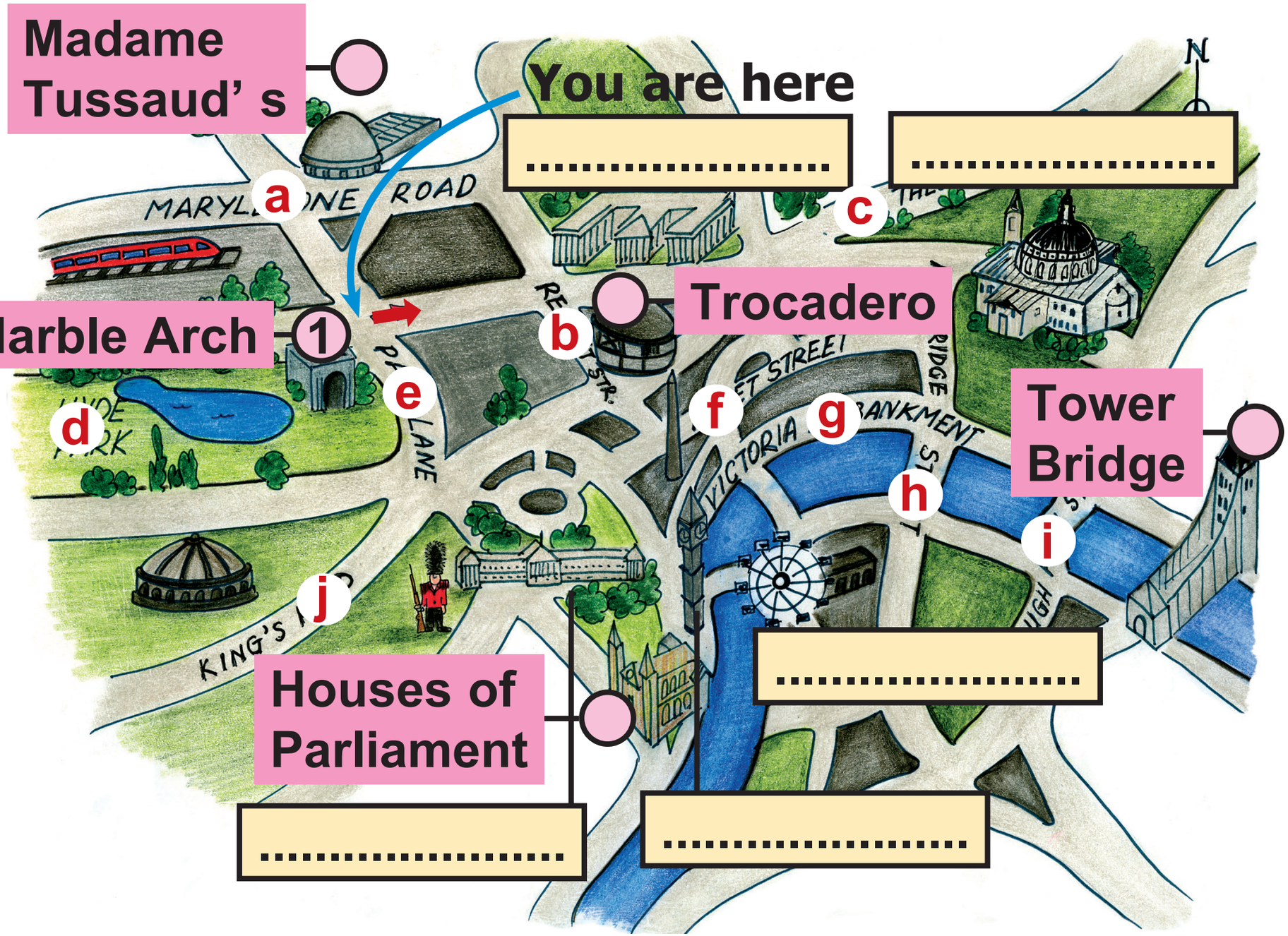
Tower of London

It was a palace and a prison but now it's a museum. It's 900 years old. It's famous for the Beefeaters, the Crown Jewels and its… ghosts!



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26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 49

a. MARYLEBONE ROAD
b. REGENT STR.
c. THEOBALD'S ROAD
d. HYDE PARK
e. PARK LANE
f. FLEET STREET
g. VICTORIA EMBANKMENT
h. NEW BRIDGE STREET
i. BOROUGH STREET

1. Go straight in the direction of the red arrow. The first building you come across on your left is where you can see ancient relics and the Marbles of the Parthenon.

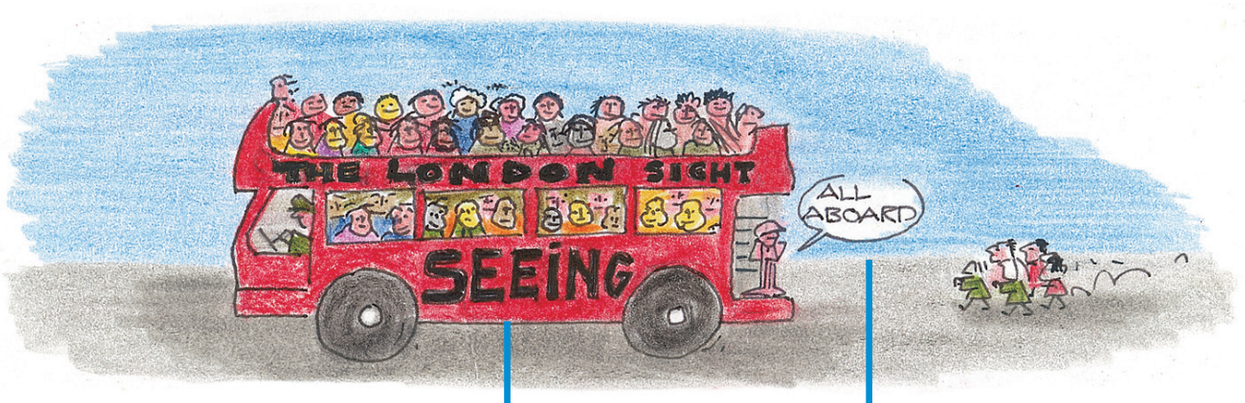
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2. Keep going along the same street and you will see a large religious building; a true marvel of architecture.
3. Turn right into New Bridge street and then right again into Victoria Embankment and walk down along the river Thames. Do you see that tall tower with the clock on top? Its name sounds like the name of a person!
4. Don’t move! Look across the bridge. If you’re not afraid of heights and don’t get dizzy, here’s your chance to see London from high above!
5. On the other side of Big Ben to the west is a large building that is guarded. The Royal family lives there.

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7. Listening

You are visiting London for the first time and you have joined a group of tourists for a ride around the city centre. Number the sights the tour guide mentions on the map above in the order you hear them.



THE LONDON SIGHT SEEING

ALL ABOARD

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 51 25/10/2024 9:03:13 πμ

Lesson 8 What an Experience!

1. Vocabulary

1.1 Find a word in the leaflet (S's book, p.39-42/53) for each definition to complete the rollercoaster. Be careful you may get dizzy…

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1. something extremely good, exciting or surprising (par. 1)
2. strong feelings of excitement and pleasure (par. 1)
3. nervous or silly laughter (par. 2)
4. many different types (par. 3)
5. things that make a place interesting for people to visit (par. 3)
6. so beautiful or exciting that it takes your breath away (par. 3)
7. without any limits (par. 4)
8. to allow someone to enter somewhere (par. 5)

1. 2. 3. 4. 5. 6. 7. 8. 9.

