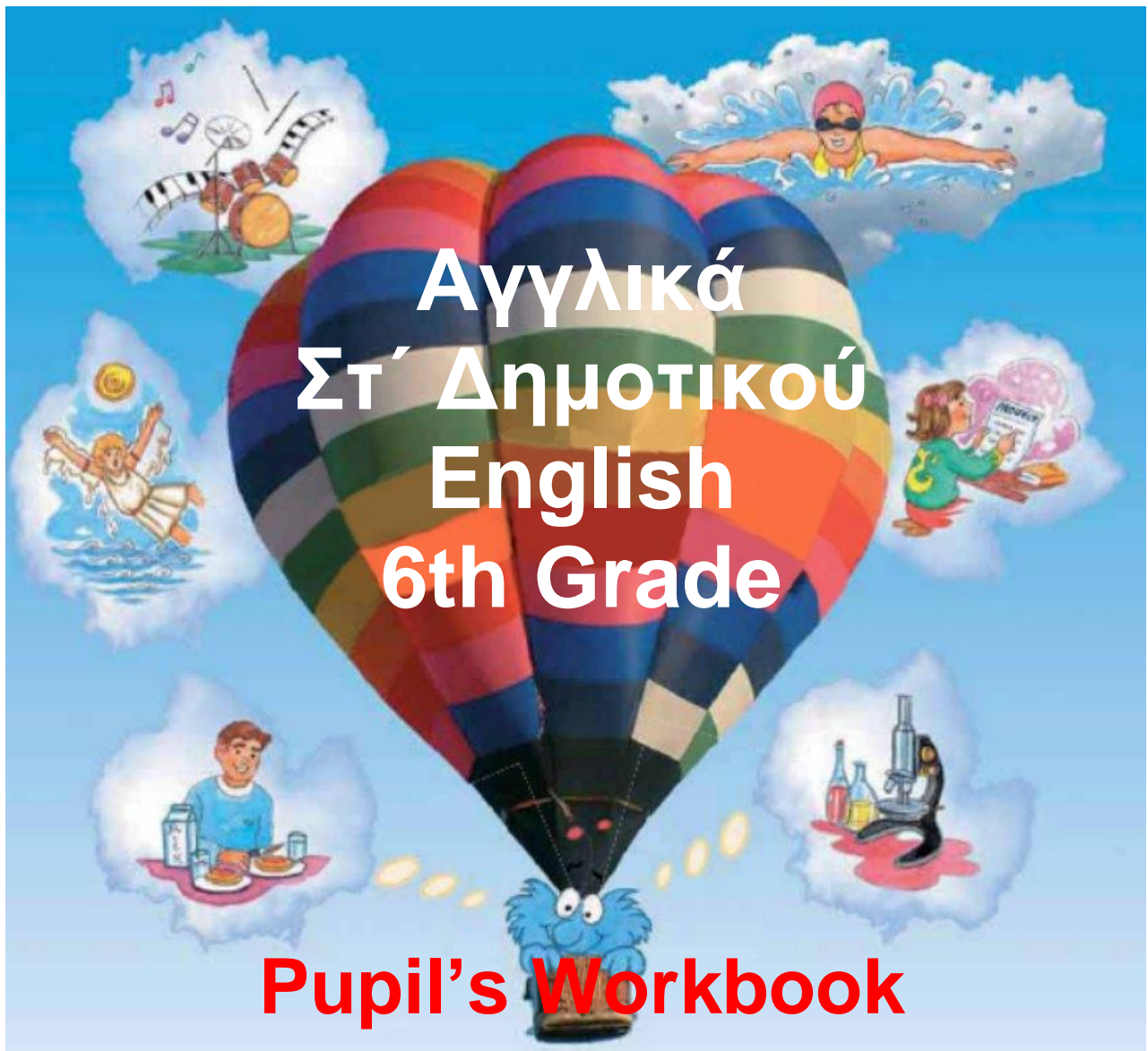


**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ  
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ελένη Εφραιμίδου  
Ελένη Ζώη-Ρέππα  
Φιλίτσα Φρουζάκη**



**Τόμος 2ος**



**ΑΓΓΛΙΚΑ ΣΤ΄ ΔΗΜΟΤΙΚΟΥ**

**Τετράδιο Εργασιών**

**Τόμος 2ος**

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /  
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων  
σπουδών και συγγραφή νέων  
εκπαιδευτικών πακέτων»**

**ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Δημήτριος Γ. Βλάχος**

**Ομότιμος Καθηγητής του Α.Π.Θ**

***Πρόεδρος του Παιδαγωγ. Ινστιτούτου***

**Πράξη με τίτλο: «Συγγραφή νέων  
βιβλίων και παραγωγή**

**υποστηρικτικού εκπαιδευτικού υλικού  
με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το  
Δημοτικό και το Νηπιαγωγείο»**

**Επιστημονικός Υπεύθυνος Έργου**

**Γεώργιος Τύπας**

***Σύμβουλος του Παιδαγ. Ινστιτούτου***

**Αναπληρωτής Επιστημ. Υπεύθ. Έργου**

**Γεώργιος Οικονόμου**

***Σύμβουλος του Παιδαγ.Ινστιτούτου***

**Έργο συγχρηματοδοτούμενο 75% από  
το Ευρωπαϊκό Κοινωνικό Ταμείο και  
25% από εθνικούς πόρους.**

## ΣΥΓΓΡΑΦΕΙΣ

Ελένη Εφραιμίδου,

*Εκπαιδευτικός ΠΕ6*

Ελένη Ζώη- Ρέππα,

*Σχολ. Σύμβουλος ΠΕ6*

Φιλίτσα Φρουζάκη,

*Εκπαιδευτικός ΠΕ6*

## ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Ελένη Μανωλοπούλου-Σέργη,

*Σχολ. Σύμβουλος*

Διονυσία Παπαδοπούλου,

*Σχολ. Σύμβουλος*

Ελένη Ζωγράφου,

*Εκπαιδευτικός ΠΕ6*

## ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Μαριάνθη Βουτσά, *Εικονογράφος*

## ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Σωτήριος Καραούλιας,

*Εκπαιδευτικός ΠΕ6*

**ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ**  
**ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ**

**Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος  
ε.θ. του Παιδαγωγικού Ινστιτούτου**

**ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ**

**Κλεοπάτρα Κοσοβίτσα-Βαρελά,  
Εκπαιδ/κός ΠΕ70**

**ΑΝΑΔΟΧΟΣ:**

**Μιχαήλ Λεβής ΑΕΤΕΝ Α.Ε.**

**ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ**

**ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε**

**Στη συγγραφή συνεργάστηκε ο κ.  
Θανάσης Πυργαρούσης**

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ**  
**ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

**Ομάδα Εργασίας**  
**Αποφ. 16158/6-11-06 και**  
**75142/Γ6/11-7-07 ΥΠΕΠΘ**

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ  
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ελένη Εφραιμίδου, Εκπ/κός ΠΕ6  
Ελένη Ζώη- Ρέππα, Σχ. Σύμβ. ΠΕ6  
Φιλίτσα Φρουζάκη, Εκπ/κός ΠΕ6**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:  
Μιχαήλ Λεβής ΑΕΤΕΝ Α.Ε.**

**ΑΓΓΛΙΚΑ ΣΤ' ΔΗΜΟΤΙΚΟΥ**

**Τετράδιο Εργασιών**

**Τόμος 2ος**





# Unit 6

# Me, Myself and my future job

## A. Vocabulary

1. Match the jobs to the pictures and write where each professional works.

farmer, waiter, weather forecaster, tour guide, car mechanic



A farmer  
He works in the county-  
side \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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**2. Complete the sentences with the following jobs:**

**hairdresser, architect, firefighter, chef, jewellery, designer, vet, ecologist, air traffic controller**

**a. Peter always wanted to start his own business. Now as a \_\_\_\_\_ he cooks a variety of meals and delicious deserts.**

**b. Tom's father is a (an) \_\_\_\_\_. Tom is very proud of his father. Yesterday he managed to put out the fire on the second floor of a building and so he saved an old lady's life that could not get out.**

**c. Mary is good at designing and drawing. She wants to make**

building plans and become

a(n)\_\_\_\_\_ one day.

d. The \_\_\_\_\_ gave our cat some medicine and now she feels better.

