#### ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ

# A1 LEVEL STUDENT'S BOOK For the 3rd Grade



Θωμαή Αλεξίου Μαρίνα Ματθαιουδάκη



Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο των Πράξεων: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία» με κωδικούς MIS 299506, 299512, 299514. Οι ανωτέρω Πράξεις υλοποιούνται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» (ΕΠΕΔΒΜ) και συγχρηματοδοτούνται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο) και από εθνικούς πόρους (ΕΣΠΑ 2007-2013).



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών

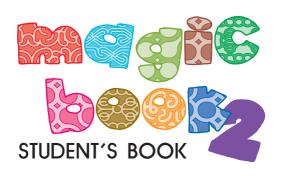






ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης







Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο της Πράξης: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η Εκμάθηση της Αγγλικής στην Πρώιμη Παιδική Ηλικία» που υλοποιείται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, με ιδρυματική υπεύθυνη την καθηγήτρια Β. Δενδρινού, μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο, Ε.Κ.Τ.) και από Εθνικούς Πόρους.

#### Ειδικότερα:

- 1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία ΑΠ1», Κωδικός MIS 299506, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»
- 2. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 02.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία ΑΠ2» Κωδικός **MIS 299512**, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 2: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 3 Περιφέρειες Σταδιακής Εξόδου (ΚΕΝΤΡΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΔΥΤΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΑΤΤΙΚΗ)»
- 3. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 03.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία ΑΠ3» Κωδικός MIS 299514, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 3: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 2 Περιφέρειες Σταδιακής Εισόδου (ΣΤΕΡΕΑ ΕΛΛΑΔΑ / NOTIO AIΓAIO)»



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών







ΥΠΟΥΡΓΕΊΟ ΠΑΙΔΕΊΑΣ ΚΑΙ ΘΡΉΣΚΕΥΜΑΤΩΝ ΕΙΔΙΚΉ ΥΠΗΡΕΣΊΑ ΔΙΑΧΕΊΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης





#### Επιστημονική Υπεύθυνη Έργου:

Βασιλική Δενδρινού

#### Επιστημονική Επιμέλεια και Συντονισμός Συγγραφής Εγχειριδίου:

Θωμαή Αλεξίου & Μαρίνα Ματθαιουδάκη

#### Συγγραφική ομάδα:

Θωμαή Αλεξίου & Μαρίνα Ματθαιουδάκη Μέλη Δ.Ε.Π., Τμήμα Αγγλικής Γλώσσας και Φιλολογίας, Α.Π.Θ.

Θωμάς Ζαπουνίδης Ιωάννα Ζιάκα Κατερίνα Καϊκτσή

Βάνα Κουταλακίδου

Χρύσα Λασκαρίδου Νίκος Τσιαδήμος

Εκπαιδευτικοί ΠΕ06, 3ου Δημοτικού Σχολείου Ευόσμου, Πρότυπου Πειραματικού Σχολείου Τμήματος Αγγλικής Γλώσσας και Φιλολογίας,

А.Π.Θ.

#### Συνεργάτες δημιουργίας υλικού:

Catherine Moss Lisa Murray

#### Σκιτσογράφος-Γραφίστας:

Αλέξανδρος Ταγαρίδης

#### Μουσική επιμέλεια-Σύνθεση:

Βασιλική Κωνσταντίνου

#### Μουσικοί:

Δημήτρης Θωμάς – Τύμπανα

Παναγιώτης Έντβιν Παναγιώτη - Φλάουτο, φλογέρα soprano, φλογέρα sopranino

Κων/νος Παπαγιαννίδης - *Ούτι, λαούτο, μαντολίνο* Σπυρίδων Φιλιππίδης - *Κλασική κιθάρα, ηλεκτρική* 

κιθάρα, ηλεκτρικό μπάσο

#### Διόρθωση κειμένων:

James Milton

#### Γραμματειακή υποστήριξη:

Mona Siksek

#### Ηχολήπτης/studio:

Polytropon (Αθανάσιος Καζαντζής)

#### Φυσικοί ομιλητές στα ηχητικά αρχεία:

Robert Alcock

Edgar Joycey

Joanne Nikolaidis

Nicola Rehling

Chrissie Taylor

#### Τραγουδούν οι:

Κυβέλη Κάππου

Σίσσυ Νικολαΐδου

Γιώργος Τσιβρανίδης

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**Evelyn Charalabides** 

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#### **Explanation of symbols**





Discovering activity



Writing activity



Matching activity



Drawing activity



Numbering and counting activity



Speaking activity



Playing activity



Singing activity



Group activity

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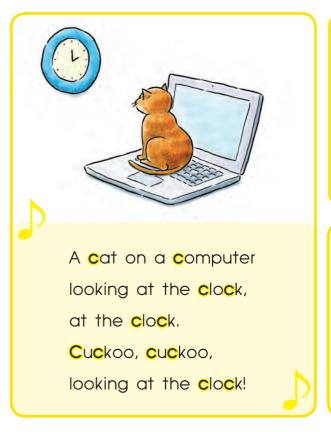
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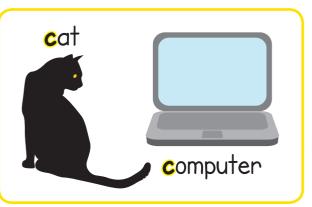


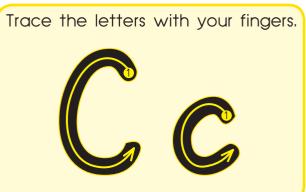
# Welcome Melcome Magic Magic Letterland!

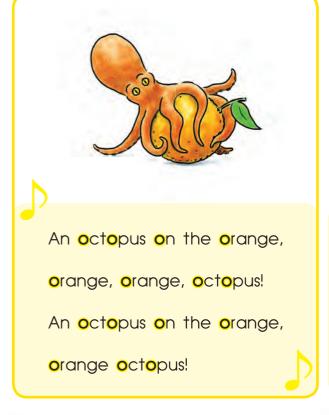


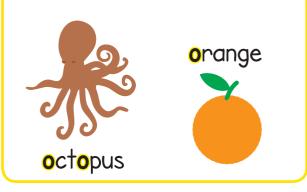
# Magic Letterland

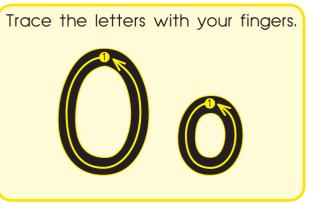






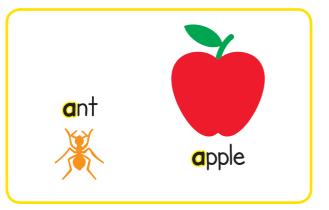


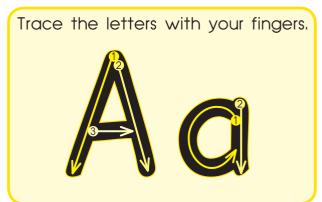






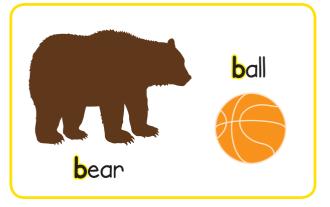
An ant on the apple, an ant on the apple, an ant on the apple goes crunch, crunch, crunch! Crunch, crunch, crunch, crunch, crunch, crunch!

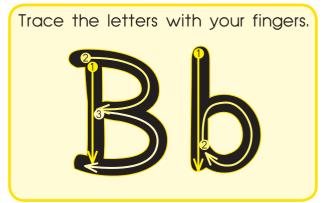


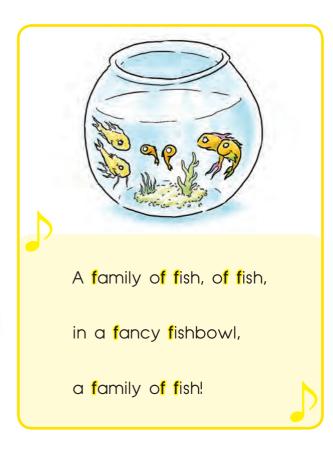


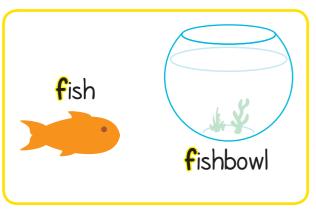


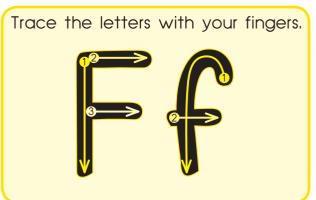
A bear on the ball,
goes boom, boom, boom!
A bear on the ball,
goes boom, boom, boom,
boom, boom!

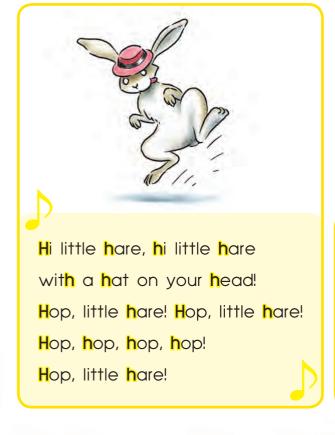


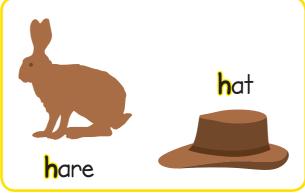


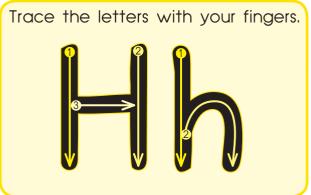


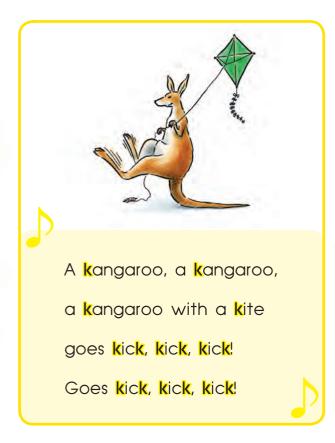


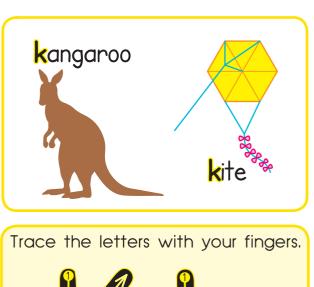


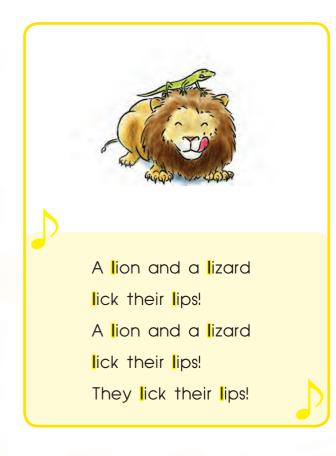


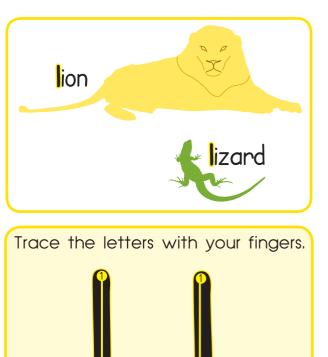






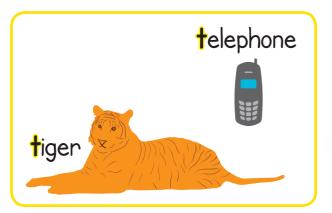


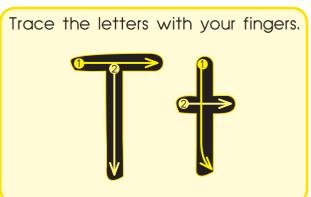




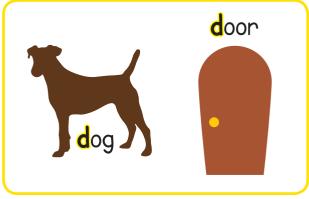


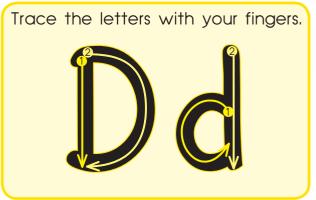
A tiger on the telephone, on the telephone, on the telephone.
A tiger on the telephone talking all the time.
Tick-tock, tick-tock, talking all the time!

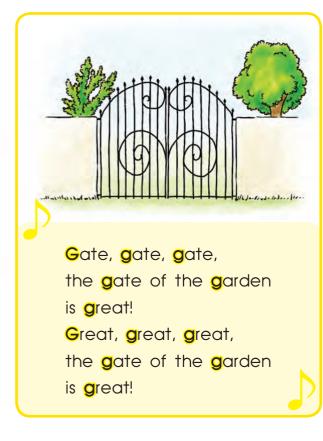


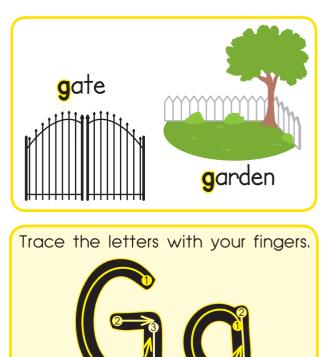


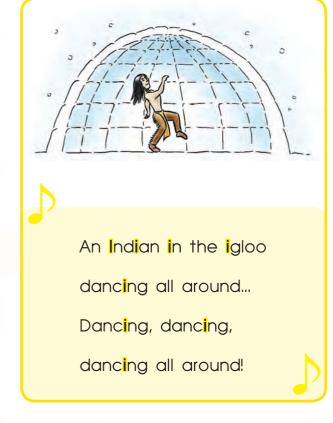


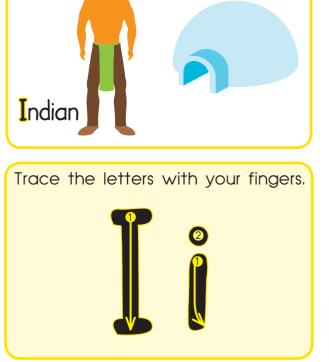










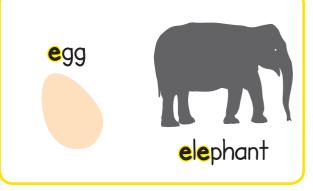


igloo

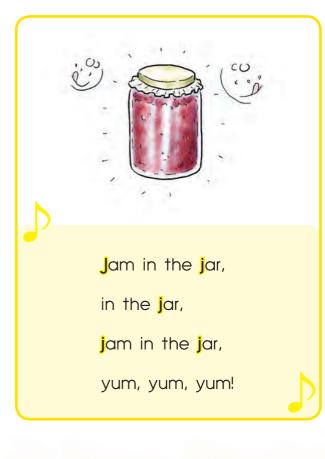
# Magic Letterland

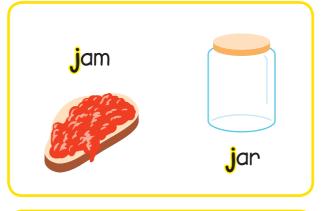


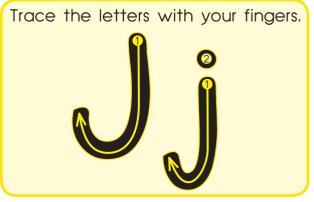
An egg on the elephant, on the elephant, on the elephant!
An egg on the elephant is rolling down, rolling down.