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1.2 Write the words from the box below in the appropriate picture. Some words may be used more than once.

keyboard gifts audience main course row
bill surfing the Internet drinks and snacks music and dancing
reservations monitor starter ticket booth subtitles

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 54 25/10/2024 9:03:14 πμ

director
guests
chat-room
tip
aisle

invitation
order
actor
performance

reviews
dessert
queue
play

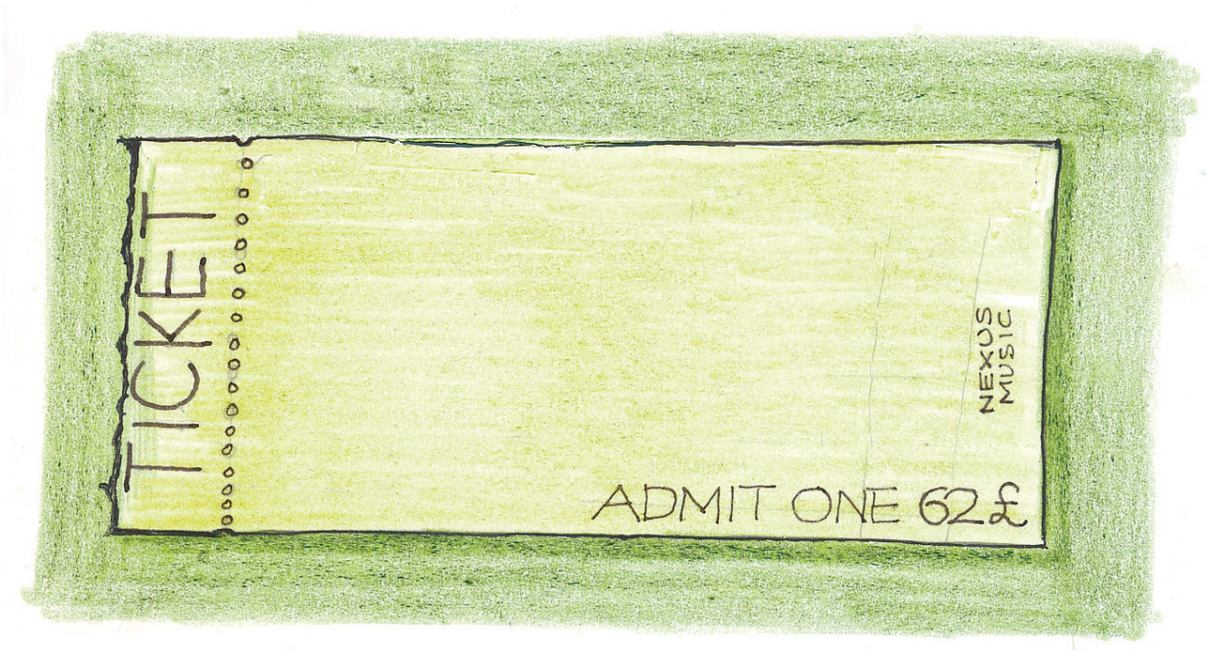
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at a party



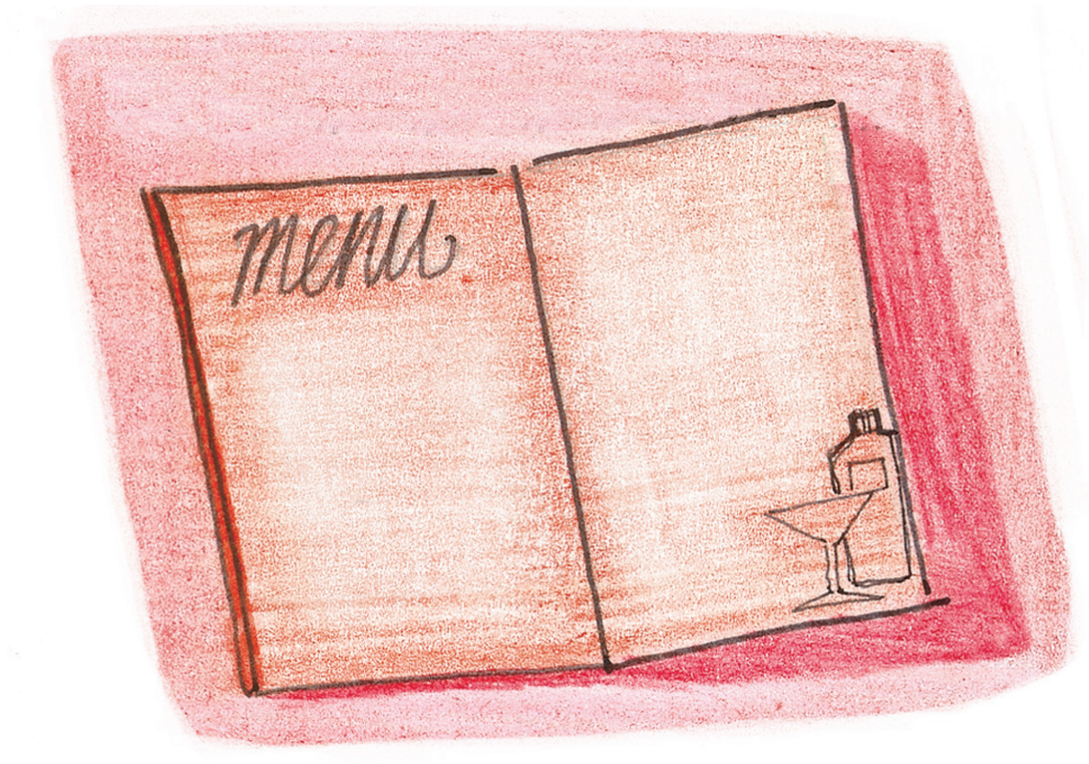
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at the theatre / cinema



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at a restaurant



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on your PC



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1.3 Unscramble the expressions below as in the example so that they make sense.

1. to book a toast

1. to book a ticket

2. to attend in a queue

2. .....

3. to pay an invitation

3. .....

4. to go a performance

4. .....

5. to make a ticket

5. .....

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6. to wait a meal

6. .....

7. to order reservations

7. .....

8. to congratulate the bill

8. .....

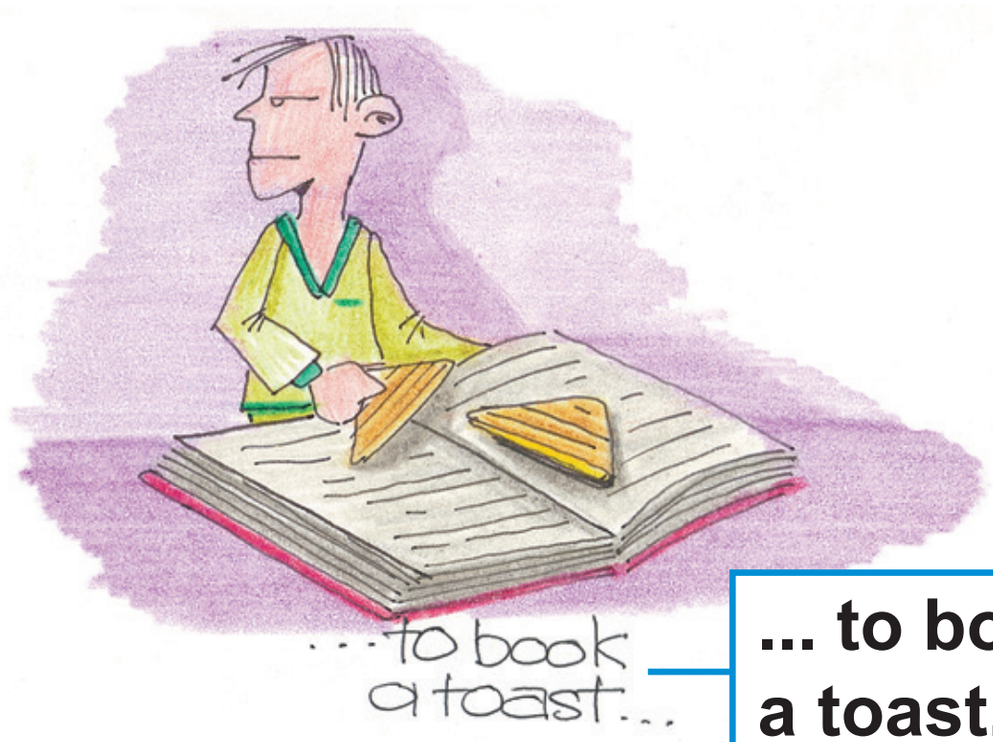
9. to accept the actors

9. .....