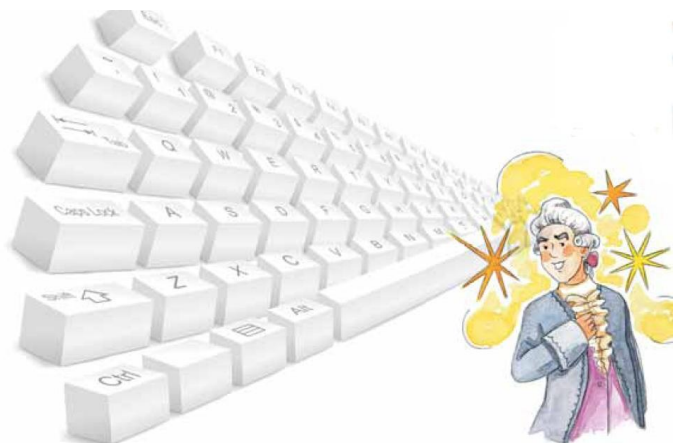
e. Terry wants to become

a(n)\_\_\_\_\_ like his uncle. He coordinates and handles every plane that is taking off or landing.

f. A(n)\_\_\_\_\_ may work in a lab or go out to the area in which animals or plants live and study them.

g. A(n)\_\_\_\_\_ uses gel, mousse, wax or spray to style the hair.

h. The job of the \_\_\_\_\_ requires hand dexterity to create jewels.



**3. Match the jobs with the skills/abilities or personal traits:**

<b>JOBS</b>
jewellery designer
home health nurse
car mechanic
vet
lifeguard
ecologist



<b>SKILLS/ABILITIES/TRAIT</b>
love for animals
compassionate
good physical condition
understanding how machines work
ability to work in a lab
artistic ability

**4. Match the jobs to the school subjects that are necessary:**

## **JOBS**

**air traffic controller**

**home health nurse**

**meteorologist**

**accountant**

**tour guide**

## **SKILLS/ABILITIES/TRAITS**

**foreign languages**

**health science**

**electronics**

**mathematics**

**science**

**5. Read the following job descriptions and find the job they describe:**

**A. \_\_\_\_\_  
Collects and reports news and other information for newspapers and magazines. Attends events,**



**visits places and interviews people to get information of interest. Writes a report or a story, using a word processor in a newspaper newsroom. Spends much of his/her time in an office, but also has to travel a lot to cover the news. Works long hours including evenings and weekends. Writing and speaking ability, hard working, pleasant manner, good listener, ability to report accurately are necessary for this job.**

**Adapted from: JOBFIL. THE ESSENTIAL CAREERS HANDBOOK. 2001/2 JIIG-CAL Progressions Ltd.**

**B. \_\_\_\_\_  
Takes the role of a character and communicates it to an audience in live theater productions, or for**





## B. Grammar

**1. Complete the sentences with: MAY, CAN, SHOULD, WILL, GOING TO or their negative forms:**

a. John \_\_\_\_\_ come to the party, but no one is sure.

b. You \_\_\_\_\_ be polite to your classmates.

c. Mary \_\_\_\_\_ play the flute very well.

d. I'm very thirsty. \_\_\_\_\_ you give me a glass of water?

e. You \_\_\_\_\_ work so hard. You look tired.

f. Oh! It's snowing! I \_\_\_\_\_ put on my warm coat!

g. Look out for the cars or you \_\_\_\_\_ have an accident.

h. Tomorrow I \_\_\_\_\_ visit my friend Bill who lives in Patras.



**i. I can't lift this heavy suitcase.**

**\_\_\_\_\_ you help me please?**

**j. The weather \_\_\_\_\_ sunny tomorrow.**

**k. \_\_\_\_\_ I go to my friend's birthday party?**

**2. This is Tom's diary for Monday afternoon and evening. He is talking to his friend about his schedule.**

**Write what he is saying:**

**Monday**

**3-5 p.m.: do my homework**

**5-6 p.m.: play football with friends**

**6-7 p.m.: take a shower and send an e-mail to pen friend**

**7-8 p.m.: go to dentist**

**8-9 p.m.: watch television**



**On Monday afternoon, from 3 to 5, I**

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**3. Complete the following situations:**

**a. Your friend: My computer doesn't work. I can't send the e-mail.**

**You: \_\_\_\_\_.**

**b. Your friend: Will you \_\_\_\_\_?**

**You: Of course! It's raining outside!**

**c. Your friend: I have to carry all these packets.**

**You: Be careful. Don't lift them or \_\_\_\_\_.**

**d. Your friend: I don't know what to do with my flowers when I'm away.**

**You: Don't worry. I \_\_\_\_\_.**

**e. Your friend: I like using my**

hands and fixing machines.

You: I think you\_\_\_\_\_.

**4. Look at the things Peter, Mary, Markos and Helen like and guess what they may become when they grow old.**

**Use MAY and write 1 or 2 sentences for each person:**



**Mary**



**Peter**



**Markos**



**Helen**

**Example:** Peter may become a drummer. He likes playing the drums.

Peter \_\_\_\_\_

Mary \_\_\_\_\_

Markos \_\_\_\_\_

Helen \_\_\_\_\_

**5. Think of your interests. Make a list of 5 activities you enjoy doing. Make also a list of your school activities or clubs you belong to.**

<b>Activities I like doing</b>	
<b>School activities, clubs I belong to</b>	

Now try to predict your future job or jobs and explain why.

Start like this:



**I think I will become an actress.  
I like acting and I'm a member of  
the theatre team in my school.**

**I think I will become**

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**I like**

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**6. Think about the following situations. What do you say?**

**a. You want to go to your friend's name day party. Ask your parents for permission.**

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**b. Your friend does not study enough. Warn him/her.**

**Study or you \_\_\_\_\_**

**c. Your mother is trying to fix the flat tyre of the car. Offer to help.**

**d. You are a fortune teller. A young man asks you about his future job. Look at the crystal ball and predict a job for him. \_\_\_\_\_**

**e. You feel sorry for making your friend waiting for you for an hour to arrive. Promise not to do that again.**

**f. Your brother wants to become an actor. Give him a piece of advice.**

**7. You want to learn about your uncle's job who is a COMPUTER PROGRAMMER. Ask him questions to find out about the abilities/skills,**





that you like. Surf on the internet, ask your teacher, parents, relatives, or look at books. Find pictures, as well, if you can. Then make a poster and bring it to the class to show it to your classmates.

## 2. MEDIATION

Read the following English proverb about work. Is there a similar one in Greek? When do we use it? Do you agree?

All work and no play, makes Jack a dull boy.



3. Do you know the following song? Read it and underline all the predictions that you can find. Then

**choose a verse that you like and learn it.**

## **Que Serà, Serà**



**When I was just a little girl  
I asked my mother  
What will I be  
Will I be pretty  
Will I be rich  
Here's what she said to me:**

**Que será, será  
Whatever will be, will be  
The future's not ours to see  
Que será, será  
What will be, will be.**

**When I grew up and fell in love  
I asked my sweetheart  
What lies ahead  
Will we have rainbows  
Day after day  
Here's what my sweetheart said:**

**Que será, será  
Whatever will be, will be  
The future's not ours to see  
Que será, será  
What will be, will be**

**Now I have Children of my own  
They ask their mother  
What will I be  
Will I be handsome  
Will I be rich  
I tell them tenderly**

**Que será, será  
Whatever will be, will be  
The future's not ours to see  
Que será, será  
What will be, will be  
Que será, será.**

**<http://www.webfitz.com/lyrics/Lyrics/1956/211956.html>**

# Unit 7 Share your experiences

## A. Vocabulary

### 1. Match the words:

silver

butterfly

relay

break

recycling

record

a record

race

medal

swimmer

holder

bank

### 2. Match the following words with their definitions or synonyms:

a. reporter: many spectators

b. champion: a person who writes music

c. longest running show: the best athlete or player

d. packed audience: someone who works for a TV station, newspaper

or a magazine \_\_\_\_\_

e. composer: succeed \_\_\_\_\_

f. achieve: the play with the most performances \_\_\_\_\_

g. unique: only one of this kind \_\_\_\_\_

### 3. Cross the odd word out:

a. freestyle, performance, backstroke, butterfly, breaststroke

b. poetry, musical, drama, opera, comedy

c. succeed, manage, achieve, fail, accomplish

d. win, beat, lose, come first, succeed



4. Look at the pictures. Write sentences about them using a word from the box.

**world record, Paralympics,  
musical, relay race,  
recycling bin**



**Example:** This great athlete has broken the world record in 100m freestyle race.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

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**5. Match A to B to make correct sentences.**

**A**

- 1. He has won both 200m and 800m freestyle.**
- 2. What has your last record been?**
- 3. Do you know if relay races and discus throwing are Olympic Games?**
- 4. Well, how long have you been cooking it?**
- 5. Tell me, how long have you had your ferret?**



**B**

a. I bought him two years ago.

b. I have won the Elementary School Games in California.

c. That's fantastic! Does he hold the world record then?

d. I have been cooking it for 12 hours.

e. Yes, they are.