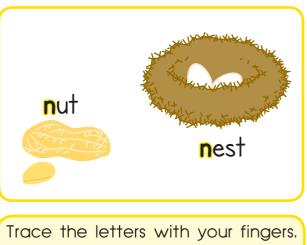
Trace the letters with your fingers.

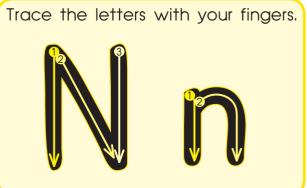


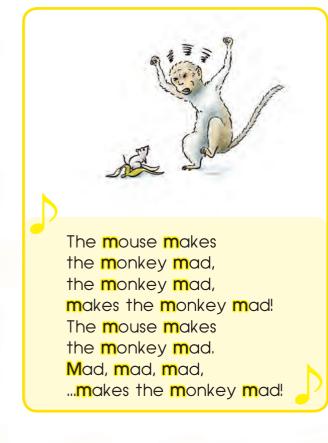


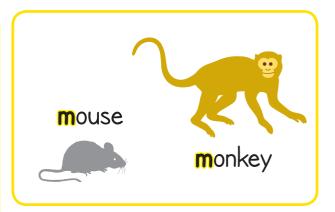


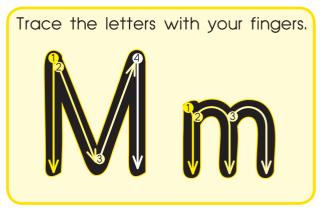








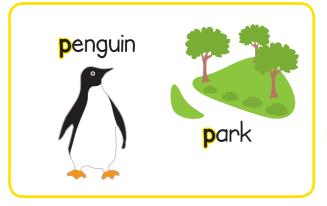


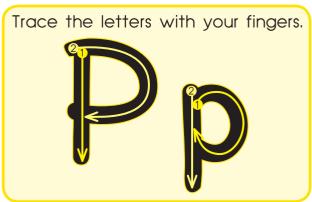


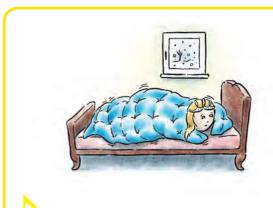
# Magic Letterland



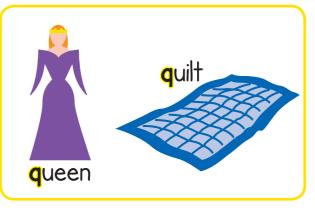
A penguin in the park
playing in the dark,
dark, dark,
a penguin in the park!

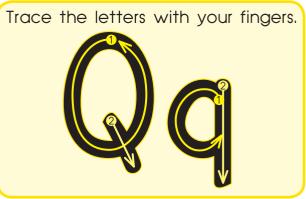


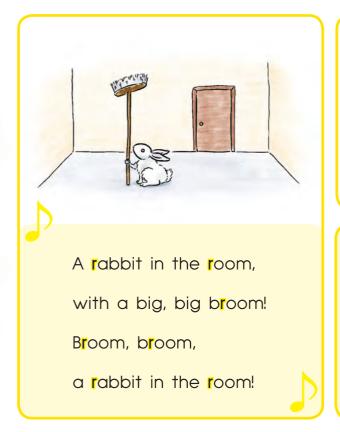


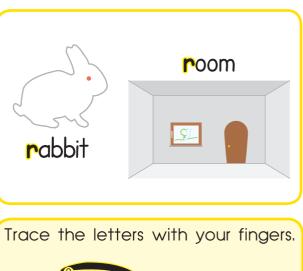


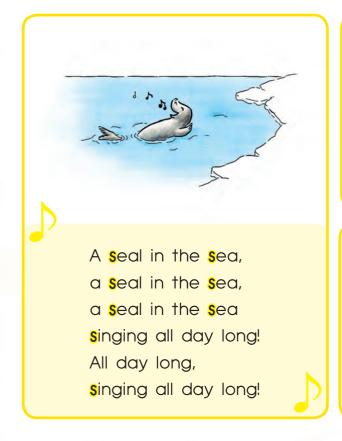
A queen under the quilt,
a queen under the quilt.
It's freezing cold; come quick!
Quick, quick, quick,
under the quilt!

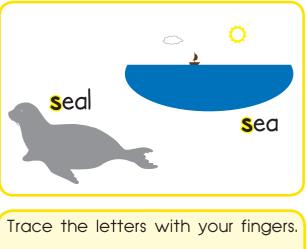


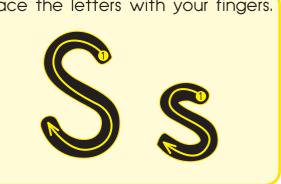








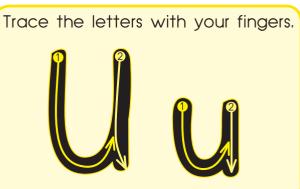


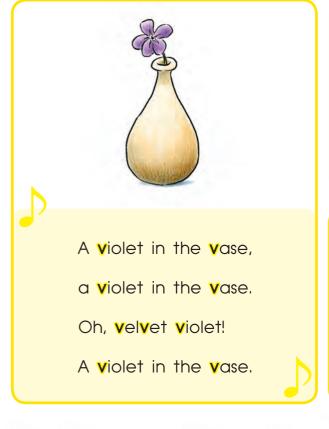


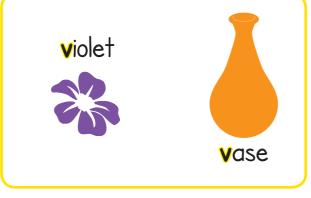


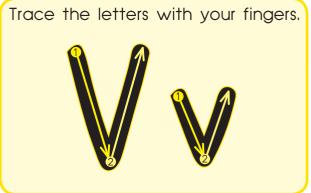
Under the umbrella!
Run! Run! Run!
Under the umbrella,
let's have some fun!
Fun, fun, fun, fun!
Under the umbrella,
let's have some fun!





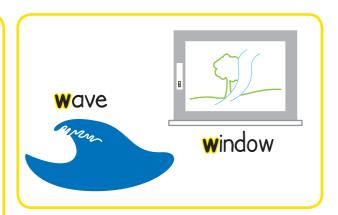


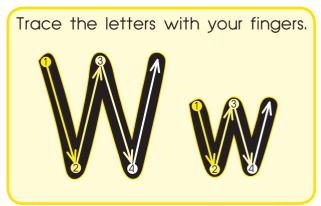






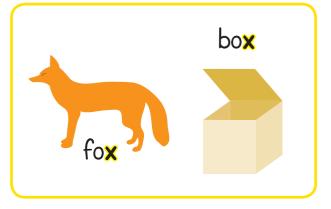
Waves, waves,
watch the waves,
watch the waves
from the window!
Wow! Listen to the wind,
listen to the wind
going wooooooo!

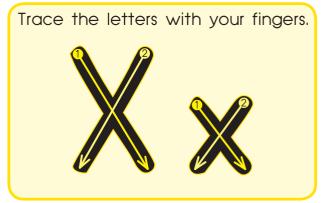




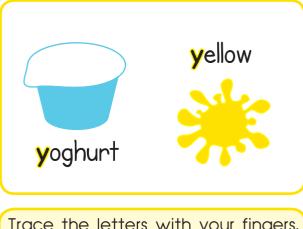


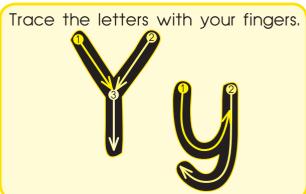
A fox on a box
is wearing a tux!
Look at the fox
wearing the tux!

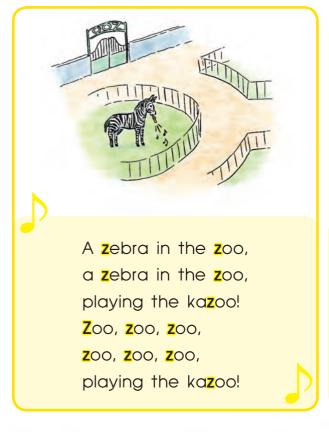


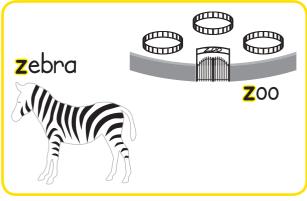


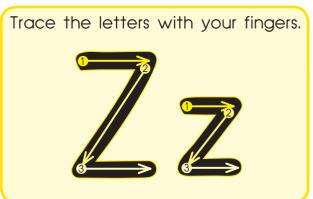


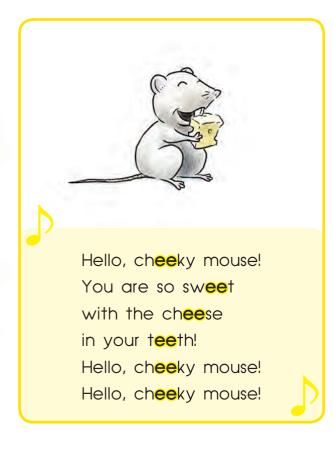


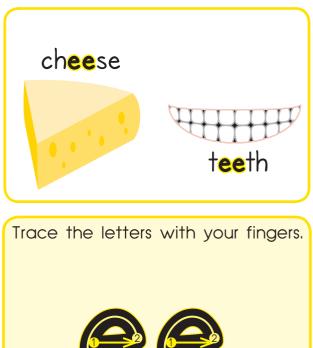


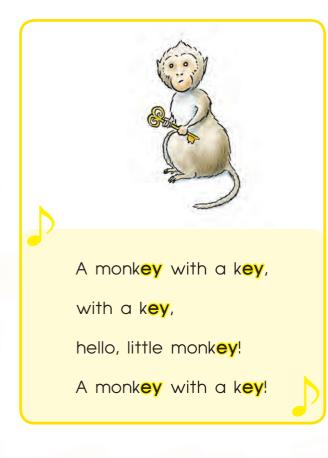


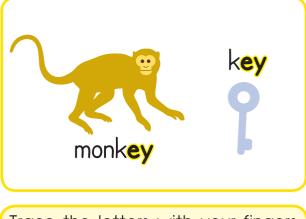


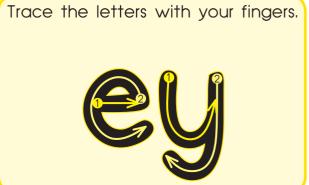


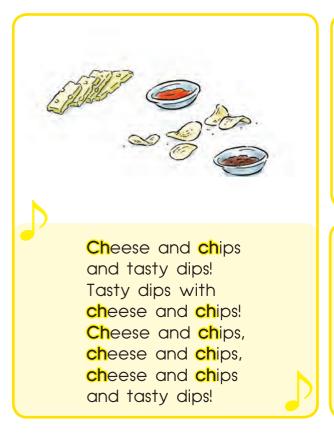


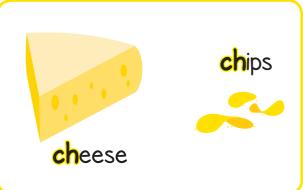




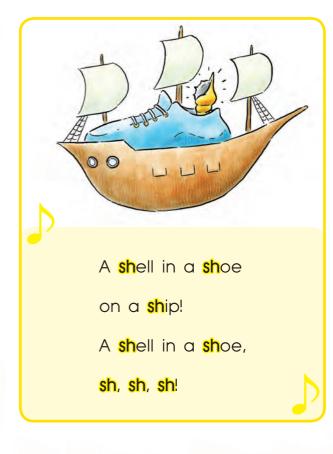




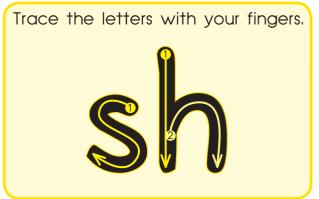




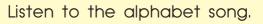














A is for apple

B is for bear

C is for computer

D is for dog

E is for elephant

F is for fish

G is for garden

H is for hat

I is for igloo

J is for jam

K is for kangaroo

L is for lizard

M is for monkey

N is for nut

O is for octopus

P is for park

Q is for queen

R is for room

S is for sea

T is for tiger

U is for umbrella

V is for vase

W is for window

X is for box

 $\mathsf{Y}$  is for yoghurt

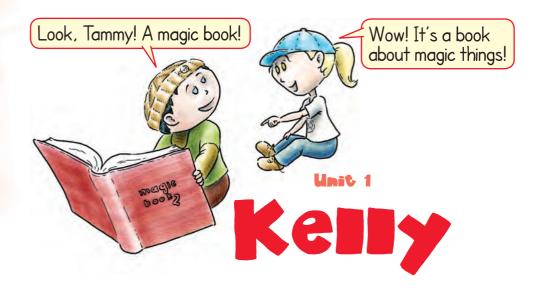
Z is for zoo

That was all I had to say, sing along and play.

Magic Book is on its way, dance and sing all day!

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

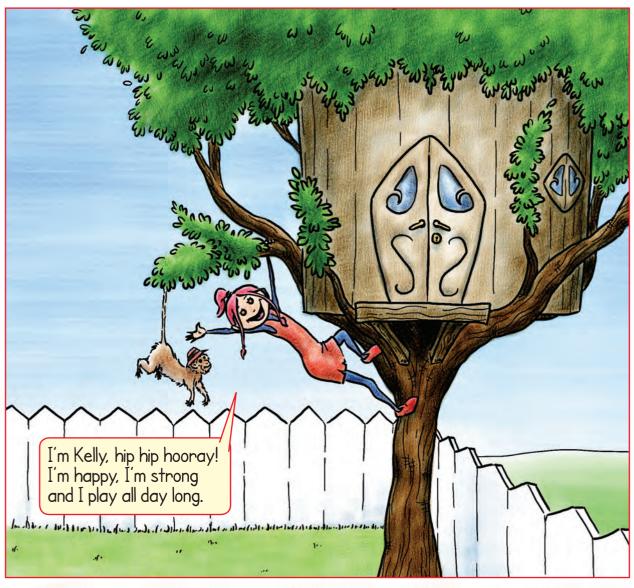




# Lesson 1: Come and play!

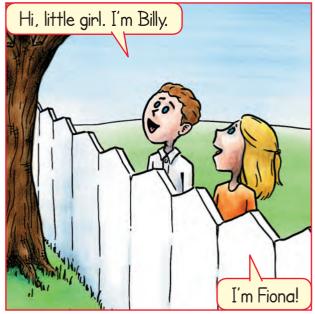
Listen and read.