10. to make on-line

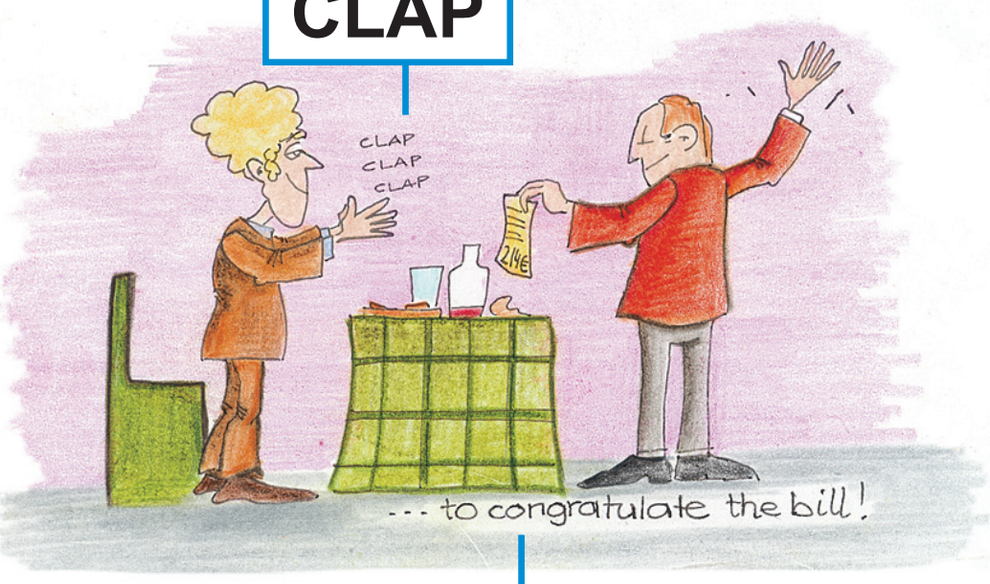
10. .....

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... to book a toast...

CLAP
CLAP
CLAP



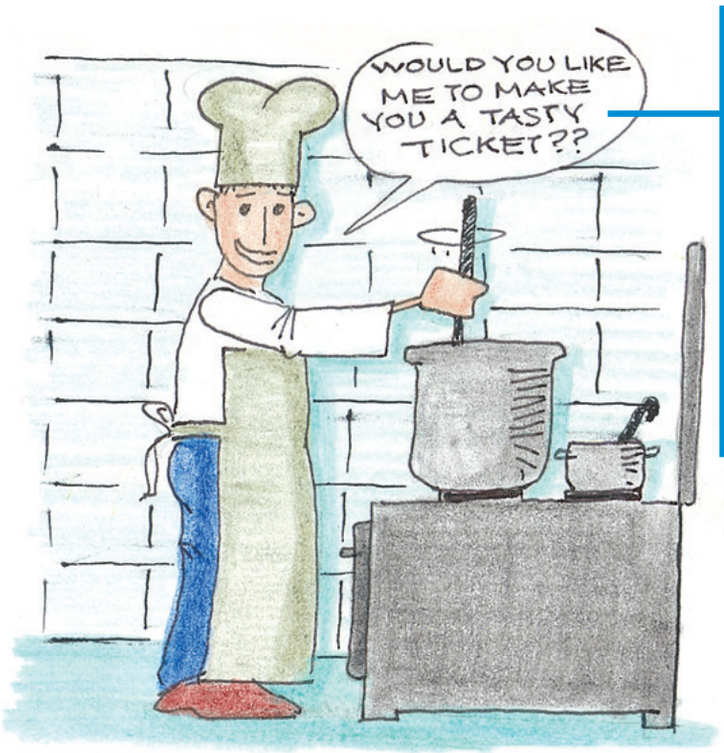
... to congratulate the bill!

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 62 25/10/2024 9:03:14 πμ



**O.K.
YOU ARE
INVITED....**

... to pay an invitation



**WOULD YOU
LIKE ME
TO MAKE YOU
A TASTY
TICKET??**

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 63 25/10/2024 9:03:14 πμ

1.4 Use some of the expressions from 1.3 to complete the sentences below.

1. “I’m sorry, miss. I didn’t

   ..... .

   I just asked for a cup of coffee”.
2. If you want to enter a chat-room, you must

   ..... .

3. That new restaurant is very popular. Don’t go unless you

   ..... .

   first.

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 64 25/10/2024 9:03:14 πμ

4. I'm exhausted! I had to

.....

.....

for two hours before I could buy tickets for the new film!

5. "Please allow me to

.....

..... .

After all, I was the one who asked you out!"

6. You don't need to go to the ticket booth. You can

.....

.....

for the concert by visiting the Music Hall's website.

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 65 25/10/2024 9:03:14 πμ

7. “Let’s all

.....

.....

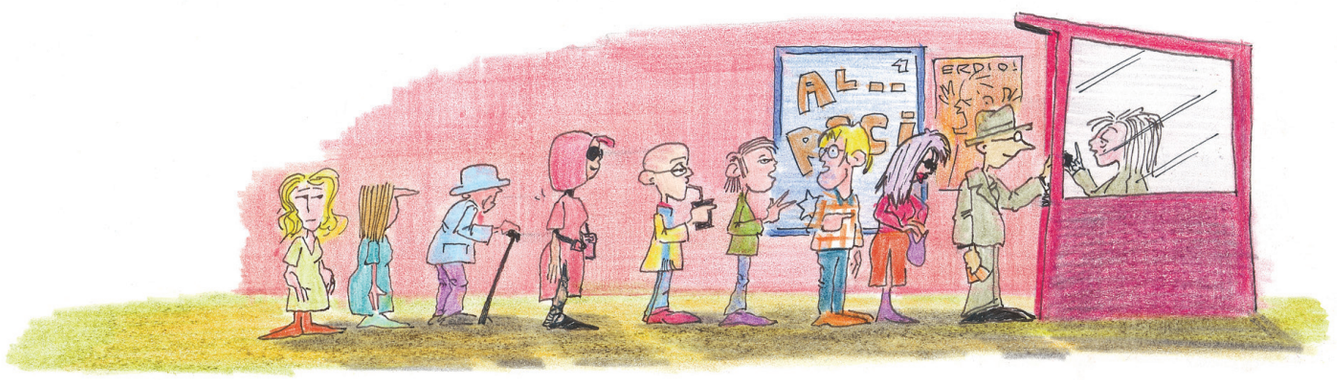
to the bride and groom. May they have a wonderful life together!”