## 6. READING COMPREHENSION

Read the following texts and decide who each person is.

**Maradona, Panagiotis Giannakis, Mohamed Ali, Madonna**





**a. I've been called Marilyn's successor! Since the 1970's, I've been a dancer in a nightclub and have recorded many hit records. Most of my records are about love, but some talk about religion. Many people have danced to my records. They've been number 1 both in America and Britain. I've made many videos and a few films. Some of them have been very shocking.**

**b. My friends call me "Dragon". I have participated as a player in five editions of the Final Four. As the captain of the National Team of my country I have won the Eurobasket Championship both as a player (1987) and as a coach (2005). I have coached my National Team since the Athens Olympics, leading it to the 5th place. I have also coached**

**the National Team at the FIBA World Championship in Japan. On the semi-final game held on September 1, my team beat the USA Dream Team for the first time with a score of 101-95**

**c. I've learnt to play my sport with a lot of imagination. People say that there is a direct line between my head and my left foot. I've played my sport at the highest level. I've played both for my country in South America and for my Italian club. I've helped my country reach the finals in two World Cups. I've scored most of my goals with my left foot, but I've sometimes used my... hand.**

**d. I've been a top sportsman. I've been World Champion in my sport three times. I've also been on many TV shows and have made many**

people happy with my jokes. My opponents haven't been so happy. I've beaten Sony Liston twice, have defeated Jo Frasier and have knocked out George Foreman. But outside the ring, I've worked for peace. I've taken a Muslim name, have had meetings with Muslim leaders in the Arab world and have visited many countries.



## **B. Grammar**

**1. It is 10.30 in the morning. It's Jim's birthday today and he has invited his friends over. Look at the pictures and write what each**

member of the family has done:



Mother \_\_\_\_\_

Father \_\_\_\_\_

Grandfather \_\_\_\_\_

Grandmother \_\_\_\_\_

Mary \_\_\_\_\_

Jim \_\_\_\_\_



## 2. Present Perfect Simple or Simple Past?

John \_\_\_\_\_ (be) a basketball player for 6 years. He \_\_\_\_\_ (start) playing when he \_\_\_\_\_ (be) 5 years old and \_\_\_\_\_

(enjoy) it since then. John \_\_\_\_\_  
(join) the local team last year and  
\_\_\_\_\_ (offer) great help so  
far. Last night John \_\_\_\_\_  
(manage) to score at the very last  
second and so he \_\_\_\_\_  
(give) the victory to his team.

### 3. For or since?

- a. Anastasia has been a reporter  
\_\_\_\_\_ six years.
- b. She has been working for ELS  
magazine \_\_\_\_\_ 2005.
- c. Mike and I have scored ten goals  
\_\_\_\_\_ last month.
- d. He has been practising very hard  
\_\_\_\_\_ the last 2 years.

### 4. Rewrite the sentences using for and since.

- a. John moved to Santorini in 2004.  
He is still living there. He has been

**living in Santorini.**

**b. He bought the ferret two years ago. He still has it. He \_\_\_\_\_**

**c. They first met the Smiths in 2000. They still know them. They \_\_\_\_\_**

**d. George started playing for Panathinaikos in 2006. He is still playing there. He \_\_\_\_\_**

**5. Complete the sentences with the correct form of the verbs in brackets:**

**a. Lisa is reporter. She has been writing (write) for a local magazine for the last three years.**

**b. She \_\_\_\_\_ also \_\_\_\_\_ (work) for a TV channel at the same time.**

**c. Lisa \_\_\_\_\_ (collect)**

information about the recycling process.

d. Students \_\_\_\_\_(watch) all her TV programmes and want to do many things to protect the environment.

e. Many students \_\_\_\_\_(recycle) paper, bottles, tins etc.

f. Some of them \_\_\_\_\_(write) articles about the protection of the environment for the local newspaper, too.

**6. Jim has been in his room doing different things since early this morning. Look at the pictures and write sentences about what he has been doing.**

a. He has been doing his homework



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b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



**7. Complete the sentences with the correct tense (Simple Past, Present Perfect Simple, Present Perfect Continuous) of the verbs in the box:**

**Score break win lose be try  
Swim have belong go**

a. Sonia \_\_\_\_\_ the match 1-2.



- b. Peter \_\_\_\_\_ 4 goals in two games.
- c. Olympiakos \_\_\_\_\_ the football cup for the sixth time.
- d. George \_\_\_\_\_ never \_\_\_\_\_ the world record.
- e. Maria \_\_\_\_\_ this habit since she was a child.
- f. Amalia \_\_\_\_\_ on a TV programme yesterday.
- g. Kostas and I \_\_\_\_\_ never \_\_\_\_\_ golf.
- h. Fykas \_\_\_\_\_ since he was four.
- i. I \_\_\_\_\_ to the theater last night and I liked it very much. It was a great musical.
- j. This house \_\_\_\_\_ to my neighbours for seven years.

**8. Choose the correct answer a, b or c:**

**1. Have you ever ridden a horse?**

- a. last year.
- b. Not at all.
- c. No, I haven't.

**2. Have you ever swum in a river?**

- a. Yes, I did.
- b. Not until yesterday.
- c. Yes, I have. I swam last summer.

**3. Has Tom been studying English for many years?**

- a. Yes, for 5 years.
- b. No, he didn't.
- c. Yes, he does.

**4. When did you start piano lessons?**

- a. since 2006.
- b. last week.



**c. next year.**

**5. Have you broken a class record?**

**a. Not until last year.**

**b. Yes, I did. I ate 3 ice-creams in four minutes.**

**c. No, I haven't. I think I must try harder.**

**9. Imagine you are a reporter and you are interviewing a famous ballet dancer. Ask him/her questions using the following:**

**How long/dance?**

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**In which places/dance?**

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**When/best ballet performance?**

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**What/do/recently?**

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**What/do in the future?**

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**10. Joan is your pen friend from London. She hasn't seen you for the last two years and wants to know your news. Write an e-mail to her explaining all about your current life and your friends (school activities, hobbies, changes in your neighbourhood etc.).**





# Unit 8 Blow your own trumpet

## A. Vocabulary

1. Put the musical instruments in the box into the right category:



WIND	STRING	PERCUSSION

piano guitar violin flute drums  
oboe clarinet trumpet saxophone  
lute (laouto) tambourine

2. Match the words or phrases in **A** with those in **B**:

**A**

**Dazzling**

**Melodic**

**Attend**

**Fairy**

**Scary**

**Colourful**

**first-come**

**Wealthy**

**Borrow**

**give up**

**B**

**guitar**

**a performance**

**costumes**

**first-served**

**Money**

**Man**

**Wolf**

**my job**

**dances**

**Tale**

**3. Find the opposites of the following:**

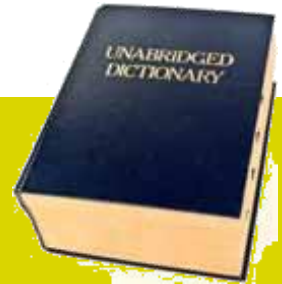
<b>save money</b>	
<b>wealthy man</b>	
<b>Lend</b>	
<b>owe money</b>	
<b>win</b>	

## 4. Find synonyms for the following:

dazzling	
colourful	
intelligent	
delightful	
electrifying	
scary	

## 5. Circle eight words connected with money.

Use a dictionary if necessary



allowance    cosmetics    rhythm  
performance    cash    venue    wealth  
band    bill    a single penny    pay  
inspire    pester    can't afford to buy  
reservations    lend dollars



**6. Put the sentences in order and form the telephone dialogue. (Write 1-9 on the lines.)**

\_\_\_ Ok. But wait for me if I'm a little late.

\_\_\_ We will see dances from various parts of Greece. I heard there are great bands and musicians, too.



\_\_\_ What will we see if we choose to go there?

\_\_\_ What are we going to do tonight Peter?

\_\_\_ Well, there is a music festival in the New Smyrni square tonight. I want to go. Would you like to come?

\_\_\_ At the corner of Aigaiou and Eleftheriou Venizelou Street, at seven.

\_\_\_ What instruments are we going to hear?

\_\_\_ It sounds nice. Where shall we meet?

\_\_\_ All kinds. Most of the bands are led by the clarinet, but we will enjoy the bagpipe, and the lute, too. Well, what do you say?

## **B. Grammar**

**1. Complete the sentences with the correct form of the verbs in brackets:**

a. If you \_\_\_\_\_ (go) to the concert, you will listen to your favourite songs.

b. If I \_\_\_\_\_ (not go) to the concert, I may go to the cinema.

c. If you decide to go to the concert, \_\_\_\_\_ (telephone) me?

d. You \_\_\_\_\_ (not forget) their passionate singing if you choose to attend these musicians' performance.

e. If pupils \_\_\_\_\_ (study) classical music, they may become more intelligent

f. You must \_\_\_\_\_ (practise) Very hard if you want to be a great musician.

g. If I am late for the concert, please \_\_\_\_\_ (wait) for me.

**2. Match sentences from A with sentences from B to make sentences.**

**A**

**1. If a stranger asked me to get into his car...**

**2. If I won the lottery...**

**3. If my best friend wanted to become a singer...**

**4. If I were you...**

**5. If I saw the wolf...**



**B**

**a. I'd scream.**

**b. I'd help the homeless.**

**c. I'd refuse politely.**

**d. I'd study harder.**

**e. I'd advise her not to. I don't think she has a talent.**

**3. Look at the pictures. What would you do in these situations?**

**a. If I were the granny, \_\_\_\_\_**  
\_\_\_\_\_

**b. If I were Alice, \_\_\_\_\_**  
\_\_\_\_\_

**c. If I were that pirate, \_\_\_\_\_**  
\_\_\_\_\_



**4. What advice would you give in these situations? Use 'If I were you':**

**1. Your friend Panos tells you that some boys from another school bully him on the way home after school.**

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**2. Your sister wants to buy a guitar but she doesn't have all the money.**

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**3. Your sister talks on the phone at home all the time, instead of doing her homework. You feel that her marks at school are not going to be good.**

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**5. Complete the sentences with the correct form of the verbs in brackets:**

**1. If Cacophonix \_\_\_\_\_ (sing) in the village, everyone \_\_\_\_\_ (leave).**

**2. If I \_\_\_\_\_ (not become) a musician, I \_\_\_\_\_ (become) an actor.**

**3. If I \_\_\_\_\_ (can) play the saxophone, \_\_\_\_\_ (join) the city band.**

4. If \_\_\_\_\_ (not rain) tomorrow, we \_\_\_\_\_ (go) to the festival.

5. I \_\_\_\_\_ (buy) a beautiful house on the beach if \_\_\_\_\_ (have) a lot of money.

6. If you \_\_\_\_\_ (go) to the funfair, please \_\_\_\_\_ (buy) a T-shirt for me.

7. You \_\_\_\_\_ (study) harder if you \_\_\_\_\_ (want) to become a band conductor.

8. If I \_\_\_\_\_ (meet) Madonna, I \_\_\_\_\_ (ask) for an autograph.

9. You dance so well! If \_\_\_\_\_ (be) you, I \_\_\_\_\_ (start) ballet lessons!

10. If \_\_\_\_\_ (see) a wild animal in the centre of our city, I \_\_\_\_\_ (be) surprised and I \_\_\_\_\_ (call) the police!

**6. Choose the correct response a, b or c.**

**1. If Terry comes, he will play the violin!**

- a. Good idea!**
- b. Yes, I can!**
- c. Sure. Let's try!**

**2. If we go to Paris, we can visit the Eiffel Tower.**

- a. Don't mention it.**
- b. That's right**
- c. That's wrong.**

**3. Look, a baby cat! What will happen if its mother doesn't feed it?**

- a. Sorry about it.**
- b. We will!**
- c. What's that?**



**4. If I finish my homework at 8, I may watch television for some time.**

**a. Don't make it!**

**b. That's enough!**

**c. Good! Try to finish early.**

**5. If I won a lot of money, I would spend it all in one day!**

**a. That's not sensible!**

**b. Sure, let's go.**

**c. What about it?**



**7. Complete the sentences below with your own ideas**

**a. I'll go to the festival if \_\_\_\_\_**

**b. I'll become a singer if \_\_\_\_\_**

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**c. If you like Greek folk music, \_\_\_\_\_**

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**d. What musical instrument would you choose if \_\_\_\_\_**

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**e. If I had a lot of pocket money \_\_\_\_\_**

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**f. If I were famous, I \_\_\_\_\_**

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**8. Two of the following sentences are not correct. Which are they?**

**a. I wouldn't tell her if she asked me.**

**b. If I had all the money that I needed, I will visit Parc Astérix.**

**c. If I met the Wolf, I wouldn't be scared.**

**d. If I lost my job, I would be miserable.**

**e. She may visit Big Ben if she will go to London.**

**9. Imagine you were the Minister of Education. Write three things that you would do to improve music lessons at schools.**

**Start like this:**

**If I were the Minister of Education**

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**10. Your pen friend Emily wants to visit your hometown next summer. Send her an email.**

**Write three things that you may/will do if she comes.**



**his words and try to understand the following:**

**a. What does the wolf mean when he says “don’t judge a book by its cover”?**

**b. Do you think that the wolf can be sensitive and kind if he wants?**

**“I will never go near another human as long as I live. I have learned my lesson. So you see, in the end I am not that bad person that you think. I guess that you will just have to get to know me. You know what they say, don’t judge a book by its cover. I can be sensitive and kind if I want.”**

**Now imagine that the wolf is in hospital after what has happened to him. Write him a letter of advice.**



**12. Read the following safety tips and answer the questions:**

- a. Why do you think you should follow the rules below?**
- b. Have you heard of bad experiences that have happened to children?**
- c. Do you think it's sensible to inform your parents about where you are going? Why?**

## **SAFETY TIPS**

**Here are some good rules to follow to protect yourself**

### **1. STAY AWAY FROM STRANGERS**

**Who is a stranger? If you've seen someone hanging around your playground at school or in your neighbourhood, this does not mean that you know him or her. Although he has a familiar face, he is still a stranger to you!**

## **2. GROWN-UPS SHOULD NOT ASK KIDS TO DO THINGS THAT THE OTHER ADULTS CAN DO FOR THEM**

**This means that you should not go, or get in a car, with an adult who, for example, asks you for directions. Grownups should not ask you to help them find a lost puppy or kitten, either. If someone asks you for help, say, “Wait here and I’ll check with my Mum or Dad.” Then go and get your Mum or Dad.**

## **3. ALWAYS ASK YOUR PARENTS BEFORE:**

- Going anywhere with anybody**
- Leaving the yard, play area, or going to someone’s house**
- Getting a ride home with someone other than your bus driver or your usual ride**



- **Getting into a car or going somewhere with somebody even it it's someone you know.**

#### **4. ONCE YOU HAVE PERMISSION FROM YOUR PARENTS:**

- **Tell them where you are going**
- **Tell them how you will get there**
- **Tell them who will be going with you**
- **Tell them when you will be back**
- **Get back on time and call to let them know when you will be back!**

#### **5. IF SOMEONE FOLLOWS YOU ON FOOT OR IN A CAR, STAY AWAY.**

**You do not need to get near the car to talk to the people inside.**

**Now imagine you are a mother or a father. Your son/daughter is late from school because he/she spent some time playing at the park with a**

**friend on the way home. How do you feel? What do you say when your child arrives home? Remember how we give advice.**

# Unit 9 Earth Day everyday

## A. Vocabulary

1. Complete the crossword. The pictures will help you:

1 6

7

2

3

4

5

6

7

## **Clues:**

### **ACROSS**

- 1. The air, water and land on Earth.**
- 2. Many animals live in it.**
- 3. It lives only in non-polluted waters.**
- 4. Earth is a...**
- 5. People should not leave litter on the...**

### **DOWN**

- 1. The planet we live on.**
- 3. A sea animal that looks like a star.**
- 6. This animal lays its eggs in the sand.**
- 7. Carbon Monoxide and Carbon Dioxide are called.**

**2. Match the words or phrases in **A** with those in **B**:**

**A**

disturb
become
dump
endangered
make
protect
carbon
power
become

**B**

waste
their habitat
the
environment
a difference
extinct
plant
species
dioxide
waste

**3. Underline the odd word out in each group.**

**a. sea turtle, male, seal, bear**

**b. industrial waste, litter, rubbish, species**

**c. tide, wave, starfish, sea**

**d. pollute, save, protect, clean**

**4. Match the words or phrases on the right with their synonym on the left:**

quit
disturb
get rid of
rough
litter
folks

rubbish
hard, difficult
give up
people
throw away
upset

**5. Complete the sentences with the following verbs in the right form:**

**dump, weigh, breathe, recycle,  
grow, lay, protect**

**a. People should \_\_\_\_\_  
endangered animals**

**b. If the air is polluted, people can't  
\_\_\_\_\_.**

c. We must all try to \_\_\_\_\_  
all the paper that we do not use in  
schools any more.

d. Factories shouldn't \_\_\_\_\_  
their waste in rivers

e. Careta- careta \_\_\_\_\_ eggs  
in the sand.

f. Monk seals grow from around 80  
cm to about 2.40 m in length and  
\_\_\_\_\_ up to 320 kg,

g. Sulphur Dioxide makes  
plants and trees \_\_\_\_\_  
more slowly.



**6. Complete with a derivative of the word in the parenthesis (a derivative is the word that comes from another word):**

**Example:** This mountain is very high. Its height is 1750 metres.

a. The boy was throwing starfish back into the ocean as fast as he

could. He was out of \_\_\_\_\_  
(BREATHE) and it was obvious  
that he was tired.

b. Monk seals are very heavy. Their  
\_\_\_\_\_ (WEIGH) is around  
320 kg.

c. Carbon Monoxide is a dangerous  
\_\_\_\_\_ (POLLUTE).

d. Many companies are not careful  
about how they get rid of their  
\_\_\_\_\_ (INDUSTRY) waste.

e. Careta-careta and Monachus-  
monachus are \_\_\_\_\_  
(DANGER) animals.





f. Sohpia is a member of the \_\_\_\_\_ (ENVIRONMENT) team in her school.

## B. Grammar

1. Complete the following sentences using the verbs in brackets. You went back to your parents' village after some years and you found that many things were different. Write what you have noticed:

**Example:** My best friend Terry was not there. He had gone (go) away.

a. The tree outside the house was not there. People \_\_\_\_\_ (cut) it down.

b. The bridge over the stream was not there. It \_\_\_\_\_ (fall) down.

c. The small lake near the village was not clean any more. People \_\_\_\_\_ (throw) their rubbish in.

**d. The storks that used to live there \_\_\_\_\_ (fly) away.**

**e. My grandfather no longer had his donkey. He \_\_\_\_\_ (sell) it.**

**2. A month ago Mr. Green returned to his birthplace - the city of Greenville.**

**He could not recognize his city.**

**Read the following. What do you think had happened and this town was brown when Mr. Green visited it? Write 3 sentences.**

**A small town called Greenville was a nice place to live, with forests and ponds, it had lots to give. The people were happy in this little town, until something happened and Greenville turned brown. The crystal blue sky one day turned grey,**

**The flowers all wilted and the birds flew away.**

**“My crops will not grow!” cried Farmer John Deer,**

**“My well water is purple, and it used to be clear!”**

**“We can’t even breathe from the smog in the air!”**

**“We can’t even breathe from the smog in the air!”**

**The townspeople were angry, so they called in the Mayor. “Our town is not healthy, we’re all getting sick. You must do something about it and do it right away!”**

**3. Make one sentence using the words in brackets and the correct form of the verbs:**

**Example:** The turtles disappeared. Some people built hotels in their

**habitat. (after)**

**The turtles disappeared after some people had built hotels in their habitat.**

**a. Mark was sad. Some companies dumped toxic waste on the beach. (because)**

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**b. The tide washed up the starfish. Mark arrived. (when)**

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**c. The bears left. People took over their natural habitat. (because)**

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**d. The dog was in hospital. He**

**broke his leg. (because)**

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**e. The birds left the stream.  
Factories dumped waste there.  
(after)**

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**4. Fill in the blanks with the correct form of the verbs in brackets.**

**a. The wolf \_\_\_\_\_ (attack) the hunter after he \_\_\_\_\_ (try) to kill him.**

**b. The fisherman \_\_\_\_\_ (kill) the seal because it \_\_\_\_\_ (destroy) his nets.**

**c. When Tom \_\_\_\_\_ (arrive) at the sea, he couldn't swim because some people \_\_\_\_\_**

(throw) bottles, cans and paper in.  
d. Maria \_\_\_\_\_ (leave) the beach when the tsunami \_\_\_\_\_ (hit) her island.

e. The boy \_\_\_\_\_ (throw) the starfish into the sea after the tide \_\_\_\_\_ (wash) them out.

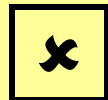


**5. Look at Helen's checklist below. Which of the things on the list had or hadn't Helen done before she left the beach? Use the Past Perfect:**

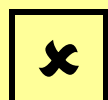
**Collect plastic bags.**



**Take her suntan oil**



**Put her tennis racket  
in her bag**



**Put the towel in her bag.**



**Throw empty bottles and cans in the recycling bin near the beach.**



**Pick up colourful pebbles.**



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## **6. BECAUSE or BECAUSE OF?**

**a. He couldn't stay any longer \_\_\_\_\_ the awful smell.**

**b. Tim was surprised to see such a bird in his garden \_\_\_\_\_ he hadn't seen any for many years!**

**c. The cat was at the vet's \_\_\_\_\_ she had had a car accident.**

**d. The citizens felt awful \_\_\_\_\_  
the smog.**

**7. Arrange the following words or phrases in pairs under the headings: REASON or RESULT:**

**a lot of turtle eggs break,  
people disturb natural  
habitats, have headaches, fish die,  
bears become extinct, people play  
games on the beach, dump toxic  
waste, acid rain, trees grow more  
slowly, black smoke comes out of  
the chimneys**



REASON	RESULT



**Use because, because of, so, as a result of, as to join the sentences:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**8. Fill in the blanks with because, because of, so, as a result of:**



**a. The water wasn't clean,  
\_\_\_\_\_ the fisherman didn't  
want to fish.**

**b. The bear couldn't find any food  
to eat, and \_\_\_\_\_, she feels  
very hungry today.**

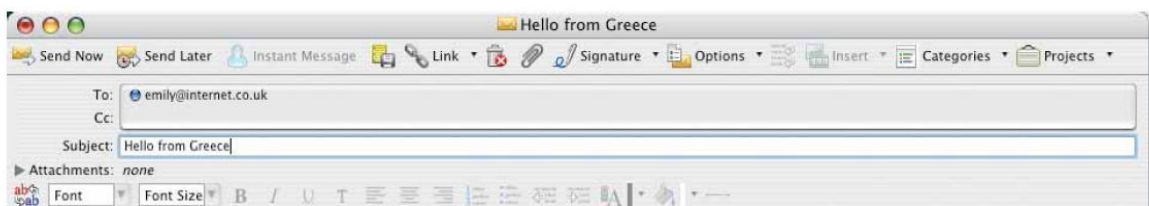
**c. The pigeons couldn't find a place  
to build their nest \_\_\_\_\_  
people had cut down all the trees.**

**d. The tourists didn't want to swim  
\_\_\_\_\_ the polluted water.**

**9. Last summer you visited an  
island with your parents. You went  
to a cosmopolitan beach to swim  
but you couldn't because of the  
tourists, yachts, boats, ship oil in  
the water etc. Your friend Shalleen,  
from Sydney, wants to spend her  
holiday on that island.**



**Write an email to her explaining why you weren't able to swim and telling her not to go there.**



**Hello Shalleen,  
I was glad to hear that you'll spend your summer holidays in a crowded place by the sea. The island you're thinking of going is really beautiful, but when I was there with my parents last summer, \_\_\_\_\_**

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**10. Find information about an endangered animal and write a small report to appear in a school magazine. Explain why it is becoming extinct.**

### **C. Reading**

**1. Read the following story taken from an environmental magazine and answer these questions:**

- a. What is Bog Creek?**
- b. What was its secret?**

## **THE SECRET OF BOG CREEK**

**My name is Bob and this is my daughter Jeannie. A couple of times each month we travel up to the farmland of New Jersey to do a little fishing. We talk about school, friends, and sometimes even catch a few fish too!**

**For years, one of our favorite fishing spots was a stream near an old piece of land called Bog Creek farm. Although Bog Creek farm certainly looked normal, it had a dark secret.**

**Bog Creek farm looked like an average, everyday chicken ranch. However, some people used the farm as a place to dump their old chemicals and paints. These chemicals were dumped into a 150 foot long trench, about half as long as a football field, which stretched**

**across the property. We knew about Bog Creek farm's secret because we fished so close to the property. After a few years of secret dumping, a neighbor complained to local officials about the stinky smells that kept coming from the property. After talking it over with the neighbor, the officials decided to visit the owner of Bog Creek farm and check it out for themselves. The owner told the officials that people had dumped chemicals into the trench on his property for as long as he could remember. After listening to the owner's story, the officials asked the owner to bulldoze the trench and ship the dirt to a special storage area. The owner agreed. However, even after the dirt was shipped away, the stinky smells continued.**

**A few months later, things started to get a little strange. Whenever my daughter and I went on one of our fishing trips, we began to notice...**

**2. Now, can you guess what Bob and his daughter began to notice? Write your answer and finish the story.**

**Example:** ...hundreds of dead fish floating in the water. Plants didn't grow fast, the soil and area was polluted because of the chemicals, people and animals near the area felt sick, etc. People took action to clean the environment...

## A. Vocabulary

**1. Put the following words into the lists below. Which of the words can be put in both lists?**

<b>FILMS</b>	<b>BOOKS</b>	<b>BOTH</b>

**Actor/ actress**

**Adventure**

**Review**

**Illustration**

**Cover**

**Novel**

**Plot**

**Publishing house**

**Star**

**Director**

**Role**

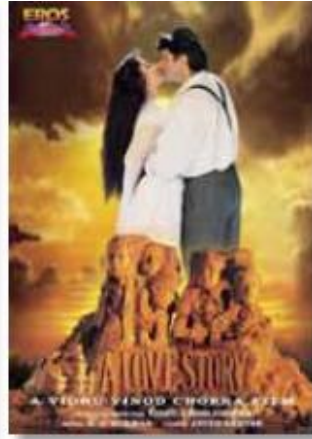
**Science fiction**



2. Look at the posters below and write what type of film each of them shows. Use the words in the box:

science fiction  
comedy  
horror film  
animated film

adventure  
musical  
love story



3. Complete the sentences with the words from the box:

nasty  
acne  
fan

hit the shelves  
scruffy  
mission

a. Higson's first novel, *Silver Fin*, was a best seller as soon as it \_\_\_\_\_ in early April.

b. Tom is a football \_\_\_\_\_  
He goes to football matches every Sunday,

c. David played the role of a \_\_\_\_\_ hero, so nobody liked him.

d. She doesn't care about what she wears. She is always in \_\_\_\_\_ clothes.

e. Her \_\_\_\_\_ in the film is to create a better life for her daughter.

f. A lot of teenagers don't feel very comfortable because of the \_\_\_\_\_ on their face.

**4. Match the following with their opposites:**

handsome
Evil
Baggy
Nasty
scruffy
interesting
crooked

straight
kind
tight
tidy
good
boring
ugly

**5. Which of the following words in the box are used to describe the appearance of a person? Which describe the character?**

<b>Appearance:</b>	
<b>Character:</b>	

**crooked teeth**

**nasty**

**scruffy clothes**

**polite**

**baggy pants**

**sophisticated**

**acne**

**evil**

**responsible**

**clever**

**a mop of messy hair**

**kind**

**handsome**

**friendly**

**tall**

**6. What does your best friend look like? Use some of the appearance words from exercise 4 to describe your best friend. Add any other words that you know.**

**Start like this:**

**My best friend is a beautiful girl/  
handsome boy. He/she has got blue  
eyes... \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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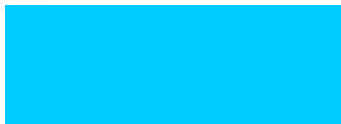
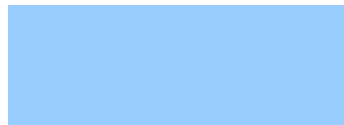
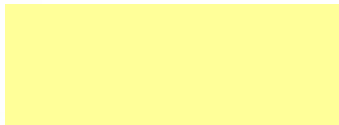
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**7. Match the adjectives in the box with the pictures below:**

**bored**  
**frightened**  
**surprised**

**disappointed**  
**moved**  
**excited**



**8. Complete the sentences below using the verbs in the box to make adjectives with -ed or -ing:**

**bore, disappoint, frighten, move, excite, interest, surprise**

- a. I couldn't sleep during the night. The film I saw was so \_\_\_\_\_.**
- b. She couldn't stop her tears. She was \_\_\_\_\_ by the sad film she had seen.**
- c. The film was very \_\_\_\_\_ and Mary fell asleep.**
- d. The story was very \_\_\_\_\_ and I wanted to read the end of it.**
- e. My mother was so \_\_\_\_\_ to hear such good news!!**
- f. It wasn't the film I expected to see. I was very \_\_\_\_\_.**

**9. Underline the right adjective to complete these sentences:**

- a. Their performance was awful. They were all disappointed / disappointing.**
- b. Your ideas for the costumes of the hero sound exciting / excited.**
- c. I was really surprised / surprising to hear the end of the story.**
- d. I was scared to death. The film was so frightened / frightening.**
- e. I have nothing to do. I feel so boring / bored.**

**10. Put the sentences in order to form a dialogue. Write 1-13 in the lines.**

- \_ Show times are at 7 and 9.30**
- \_ Oh! That sounds great! I could go for a film tonight. Is there a good film on?**
- \_ No. I haven't. What is it about?**

**\_ “Ice Age” is on the Billage Centre... Have you seen it?**

**\_ It’s about the Ice Age. Ice is starting to melt and this will destroy the valley of three people, so they must find a way to inform everyone about the situation.**

**\_ What would you like to do tonight?**

**\_ Ray Romano, John Leguizamo and Dennis Leary are starring.**

**\_ Who is in it?**

**\_ Ok. Let’s see it. What time does it start?**



**\_ Well, I’m in the mood for going to the cinema**

**\_ The critics say it’s an interesting, family-friendly comedy with excellent characters.**

**\_ What do the critics say about it?**

**\_ Let’s take a bus to catch the 7.00 o’clock show.**



## B. Grammar

1. Change the following verbs into Present Simple Passive:

Example:



- a. do is/are done
- b. watch \_\_\_\_\_
- c. play \_\_\_\_\_
- d. write \_\_\_\_\_
- e. publish \_\_\_\_\_
- f. use \_\_\_\_\_
- g. direct \_\_\_\_\_

2. Complete the sentences with the correct form of the verbs in brackets. Use the Passive voice of Present Simple:

- a. Bond films \_\_\_\_\_ (see) by thousands of viewers.
- b. Coelho's books \_\_\_\_\_

(sell) worldwide.

c. Many films \_\_\_\_\_ (make) in Hollywood.

d. The weather broadcast \_\_\_\_\_ (show) on TV at 6:00 p.m.

e. Different kinds of magazines \_\_\_\_\_ (publish) every week.

f. The internet \_\_\_\_\_ (use) by many surfers every day.

g. In the film "the Titanic" hundreds of passengers \_\_\_\_\_ (drown).

**3. Read the prompts below and make true sentences. Use the correct form of the verbs.**

**Example: The film "The Wild" is set In New York.**

a. The film "The Wild"/set/New York. \_\_\_\_\_

b. Many portraits/display/museum

of Louvre. \_\_\_\_\_

c. Taking pictures/allow/museums.

d. Bond/know/ best spy agent.

e. The role of Bond /play/many actors. \_\_\_\_\_

f. Smoking/forbid/ cinemas.



**4. Where can you see the following signs? Match the signs with the places**

## **SIGNS**

**a. SMOKING IS FORBIDDEN**

**b. DINNER IS SERVED AT 7.00**

- c. CREDIT CARDS ARE ACCEPTED
- d. IT'S MADE OF PURE COTTON
- e. YOU ARE REQUESTED TO HAVE YOUR MOBILES SWITCHED OFF
- f. PETS ARE NOT ALLOWED

## PLACES

1. in a hotel restaurant
2. on a piece of clothing
3. in a shop
4. at a concert hall
5. on a beach
6. on a train

a. \_\_\_ b. \_\_\_ c. \_\_\_ d. \_\_\_ e. \_\_\_ f. \_\_\_

5. Where can you hear the following? Match **A** to **B**:

**A**

1. Passengers are requested to come to gate number 22.

2. You aren't allowed to do that.

**3. Cheating in exams is punished.**

**4. Yes, it's a fine product. It is produced in our factory.**

**B**

**a. teacher to students**

**b. a shop assistant giving information**

**c. at the airport**

**d. mother to child**

**1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_**

**6. Use the following pictures to write signs that people can see in a museum:**

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



**7. You are a reporter and want to interview a classmate about a film he/she has seen.**

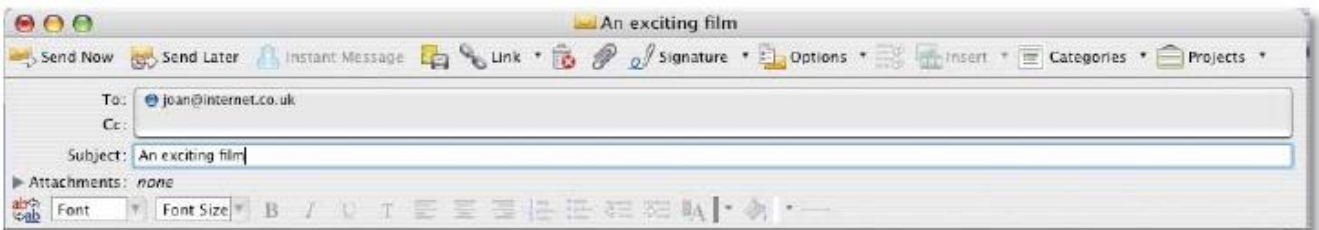
**Prepare some questions to find out which film it is, who is starring, where the film takes place, who it is directed/written by, which novel/book it is based on etc.**

**Write your questions in your notebook.**



**8. You want to persuade your friend to see a film that you have seen and you liked a lot. Send him/her an email with a few sentences. Use adjectives ending in -ed and -ing:**

**Example:**



**Hello Joan,  
I'm so impressed! Nemo is an  
exciting animated film. Its moving  
story will attract you. If I were you, I  
wouldn't miss this film...**



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# REVIEW 6-10

## A. Vocabulary

1. What do they do? Choose from the following:

**air traffic controller, hairdresser, ecologist, jewellery designer, life-guard, Vet, chef**

a. She / he cuts and styles hair.

She/he is a(n) \_\_\_\_\_

b. She/he handles planes that take off or land. She / he is a(n)\_\_\_\_\_

c. He/she takes metal and precious stones and creates rings, necklaces, earrings etc. She is a(n)\_\_\_\_\_

d. He/she studies plants and animals to learn how they relate to each other. He/ she is a(n)\_\_\_\_\_

e. He / she swims very fast. He/she saves people's lives at sea\_\_\_\_\_

**f. He / she cooks a wide range of foods and creates recipes. He is a(n)\_\_\_\_\_**

**g. He / she feeds, waters and examines pets in laboratories/ surgeries and animal hospitals. He/she is a(n)\_\_\_\_\_**

**2. Match the words that are related:**



**freestyle  
musical  
break  
lose  
relay  
recycling  
folk  
protect  
pay  
borrow**

**the bill  
music  
bank  
race  
money  
a game  
a record  
swimmer  
instrument  
the environment**

**3. Put the following in the right category:**

**turtle, industrial waste, litter,  
novel, star, director, cover, seal,  
rubbish, page, bear, actress**

<b>animals</b>	<b>pollution</b>	<b>books</b>	<b>Films</b>

**4. Circle 6 words connected with music:**

**band, allowance, rhythm,  
performance, pester, scruffy,  
flute, string instrument, wolf, sing**

## **B. Grammar**

**1. Here are some of the things these pupils like. Can you predict a career for each one of them?**

**Example:** Mary likes decorating her house. She likes drawing too.

Mary will / may become a decorator.

**a. Sophia spends many hours working on her computer. She finds many interesting subjects there.**

**b. Stephanos plays football every day. He also goes to football matches with his father.**

**c. Jim likes cooking very much. He tries many recipes and makes delicious meals and sweets.**

**d. Helena loves animals very much. She feeds, waters and takes care of all the cats of her neighbourhood.**

**2. Present Perfect Simple, Present Perfect Continuous, Past Perfect of**

**Simple Past? Use the verbs in brackets.**

**a. George \_\_\_\_\_ never \_\_\_\_\_ (swim) in a river.**

**b. Jim and Mary \_\_\_\_\_ (go) to the cinema last night. They liked the film very much.**

**c. The pupils of the sixth grade of our school \_\_\_\_\_ (collect) information about recycling for two weeks. They want to work on a project.**

**d. Dina \_\_\_\_\_ (practise) the piano for three years. She wants to become a pianist.**

**e. When Little Red Riding Hood arrived at her grandmother's house, the wolf \_\_\_\_\_ (arrive) first.**

**f. The wolf \_\_\_\_\_ (attack) the hunter after he had tried to kill him.**

**3. Complete the sentences using because, because of, so, as a result of**

**a. Many animals laugh at the wolf's big ears and \_\_\_\_\_ he feels very angry.**

**b. Little Red Riding Hood's grandmother didn't recognize the wolf's voice, \_\_\_\_\_ she opened the door.**

**c. The turtles couldn't find a place to lay their eggs \_\_\_\_\_ people had camped on the sand.**

**d. The birds didn't want to stay in the lake \_\_\_\_\_ the dirty water.**

**4. Complete the sentences with the correct form of the verbs in brackets. Use the Passive Voice of Present Simple.**



- a. Many films \_\_\_\_\_ (make) in Hollywood**
- b. Smoking \_\_\_\_\_ (forbid) in cinemas**
- c. Taking pictures \_\_\_\_\_ (not allow) in museums**
- d. Many books \_\_\_\_\_ (publish) every week.**
- e. Famous statues \_\_\_\_\_ (display) in the Acropolis museum.**

**5. Cross out the wrong adjective:**

- a. Tom worked hard. At the end of the day he was tired/ tiring.**
- b. The film was so boring/ bored that everybody left the cinema earlier.**
- c. Stella was surprised / surprising with the end of the story.**
- d. Little Red Riding Hood was so frightened/ frightening to see the wolf in her grandmother's bed.**

**e. The match of the National Basketball Team was very excited /exciting that all the spectators cheered.**

### **C. Reading**

**Read the text and answer the True / False questions below:**

#### **Leatherback Turtles**

**All over the world, the species of sea turtles are endangered.**

**Endangered means that there are very few left, so they may become extinct.**

**The leatherback is the largest sea turtle and can grow to be about 2 meters long. The turtle's basic diet is jellyfish, although it eats fish and other sea creatures. They are born on land but live their lives in water. The male leatherbacks never return**

**to land after they are born and the females only return to lay eggs. There are many reasons why the leatherbacks have become endangered. One cause of endangerment is that many humans and animals think they are a delicious food. Another reason is that humans hunt the adult sea turtles all over the world because they use their skin to make bags and clothes.**

**More and more, people are using the beaches where sea turtles lay eggs; as a result they lose their habitat. Also the sea turtles are easily disturbed because of the noise and the lights. Another cause is irresponsible fishing. Fishermen often catch sea turtles in their nets so the turtles drown when that happens.**

**Finally, pollution in the oceans kills many turtles every year. Turtles confuse floating plastic garbage with jellyfish and eat the garbage. But they can't digest the garbage so they die.**

### **True or False?**

**a. Leatherbacks like eating only jellyfish.**

**True - False**

**b. The male turtle never returns to land.**

**True - False**

**c. The female turtle lives only in the sea.**

**True - False**

**d. People kill the turtles to eat them.**

**True - False**

**e. Noise and lights annoy the turtles.**

**True - False**

**f. Fishermen catch the turtles with nets.**

**True - False**

**g. The turtles eat jellyfish in plastic bags.**

**True - False**

## **D. Listening**

**Pianos are normally found in buildings for obvious reasons. However the piano you are going to hear about in today's radio programme has a more unusual home - the street. Listen to the programme and answer the questions:**

## **QUESTIONS**

**1. Why is the piano in the street?**

**a. The piano is too wide.**

**b. The steps are too steep to take it into the house.**

**c. The house is too small.**

**2. What does the council say they will do to the piano?**

**a. They threaten to take it away.**

**b. They threaten to burn it.**

**c. They say they will put it in the house.**

**3. Local people feel \_\_\_\_\_ with the council's decision.**

**a. very sad**

**b. very happy**

**c. very angry**

**4. What do the locals do with the messages of support?**

**a. They send them to the city council.**

**b. They stick them on the piano.**

**c. They give them to Nick and Doug.**

## E. Speaking

1. Work in pairs. What would you do if you were the wolf and all animals laughed at your big ears? Exchange ideas.

2. Look at the following pictures and imagine that you want to go to these places. Tell your partner what you can/may see or do there.



**Example:** I may/can see some statues in the museum.

3. What's wrong?

Bring a picture that shows a crazy or bizarre thing. What's wrong with it?

**Example:** The monkey has drunk the water from the goldfish bowl.

**Talk about the picture.**

## **F. Writing**

**1. Your friend Joan wants to visit your home town/village this summer. Send her an email explaining what you can do/will see etc if she visits you.**

**2. Describe the habitats of animals that live in your area/region and then draw a postcard to send it to a friend.**

## **Key to “Check Yourself” tests in the Pupil’s Book (Unit 6-10)**

### **Unit 6**

#### **Key to Check yourself Test**

**A. What are their jobs? / What do they do?**

- 1. a doctor**
- 2. an architect**
- 3. an accountant**
- 4. a chef/ cook**
- 5. a fire fighter**
- 6. a Vet(erinarian)**



## **B. Match the predictions**

**1. d    2. c    3. f    4. a    5. b    6. e**

## **C. What can/may/will they do or say?**

**Possible answers:**

**a. He feels very tired. He may go to bed/ he will rest**

**b. “It is dangerous to wear high heeled shoes in the factory. You will/may have an accident”.**

**c. “Don’t buy this huge Christmas tree, it will cost a lot”.**

**d. “Take your umbrella with you, it will/may rain”.**

**e. The door is locked so the thief won’t be in.**

## **D. Mr Badluck’s diary**

**On Monday he is going to see the manager.**

**On Tuesday he is going to have a sales meeting.**

**On Wednesday he may visit his uncle Peter.**

**On Thursday he is going to call Unicef.**

**On Friday he may play golf with James.**

## **Unit 7**

### **Key to Check yourself Test**

#### **A. Match the words:**

**freestyle swimmer, relay race, musical performance, skateboard ramp, achieved a record, recycling bank, record holder, playful pet, gold medals, two billion dollars**

#### **B. Going away on holidays**

**Dear mom and dad,**

**I want to tell you what I have and haven't done before leaving.**

**I haven't cleaned my room; I have left the key under the door mat etc.**

**C. Complete the best things that you have ever done or have ever happened to you**

**1. It's the most interesting book I have ever read**

**2. She's the kindest person I have ever met**

**3. He's the cleverest man I have ever known**

**4. That's the most beautiful song I have ever heard**

**5. It's the most expensive prize I have ever won**

**6. It's the worst film I have ever seen**

**7. It's the saltiest soup I have ever tasted**

**D. Circle the correct expression:**

1 a, for 6 years; 2 b, since 1999; 3 a, for a week; 4 a, for 8 months; 5 b, since 18th March

**E. The leaflet about Olympia**

1 has been, 2 was, 3 started, 4 arrived, 5 have hosted, 6 have returned, 7 have competed, 8 has revived, 9 have visited, 10 have built.

## **Unit 8**

**Key to Check yourself Test**

**A. What am I?**

a. violin, b. piano, c. drum, 4. guitar.

**B. Match the verb with a noun**

1 attend/present a music event, 2 write lyrics, 3 attend/ present a performance, 4 play an instrument, 5 blow a trombone, 6 sing a song.

### **C. Fill in the blanks**

- 1. Don't you think the music event we attended was boring?**
- 2. John Lennon wrote the lyrics to many of the Beatle's best songs.**
- 3. Most musicians play their instruments up to five hours a day!**
- 4. When my brother blows the saxophone I can't sleep**
- 5. Our class presented the famous play "A midsummer night dream"**
- 6. Some of the best rock singers don't sing their songs, they shout them!**

### **D. Fill in the blanks with the correct word or phrase from the box**

- 1. Don't waste your money on that junk!**
- 2. I usually lend my CD player to Dave and he never gives it back on time.**

3. He left as a poor boy and returned as a **wealthy man**.
4. You can only **borrow six books** from the library at a time.
5. His father gives him a **monthly allowance of 20 Euros**.
6. Mum never **spends any money on herself**.
7. They **owe my brother \$50**.
8. I'll **pay you back on Friday**; I don't have any money now.

### **E. Complete with appropriate sentences**

**Accept correct sentences.**

### **F. Match the sentences**

**1 b, 2 c, 3 a.**

## **Unit 9**

### **Key to Check yourself Test**

**A. 1. pollution; 2. waste; 3. extinct;  
4. endangered; 5. habitat; 6. lay**

**B. 1 d , 2 j, 3 i, 4 f, 5 a, 6 b, 7 h, 8 g, 9 c, 10 e**

<b>Reason</b>	<b>Result</b>
<b>people disturb habitats</b>	<b>animals become extinct</b>
<b>Smog</b>	<b>have headaches</b>
<b>dump industrial waste</b>	<b>fish die</b>
<b>hotels on the beach</b>	<b>baby turtles take the wrong way</b>
<b>acid rain</b>	<b>trees grow more slowly</b>

### **POSSIBLE ANSWERS:**

- 1. People disturb the habitats, as a result animals become extinct**
- 2. Because of the smog ,we have headaches**
- 3. Factories dump industrial waste, so fish die**

**4. Because of the hotels on the beach, baby turtles take the wrong way**

**5. Because of acid rain, trees grow slowly**

### **D. POSSIBLE ANSWERS:**

**1. People had littered the beach**

**2. A factory had dumped industrial waste**

**3. people had thrown plastic bags**

**E. went, saw, had cut, had flown, had left, had thrown, had ne**

## **Unit 10**

### **Key to Check yourself Test**

**A. Illustrations, spy, handsome, baggy pants, mop of messy hair, nasty, acne, crooked teeth, scruffy, hit the shelves.**

**B. 1. interested; 2. exciting; 3. boring; 4. frightened; 5. surprised;**



6. bored; 7. moving; 8. surprising;  
9. interesting; 10. moved

C. 1. C; 2. F; 3. B; 4. D; 5. E; 6. A

D. 1. are recorded; 2. are illustrated;  
3. are advertised; 4. are written; 5.  
are not allowed; 6. Are... sold; 7. are  
sent; 8. is signed

E. Mary: What do you feel like  
doing tonight?

Peter: I am in the mood for  
going to the cinema.

Mary: What's on?

Peter: 'Finding Nemo'

Mary: I haven't seen it? What's  
that about?

Peter: It is a computer-  
animated film about the  
adventures of the fish Nemo

**Now Pupils can work on the  
following activity in the workbook:  
Grammar section: 9**



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