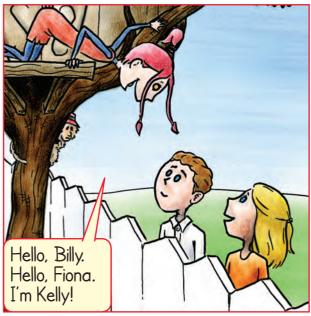




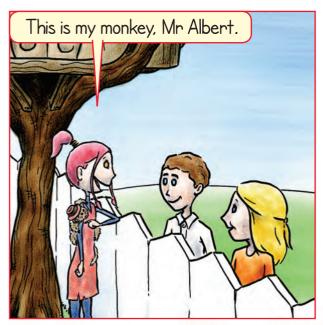
# Unit 1: Kelly





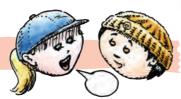


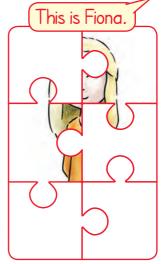


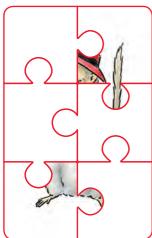


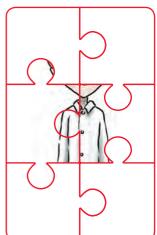


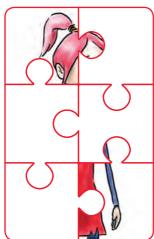
### 1. Who's this? Look and say.













# 2. Who says this? Listen and say.



- 1. I'm strong! Kelly!
- 2. This is my monkey.
- 3. Come and play.
- 4. Hi, little girl.
- 5. Let's look for magic things.
- 6. Who's this?



3. Listen and mime.











#### 4. Let's say the chant!





Kelly is happy,
Kelly is strong.
With Fiona and Billy
they play all day long.



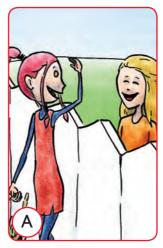
#### 5. Read and match.

I'm happy and I play all day.

I'm strong and I play all day long.

This is my monkey, Mr Albert.

Hello, Fiona. Come and play.









# Lesson 2: A magic key!

Listen and read.



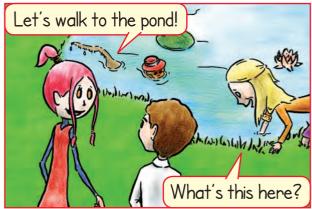






















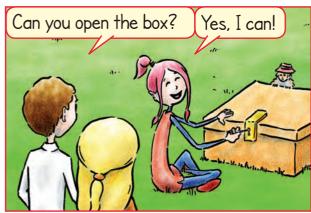


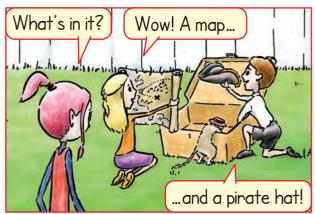
# Lesson 3: We're pirates!

#### Listen and read.

















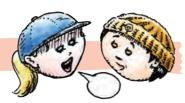
#### 1. Listen and match.







## 2. Can you say it?





A magic girl is in the magic garden.



A magic key is under the tree



The monkey with the key is in the tree.



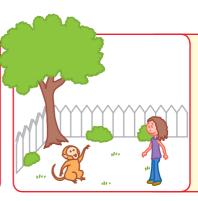
#### 3. Tell the story.



It's mine!

No, it's mine!





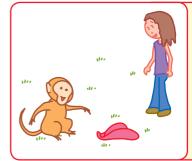
Hello, little girl. Let's play!

B



Stop it! Friends don't fight!





Look! What's this?

Wow! A magic hat!

(D



4. Draw your magic thing and play the game.



Can you find your magic thing?









5. Let's say the chant!



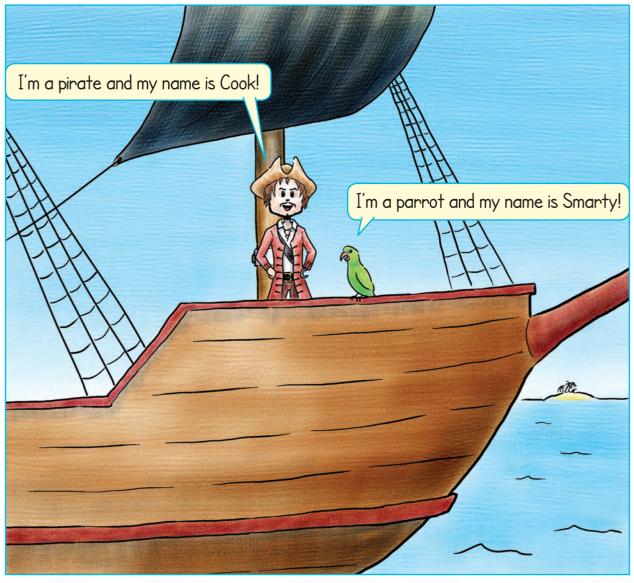
Friends don't fight,
it's not right.
Friends can play,
hip hip hooray!





# Lesson 1: The magic map



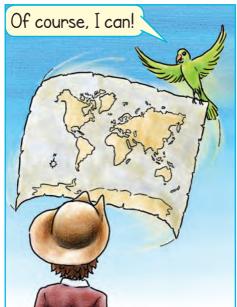


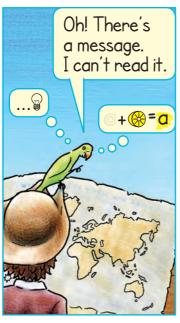
## Unit 2: Captain Cook

















## 1. Listen and guess who says...



- 1. I'm a parrot. Smarty.
- 2. I want to sleep.
- 3. I'm a pirate.
- 4. I can read it now.
- 5. I want to eat.
- 6. Can you help me?





Smarty



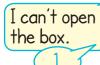




2. Listen to the sound and match.



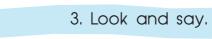
I want to sleep.



I'm a parrot.

Let's sail.

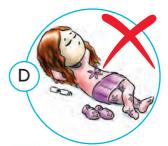
(I want to eat.)



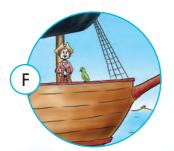












## Unit 2: Captain Cook



- 4. Find the odd one out and say it aloud.
  - 1. monkey, kangaroo, koala, pirate pirate



- 2. sleep, parrot, eat, walk
- 3. stone, key, sail, flower
- 4. message, happy, strong, excited
- 5. garden, egg, pond, grass



#### 5. Let's sing!





I'm a pirate and my name is Cook. I'm a pirate, look at my hook! I'm a parrot and my name is Smarty. I'm a parrot, let's sail and party!





6. Can you read the message?



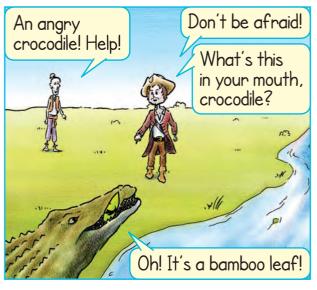
## Lesson 2: On the big island

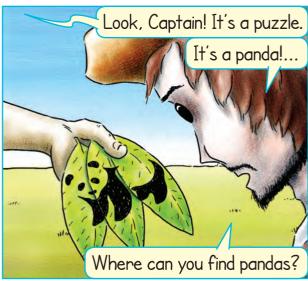


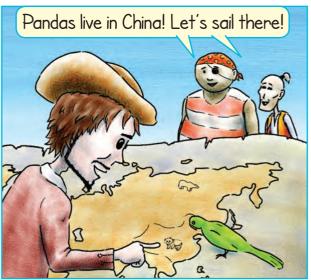


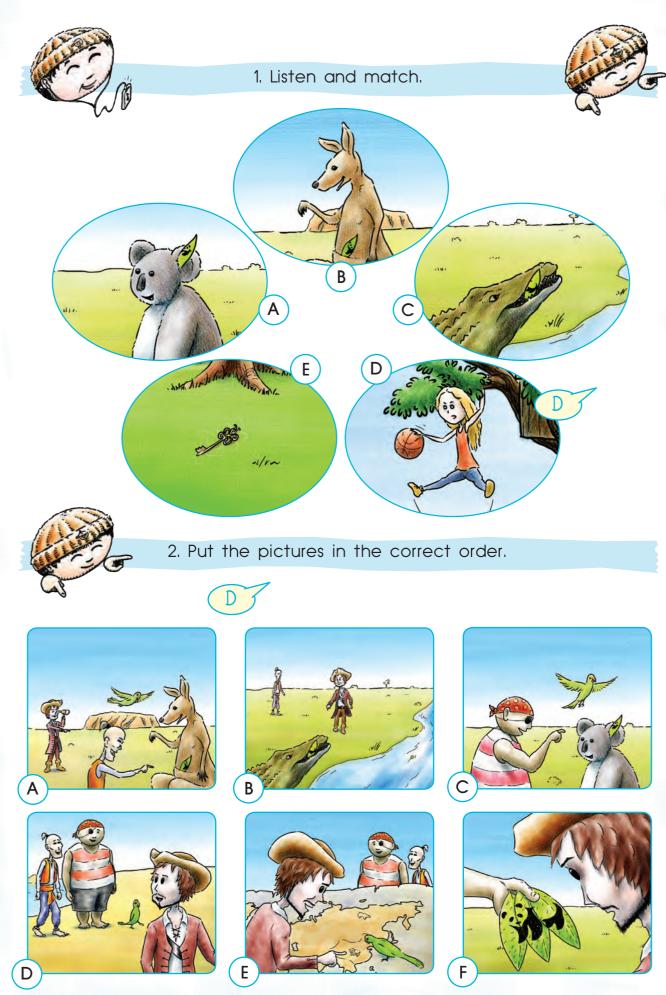


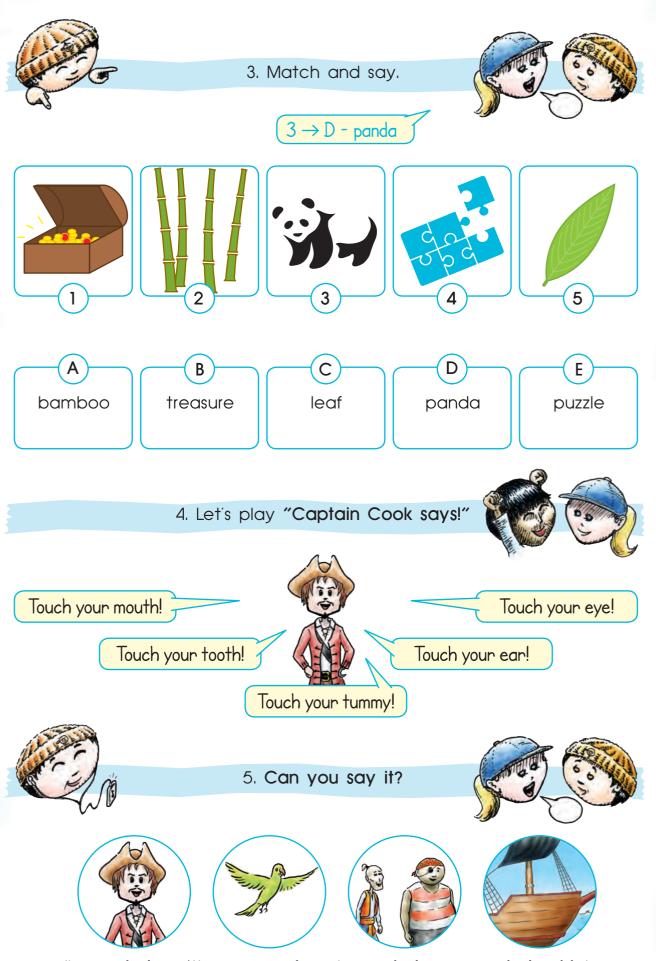












I'm a pirate with my parrot and my pirates on a pirate ship!



# Lesson 3: The dragon's house







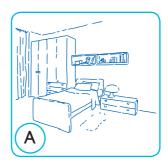




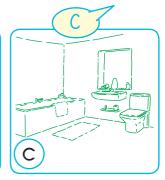


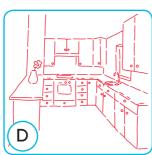
## 1. Listen and match.



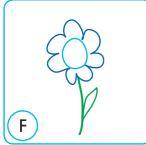


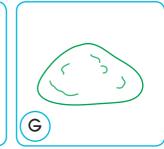










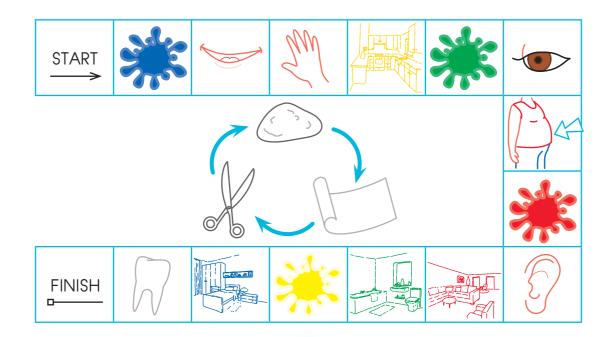






2. Let's play.





## Unit 2: Captain Cook



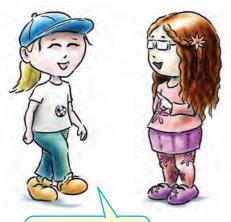
#### 3. Act it out!



Hello! I'm Puff the Dragon. Welcome to my house!

Nice to meet you, Puff.





Hello! I 'm ..... Welcome .....

Hello! Nice to meet you, ....



Hello! I'm Captain Cook. Welcome to my ship!

Hello! Nice to meet you, Captain Cook!



4. Let's sing!





The kitchen is yellow, the bedroom is blue!

Hello, Mr Dragon, I want to fly with you!

The living room's red, the bathroom is green!

What a beautiful house! Oh, it's so clean!