8. If you can’t

.....

..... ,

it’s polite to inform the person who invited you.



26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 66 25/10/2024 9:03:14 πμ

2. Language Focus

2.1 You and your friends are at Eurodisney in Paris. Complete the short dialogues with the appropriate form of the verbs.

It's up to you
p.124-127/135

1. – What .....

.....

(you / do) next? Have you decided?

– Yes. I .....

.....

(take) a ride on the Indiana

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Jones train. I can't wait! It's a rollercoaster!



– Oh! Is it? I .....

.....

(come) with you! Let's go!

2. – Where is John going?

– He's going to the shops. He

.....

.....

(buy) some gifts for his family.

(Later...)

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 68 25/10/2024 9:03:14 πμ

– Look! John is carrying five heavy bags!

– He .....

.....

(drop) them. I .....

.....

(help) him.

3. – Phew! I feel tired. I think I

.....

.....

(take) a break at the ‘Cookie Kitchen’. How about some chocolate chip cookies?

– Not for me! I .....

(have) some juice, instead.

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 69 25/10/2024 9:03:14 πμ

4. – Look at the clouds! It

.....

.....

(rain).

– You're right! Let's get to the Peter Pan show before it

.....

.....

(start) raining.

– Great idea! What time

.....

.....

(it / begin)?

– At 5:30. Let's hurry.

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 70 25/10/2024 9:03:14 πμ

5. – Mary wants to go to Discoveryland. What .....

.....

(she / do) there? She can't stand speed.

– I'm sure she .....

.....

(see) the Jules Verne film.



26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 71 25/10/2024 9:03:14 πμ

6. – The Disney hero Parade

.....

.....

(finish) at 7:00.

– OK! We can have a light snack afterwards.

7. – .....

.....

(you / come) back tomorrow?

– Of course. There are still a lot of things to see and do. What about you?

– I'm coming, too. I hope I

.....

.....

(see) you.

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 72 25/10/2024 9:03:15 πμ



2.2 Correct the mistakes in the sentences below. One sentence is correct.

1. When you'll finish your chores, will you help me?
2. What time is the play starting?
3. I promise I join you at the chess club next week.
4. We must wait here until the concert hall is opening.
5. He's going to start photography lessons. It's an excellent way to spend his time.

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6. We will attend the performance tomorrow. I've bought the tickets.
7. Every Sunday they go on an excursion, but next Sunday they have a party.

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5. Everyday English

ASKING FOR, MAKING, ACCEPTING AND REFUSING SUGGESTIONS

3.1 Use the phrases in the box to complete the short dialogues.

can we do
how about
don’t really feel like
a great idea
let’s do that
don’t we go

26-0652_g_b_thinkteen_work_bm_36-53_28b.indd 75 25/10/2024 9:03:15 πμ

1. – Where shall we go tonight?

   – .....

   .....

   going to the cinema?

   – Yes, that's .....

   ..... !

   There's a new science fiction film on.

2. – What .....

   ..... at the weekend?

   – Why .....

   ..... on a trip?

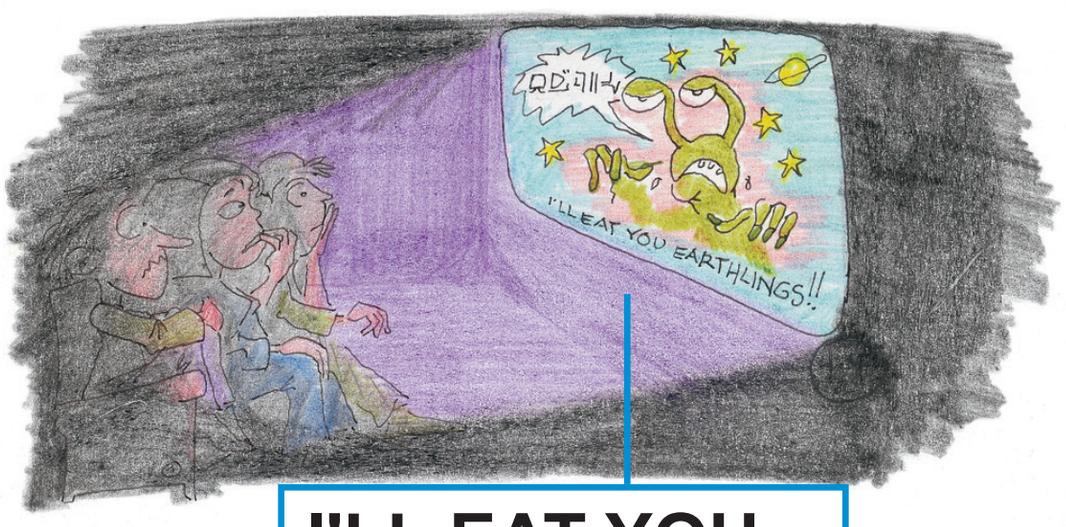
   – Well, I .....

   ..... it. Let's invite some friends.

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– OK, ...

..... .



I'LL EAT YOU EARTHLINGS!!

3.2 Now listen to the dialogues and check your answers.

3.3 Write the expressions below in the appropriate box.

What shall we do tonight?
Do you fancy going out tonight?

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Well, I'm not sure. I don't really like……
What can we do this weekend?
What about / How about going to ……?
Would you like to go to ……?
That seems all right.
Well, I think I'd rather / I'd prefer to
It would be a good idea to……
I've got a better idea.
That sounds great!
Where shall we go for ……?
OK, let's do that.
Yes, that's a good / great idea.
Why don't we go to ……?
I don't really feel like……
I don't think that's a good idea because……
Let's spend the weekend in ……
That would be nice.

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Asking for suggestions



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Making suggestions



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Accepting suggestions



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Refusing suggestions



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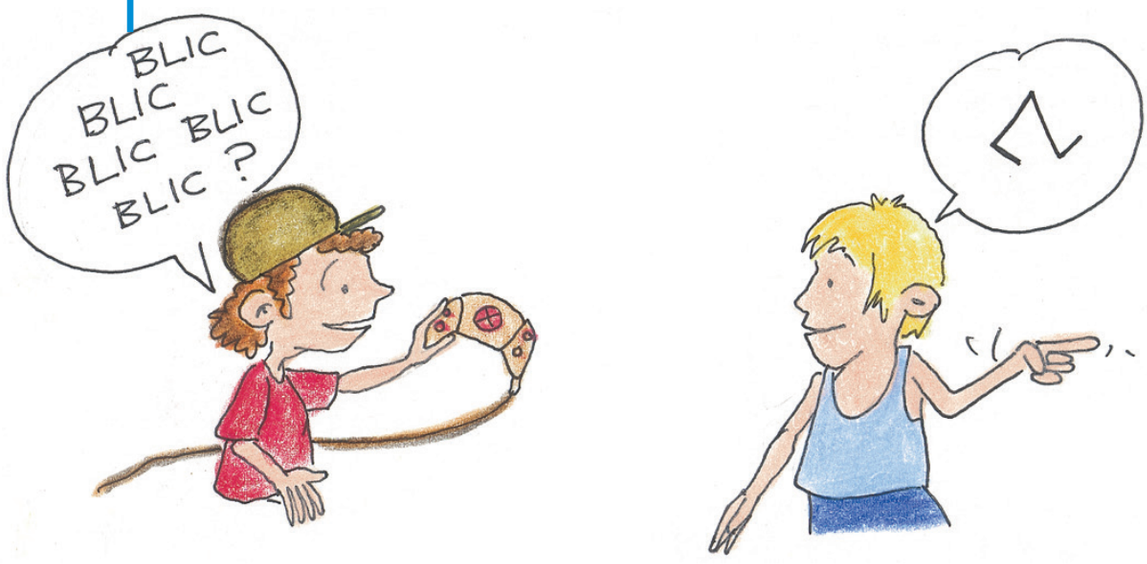
3.4 Use the table in 3.3 and the prompts below to act out short dialogues as in the example.

e.g. – Let's play computer games.
– Well, I don't really fancy that. How about going out for a walk?
– OK, let's do that.