#### 5. What's the treasure?

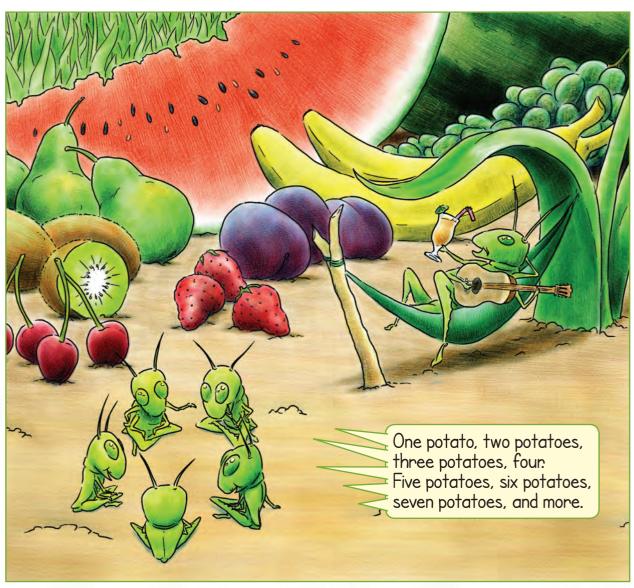


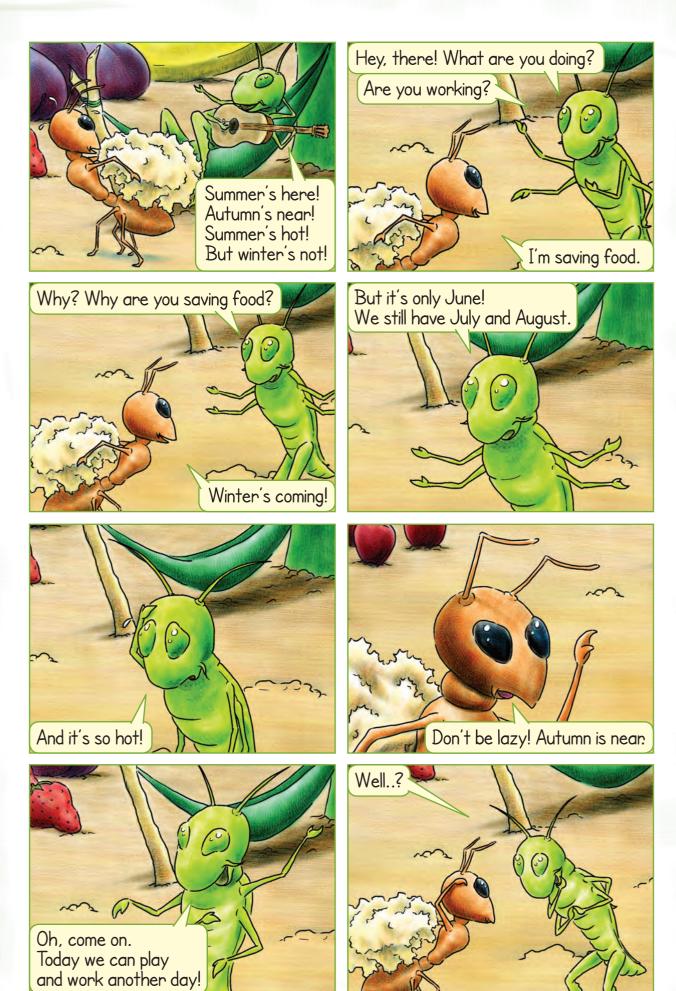


# The gnt and cpicket

## Lesson 1: It's summer

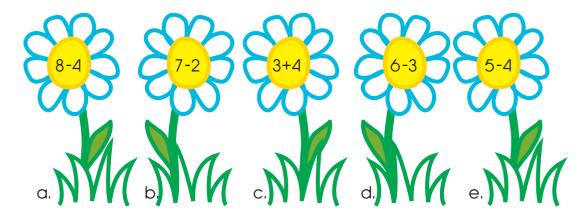






## 1. How much is it? Look and say.







2. Listen and say.











3. Can you say it?

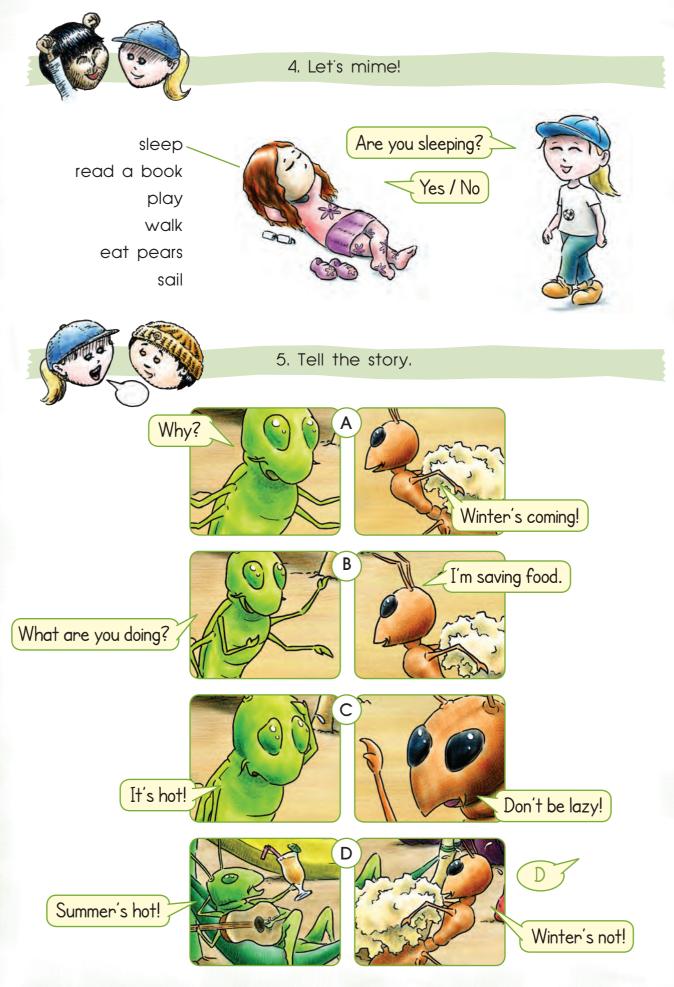






Jack and Jill jump for joy in June and July.

## Unit 3: The ant and the cricket



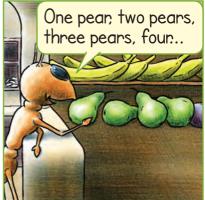
# Lesson 2: Autumn's here!

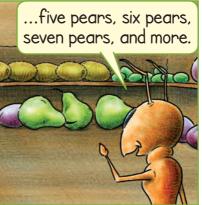
#### Listen and read.









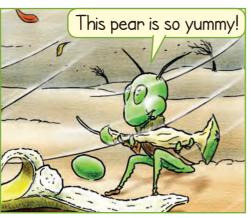


Eight pears, nine pears, ten pears in my tummy. Pears, pears, pears, oh, they look so yummy.













## Unit 3: The ant and the cricket



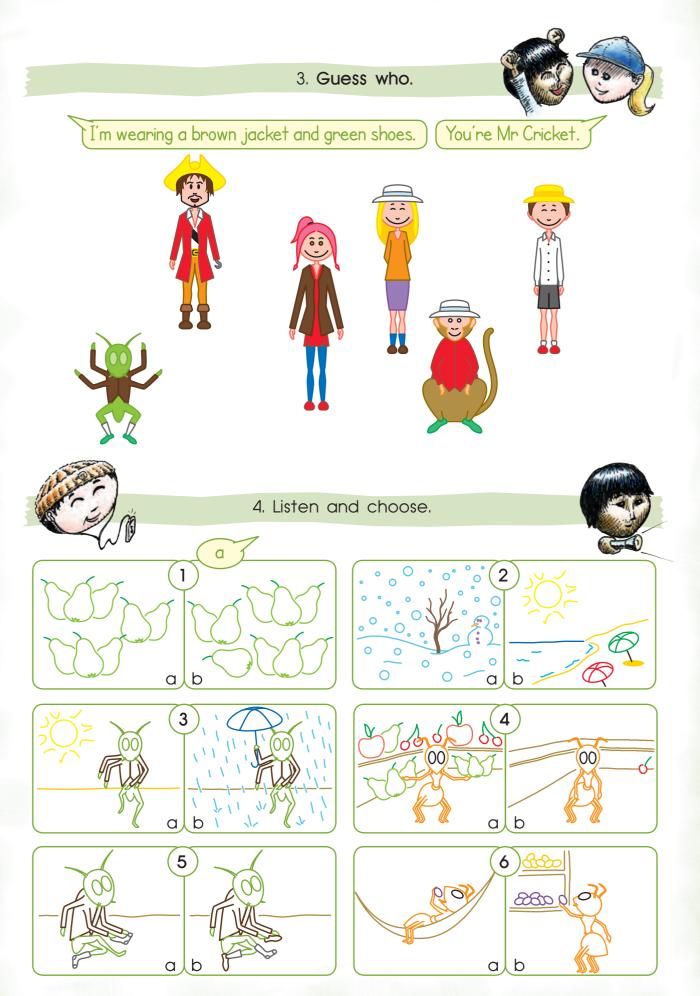
## 1. Read and say.





## 2. I spy the wrong number.

a.	1	2	3	4	6 6
b.	2	4	7	8	10
С.	6	7	8	4	10
d.	10	9	5	7	6
е.	1	3	5	7	10
f.	10	8	7	4	2





## Lesson 3: It's winter

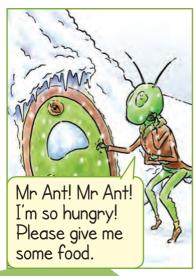




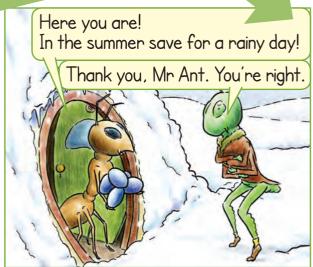














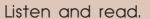


# 4. Let's play!

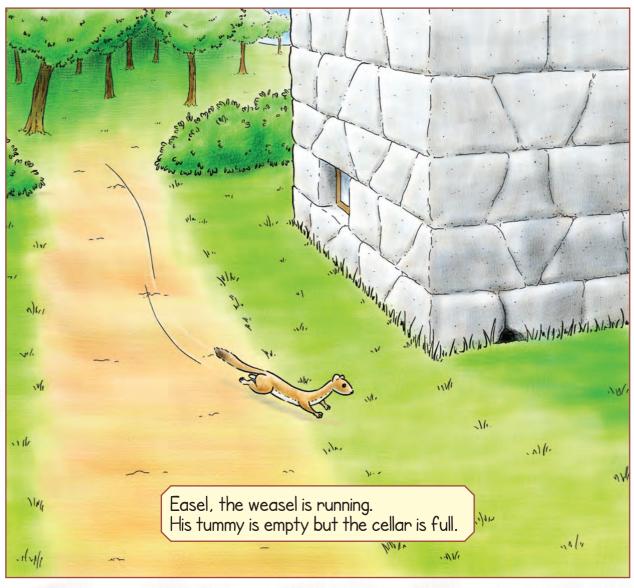
40		70		74
40	Weens's your	38	37	36
	Where's your umbrella?			
finish	Go to 34		Mc	
31	32	33	34	35
	Put your hat on.			
	Go to <b>35</b>	<b>\</b> _ 1	J	
		\Mm.		
39	29	<b>28</b>	27	<b>26</b>
		Are you working?		Are you
		Go to <b>38</b>		hungry? Go to <b>23</b>
\M.			-MV	
21	22	23	24	25
		7		
00000	24/20/2		\01	M
°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°°	:0°19°0°	18	17	· · · .16°· ·
o winter o Go to 19 o				0.000
• GO 10 <b>11</b> 0		201	Ma.	~ 0 / 0
11	12	13	14	° , 15 ° °
You are lazy.				It's snowing!
Go to				
start		1	1	oGo to <b>16</b> .
19	<b>P P</b>	8	7	6
	Ma		M	
1	2	3	4	5
1			Put on your	
20			socks.	1
start	Alan		Go to ¶	20/0-1

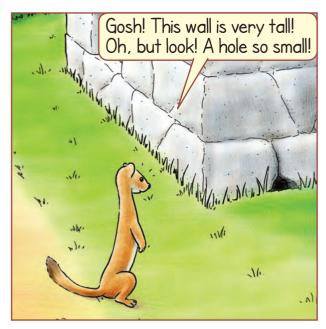


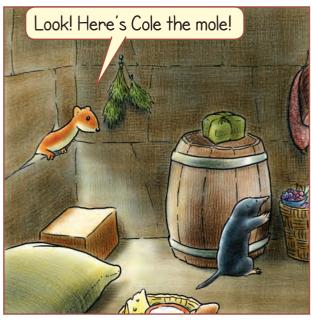
## Lesson 1: In the cellar

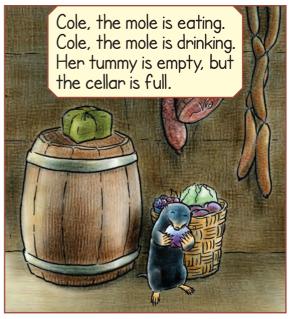


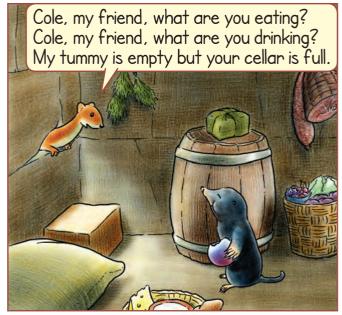


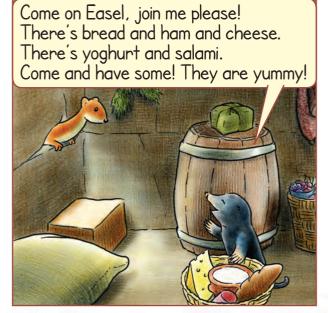


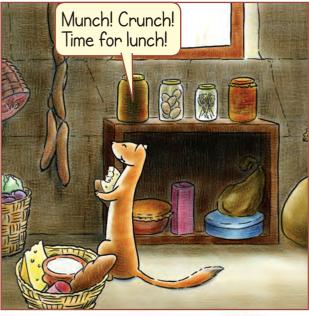








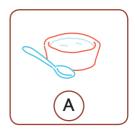


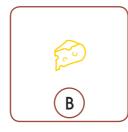


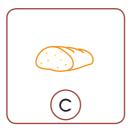


## 1. Listen and match.

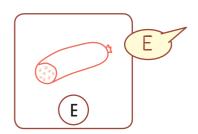




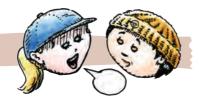




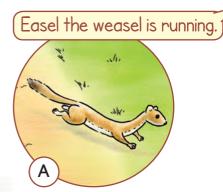




# 2. Look and say.



run, eat, drink, read, sleep

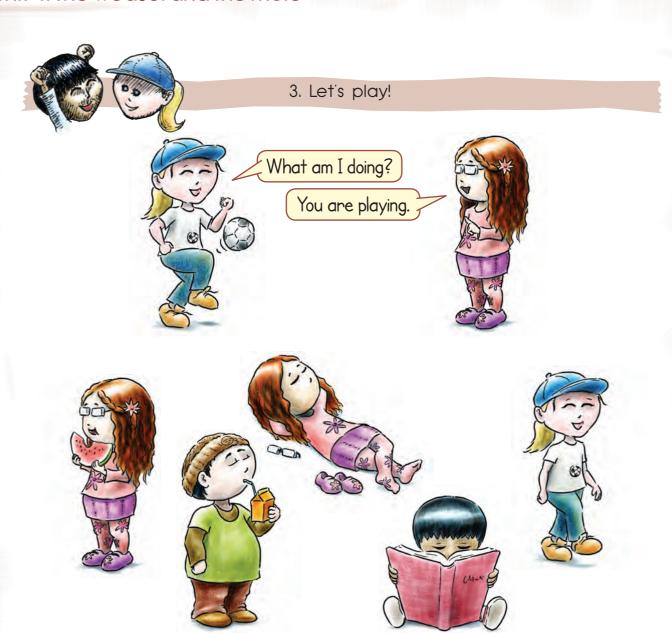














4. Can you spy the 7 funny things in the cellar?



## Lesson 2: Time for lunch

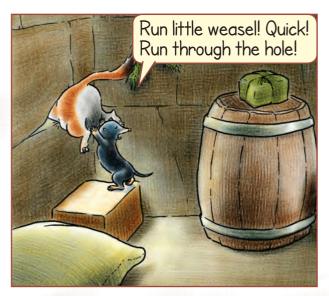
















## 1. Listen and match.

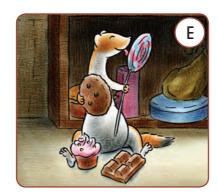


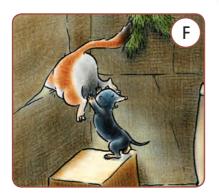






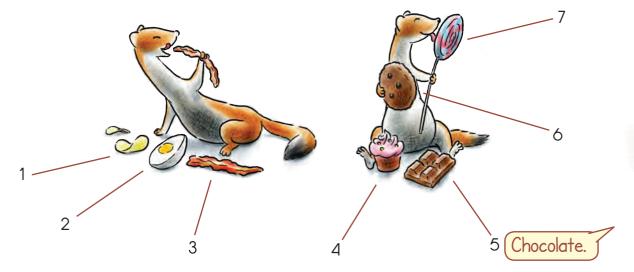








2. Look and say.





3. What is there in the cellar? Count and say.







4. Let's say the chant!



What's that crunching? What's that munching?

Easel is eating. Easel is lunching.

Sweets and lollipops, bread and cookies,

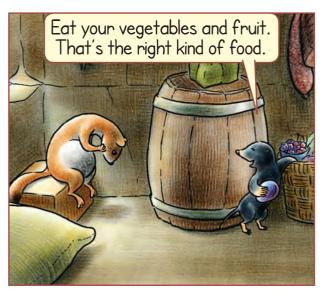
chips with eggs and yummy goodies.

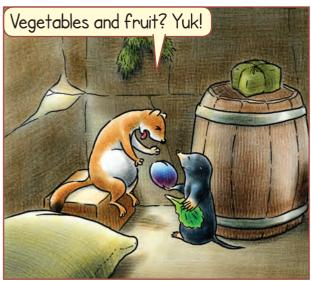


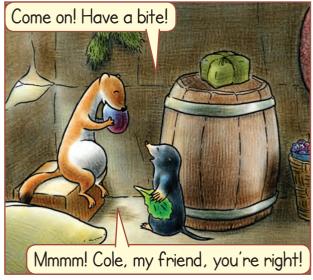
## Lesson 3: The right kind of food

Listen and read.



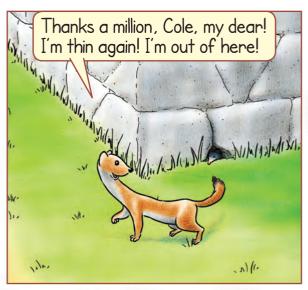






Monday, Tuesday, tasty cherries, Wednesday, Thursday, plums and berries. Friday, and Saturday, nuts and honey. Sunday, lettuce is so yummy! Eating right can make you happy!







1. Who says that? Cole, the mole, or Easel, the weasel? Listen and say.



#### Cole, the mole.

- Come on! Have a bite!
- 2. Vegetables and fruit? Yuk!
- 3. \_\_\_ Mmmm! Cole, my friend, you're right!
- 4. Oh, no, my friend! Please don't pout!

Eat your vegetables and fruit. That's the right kind of food.

I'm thin again! I'm out of here!

- Eating right can make you happy!
  - Look! I'm so fat! \ 8



2. Listen and match.











3. Read and find the right picture.

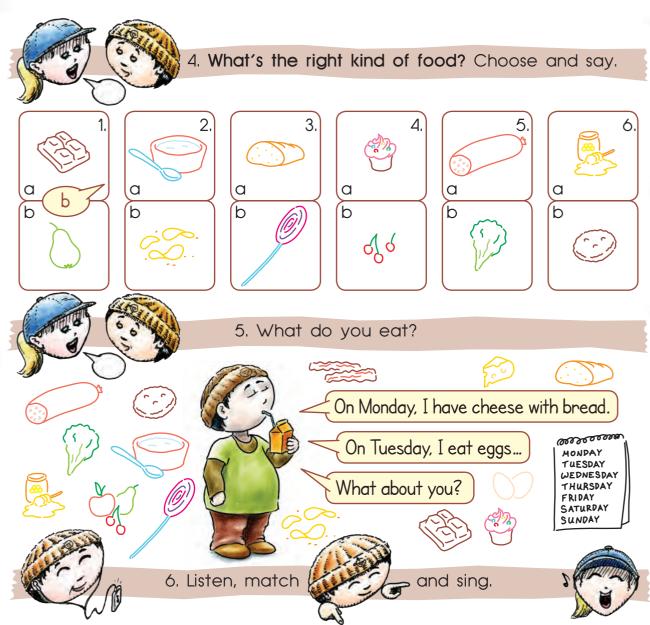








I'm not fat.
Look at my red hat!
My tummy is full with red cherries,
green pears and blue berries.
I'm tall and thin like a pin.
It's Sunday today!
Hooray! Hooray!



Round and round the cellar wall runs the greedy weasel.

The mole thinks it's all for fun.

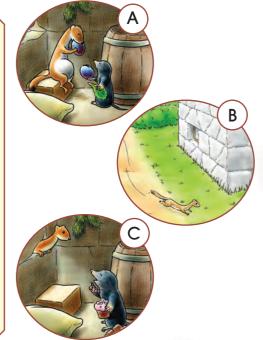
Pop! Goes the weasel.

Some goodies for your hungry friend, some cherries for the weasel.

That's the way the story goes.

Pop! Goes the weasel.

"Some fruit and vegetables, my friend?"
asks the hungry weasel.
That's the way the story ends.
Pop! Goes the weasel.





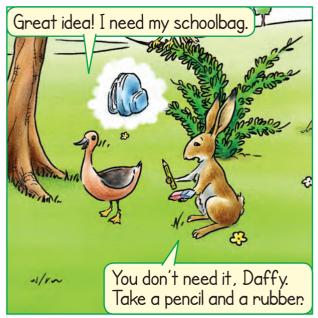
# Lesson 1: School is fun

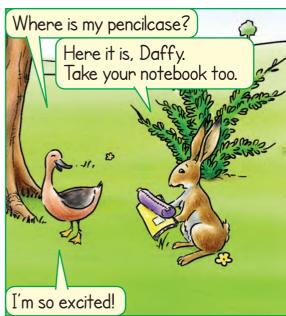




## Unit 5: The animal school

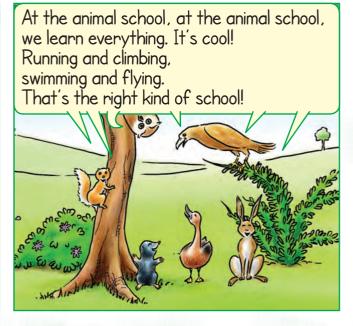




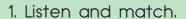








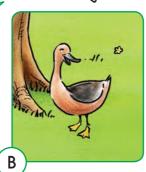








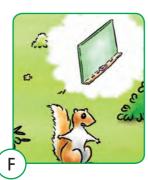
- 1. We want to start a school. E
- 2. Why are we all here?
- 3. Here it is, Daffy.
  Take your notebook too.
- 4. I'm so excited!
- 5. Where is the board?
- 6. This is an animal school. We learn everything.





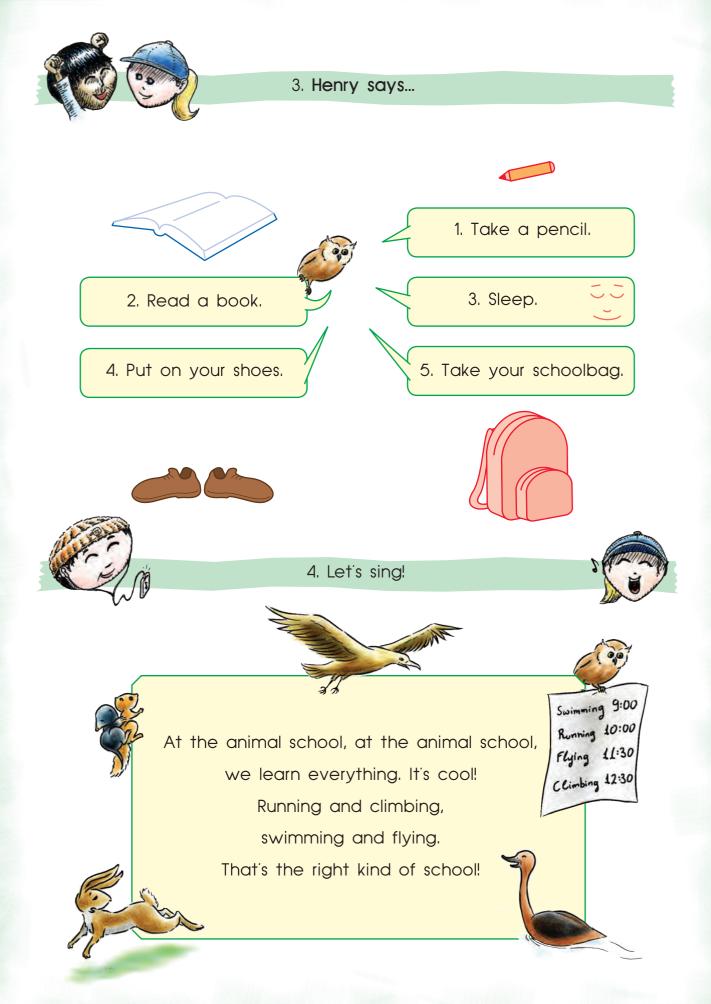








## Unit 5: The animal school



#### Lesson 2: Lessons at the animal school



















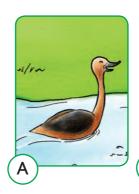




#### 1. Listen and match.



- 1. Ok, swimming starts at 9 o'clock.
- 2. Oh, I can't run!!
- 3. I love swimming!
- 4. Time for climbing, everybody!
- 5. You're a good friend!





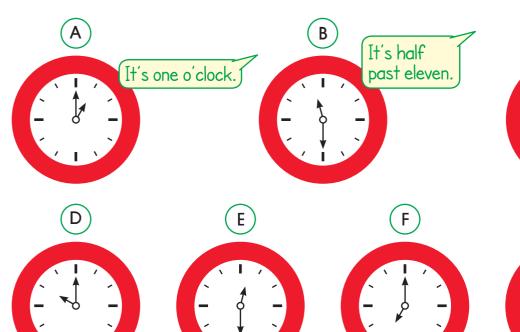








## 2. What's the time? Look and say.





# 3. Listen and say.







(A) Henry, the owl

(B) Cole, the mole





(C) Harry, the hare

 $ig( oldsymbol{\mathsf{D}} ig)$  Ann, the eagleig)

















swimming

running

walking

sleeping











playing

eating

climbing

sailing

reading



# Lesson 3: A bright world

Listen, read and sing.







It's cool to be different, everybody is unique. Different is nice and nobody is weak! Everybody is different, everybody is nice. What a pity, what a shame,



how boring to be the same!

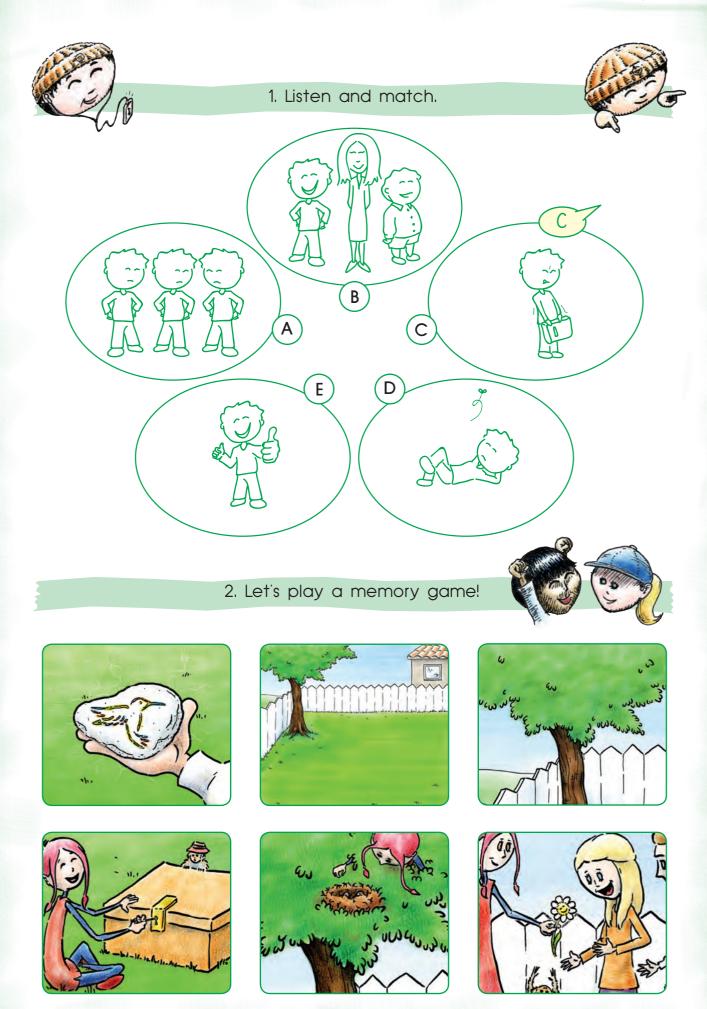


Respect my likes, respect my rights, and the world will be so bright! I can help you, you can help me, everything will be alright!



Everybody can do something but together we can do everything!





# Unit 5: The animal school

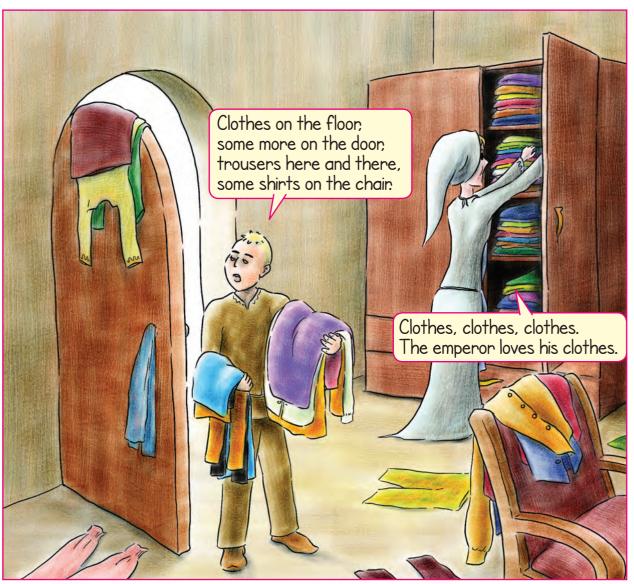




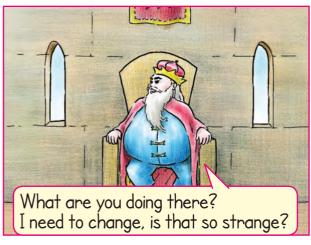
# The emperor's new clothes

# Lesson 1: Nothing looks right

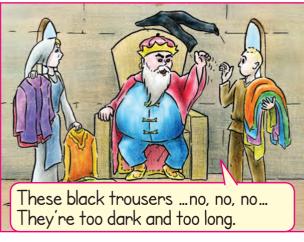




### Unit 6: The emperor's new clothes



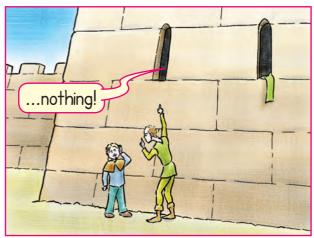


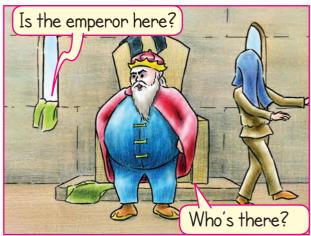








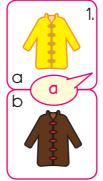


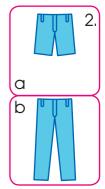


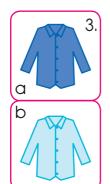


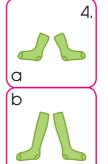
1. Listen and choose.