- **play computer games / go out for a walk**
- **visit friends / go on a trip**
- **go climbing / go rafting**
- **visit a museum / go sightseeing**
- **go dancing / go to a concert**
- **spend the weekend at home / spend the weekend in the countryside**

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BLIC
BLIC
BLIC BLIC
BLIC ?



4. Role play

Work with your partner. You each choose a role card and read it carefully. Take a few minutes to prepare what you are going to

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say. You should each make some suggestions of your own and try to agree on a plan about where to go and what to do.

It's up to you
p.127-129/136

useful tip

When you act out a dialogue, think of the situation you are in, who the other speaker is, the ideas you want to communicate, how you feel, etc. Use gestures and expressions to make your dialogue more realistic.

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Role card A

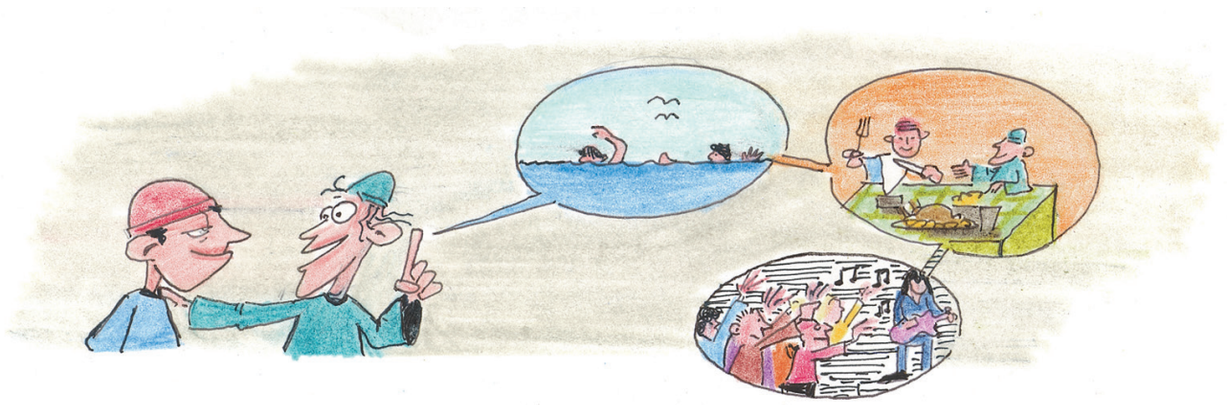
A friend of yours is staying at your house and is leaving early tomorrow morning. You want to plan the last day together. You think it's a good idea to go swimming, eat out and go to a local concert. Make your suggestions and listen to what your friend has to say. If he/she doesn't like your ideas, ask for his/her own suggestions. Come to an agreement.

Role card B

You are staying at your friend's house and you're leaving early tomorrow morning. Your friend wants to plan the last day together with you. You want to

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go to the shops for souvenirs, eat out and see a film. Listen to your friend's suggestions and if you don't like them, make your own. Come to an agreement.



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Lesson 9 ...Let the Games Begin!

1. Vocabulary

1.1 Look at the list of sports and activities and put them under the appropriate verb.

It's up to you
p.130-132/136



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football
golf
aerobics
running
tae-kwon-do
tennis
basketball
gymnastics
cycling
weight lifting
horse racing
swimming

DO ...

.....

.....

.....

.....

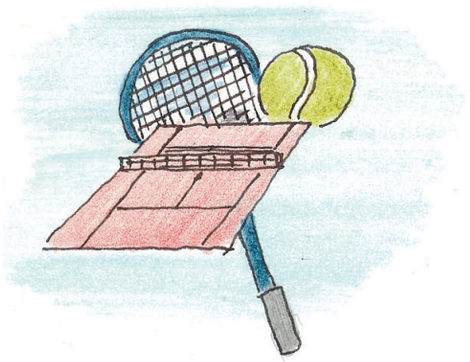
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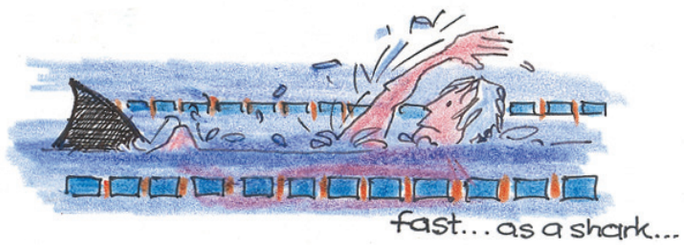
GO ...

PLAY ...

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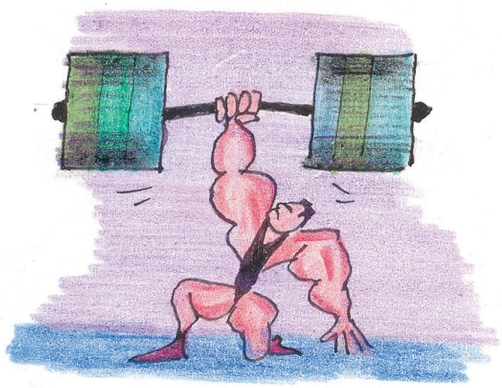
1.2 Can you think of any more sports or activities for each verb?





fast... as a shark...







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1.3 Which of the sports above can you perform in the places below?

It's up to you
p.133-134/136

track

court

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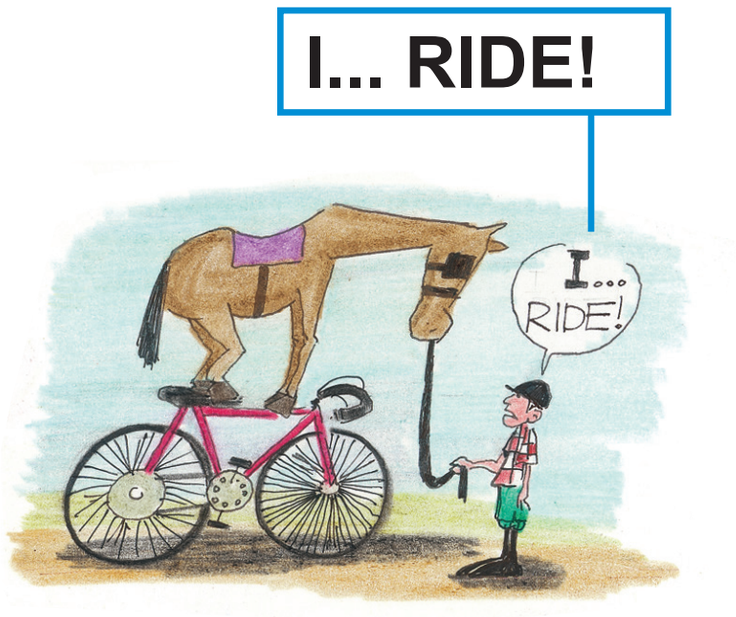
pitch