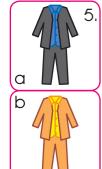


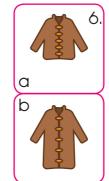








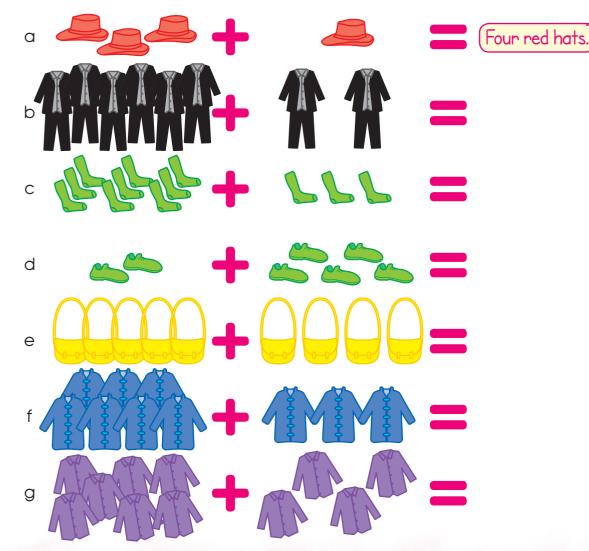






2. Count and say.



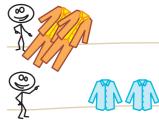


## Unit 6: The emperor's new clothes



#### 3. Look and say.

- 1. These suits are nice.
- 2. Those shirts are beautiful.
- 3. .... trousers are long.
- 4. ..... hats are unique.
- 5. ..... shoes are dark.
- 6. ..... jackets are short.
- 7. ..... socks are bright.













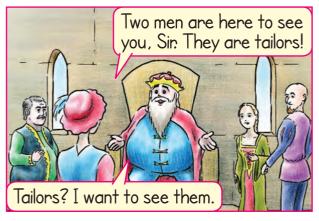


4. Find and sing.



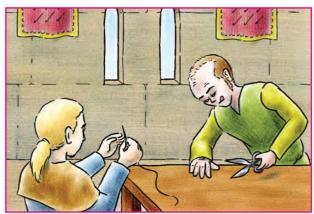
## Lesson 2: The emperor's special suit



















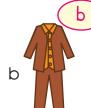
## Unit 6: The emperor's new clothes



1. Listen and choose the right picture.









































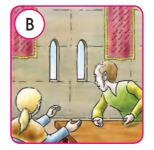
2. Who says that? The emperor or the tailors?



Here's the jacket, Sir. You can put it on.



- Perfect! I want to wear this suit.
- It's brown and pink, can't you see?
- We are tailors and we can make a special suit for you.



- I need the suit for the festival.
- Only clever people can see the suit.
- Tailors? I want to see them.

## Unit 6: The emperor's new clothes



#### 3. Listen and follow.



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#### 4. Find and sing!



On Monday my suit is and ...

On Tuesday I wear my too.

On Wednesday I put an on.

On Thursday I see my are gone.

On Friday my suit is and ...

I think it looks special, what do you think?

On Saturday and Sunday,

I change clothes all day.

And then again it's Monday.

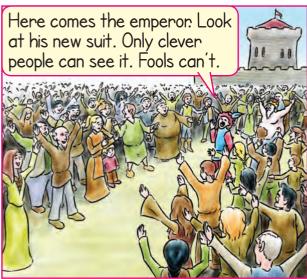
It's just another day!



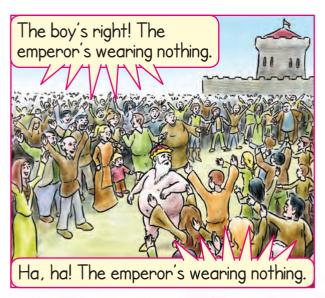
# Lesson 3: At the festival

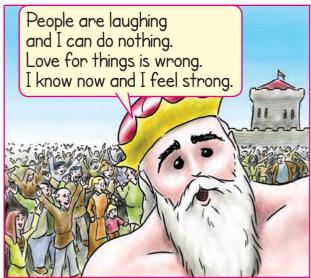














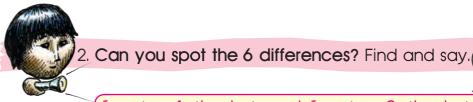
1. Choose and say.



1. The boy's right / wrong. (right

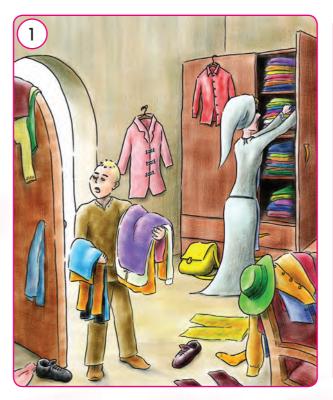


- 2. Only clever / strong people can see the special suit.
- 3. The emperor is wearing a suit / nothing at the festival.
  - 4. People are singing / laughing.
  - 5. Love for things is right / wrong.
  - 6. Here comes the emperor / captain.





In picture 1, the shirt is red. In picture 2, the shirt is blue. J





# Unit 6: The emperor's new clothes

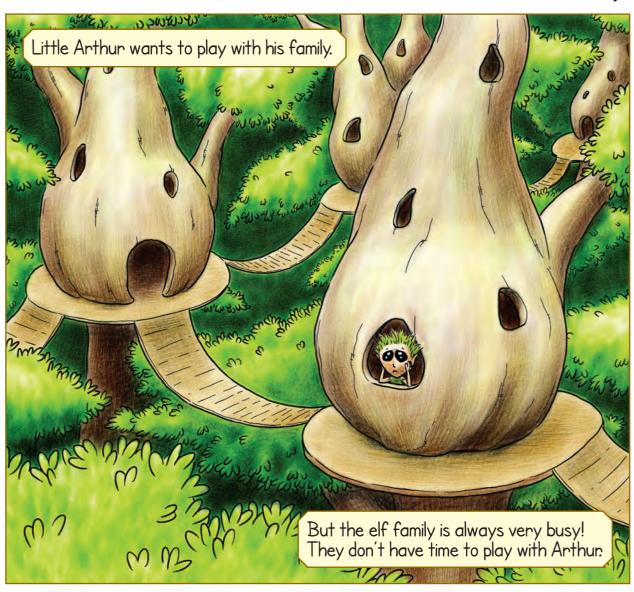




# Arthur and family

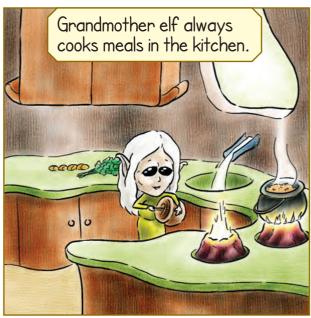
Lesson 1: Play with me

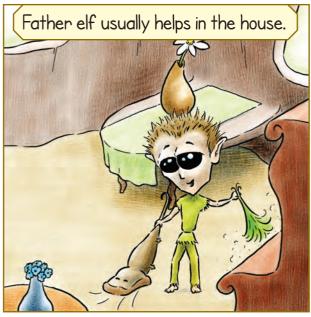




# Unit 7: Arthur and his family















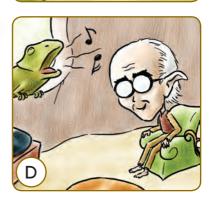
### 1. Listen and match.

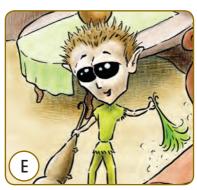


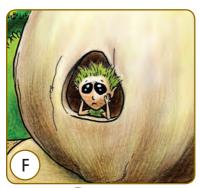










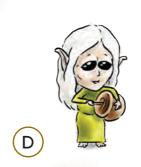


2. What do they do every day? Look and say.















# Unit 7: Arthur and his family



### 3. Look and say.





(B) plant



C listen to

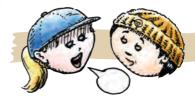


(D) read



(E) cook





4. Pick up a family photo and present it in class.

The following dialogue will help you!

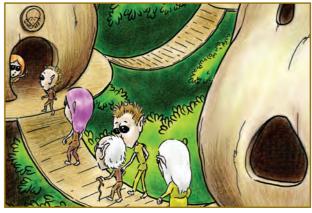




## Lesson 2: We can't find Arthur!

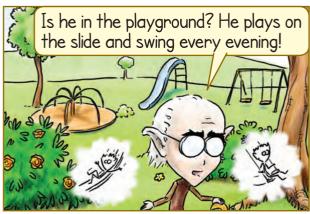












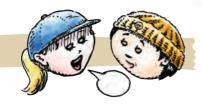








#### 1. Read, choose and say.







- 1. Arthur plays basketball in the garden.
- 2. Arthur plays basketball in the park.







- 1. Arthur plays on the slide in the playground.
- 2. Arthur plays on the swing in the playground.





- 1. Arthur rides his bike in the playground.
- 2. Arthur rides his bike in the park.





- 1. Arthur plays on the slide in the playground.
- 2. Arthur plays on the swing in the playground.



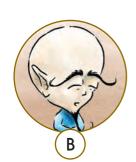
- 1. Arthur rides his bike in the park.
- 2. Arthur swims in the pond.



#### 2. Who says that? Listen and match.

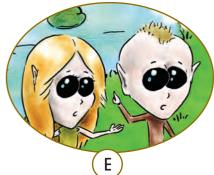


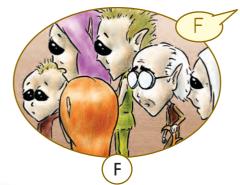


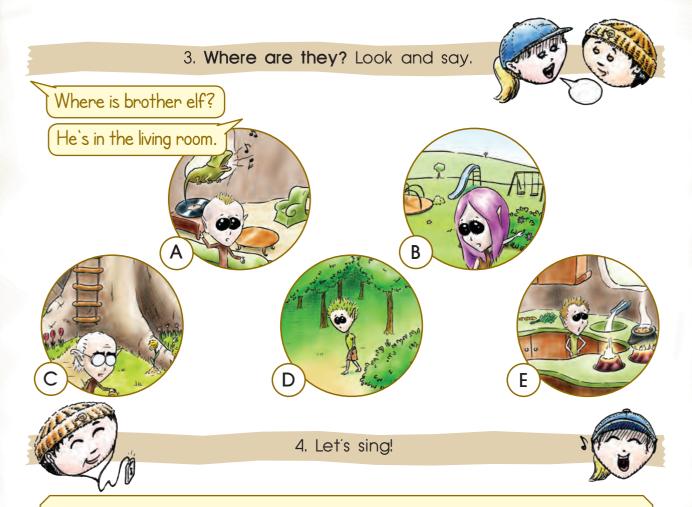










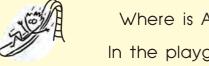


Where is Arthur? Where is Arthur?
In the park! In the park!



Does he ride his bike there? Does he ride his bike there?

Yes, he does!



Where is Arthur? Where is Arthur? In the playground! In the playground!



Does he slide and swing there? Does he slide and swing there?

Yes, he does!



Where is Arthur? Where is Arthur? In the garden! In the garden!

Does he play with friends there? Does he play with friends there?

Yes, he does!

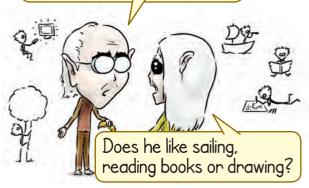


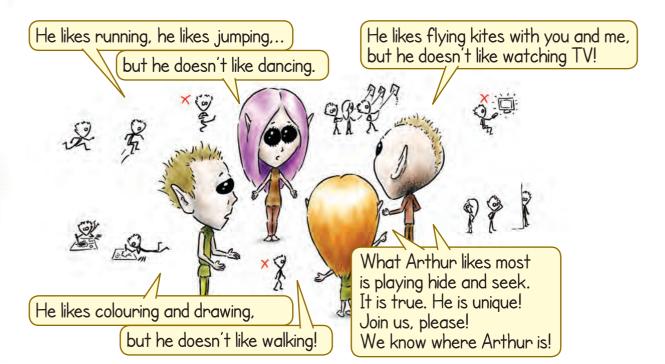
## Lesson 3: My favourite place

Listen and read.

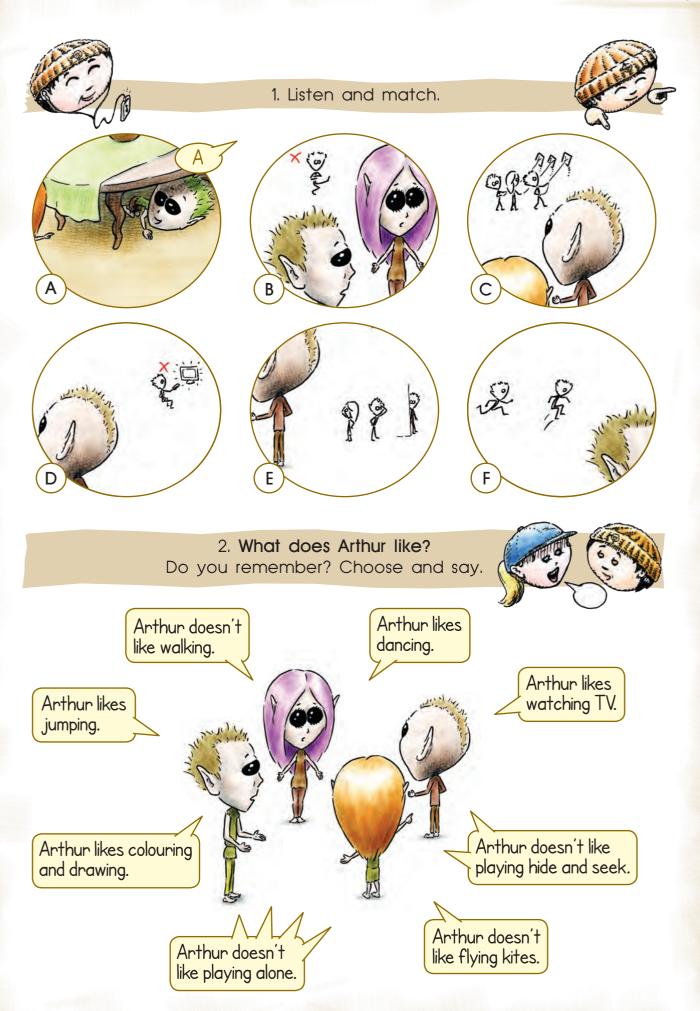


Does he like watching TV?
Does he like climbing a tree?

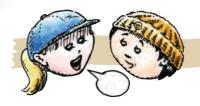








### Unit 7: Arthur and his family



#### 3. Look and say.





# play basketball





C fly



D play



E ride





#### 4. Let's sing!





This is my mother, she likes dancing and walking!

This is my father, he likes eating and working!

This is my brother, he likes reading his books!



This is my sister, she climbs trees and she cooks!

This is my family and it's unique!



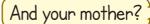


5. Now you talk about your family.



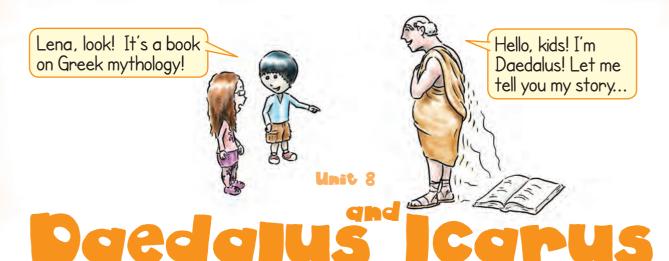
What does your father like doing?

He likes reading and watching TV.



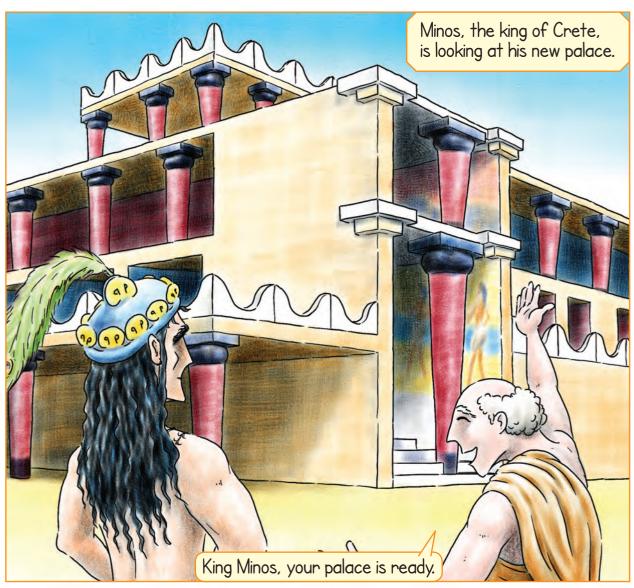
She likes drawing and dancing.



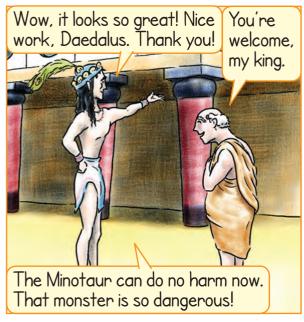


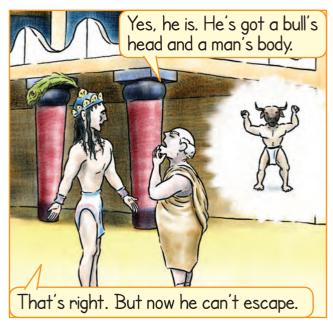
Lesson 1: The palace of Minos

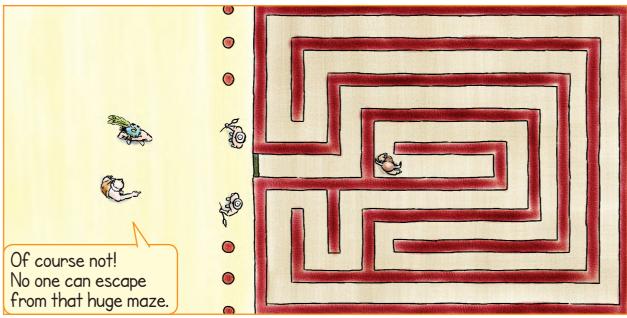


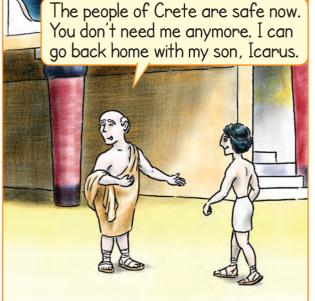


#### Unit 8: Daedalus and Icarus







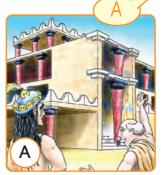




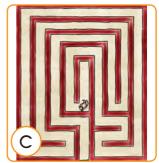


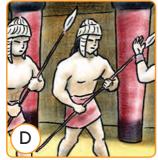
#### 1. Listen and match.













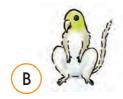
#### 2. Read, choose and say.





- 1. He's got a man's head and a crocodile's body.
- 2. He's got a bull's head and a man's body.
- 3. He's got a man's head and a bull's body.

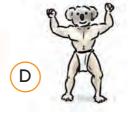
2. He's got a bull's head and a man's body.



- 1. He's got a parrot's head and a monkey's body.
- 2. He's got a man's head and kangaroo's body.
- 3. He's got a monkey's head and a parrot's body.



- 1. He's got a man's mouth and a crocodile's body.
- 2. He's got a crocodile's mouth and a kangaroo's body.
- 3. He's got a man's mouth and a monkey's body.



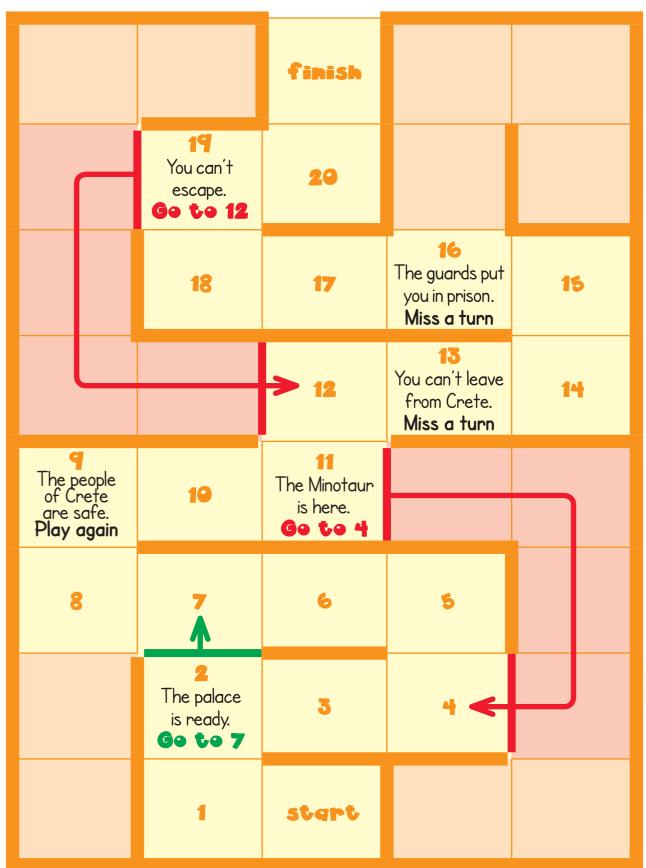
- 1. He's got a koala's head and a man's body.
- 2. He's got a man's head and a crocodile's body.
- 3. He's got a man's head and a parrot's body.



- 1. She's got a crocodile's head and a parrot's body.
- 2. She's got a kangaroo's head and a woman's body.
- 3. She's got a woman's head and a crocodile's body.

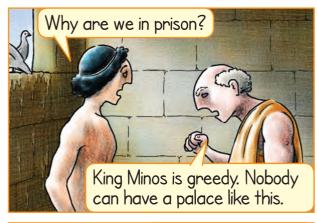


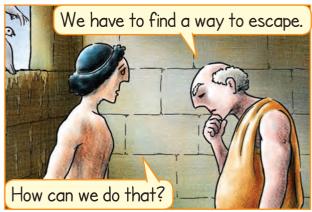
### 3. Let's play!



## Lesson 2: In prison











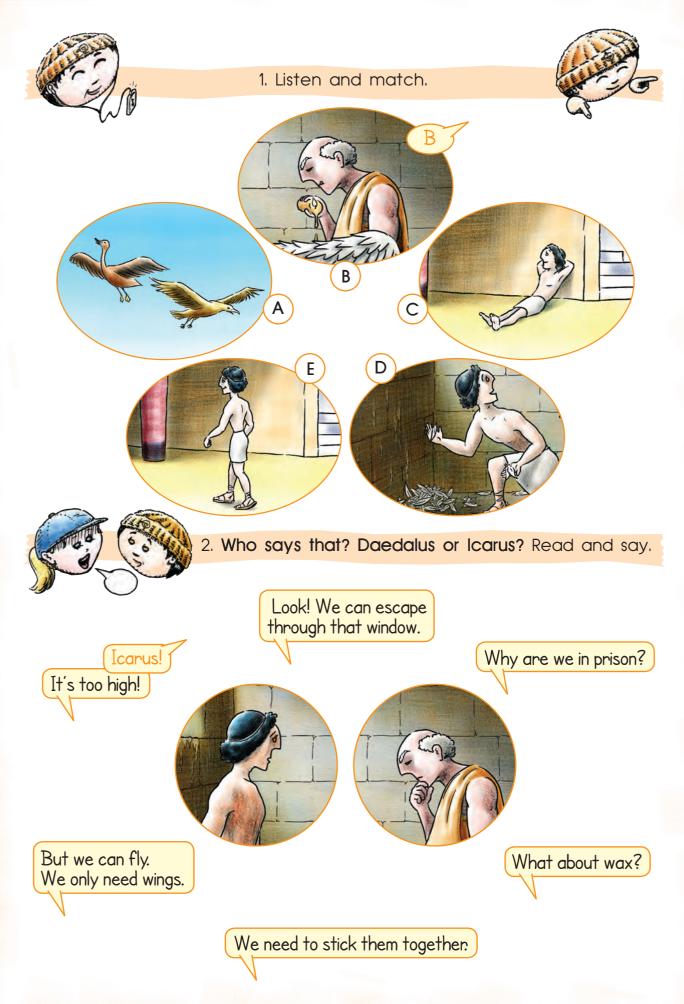








### Unit 8: Daedalus and Icarus



#### 3. Look and say.



- 1. We can play! We only need a ... 55

2. We can make wings. We only need ...



3. We can open the door! We only need a ...



4. We can fly. We only need ...



5. We can sail! We only need a ...



6. We can stick the feathers together. We only need  $\dots$ 





#### 4. Let's sing!

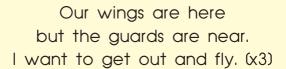


#### The song of Icarus

Oh, what can I do? The sky is so blue! I want to get out and fly.



Wax and feather let's put together. I want to get out and fly.







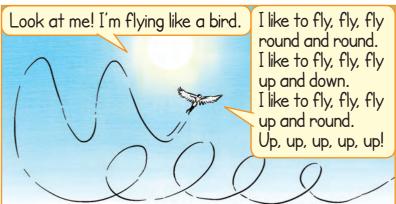
#### Lesson 3: Icarus in the sea















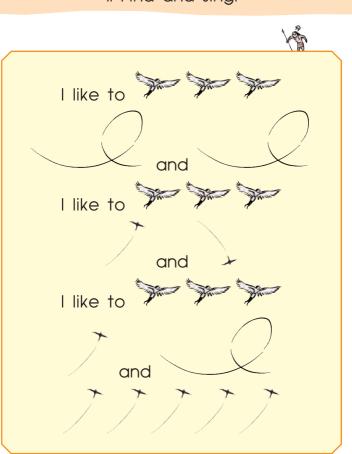




#### Unit 8: Daedalus and Icarus



4. Find and sing.





#### Lesson 1: In the forest

Listen and read.







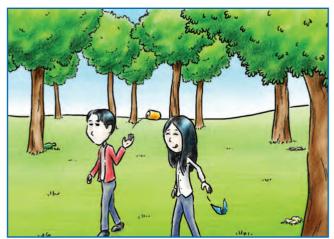
#### Unit 9: Planet Recyclon









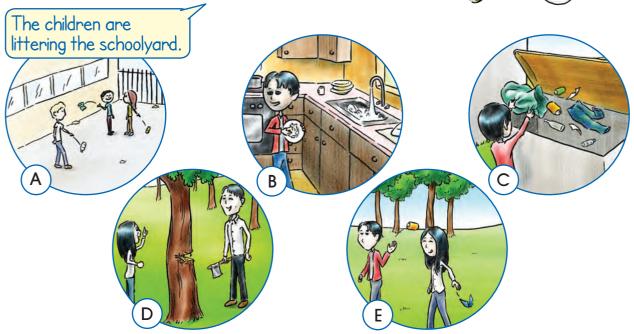






# 1. What's wrong here?

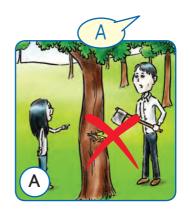






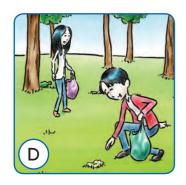
#### 2. Listen and match.









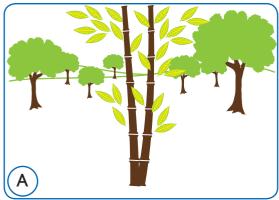




#### Unit 9: Planet Recyclon



3. The tree and the panda. Tell the story.



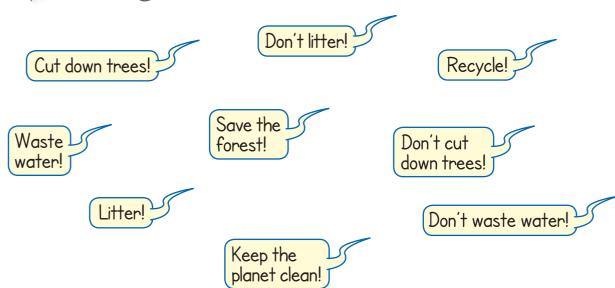








4. The green game: Let's play!



#### Lesson 2: The green planet

#### Listen and read.









Help the planet. Yes, you can. Work together and change things forever.

Recycle paper, recycle glass, recycle cans. Become recycle fans!