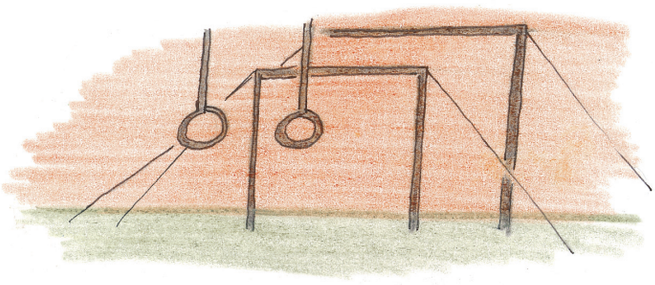
course

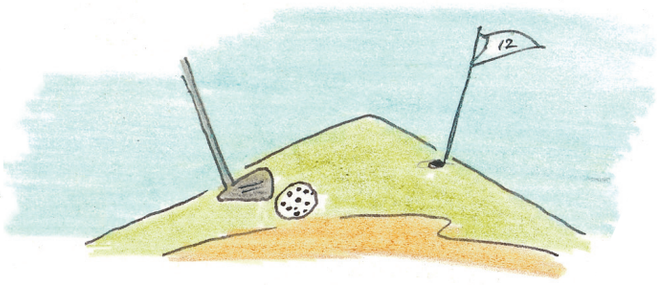
gym

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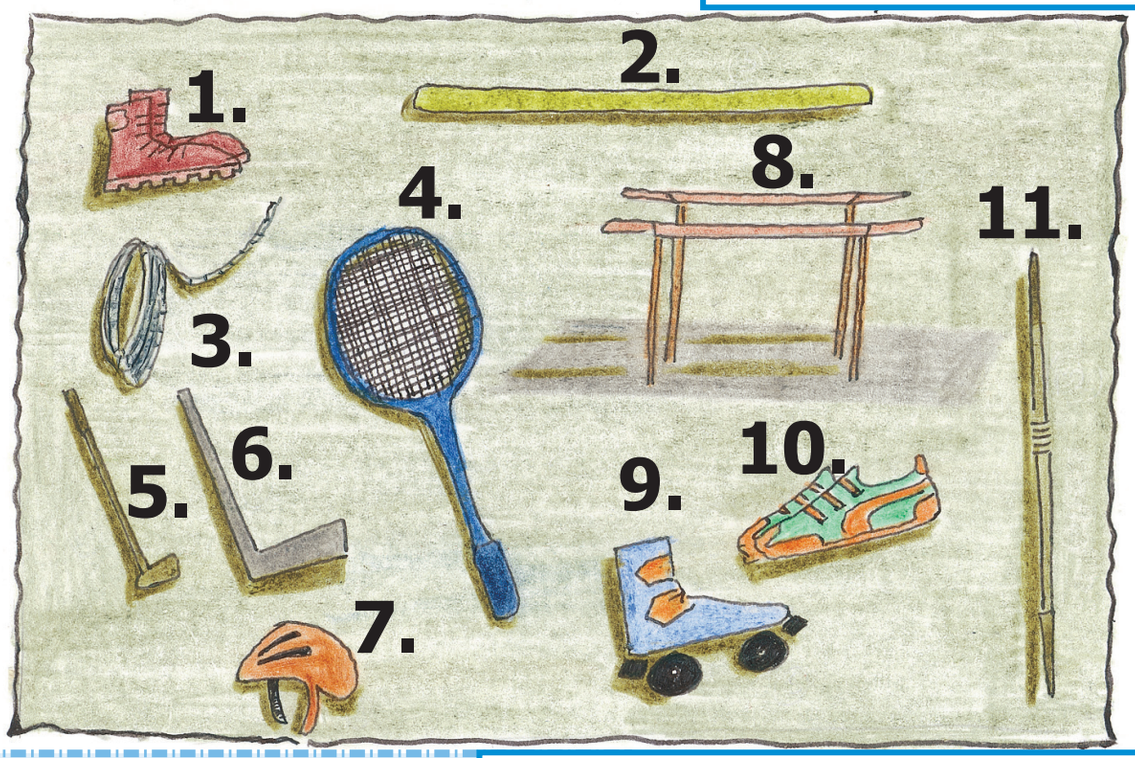




1.4 Match the words in the box with the pictures of sports equipment.

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ΝΟΥΣ ΥΓΙΗΣ



ΕΝ ΣΩΜΑΤΙ ΥΓΙΕΙ...

..... racket
..... club
..... mat
..... javelin
..... helmet
..... trainers
..... parallel bars
..... rollerskate
..... boots
..... rope
..... stick

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1.5 Work in pairs and tell each other what sports these pieces of equipment are used for.

1.6 True or false? If false, correct the sentences to make them true.

1. For baseball, table tennis and golf you need a bat.

   .....

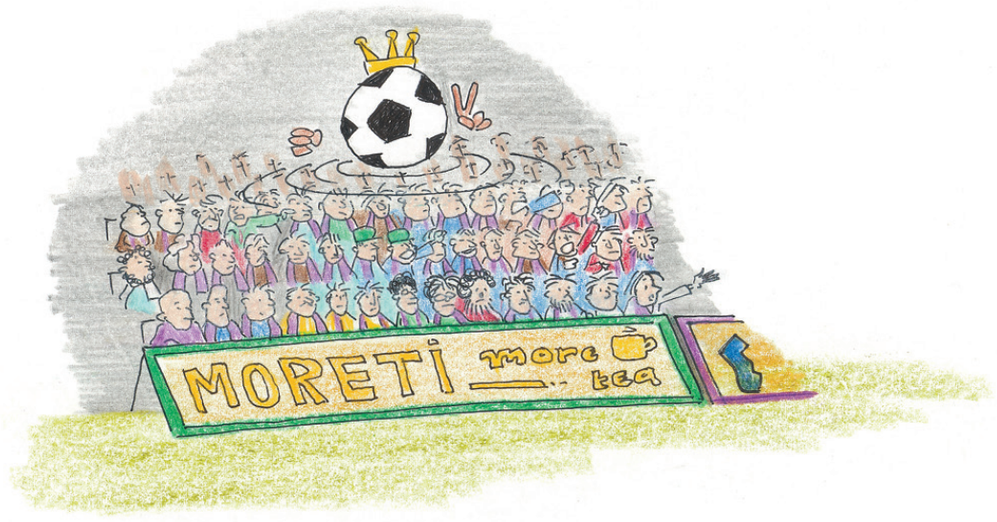
   .....

2. For most ball games you need boots or trainers.

   .....

   .....

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3. For tennis, squash and badminton you need a racket.

.....

.....

4. Tennis is played on a pitch.

.....

.....

5. In every team, one player is the captain.

.....

.....

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6. Tennis, cricket and baseball have an umpire.

.....

.....

7. The people who watch a match are the audience.

.....

.....

8. You need sticks to play hockey.

.....

.....

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2. Listening

2.1 Listen to four teenagers talk about the sports they do. Which speaker is...

1. cautious?

.....

2. ambitious?

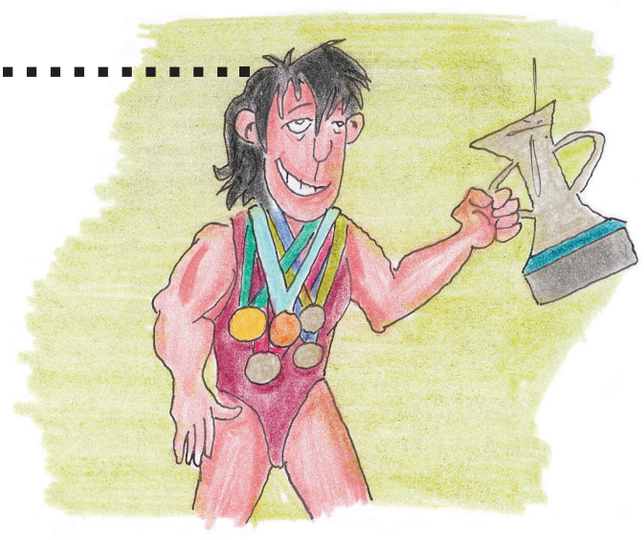
.....

3. confident?

.....

4. enthusiastic?

.....



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2.2 Question tags. Practise intonation.

When we use question tags…

if we aren't sure of the answer, we use rising intonation ↗

if we are sure of the answer, we use falling intonation ↘

Listen to the sentences below and repeat. Are the speakers sure of the answer or not? Put rising or falling arrows next to each question tag.

e.g. She won the medal, didn't she?
↗ (not sure of the answer)
Nice day, isn't it?
↘ (sure of the answer)

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1. The cyclist was injured, wasn't he?
2. Football rules are international, aren't they?
3. They went dancing yesterday, didn't they?
4. He doesn't go to the gym every day, does he?
5. You'll help me with the project, won't you?
6. You've spent a lot on this equipment, haven't you?
7. You aren't going to do more exercise, are you?
8. John can't participate in the competition, can he?



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2.3 Listen again and repeat.

3.  Listening

3.1 Write the appropriate question tag for each sentence below and answer the questions if you can.

1. Eight players play on a baseball team, don't they ? No, nine players play on a baseball team.
2. Skateboarding is not a 'true' sport, ...
   .....?
   .....
   .....
   .....
   .....

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Skateboarding

3. There are sports called wakeboarding and unicycling, ...
.....?
.....
.....
.....
.....

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4. There were no Olympic Games in the years 1916, 1940, 1944, ...
.....?
.....
.....
.....
.....

5. Olympic Games have never been held in Africa, ...
.....?
.....
.....
.....
.....

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6. A goalkeeper can't touch the ball with his hands .....
.....?
.....
.....
.....
.....

7. Cycling is an Olympic Sport, ...
.....?
.....
.....
.....
.....

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Sumo

8. Sumo athletes often have health problems, ...
.....?
.....
.....
.....
.....

9. The triathlon consists of cycling, running and swimming, ...
.....?
.....
.....
.....
.....

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10. Bob Beamon's record in the long jump remained unbroken for 15 years, ...
.....?
.....
.....
.....
.....

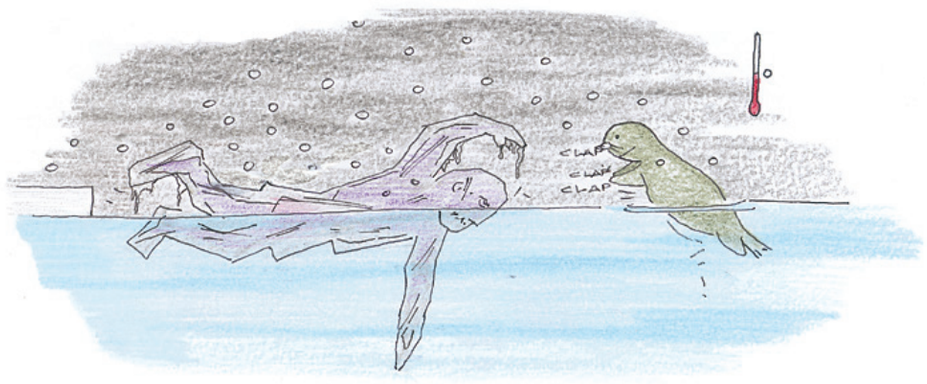
3.2 Fill in the sentences with so / such.

1. The film was ..... boring that we left before it was over.
2. They are ..... good players that everyone admires them.
3. The water was ..... cold that I couldn't swim.

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4. It is ..... a good day for the Marathon that there will be hundreds of participants.
5. You need to train ..... hard for the race that there is no time for anything else.
6. He's ..... an egoist! He always has to win!



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3.3 Fill in the sentences with too / enough.



ALMOST PERFECT

1. Water-skiing is ..... risky for me to try.
2. The athlete wasn't fast ..... to win.
3. It was ..... foggy for the game to take place.



fogball!

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4. You aren't experienced ..... to go climbing on your own.
5. If you don't have ..... will power, you can't become an Olympic athlete.

3.4 Complete the short texts about adventure sports in Greece with **so**, **such**, **too**, **enough**.

Greece has hundreds of places where you can do any kind of adventure sport to your heart's desire!

- Bungee jumping is (1) ..... exciting! You can enjoy the thrill of bungee jumping into the Corinth Canal or at the gorge of Aradaina

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in Chania! Remember it is (2) ..... dangerous to do without taking all the necessary precautions.



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- **Scuba diving in the seas around the Greek islands is (3) …… an unforgettable experience! The waters are (4) …… clean that you can enjoy marine life in all its beauty.**



- **Kite-surfing lessons are (5) …… demanding that you must be fit (6) …… to keep up with them. If you are keen on kite surfing, go to Paros and Naxos. The winds**

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there are strong (7) ..... to enjoy this sport at its best.



- Wakeboarding has replaced water-skiing. It is easy (8) ..... for everyone to do, because the only thing you have to do is control a board. Go to places where the sea

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isn't (9) ..... rough to practise. Poros is a great choice.

3.5 Combine the sentences using too or enough.

1. I have lots of responsibilities. I can't go on holidays.

.....

.....

.....

.....

2. Peter plays football very well. He could be a professional football player.

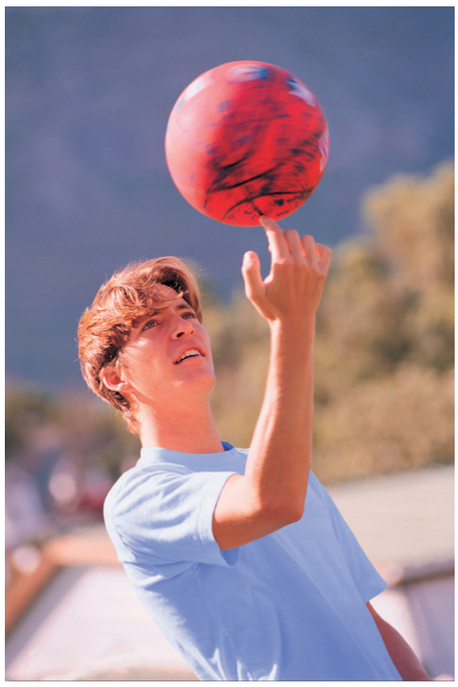
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3. Mary has little free time. She can’t go on holiday.

.....

.....

.....

.....

4. Tom is very tall and fit. He could be a basketball player.

.....

.....

.....

.....

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5. George is very busy. He can't take up a sport.

.....

.....

.....

.....

6. It's very windy today. We can go windsurfing.

.....

.....

.....

.....

.....

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3.6 Combine the sentences using so or such.

1. She has a lot of hobbies. She doesn't have time for her studies.

   .....

   .....

   .....

   .....

2. Scuba diving equipment is very expensive. I can't afford it.

   .....

   .....

   .....

   .....

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3. It’s very hot. We can’t go running.

.....

.....

.....

.....

4. She’s adventurous. She may try bungee jumping.

.....

.....

.....

.....

5. It’s good weather today. Let’s go swimming.

.....

.....

.....

.....

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6. They’re very good skaters. I can’t compete with them.

.....

.....

.....

.....



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IT'S UP TO YOU

UNIT 3 - TIME OUT!

LESSON 7 – GET ON BOARD!

Extra - Language focus, activity 3.1, p. 23-26/38

**

Fill in the blanks in the sentences below using either (to) infinitive or the -ing form of the verbs in the box.

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join
travel
watch
stay
splash
eat
wait
book
visit
go

1. Tony can't stand ……..…….
   in queues.
2. The baby enjoyed ……..…….
   in the water.
3. Would you like ……..…….
   us at the theatre tonight?

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4. I fancy …….. Chinese food for lunch. I'll order Peking duck, my favourite!
5. John is keen on …….. to far away places. He's going to India next month.
6. Joan doesn't mind …….. films on TV but she prefers …….. to the cinema.
7. I'd prefer …….. my grandparents rather than …….. at home.
8. I'd rather …….. the tickets today. There may not be any left tomorrow.

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Activity 5, p. 32-39/40

**

Look at the map and the expressions on page 32 - 39 / 40 of your workbook. You are a stranger in town and you ask someone the way to the following places from the bus station.

1. the cinema
2. the shops
3. the library
4. the post office

Work in pairs, taking turns to ask for and give directions. Act out the dialogues.

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LESSON 8 – WHAT AN EXPERIENCE!

Extra - Language focus, activity 2.1, p. 67-72/46

**

You are at a big shopping mall with some of your friends. Complete the dialogues with the appropriate future forms of the verbs in brackets.

A.

– When (1) .....

.....

(the mall / close)?

– All the shops (2) .....

.....

(close) at 8:30.

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– (3) .....
.....
(you / buy) more things?
– Yes. I think I (4) .....
.....
(get) something for my friend Zoe. It's her birthday tomorrow.
– I (5) .....
..... (help) you choose something for her! I know just the shop!

B.

– Wow! What a big bookstore. I'm sure you (6) .....
.....
(find) that book on cultures you wanted. Look at those over here.

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– Yeah! There are lots! As soon as I (7) .... (decide) which one I want, we can leave.

– Don't worry! I (8) .... (wait)! Take your time.

C.

– Oh no! Look at the time! I (9) .... (be) late! What time (10) .... (the last train / leave)?

– Don't worry. Tony (11) .... (take) us home. Finish your shopping.

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– I think I (12) .....

.....

(come) back tomorrow. It doesn't really matter.

Activity 4, p. 83-87/48

*

Work in pairs. Use the prompts below and act out the dialogue.

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Person A

Ask your friend what he/she wants to do.

Suggest going swimming in the morning.

Suggest eating out for lunch.

You don’t like Italian food very much. Suggest a fish taverna instead.

Suggest going to a local concert in the evening.

Accept the suggestions. Finish the conversation.

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Person B

Ask your friend to suggest something.

Accept the suggestion. You say you love it.

Agree. Suggest going to Italian restaurant.

Accept the suggestion.

Refuse. You want to buy souvenirs, see a film and wake up early in the morning.

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LESSON 9 – ...LET THE GAMES BEGIN!

Extra - Vocabulary p. 88-90/49

***

1. Form derivatives from the following words?

1. wide (adj)

..... (n)

..... (v)

2. long (adj)

..... (n)

..... (v)

3. high (adj)

..... (n)

..... (v)

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4. weigh (v)

..... (n)

5. broad (adj)

..... (n)

..... (v)

2. Complete the sentences below with a suitable word from the list above.

1. How much does a curling stone .....? 19 kg.
2. The ..... of the mountain we're going to climb is 945 m.

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3. Do you know the ..... of this river? I think it's one of the longest.
4. The ..... of this motorway is unbelievable. There are 5 lanes.
5. Athletes must watch their diet so as not to put on ..... .
6. Travel helps you ..... your horizons.
7. You need to ..... your trousers. You've grown tall lately.

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Extra – Vocabulary, activity 1.3, p. 92-94/49

*

Complete the sentences with a suitable word from the box.

court
pool
course
rink
centre
pitch

1. At the end of the game, the football fans ran into the football .....
2. Let's meet at the tennis ..... for a game.

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3. I’ve just started learning ice-skating. I can’t cross the ..... yet.
4. It’s a great gym with its own heated swimming .....
5. We can do a lot of sports at the new sports .....
6. We can’t go to the golf ..... It admits only club members.

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Προέλευση φωτογραφιών

«Μια ζωή σαν τη δική μου», Εκδόσεις Πατάκη, [σελ. 36/11, τ. 1ος: (1)], «Μεγάλα θαύματα του κόσμου», Ερευνητές, [σελ. 74/17, τ. 1ος: (1), σελ. 96/21, τ. 1ος: (4)], «Σχολική Εγκυκλοπαίδεια Πατάκης-Oxford», [σελ. 87/20, τ. 1ος: (1), σελ. 95/21, τ. 1ος: (3), σελ. 91/84, τ. 5ος: (1)], «Μάγια & Αζτέκοι», Εκδόσεις Καρακώτσογλου, [σελ. 6/22, τ. 2ος: (1), σελ. 13/23, τ. 2ος: (1)], «Ίνκα», Εκδόσεις Καρακώτσογλου, [σελ. 21/24, τ. 2ος: (1), (24/24), τ. 2ος (2)], «Μάγια & Αζτέκοι», Εκδόσεις Καρακώτσογλου, [σελ. 6/22, τ. 2ος: (1), σελ. 13/23, τ. 2ος: (1)], «Αρχαία Ελλάδα», Εκδόσεις

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Καρακώτσογλου, [σελ. 52/29, τ. 2ος: (1)], «Αρχαία Ρώμη», Εκδόσεις Καρακώτσογλου, [σελ. 52/29, τ. 2ος: (2)], «Αρχαία Ελλάδα», Εκδόσεις Καρακώτσογλου, [σελ. 52/29, τ. 2ος: (1)], «BHMAgazino», Το Βήμα της Κυριακής, [σελ. 8/36, τ. 3ος: (3), σελ. 111/52, τ. 3ος: (1), σελ. 113/53, τ. 3ος: (1)], «Το μεγάλο εικονογραφημένο λεξικό σε έξι γλώσσες», Εκδόσεις Δομή, [σελ. 28/39, τ. 3ος: (1), (2), σελ. 112/52, τ. 3ος: (2)], www.free-photo-download.com, [σελ. 40-46/41, τ. 3ος: (1), (2), (3), (4), (6)], «Λονδίνο», Explorer, [σελ. 44/41, τ. 3ος: (5), σελ. 107/122, τ .7ος: (1)], «Ελληνική μυθολογία», Εκδοτική Αθηνών, [σελ. 11/71, τ. 5ος: (1)],

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«El Greco» ArtBook, [σελ. 28/73, τ. 5ος: (3)], «Αρωματική κουζίνα», Βαγγέλης Δρίσκας, Εκδόσεις Πατάκη, [σελ. 10/88, τ. 6ος: (2), 11/88, τ. 6ος (3)], Fooding, **τεύχ. 8, [σελ. 29/91, τ. 6ος: (2)], «Κινέζικη κουζίνα», Βαγγέλης Δρίσκας, Εκδόσεις Πατάκη, [σελ. 29/91, τ. 6ος: (3), σελ. 129 - 131/126, τ. 7ος: (3), (4), (5)], «Οικολογική πρόκληση», Πήγασος εκδοτική, [σελ. 75/100, τ. 6ος: (1)], «Ιστορία της γραφής», Ερευνητές, [σελ. 54/113, τ. 7ος: (2)]**

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