Don't waste water: Plant a tree. Don't litter! Look after you and me







# Unit 9: Planet Recyclon

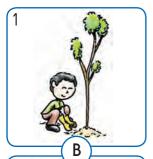


### 3. Who's green?





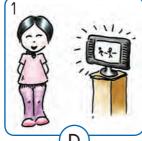




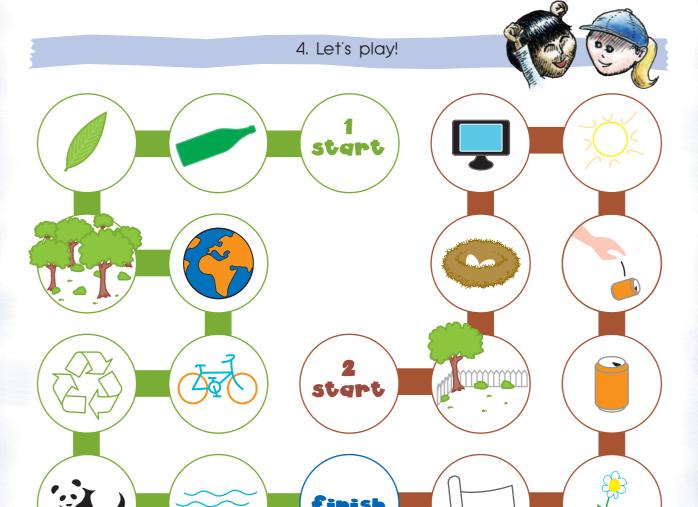










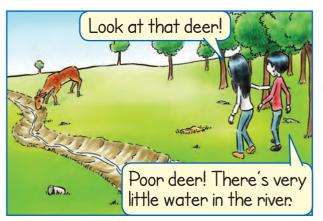




#### Lesson 3: Help the planet

#### Listen and read.







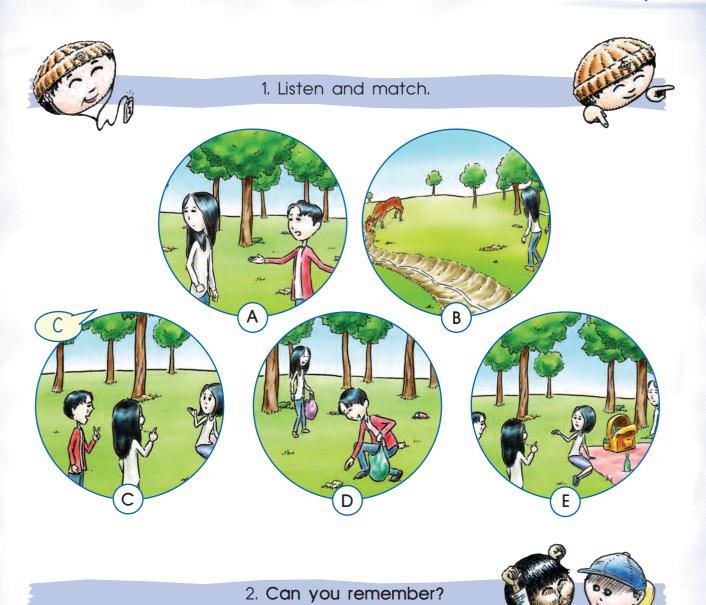














# Unit 9: Planet Recyclon



3. Can you spot the 6 differences? Find and say.





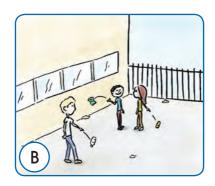




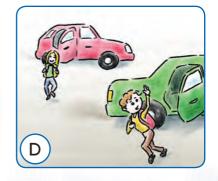
4. What can we do?

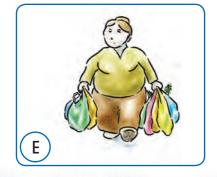


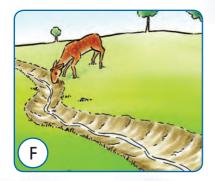














# The magic island

Lesson 1: Be kind

Listen and read.

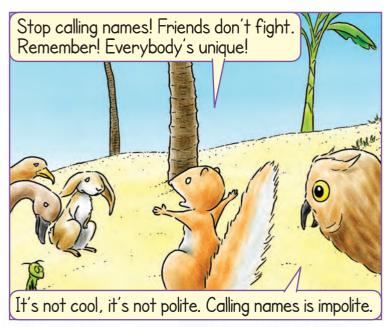




#### Unit 10: The magic island





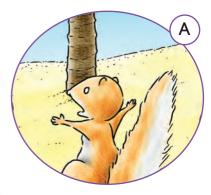


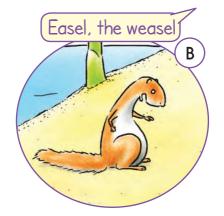


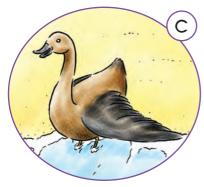


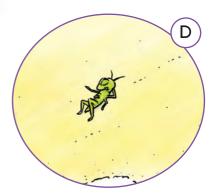
#### 1. Who says that? Listen and match.

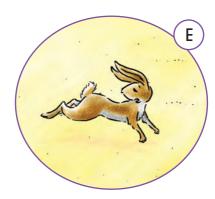


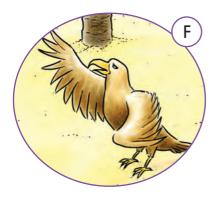












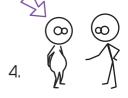


2. Choose and say.

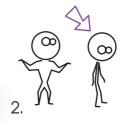








thin / fat

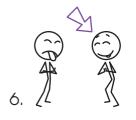


strong / weak

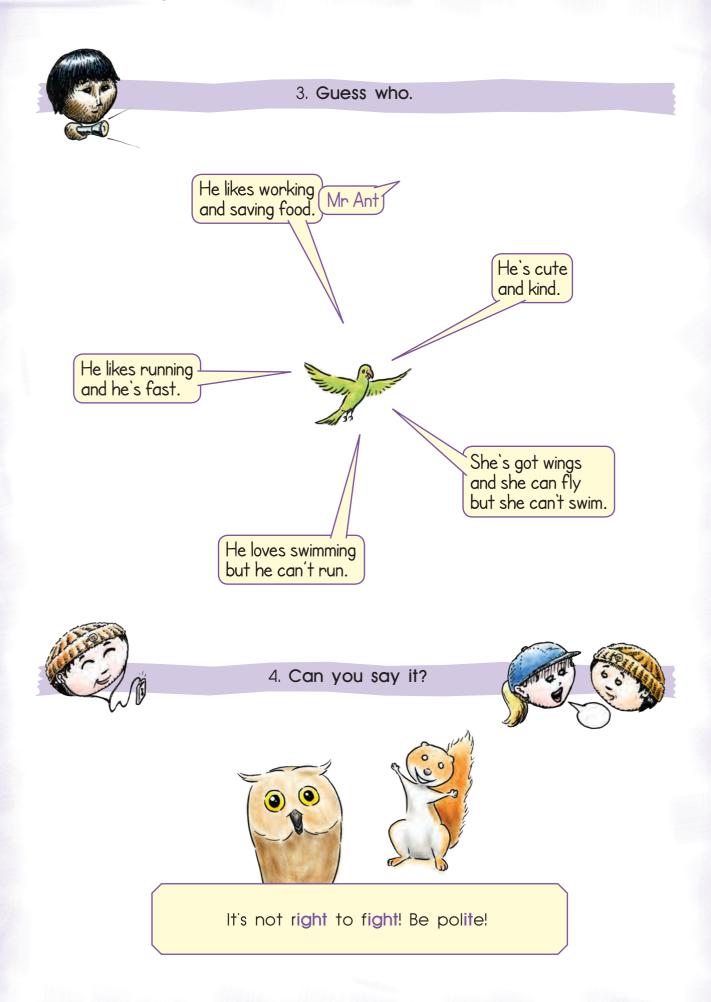


short / tall





polite / impolite



#### Lesson 2: Love for people

#### Listen and read.



















1. Match the phrases with the pictures and say.



1. What a beautiful garden! (



2. May I come in?



3. Tell me first: What makes you happy?



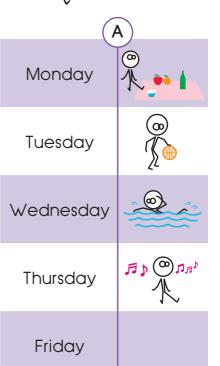
4. Money can make me happy.

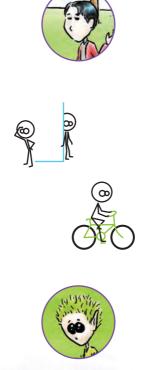


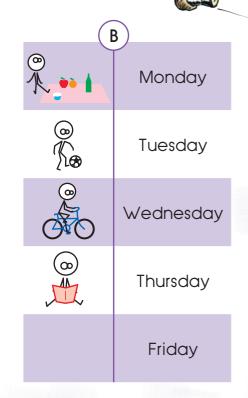




2. What do they do every day? Listen and choose.

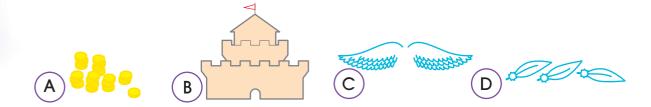


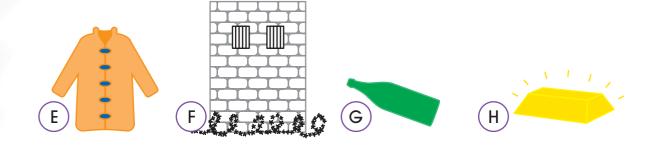




#### 3. Can you remember ...?









#### 4. Find and sing.





#### Lesson 3: Magic Gameland!

#### A. Memory game

#### B. Observation game

# Can you remember...

...the names of Kelly's friends?



....Mr Albert in all pictures in unit 1, lesson 2?



...what's the puzzle of the bamboo leaves?



...who's wearing the pirate's hat in the last picture of unit 1?

Can you spot...



...what Mr Cricket is eating in the cold?



...how many little crickets are playing next to Mr Cricket in unit 3, lesson 1?



...what's the right kind of food for Easel, the weasel?



...how many bananas there are in Mr Ant's kitchen?



...who's a good friend in the animal school?



...what time swimming starts?



...what the emperor is wearing at the festival?



...how many treehouses are near Arthur's house?



...3 things Arthur likes doing?



...in how many pictures there are birds at the window of the prison?



...how many guards take Daedalus and Icarus to prison?



... the colours of all people on Planet Recyclon?



...which animal is thirsty on Planet Earth?



...what's not green in Mark's house?



...what's the magic word in the magic garden?



...Mr Albert on the magic island?

#### 1. I spy with my little eye something beginning with...



b...

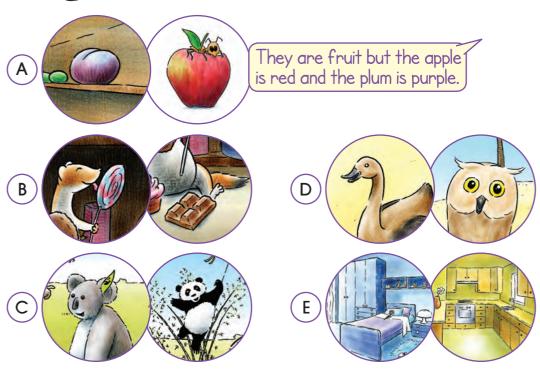
S...

k...





2. Same and different. Look and say.



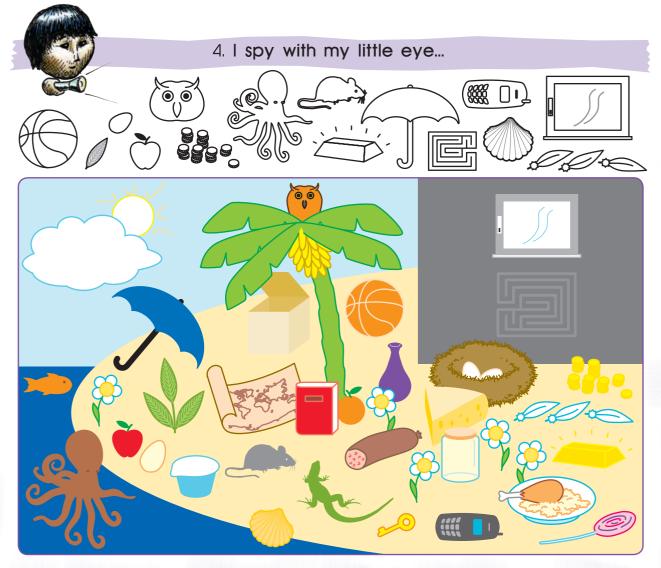


3. Can you spot the 10 differences? Find and say.







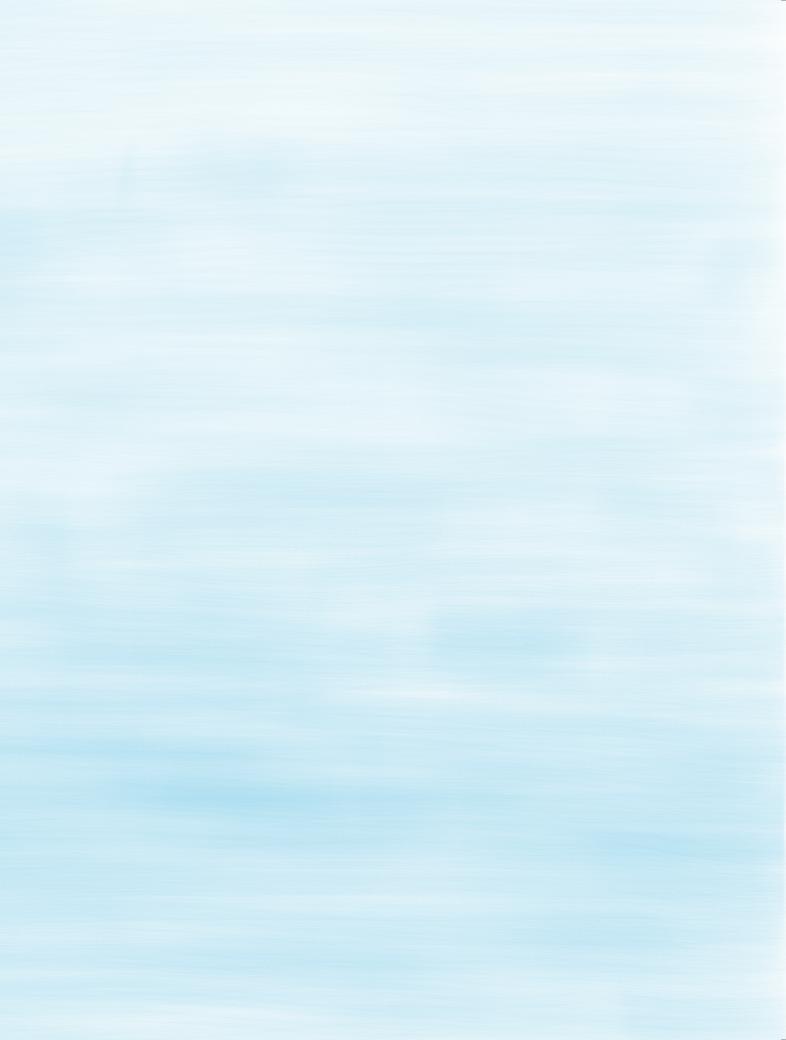


# Lycye fice Summer!



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ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών





ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ



Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης