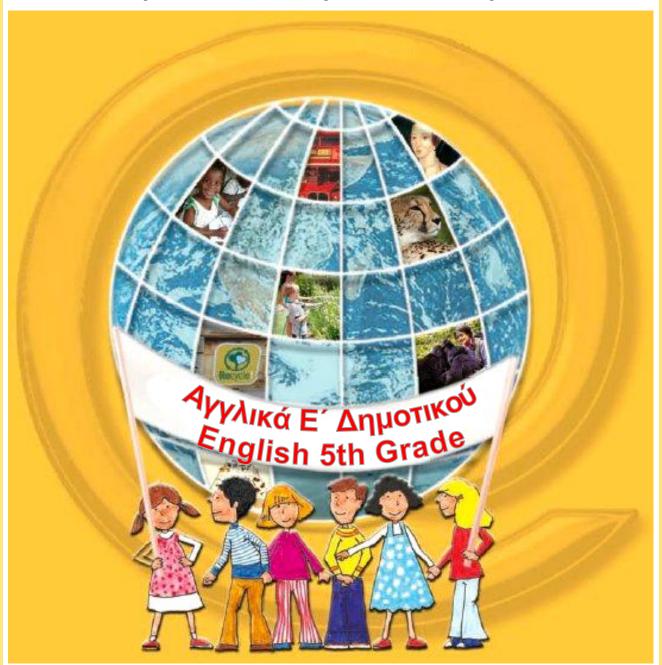
ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ελευθερία-Κλειώ Κολοβού Άννα Κρανιώτου



Activity Book

English 5th Grade

Activity Book

Γ΄ Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Δημήτριος Γ. Βλάχος Ομότιμος Καθηγητής του Α.Π.Θ *Πρόεδρος του Παιδαγωγ. Ινστιτούτου*

Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου Γεώργιος Τύπας Σύμβουλος του Παιδαγ. Ινστιτούτου

Αναπληρωτής Επιστημ. Υπεύθ. Έργου Γεώργιος Οικονόμου Σύμβουλος του Παιδαγ. Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ελευθερία-Κλειώ Κολοβού Αννα Κρανιώτου

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ

English 5th Grade

Activity Book

ΣΥΓΓΡΑΦΕΙΣ

Ελευθερία-Κλειώ Κολοβού, *Εκπαιδευτικός ΠΕ*6 Άννα Κρανιώτου, *Εκπαιδευτικός ΠΕ*6

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Μελίνα Παπακωνσταντίνου, *Μέλος ΔΕΠ* Παρασκευή Λεοντίου-Φερεντίνου, *τ. Σχολική Σύμβουλος* Παναγιώτα Γκουντή, *Εκπαιδευτικός ΠΕ*6

ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Ελισάβετ Βαβούρη, Εικονογράφος

ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Χρυσάνθη Αυγέρου, Εκπαιδευτικός ΠΕ6

ΥΠΕΥΘΥΝΟΙ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

Ιωσήφ Ε. Χρυσοχόος, Πάρεδρος ε.θ.

του Παιδαγωγικού Ινστιτούτου

Πέτρος Μπερερής, Σύμβουλος

του Παιδαγωγικού Ινστιτούτου

ΥΠΕΥΘΥΝΗ ΤΟΥ ΥΠΟΕΡΓΟΥ

Χρυσούλα Κούτρα, Εκπαιδ/κός ΠΕ6

ΑΝΑΔΟΧΟΣ: Σ. ΠΑΤΑΚΗΣ Α.Ε.Ε.Ε.

ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε

Στη συγγραφή συνεργάστηκαν και οι Francis Baker και Παρασκευή Μουστακίδου

> ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

> > Ομάδα Εργασίας

Αποφ. 16158/6-11-06 και 75142/Γ6/11-7-07 ΥΠΕΠΘ

Unit 1

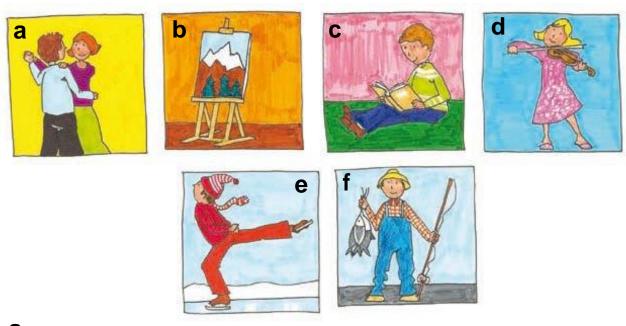
INTERNET FRIENDS AROUND EUROPE

LESSON 1

ACTIVITY A.

[Differentiated Activities (*) & (**) on p. 95]

What do you like doing in your free time? Study the following pictures. Use the expressions in Grammar Practice in your Student's book to write sentences.



a	•	•	•		•	•	•	-	• •	-	•	•	•	 -	•	•	 -	•	-		 •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	 	•
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f																																																																-		

LESSON 2

B	Δ	CI	ГІ\	/ 17	ΓY	Δ
		•		, , ,		_

M	atch	
	aton	

- 1. Kostas is
- 2. Marseilles is
- 3. Mark
- 4. Nadine is.
- 5. The only thing Kostas likes about school is
- a. comes from Great Britain.
- b. computers.
- c. from France.
- d. a Greek student.
- e. a French city.

ACTIVITY B.

Read the dialogue on page 36-37 in your pupil's book and fill in:

Kostas from	is	talking to
from	Nadine is fro	om in the
south of	Kostas	is years old and
he is in the	class of P	Primary School. Mark is
<i>a</i>	and he is a stud	dent at
Primary Schoo	I. Nadine is	and she
is a	in the	class of the
College. Nadin	e likes	while Mark hates
	and	On the other hand,
the only thing t	hat	likes about
school is the c	omputer.	

ACTIVITY C.

Test your knowledge. Fill in the missing countries or nationalities.

- 1. The Br...... Queen is in Ru..... at the moment.
- 2. Rome is the capital of I.....

3. This Ge car is really nice. Have you any idea how much Mercedes cars cost?
4. Does Hans come from Au?
No, he doesn't. He's from Holland. He's D
5. Tirana is the capital of Al and Sofia is the capital of Bu
6. How much do you know about Poetry and Art? Is Matisse British or Fr? (Ανθολόγιο τόμος 1ος, page 65)
7. What about Hans Christian Andersen? Was he Swedish or Da? (Ανθολόγιο τόμος 3ος, page 10)
8. Roald Dahl is the We writer of "Matilda". (Ανθολόγιο τόμος 2ος, page 23)
9. William Shakespeare, the famous playwright and poet ,was from En (Θεατρική Αγωγή, page 75)
10. Thomas Edison was an Am inventor. (Ερευνώ & Ανακαλύπτω τόμος 2ος, page 31).
Do you know what he invented?



∠ ACTIVITY D. [Differentiated Activity (*) on p. 96]

Use Simple Present tense

1. Where (you/come from).	?
I (come from)	
-	trees?
No, of course not.	
3. What (a doctor/do)	?
He/She (work)	in a hospital and
(take care)	
4. How often (you/see)	
dentist? I (visit)	
5. (people in Greece/celebra	
Christmas the same way pethey?	-
Well, I (suppose)	so. Christmas is an
international feast, even the	
celebration, so people all o	
fun and (enjoy)themselves.
`	´?
He (work) at the	
letters all over t	•



ACTIVITY E. [Differentiated Activity (*) on p.97]

- Do you like stories about aliens and extra-terrestrial life?
- Do you believe in UFOs?
- Imagine you've just met Spark, a space friend and you want to know all about him.
- In the interview that follows, write the questions you ask Spark in your interview.

You: Oh, hello, there!?
Spark: My name's Spark.
You:?
Spark: Well, I'm seventeen months old.
You:?
Spark: I come from Planet Omega, which is far away
from your planet.
You: Oh, I see. And?
Spark: I live on satellite 13.
You: Wow, that's strange Anyway,
what about your interests. Spark?
?
Spark: Yes, I do. I love travelling.
You:?
Spark: Well, I also like exploring new planets and
meeting different beings, like you!
You: Yes, I'm quite different from you,
aren't I? But what about sleeping?
?
Spark: No, I don't. I hate it!
You:?
Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry....... Well, let me ask you a final question now.? You must like something in particular, I suppose...

Spark: Yes, I adore learning new languages to communicate with other beings......That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

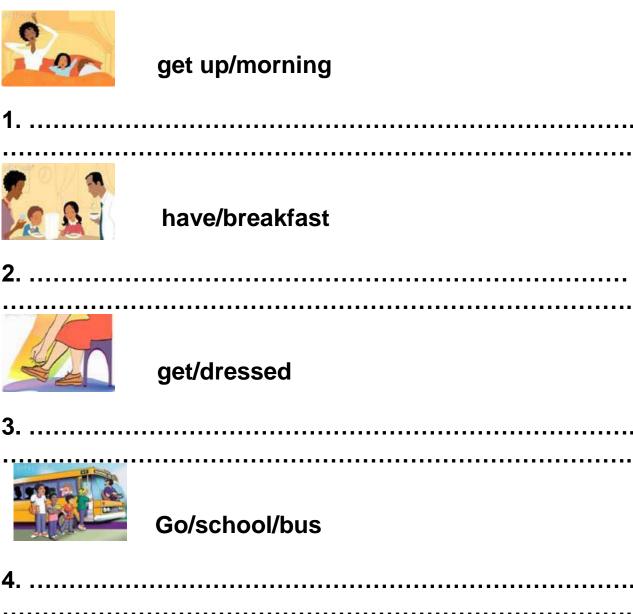


SCHOOL LIFE AND THE WORLD AROUND US

LESSON 1

ACTIVITY A.

Tell a friend about Nadine's daily routine and then write about it. Use the prompts given.





Afternoon/ do/homework

5
6:00/have dinner 6.
ACTIVITY B. [Differentiated Activity (**) on p. 100]
A different school
Henry Glotter is a new magician. He is studying at a magician's school. Henry is writing a letter to his friend Ben, telling him about his life at school. Read Henry's letter and do the exercises:
1. Complete the letter using: prepare, wakes, finish, broomstick, use, start, best, have.
Hi, Ben, This is my life in my new school at Zabwards. Every morning Balloo, my owl,

Henry

2. Complete Henry's routine at Zabwards:
put on/school uniform/ morning 1
do/magic spells/wand 2.
10 a.m/study/school library 3.
feed owl/three times/day 4.
A CTIVITY C

Complete with the correct preposition:

Sunday	the evening	autumn
the morning	2015	September
Weekdays	night	6:00 o'clock
Easter	winter	Christmas Day
May 15th	his birthday	the weekend

ACTIVITY D.

Two pupils, one of them new, meet in the schoolyard. Complete the dialogue:

Jim:
Simon: Oh, hi! I'm Simon.
Jim:
Simon: Yes, I like this school. It's great! I hated my old school!
Jim:
Simon: Well, in the afternoons I usually play football in my neighbourhood
Jim:
Simon: Mm, as I'm new I haven't made many friends yet.
Jim: Don't worry you'll make friends quickly

Simon: Oh, yes. I'd love to play football with you and your friends this afternoon.

Jim: Great - see you after school!



LESSON 2

ACTIVITY A.

[Differentiated Activities (*) & (**) on p.101]



Complete:

Hi! I'm Samantha from South Africa and I go to the fifth class of Primary School. My favourite subject is because I learn all about different countries and because I like learning about the past. I'm not very good at as I don't like numbers very much or because our teacher makes us run fast and tells us to do a lot of difficult exercises. But I love as we often go to the lab and make experiments.
One day I want to visit Paris, that's why I'm learning
ACTIVITY B.
Now look at the above exercise and tell a friend at school about your school life and your favourite subjects:
Hi!
l'm



What do they like to do on holiday? Look at the symbols and write sentences

(always ✓✓✓✓ usually ✓✓✓ often ✓✓ sometimes ✓ never ×)

	Swim Under- water	Visit museums	Play on the sand
Jane	✓	√√√	√ ✓
Peter	///	✓	×
Lin &Tim	√ √	×	√√ √
Bob & Fiona	×	√√√	√ ✓

Play	Buy
football	souvenirs
×	√ √ √
√√√	√√
✓	√ √ √
✓	√√√

1. JANE. J always			
3. LIN & T			

4. BOB & FIONA
ACTIVITY D.
Complete the table. Use: sometimes, rarely, often, always, never, usually, seldom) and the phrases below:
Gregory is a boy with some good habits.
He always
Jennifer is a girl with some bad habits.
She rarely

(brush teeth/ tell the truth/ clean bedroom/ help in the house/ stare at people/ talk to strangers/ have a shower/ walk on the pavement/ say 'please' and 'thank you'/ read books/ play computer games/ watch TV/ eat fruit and vegetables/ watch out for cars before crossing the street.)

ACTIVITY E.

Write about them:				
I have got some good habits. I				
But I've also got some bad habits. I	 	 	 	

Have you got any good or bad habits? What are thev?



ACTIVITY F.

[Differentiated Activity (**) on p. 102-103]

Look at the train schedule and complete: Mark is at the train station in Athens and he is asking the information office to help him out - the girl behind the counter speaks English well. Write the correct answers.

	Train Schedule fror	n Athens	3
to	time	price	duration
Halkida	10:25, 11:30, 12:40, 14:00, 15:20, 16:35, 17:35, 19:00	5,50 €	1:30 hrs
Livadia	8:25,13:20, 14:25, 15:50, 17:10	6,80 €	2 hrs
Litohoro	8:25,14:25, 23:55	15,20 €	6 hrs
Thessaloniki	8:00, 8:25,10:10, 13:05, 14:25, 17:05, 23:15, 23:55	20,10 €	7 hrs

- 1. What time does the first train to Halkida leave? It leaves at 10:25
- 2. How much does it cost to go to Thessaloniki?
- 3. How many trains are there for Livadia every day?
- 4. How long does it take to go to Litochoro?
- 5. How much does it cost to go to Halkida?

ACTIVITY G.

Mark is now at the ticket office. Complete the dialogue:



- Excuse me, sir. When is the next train to Thessaloniki?
- It's at
- And how much is the ticket?
-

- How long does it take to go there?
- -
- Ok. I'd like two tickets to Thessaloniki, please.
- Well, that's
- Here you are.
- Here's your change but hurry, the train is leaving in 5 minutes.
- Thank you very much. Bye bye.
- Goodbye. Have a good trip.



Unit 3

PLACES

LESSON 1

ACTIVITY A.	[Differentiated Activity (*) on p. 104]
Fill in the missing v	vords
eggs, sugar, milk, 6 2. We go to the cine 3. If I want to send a the	ema toa letter or a postcard, I must go to
present; I must go to 6. Weddings usuall 7. Abuy toys.	take it to my friend as a birthday to the y take place in a is a place where we can
ACTIVITY B.	

Wordmaze. Draw lines through the the words that refer to occupations. Start at the "Begin" arrow and stop at the "Finish". You can go left, right, up or down but not diagonally.

—	butcher	motorbike	taxi	lake
BEGIN vet				
Bus	farmer	singer	sports centre	cook FINISH→
bank	supermarket	doctor	vegetables	lorry driver
Foot	Read	mechanic	journalist	nurse

ACTIVITY C.

Study the chart and write questions or answers following the example.

NAME	NATIONALITY	HOME TOWN	OCCUPATION	PLACE OF WORK
Maria Karra	Greek	Samos	teacher	school
Jack Bean	British	Cambridge	actor	theatre

Your	father
Your	aunt

A.	1.	Where	does	Maria	come	from?	She	comes	from
Gr	ee	ece.							

- 2. Where does she live? She lives in Samos.
- 3. What's her job / What does she do for a living? She's a teacher.

a teacher.	
4. Where does she work? She works at a school.	
B. 1 ? He comes from Great Britain.	
2. Where does he live?	
3 Phe's an actor.	
4 ? He works at a thea	tre.
C. 1	
2	
3	?
4	?
D. 1	
2	?
3	?
4	?

[Differentiated Activities (*) & (**) on p. 106]

Here are some pupils' ideas and opinions about accidents happening at school. Can you offer some suggestions so that they stop happening?

 Pupil A: Pupils often slip on the stairs. Pupil B: In my opinion, the school must put special antislide flooring. Pupil A: There is a busy road outside the school and it is dangerous to cross it. Pupil B:
3. Pupil A: Pupils carry too many books to school. Pupil B:
ACTIVITY E. [Differentiated Activities (*)on p.105]
Write the words in the correct order to make sentences.
1. get up / morning / in / always / early / the / Athletes
2. never / You / street / must / on / red / a / cross / light / the
3. often / your / cinema / go / How / best friend / does / the / to / ?
4. free / do / like / time / your / What / doing / you / in / ?

5. usually / school / I / to / walk / but / rains / when / father / it / my / drives / there / me

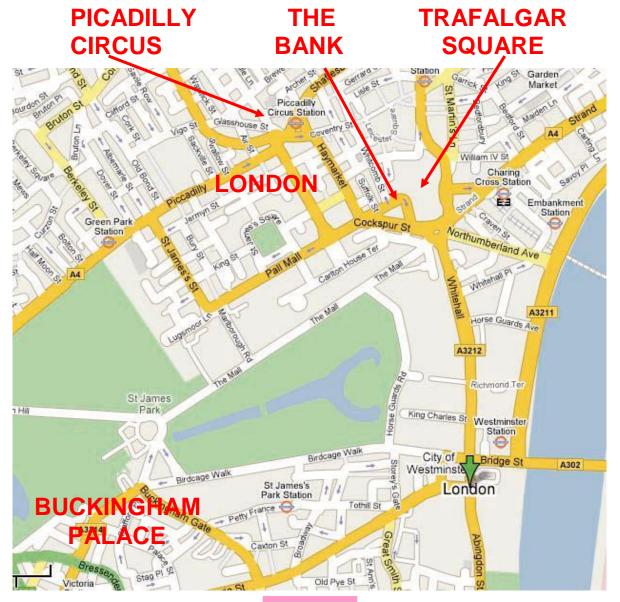
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LESSON 2



Sightseeing in London

Imagine you are in London on a holiday. You have just met Mark outside a Bank in Cockskpur St. Study the following map and fill in:



Well,	Westminster, Mark?
	You can't miss it!
Ok, thanks.	
	to Green Park Tube
Station, please?	
I'd love to see the famous s	s? Howthere? tatue of Eros.
•	
All right, Mark. Thanks a lot	. See you later!

ACTIVITY B.

Life in a village in India: Study the picture and write what everyday life in an Indian village is like. Some of the following phrases may help you with your description.





Your paragraph may start and continue as follows:
Life in an Indian village is totally different from life in a city. In the morning people get up
They and then they
After that they
Now think of the differences or similarities between life in an Indian village and your everyday life. Write a few sentences about either the differences or the similarities.

LESSON 3

ACTIVITY A.

Check the map of Europe and the world map to spot the following places (cities, rivers, lakes, mountains). Then fill in the sentences.



1. Rome is a city in Italy
2. Prague is
3. St Petersburg is
4. The Seine is
5. Vienna is
6. Liverpool is
7. Madrid is
8. The Danube is
9. The Loire is
10. Brussels is
11. Frankfurt is
12. The Oder is
13. The Alps are
14. Paris is
ACTIVITY B.
Read the text about Oxford. Can you find the missing words? Choose from the ones in the box.
Oxford is one of the great architectural centres of the (1)
of the world have come to (3)
There is a wealth of museums, all with fascinating (5)

The city include	s theatres, cinemas and
many opportunities to (6)	music and sports
and places to (7)	and drink and
(8)	

public , world , enjoy ,
visit , collections , visitors,
eat , learn



Unit 4

CHRISTMAS EVERYWHERE

LESSON 1

ACTIVITY A.
It's a winter day. Look at the notes and complete Mark's
diary: TODAY stay at home snow make/snowman/with lan
<pre></pre>
Dear Diary, It is December 16th today and I feel great. You know, I usually go but today I'm staying
I'm having a lot of fun. I hope tomorrow stays the same! Bye for now

ACTIVITY B.

Read the children's letters to Santa. Now help the younger sister of an English friend to write her own letter to Santa. What is she going to ask Santa for?

Dear Santa

I love Christmas and I love you. This year I want you to bring me a new computer because the old one is broken and a pair of pink sneakers, please.

Thanks

Jack

Christina

Dear Santa

I'm looking forward to your visit. I'll have your favourite cookies and a glass of milk by the fireplace ready for you. Please bring me a big red truck. And a new bike for my friend Annie who lives next door but her parents cannot afford to get one for her. Love.

Dear Santa,	
	2
	1
•••••	*

ACTIVITY C.

Think of a family and make sentences using the words given:



They usually spend Christmas at home but this Christmas they are visiting their Greek relatives in Sydney, Australia.

	ar Susan usually
	Susan/decorate/tree swim/sea
■ Mother/make/table 3	sunbathe ▶
▼ Father/carve/turkey	fishing ▶
◀ Felix/write/cards	make/sand castle ▶
ACTIVITY D.	

[Differentiated Activity (**) on p.107]

Hi, Molly!
I'm sending you this postcard from Finland.
We usually spend Christmas at my father's home town,

Oh, it's great! Everything is white with snow and there are beautiful decorations everywhere. We are staying in a log cabin-and there is a lovely Christmas tree in the garden.

Have a nice holiday Sandy

HI! I'm on a holiday in Brazil. The weather is hot and the
food is great
The people are very hospitable.
It's amazing: they can dance all day. At the moment, we
are visiting Rio de Janeiro.
You must visit this country one day!
Love
Dimitris

Read the postcards and fill in the missing sentences:

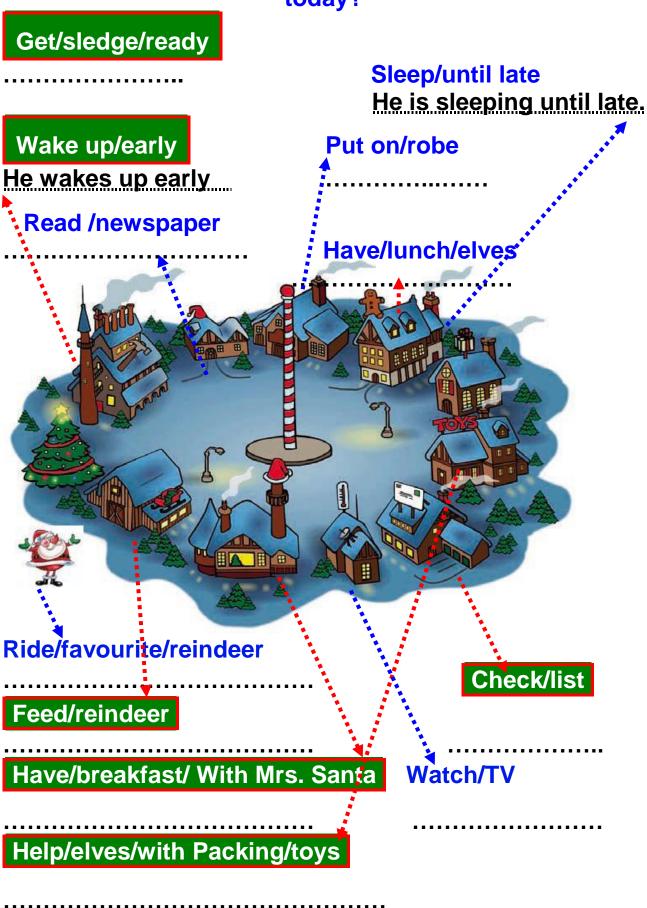
- a) I love feijoada (a stew of beans) and cabobs (grilled meat).
- b) but this year we are in Finland enjoying in Santa's village.
- c) I'm having a wonderful time.
- d) it's a house made of logs.

ACTIVITY E.

Look at the map of Santa's village and write sentences on the dotted lines using the prompts given. Today is Boxing Day and Santa is doing different things from what he does during the weeks leading up to Christmas. The sentences in red describe what he does before Christmas and the sentences in blue describe what he is doing today, Boxing Day.

What does Santa do on the days leading up to Christmas! Look at the map and complete Santa's routine.

TodayisBoxingDay.Santaisrelaxing. Whatis Santa doing today?



LESSON 2

ACTIVITY A.

What do you think they are thinking or saying?



ACTIVITY B. [Differentiated Activity (*) on p.107]

Read the clues and complete the puzzle:

		1.					С				
		L				2.	Н				
	3.						R			۵	
4.							I		 •		
				5.			S			\$	
			6.				T			6	
		F			7.		M				
		8.					Α				
						9.	S				

1. Mm, ice creams. It looks

2. He looks reallyHe's got great marks at school.
3. Where's Mum'sbook? I want to make a cake.
4. These sweets smell What are they?
5. Yuk! What's this? It awful.
6. I'll mix theYou bring the chocolate.
7. Roses are great.
8. My haven't got a lot of syrup. I want some more!
9. Is there anything to eat? I'm
ACTIVITY C.
Roberto is a child who would like Santa to bring him
and his family many presents! Complete the letter by
looking at the pictures:
Dear 😭
I'm Roberto and I live in Italy. This Christmas I would
like a red 🦸 because the old one is
broken and a new because
the old one is very slow and I can't play my games any
more. Also, I want you to bring a baby doll or my sister
and extra
she can never have enough. My mum needs a new bag
and a dish washer.
For my Dad you can bring a new car but I don't know
if you can carry it on your sledge. I know it is big and
heavy. Maybe you can send it through the post - is that
possible?
Oh, you mustn't forget my I think
she needs some new teeth because she cannot eat hard
things and I feel sorry for her. My granddad would like

a new rocking chair because the old one is creaking
and a new pair of 🥯
Please bring my Indefix some
He just loves them. And for my friend
Penny a beautiful pink She says she has
nothing to wear on Christmas Day.
I hope you have enough space on your sledge for all
these
Have a nice trip!
Love,
Roberto

ACTIVITY D.

Mark's mother has never made Vassilopitta and wants to learn how to make it. Kostas is giving Mark's mother in England the ingredients for Vassilopitta. Write the quantities in the blanks.

3

Βασιλόπιτα

<u>Υλικά</u>

250γρ. φρέσκο βούτυρο

2 φλιτζάνια τσαγιού ζάχαρη

6 αβγά

1 φλιτζάνι τσαγιού γάλα

1/2 κιλό αλεύρι

1 ποτήρι κρασιού κονιάκ

Ξύσμα ενός πορτοκαλιού Κανέλα

Βανίλια

1 κουταλάκι γλυκού μπέικιν Πάουντερ

<u>Ingredients</u>	Quantities
Flour	
Butter	
Cognac	
Eggs	
Sugar	
Milk	
Baking Powder	
other 1	
other 2	
other 3	

Εκτέλεση

Χτυπάμε το βούτυρο με τη ζάχαρη μέχρι το μείγμα να γίνει λείο. Στη συνέχεια προσθέτουμε ένα ένα τα υπόλοιπα υλικά και ανακατεύουμε μέχρι το μείγμα να γίνει ομοιόμορφο. Βουτυρώνουμε ένα ταψί, ρίχνουμε τη βασιλόπιτα, προσθέτουμε το νόμισμα και ψήνουμε σε μέτριο φούρνο μία ώρα περίπου.



Unit 5

READY FOR ACTION

LESSON 1



ACTIVITY A.

[Differentiated Activities (*) & {**) on p.109-110]

Vocabulary. Use the words in the box to fill in the paragraph which summarizes the dialogue you have listened to Pupil's Book, Listening, pp.91.

environmental recycle hand hold persuade save organize terrific let results

Kostas' teacher sug	ggested that his class	clia
should	a project on recycling.	
So Kostas and his	classmates are working on an	90 0
	resent. They are going to	
• •	eaflets and brochures, as they	want to
	ils at school to paper, glas	
	stic. They aren't going	•
toar	n exhibition at school yet, but	they
intent to as they wa	ant to our planet.	
	idea and he war	nts to
try it out with his cl		
	ne wants Kostas tohim	know
about the	. of his project.	

ACTIVITY B.

[DifferentiatedActivity (**) on p.110]

Vocabulary. Match the phrases.

- 1. make
- 2. together
- 3. hold
- 4. collect
- 5. produce
- 6. worried
- 7. give out
- 8. take
- 9. let someone



- a. recycling seriously
- b. things for recycling
- c. leaflets
- d. a decision
- e. know as soon as possible
- f. a project
- g. tons of rubbish
- h. about environmental problems
- i. an exhibition

ACTIVITY C. [Differentiated Activity (*) on p.111]

Grammar: Present continuous, going to, and **Future**: Choose.

1. I think more people (travel)through space in ten years' time.	
2. What (you/do) this weekend? Well, I don't know yet. You see, a friend of mine (have) a birthday party and I'd love to go, but (take) a maths test on Monday and I really must study.	
3. What (you/do)if your friend does not invite you to his party? Well, I (be)pretty sad, I guess, but I (ask)him why.	
4. Kostas' class (work on)	V
to place some recycle bins around the city.	16
Furthermore, they (plant)some tree in the nearby forest.	:S
Do you think they (succeed) in helpin save Earth?	g

ACTIVITY D.

Georgia is going away for the weekend with her family. Look at the pictures and find out what she is going to do. Write sentences using the clues in the box. e.g. She's going to visit the environmental center of Arcturos

visit /environmental center/Arcturos take / photos get information / by volunteers see / bears adopt / bear buy / T-shirt



••••										
••••										
••••										



ΠΕΡΙΒΑΛΛΟΝΤΙΚΟ ΚΕΝΤΡΟ ΑΡΚΤΟΥΡΟΥ

ARCTUROS ENVIRONMENTAL CENTRE APKTOYPOΣ



KENTPO ENHMEPΩΣΗΣ ΓΙΑ ΤΗΝ ΑΡΚΟΥΔΑ
BEAR INFORMATION CENTRE

ΑΕΤΟΣ (2km)

ΚΑΤΑΦΥΓΙΟ ΑΡΚΟΥΔΑΣ NYMΦAIOY BEAR SANCTUARY NYMΦAION (1.8km)

ACTIVITY E.

Recycling: Think before you throw your rubbish away!!! Rearrange the letters to write the correct names of the things in the picture. What are these things made of? Put them in the appropriate Recycling boxes: things made of glass go into the GLASS BOX, things made of plastic go into the PLASTIC BOX, things made of paper go into the PAPER BOX and things made of metal go into the METAL BOX. As for vegetables and fruit, they go into the COMPOST BOX, as compost feeds the ground and helps trees and plants develop.

mcsoic	dc	lodl	onops
nca	gmanizeas	rca dloem	Isapcit agb
PAPEI		METAL	PLASTIC
BOX		BOX	BOX
COMPO		GLASS BOX	
rwnppeae	s rja totleb	ooptatse oat	comt

(Adapted from Myles, J. (2001) Holidays and Special Days in the USA)



Recycling Bins



LESSON 2



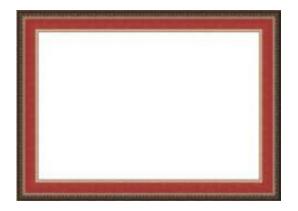
RECYCLING - Yes, there is a lot we can do!

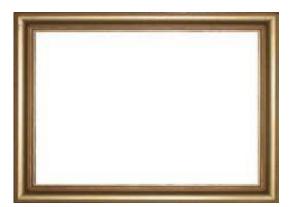
Of course we can help save our environment. Why don't you try and sort out the activities below in two columns? Decide which are the things you can do at home and write them under the first column. Then decide which ones you can do at school and write them under the second column. There are some which can be done both at home and at school. Write them in both columns. Make any necessary changes. Then draw a picture that can show one or more of these problems. Compare what you did with those of your classmates.

AT SCHOOL		
We can		

AT HOME		
We can		

- try to persuade/ classmates/ teachers
- try to persuade /parents/family
- avoid using plastic forks/knives/ plates, etc.
- collect used paper/newspapers/ magazines/recycling
- put recycling bins/out/classrooms/ teachers' room/playground.
- plant a tree/take care of it.
- bring/ food from home/ re-usable boxes.
- use re-chargeable batteries.
- use notebooks/made/recycled paper



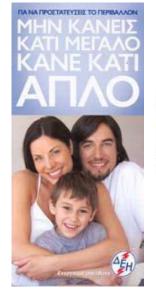


ACTIVITY B.

Protect the environment. Save energy!

How much energy can you save? Have you ever thought how much energy we spend at home every year? Here is some information that Greenpeace presents about how much energy we waste every year because we leave our appliances at the stand-by mode. Read the facts in the table below and try to find out how much money you could save every year, taking into account that the average cost is 0.086€ /kWh (2005)

ELECTRIC APPLIANCES ON STAND-BY MODE	KWH / YEAR	COST €/YEAR
TV	193	16,60 €
Video	263	
DVD	131	
CD Player	61	
PC Screen	88	
Printer	70	
Scanner	53	
Microwave	105	
Washing machine	61	
TOTAL		



Source: http://www.greenpeace.gr/green



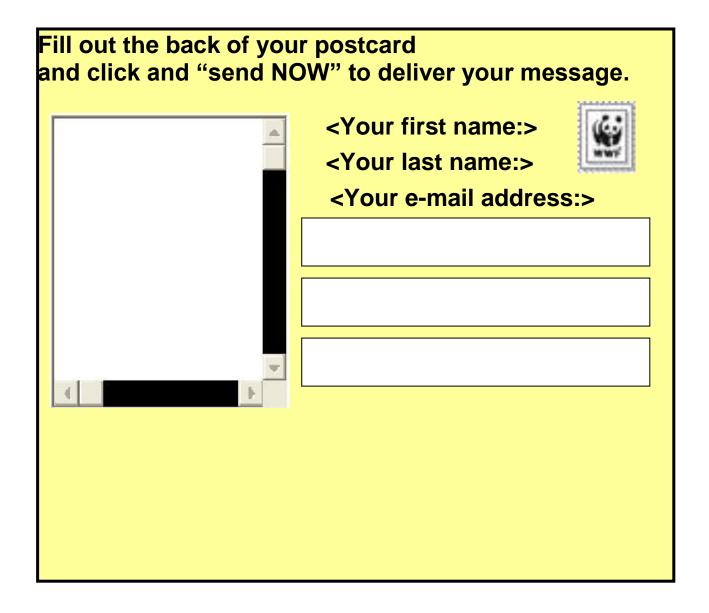
LESSON 3

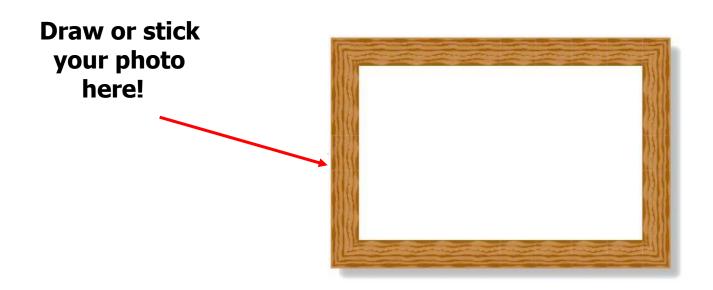
ACTIVITY A.

Choose an issue and send your e-card including your slogan to a friend. Try to make him/her aware of the problem. Draw or stick a photo that shows the problem.

Take action now and send an e-postcard!

end the e-card below to let your friends and family know about Passport and how they can get involved and make a difference.





Unit 6

GOOD, BETTER, BEST!

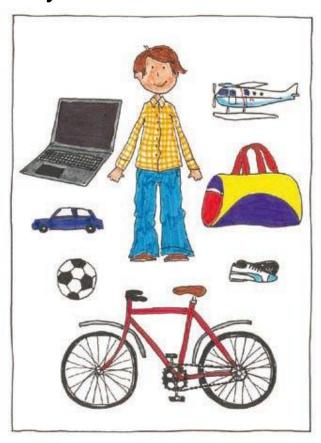
LESSON 1

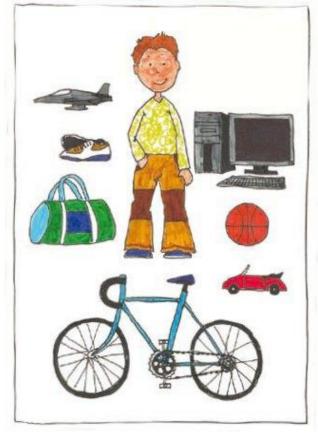
ACTIVITY A.

Look at the pictures and compare Jim and Billy's things. Write a dialogue with a friend of yours:

Billy

Jim





- e.g. Billy's bike is heavier than Jim's bike
 - Yes, but Jim's bike is faster and more beautiful than Billy's.

ACTIVITY B.	[Differentiated Activity (*) on p. 112]
–	
–	
–	

Which of these cars do you like more and why? Write sentences comparing the two cars:



Model: Smart Speed: 150km/h Price: 10.000 € Power: 70 bhp



Model: Porsche GT3

Speed: 302km/h Price: 100.000 € Power: 360 bhp

	•••••

ACTIVITY C.	[Differentiated Activity (**) on p.113]
	r that you know and write a paragraph r in a Car Magazine. You can start like
	need a presentation. It's the
	•••••
	•••••

ACTIVITY D.

Your parents like to eat in restaurants but you prefer fast food restaurants. Make a dialogue with your father/mother and decide where to go. Write about the

service, the food, the price etc. (You can use: fast, slow, expensive, cheap, healthy, unhealthy, tasty):





Well,, we can eat out today. Where would you like to go?		
–		
–		
–		
–		
–		
–		

LESSON 2

ACTIVITY A.

Complete the table:

	Positive	Comparative	Superlative
1.	Clean		
2.		nicer	
3.			the cheapest
4.	Fast		
5.		tidier	
6.		more terrible	
7.			the hottest
8.	Large		
9.		better	
10	Strong		
11.		cleverer	
12.			the oldest
13.	Friendly		
14.		more exciting	
15.			the biggest
16.		nearer	
17.	interesting		
18.			the youngest
19.	Bad		
20.		More dangerous	
21	Short		
22.			the messiest

ACTIVITY B.

Your class wants to take a trip to Italy. Your teacher asks you to compare these means of transportation and write which you think you should take and why. (Use the adjectives: fast, slow, expensive, cheap, comfortable, dangerous, safe)



Pupil A: I think we should take a	
lt is	
Pupil B: Yes, but going by	is

ACTIVITY C.

Fill in the correct form of the words in brackets (comparative or superlative).

My house is (big) than yours.
 This flower is (beautiful) than that one.
 This is the (difficult) book in the library.
 Non-smokers usually live (long) than smokers.
 Which is the (poisonous) snake in the world?

6. An apple is (healthy)	. than a chocolate.
7. It is strange but sometimes a car i than a plane.	is (expensive)
8. Who is the (young)	king on earth?
9. The weather this winter is even (cathan last winter.	old)
10. According to studies, flying is th means of transport.	e (safe)
ACTIVITY D.	
Correct the mistakes in the sentence are correct:	es. Some sentences
1. Peter is taller from Jim.	
2. She is the most best tennis player	
3. My bike is bigger than yours.	
4. Our school is the oldest of in the	
5. Helen is a better swimmer than yo	ou are.
6. He is the more intelligent than Joh	nn.
7. I'm the most happiest man in the	world.
	

8. An elephant is the bigger than a hippo.
9. Maths is the most difficult subject at school.
10. Fiona is the prettiest baby from our family.
ACTIVITY E.
Put in: in, of, than, the
1. Health is more important money.
2. Greece is one the most beautiful countries the world.
3. Greenland is the largest island the world.
4. My brother is taller me.
5. Which is tallest tree all?
6. Economically, Germany is one the strongest countries Europe.
7. This is oldest castle in England.
8. Her pronunciation is better mine.
9 Maths is most difficult subject at school

10. Jane is a better swimmer her brother.



GOING BACK IN TIME

LESSON 1

ACTIVITY A.

• Fill in the box. [You may use the Appendix - Irregular Verbs (p.138-140) for help]

PRESENT SIMPLE	PAST TENSE
start	
am, are, is	
go	
cry	
	studied
stop	
	<u>enjoyed</u>
have	
give	
die	
	lived
love	
	painted
discover	
write	
	met
hate	
	killed
become	
know	

• Learn new things about some famous people. Use some of the verbs in the box in the Past tense to complete the following sentences. You may use some of the verbs more than once.

Justralia? Cantain Cook

1 W/ha

as they could not

be together.

1. VVIIO	Australia? Captaili Cook.
in 1867. She	Polish. She
	a Greek writer from of books andor books
a lot of paintings. His "Guernica". On the otlemental incomplete in the otlement in the otleme	a Spanish artist. He
5. Romeo and Juliet but their families	each other a lot, each other, so at meo and Juliet
themse	elve

59 / 42-43

ACTIVITY B.

• Read the movie treatment of a famous Shakespeare play. What's the name of the play? The Montagues and the Capulets were the two most important rival street gangs in Los Angeles. Eminem was a Montague, and Jennifer



Lopez was a Capulet. One day they met at a dinner party and fell in love. But when they found out that they were members of rival gangs, they realized that they had to keep their relationship a secret. It was Saturday night and Eminem was on his way home when he met Tobey Maguire, who was a Capulet. They got into a fight, and Eminem killed Maguire. Eminem had no choice but to leave town, leaving Jennifer behind

.....

(Adapted from "It's Magazine", 2003)

• Now write a modern-day movie treatment for Shakespeare's Hamlet. Use the information below to help you. Your scenario may use the clues provided in the box or your own ideas and imaginative spirit.

Hamlet was the son of King Hamlet of Denmark. King Hamlet (his father) died only a few months before the start of the play. After King Hamlet's death, his brother, Claudius, became king and married King Hamlet's widow, Gertrude. Young Hamlet was worried about the situation. He thought Claudius killed his father in order to become King himself. One night, Hamlet saw his dead father's ghost, who told him that Claudius indeed

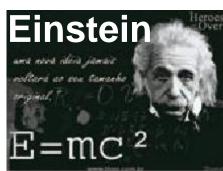
murdered him. Hamlet decided to take revenge on his father's murder and ...

married widow,
Young was worried about

ACTIVITY C.

What do you know about other famous people? Use the information in Lesson 1 and any other kind of books you may think of to match the following sentences.





- a. was burnt at the stake in 1431.
- b. developed the theory of relativity.
- c. was a Greek opera singer who became famous all over the world.
- d. were awarded the Nobel Literature prize.
- e. the last Emperor of the Byzantine Empire.
- f. penicillin in 1928.
- g. the aeroplane in 1903.
- h. was an American actress, singer and dancer.
- i. wrote the Hymn of the Modern Olympic Games.
- j. was awarded the Nobel Peace Prize in 1979.

- 1. The Wright brothers invented
- 2. Alexander Fleming discovered
- 3. Marilyn Monroe
- 4. Mother Teresa, a Catholic nun,
- 5. Kostis Palamas
- 6. Albert Einstein was the scientist who
- 7. Joan of Arc
- 8. Maria Callas
- 9. Konstantinos Paleologos was
- 10. Odysseas Elitis and George Seferis were the two Greek poets that

ACTIVITY D.

Use the words in the box to fill in the sentences.

 Shakespeare was a	"Hamle his mostabout Shakespear	et" and "Romeo plays. e in her
3. Nadine wants Kosta wants him to send he writers,	r some informatio	n about Greek
4. Konstantinos Kava lived in Alexandria, Eg 5. Greece and Italy are	gypt.	
culture playwright	comedies favour	artists tragedies

Mediterranean poet

popular

scientists

LESSON 2

ACTIVITY A.

The following conversation takes place at a Police Station in New York. There was a burglary at a flat in New York two days ago. The burglar stole a valuable piece of jewellery that belonged to the owner of the flat, Mrs Kate Bullock. A policeman is interrogating Mrs Annie Carter, who is a neighbour, about the burglary. Fill in the policeman's questions.

Policeman: Well, Mrs Carter, I need to ask you some questions about the night of 8th June. Is that OK? Mrs Carter: Yes, of course. What would you like to know? Policeman:? Mrs Carter: I was at home. Policeman: ? Mrs Carter: No, I'm afraid I was alone. Policeman: ? Mrs Carter: Well, I got home at about seven in the evening. Policeman:? Mrs Carter: No, I didn't hear anything strange. You see, I always listen to music when I'm at home. Policeman: Mrs Carter: No, I didn't see Mrs Bullock that night. I thought she was out, having dinner with friends. Policeman: ? Mrs Carter: Well, yes, she told me something was missing from her apartment, but I had no idea of how valuable that necklace was. I wish I could be of more help, but

Policeman: Never mind, Mrs Carter. Thank you for your time. Enjoy your afternoon. But don't hesitate to call me in case you remember something.



ACTIVITY B.

 Read about the Minotaur. Some sentences are missing from this myth. Read the ones that follow and decide where they should go.

The Minotaur's maze.

There are many strange creatures in the Greek myths. One of them is the Minotaur, which had the body of a man and the head of a bull.

Every year seven youths and seven maidens were sent into the maze and starved to death, or were eaten by the Minotaur. No-one had ever escaped. When he arrived at Knossos the king's daughter Ariadne fell in love with him and decided to help him. Theseus found the Minotaur and killed him with his sword. Then he followed the trail made by the string. Soon, he found the way out of the maze and back to Ariadne, who waited for him.

Chattington, J., (2003) The Ancient Greeks, The British
Museum

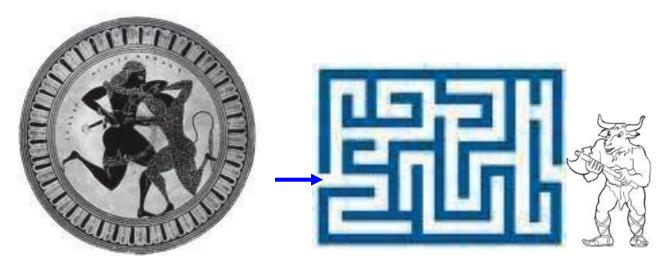
a. She gave him a large ball of string, which he unwound as he went into the maze.

- b. One year the hero Theseus offered to be one of the seven.
- c. The Minotaur lived in a huge maze at Knossos on the island of Crete.



ACTIVITY C.

Here is Theseus with the Minotaur in the maze, but where is the string to show him how to get out? See if you can help him find the way by drawing in the correct path.



ACTIVITY D.

Now write about any myth from Greek mythology you	J
like. Then read your stories to your classmates, so yo	ou
can all learn more about the myths of Ancient Greece	€.

.....

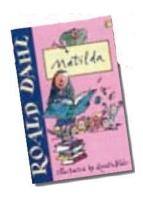
ACTIVITY E.	
Write the missing questions or answ	vers.
1He was born in 1564.2. What did Marie Curie discover?3.	?
No, he wasn't. Palamas was a poet.	The state of the s
4	2
He discovered America in 1492.	······································
5. Who was Domenikos Theotokopo	
6. The battles took place in Minor Asia 7. He died in 323 BC.	and Asia.
8. Did Leonardo da Vinci paint "Gue	rnica"?

9. What did Alexander Fleming discover?
10?
Yes, she was. Everybody liked her because she was an
excellent opera singer.

Unit 8

ALL ABOUT STORIES

Matilda



the LAST BLACK CAT



the SECRET SEVEN



LESSON 1

ACTIVITY A.

VOCABULARY: Matching exercise: match the types of stories with their definitions

- 1. novel
- 2. comic
- 3. detective story
- 4. fairy tale
- 5. science fiction
- a. children's story about magic people (fairies, princesses, giants, etc.) or magic events.
- b. stories of life in the future.
- c. a book that tells a story which someone has written.
- d. a story that describes crimes and detectives who investigate these crimes.
- e. a small book for children with cartoon stories.
- 1. [.....], 2. [.....], 3. [.....], 4. [.....], 5. [.....]

ACTIVITY B. [Differentiated Activity (**) on p. 114]

WORDSEARCH - FAIRY TALE:

We've hidden 8 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.

servant		rain		king		pea			
mattress			queen		storm		prince		
V	В	R	M	Н	Р	Е	Α	С	Т
С	D	S	Ε	R	R	J	Υ	Q	R
Α	X	Z	Р	R		N	С	Е	Α
S	Q	J	Ε	Ε	N	K	F	D	E
T	Z	Α	W	N	С	X	С	В	K
L	M	Α	T	R	Е	S	S	С	I
E	Α	Z	W	T	S	L	T	L	N
U	0	Υ	T	M	S	N	0	٧	G
S	Е	R	٧	Α	N	T	R	T	D
G	J	R	Α		N	0	M	N	R



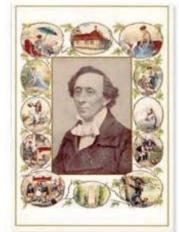
















The Hans Christian Andersen Quiz

ACTIVITY C.	[Different	iated Act	tivity (**) on p.115]							
	How much do you know about Hans Christian Andersen? Read and tick your answers.									
1. Where was he bo	orn?									
a) in England b) in Germany c) in Denmark										
2. His parents were										
a) poor	b) rich									
3. Andersen was fir as a/an	st known									
a) poet	b) acto	or								
4. He travelled thro	ughout									
a) the world		b) Euro	pe							
5. In his lifetime he	wrote mor	e than	fairy tales.							
a) 150	b) 120	c) 5	50							
6. His fairy tales we languages.	ere translat	ed into d	over							
a) 150	b) 100	c) 5	50							
7. H. C. Andersen w	/as a	and	man.							
a) tall and handsomeb) short and thinc) skinny and tall										

- 8. Which fairy tale is not his?
 - a) The Tin Soldier
 - b) The Little Match Girl
 - c) Hansel and Gretel

Now turn to Differentiated Activities, page 80 and check your answers.

ACTIVITY D. [Differentiated Activity (**) on p. 116]

GRAMMAR. Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.



Alice's Adventures in Wonderland by Lewis Caroll

Matilda by Roald Dahl

Heidi by Johanna Spyri

Title					
IIIIC.	 	 	 	 	

- 1. The girl was getting a little tired......
- 2. She was just beginning to feel sleepy......
- 3. There was nothing strange about that except......
- 4. As the girl was running after him she suddenly......
- 5. While she was falling down the hole...
- a...the rabbit was saying to himself "Oh dear! I shall be too late".

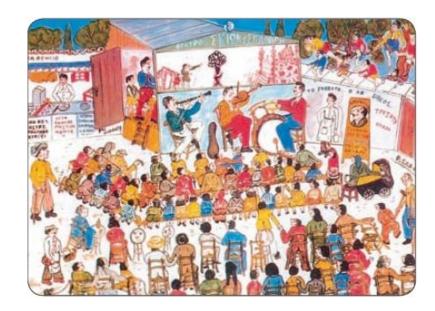


- b. ...she was wondering what was going to happen next.....
- c. ...because she was sitting there and was having nothing to do.
- d. ...saw him pop down a large rabbit hole.
- e. ...when a white rabbit ran by her.
- 1. [.....], 2. [.....], 3. [.....], 4. [.....], 5. [.....]
- ACTIVITY E. [Differentiated Activity (**) on p. 116]

SHADOW PUPPET THEATRE - KARAGIOZIS. You visited the "SPATHARIO" museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.



"Well, the painting at the museum was interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square.



Karagiozis, Greece

The puppeteer (us	se) was using the puppets and his son
1. (help)	him. There were the musicians
who 2. (play)	the music and the person
at the nearby cant	een 3. (prepare)
snacks and refres	hments. Some children 4. (sit)
in t	he front rows while others 5. (stand)
0	n the walls and on the branches of the
trees. The older po	eople, both men and women, 6.
(watch)	the performance from the rear
seats. They all see	emed to have a great time!"
ACTIVITY F.	[Differentiated Activity (**) on p. 116]
of the stolen paint a) Read the story	ector "Erevnitakis" and the mystery ings. in the Differential Activities, page117. spector's questions to the Italian
	oaint)?
What (you/ have) afterwards?
What (you/ use)	to dry your hair?
When (the lights	s/ go off)?
- (you/ see)	the person speaking?
	when the thieves

a	and c) Why did Inspector "Erevnitakis" think the artist was guilty? What was the evidence?																																																
										•	•												-		•		 						•	•	 		-					-				-		 	
								•														-	-	•	•	 •	 				 -				 	-	-					-				-	•	 	
								-								•			•		•	•	-	-	•	 -	 	 •		-	 •	-			 	•	•					-			•	-	-	 	
•								-		•	•		-	-						-			-	-	•	 -	 				 -	-	•		 	-	•		 •			-				-	-	 	
•				•	•			-					-							-			-	-	-	 -	 					•			 		•					-				-	-	 	



LESSON 2

ACTIVITY A.

Brave children These children received awards for their bravery and courage. They all saved someone's life.



Nefeli Kritikou, 11, Athens.

A. Nefeli was on holiday with her mother in Katerini. "We were climbing up Mt Olympus", said Nefeli, "when a rock fell on my mum's legs".



As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.

Anastasia Thanou, 10, Lefkada.

B. Last April, Anastasia Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia



slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother's life.

Konstantinos Yiotis, 12, Lamia.
C. Young Konstantinos was going to school on a school bus, when the bus driver had a heart attack.
Konstantinos, who as sitting behind the driver, jumped onto the driver's



seat and managed to stop the bus, saving his life, the driver's life and the lives of the rest of the children on the bus.

- Who said these things?
- 1. "The water was pretty cold, but that didn't stop me".
- 2. "It was windy and very cold, but I had no choice".
- 3. "All of a sudden, I saw him on the wheel. I was panicked as I didn't know what to do".
- 4. "I 'm really proud of her. She saved my life! You see, I was only four!".
- 5. "I don't know what I would have done without my brave daughter".
- 6. "I 'm really happy and lucky, too he was sitting behind me"

ACTIVITY B.

Do you remember Kostas' mother?
Mrs Maria loannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.



TRAVEL SCHEDULE - FRIDAY

07:30	wake up
08.00-09.00	have breakfast at the hotel
09:15	leave hotel
10.00	meet General Manager at Central Bank
10.00-12.00	discuss economic matters
12.30-13:30	have lunch with British colleagues

14.00	return to hotel
14.00-15.00	pack up luggage
15.30	leave hotel to go to Heathrow Airport
15.30-16.15	go to Airport by taxi

 Ask and answer what Mrs loannou did and what she was doing at the following times:

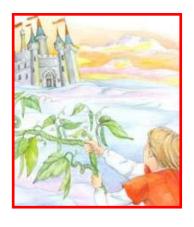
07:30	She woke up.
08:30	What was she doing at 8.30? She was having breakfast at the hotel.
09:15	
10.00	
11.00	
13.00	
14.00	
14.30	
16.00	

ACTIVITY C.

Use when, while or as soon as to fill in the following sentences.

	1 Tim was having a bath, the bell rang.
	2. He saw the burglar he walked into the room.
	3 he was approaching the car, he heard a strange noise.
	4. He burst into laughter he saw the clown.
	5. Mum was dusting the furniture Dad was cleaning the windows.
	6. What were you doing the lights went off?
	7. I jumped down the fence I heard the explosion.
	8. I jumped down the fence Alice was mowing the lawn.
	9. Monique was listening to "Four Seasons" by Vivaldi Pierre called on her.
•	10 the teacher was explaining the new grammatical phenomenon, Marina was sending a message to her cousin. No wonder she failed the

LESSON 3







ACTIVITY A.

My favourite character

A BOOK REVIEW. After reading a story you have chosen write a small review. Say a) which is your favourite character and why; b) which part of the story you particularly liked and why.

Unit 9

AMAZING PEOPLE AND PLACES

LESSON 1

ACTIVITY A.

Zino is an alien. He is 673 years old. He has had an interesting life. Write sentences about the things he has done.

1. (he/fly/many different spaceships)	0
2. (he/travel/to a lot of galaxies)	
3. (he/have/thirty-nine children)	
4. (he/write/forty-six e-books)	
5. (he/meet/a lot of interesting creatures)	
ACTIVITY B. [Differentiated Activity (*) on p. 117]	Paris
Make questions with HOW LONG?	
1. Lina is in Paris. How long? 2. I know James. How long	?
	?

4. Philip is a firem	nan.	Singapore
5. I have a motorb	? oike.	
6. My brother live	? s in Dubai.	2
7. Lina and Jerry		
ACTIVITY C.		
Write sentences a phrases:	about yourself. Begir	n with the given
1. I've lived		
2. I've been		•
5. I haven't		yet.
ACTIVITY D.	[Differentiated Ac	tivity (*) on p. 119]
Look at the pictur with HAVE YOU E	res and ask Jim ques	stions beginning
1		h
	(the U.S.A?)	
No, never.		
2		
	(tennis?)	
Yes, many times.		

3			As .	
	(ric	de/ a hors	e?)	minum
No, ne	ver.		EUST CHIES	TO STAURANT
4				
	(Chinese re	staurant?		
No, ne	ver.			
5				
	(tra	vel / train	?)	Security Prints
Yes, o	nce.			
6				
	(win/a lot o	of money?	?)	AL PROPERTY.
No, ne	ver.			
7				■
(break	your leg?)			
Yes, o	nce.			
ACT	ΓΙVITY E.			
Compl	ete the sentence	s with a v	erb from the li	st.
break	buy	do	finish	win
go	lose	paint	read	take
1. –	you		the ironing	1?
	No, I'm going to o		-	, -
	Where's your key			
– I	don't know. I		it.	
3. –	Look! Somebody			that
windo				
	Your room looks			
_	you		it?	

5 .	I can't find n	ny um	brella.			
	Somebody				it.	
6.	 He's very lu- lottery. 					the
7.	– Do you wan	t the m	nagazine	?		
	- No, thanks,					it.
8.	Are they stilNo, they	l repai				
9.	-1					s. Do you
	want to see				•	-
10.	- Is Ben here?					
	– No, he			to s	chool.	

LESSON 2

ACTIVITY A.

Look at the following pictures and complete the dialogues using the clues provided: Berlin 2006.

Brandenburg Gate, Berlin, Germany



- Have you ever been to Germany?
- Yes, I have
- When did you go there?

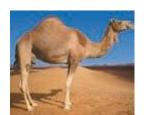
1.	–– What did you do there?	Mountains in Germany							
2.		1							
3.	any beer?								
4.	–	ALABAMAN II							
6.	skiing?	SAME THE PARTY OF							
7 .	–								
	It was terrific.								
8.		Egypt?							
9.									
10.	– When	?							
11.	–								
	– What did you do there?								
12.	–	the Pyramids?							
13.	–								
	–								
	–								
	 How about swimming in the Nil 	e?							
14.	–								
	 You see my parents said no. 								



The pyramids Egypt



The Nile



ACTIVITY B.

Complete the sentences with a preposition (to, for, about, etc.)

1. Thank you very much your help.	
2. (on the telephone) Hello, can I speak Mr. Davis please?	> ,
3. (on the telephone) Thank you calling. Good-bye	<u>!</u>
4. I've just come back a trip to Venezuela.	
5. I've never seen such tall buildings my life.	
6. What happened to Mary last night? Why didn't she come the party.	
7. Excuse me, I'm looking Hill Street. Can you tell me where it is?	
8. He has been bitten three snakes so far.	
9. Please listen me. I have something very important to tell you.	
10. When I take the photograph, look the camer and smile.	а
11. We waited John until 2 o'clock, but he didn' come.	t
12. "Are you writing a letter?" "Yes, I'm writing Maria."	_

ACTIVITY C.

Complete the following table and write sentences as in the example:

	Be to Spain	Travel by plane	Sing karaoke	See a snake
Jack	Opam	piano	Raraoko	onare
Mary				
The twins				

l. Jack has been to Spain and he has sung karaoke. He has never travelled by plane or seen a snake.								

A GREAT WEDDING

ACTIVITY D.

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:



Elaine: I hear it is going	to be a luxurious wedding.
Joanne: Yes, they	(invite) 870 people. (1)
Elaine: And they	(reserve) the most
luxurious hotel i	n town for the reception. (2)
Joanne: Oh, I	(not know) that!
(you see) the we	edding dress? They say it is
fabulous and very expen	sive. <mark>(3)</mark>

Elaine: Yes, they	(buy) it in France. It
(0	cost) a fortune. <mark>(4)</mark>
Joanne: And they	(receive) a lot of
wonderful prese	ents so far. <mark>(5)</mark>
Elaine: Yes, I	(see) the bride's gold
watch yesterday	v. (6) Her uncle
(buy) the watch	for her in Geneva. <mark>(7)</mark>
Joanne: And lucky girl!	(you ever see) a
more beautiful	wedding ring? (8)
Elaine: No, I You Joanne: Well, I think it's year.	ı are right. <mark>(9)</mark> going to be the wedding of the

Unit 10

SUMMER IS HERE!

LESSON 1

ACTIVITY A. [Differentiated Activity (*) on p. 122]

Spyros is writing a paragraph on how he spent his summer holidays. Use the expressions to fill in the gaps.

get over it - I am not crazy - My head was spinning - traditional dishes - a bit bumpy

Last summer we	visited Krya Vryssi, my father's
birthplace in The	essaly, five hours away from Athens.
Our grandmothe	r was waiting for us. I must tell you that
(1)	about that place as I've been
there many times	s and there are not many things for a
teenager to do. V	Ve went there by car but the trip was
(2)	because of bad road. It was late
in the afternoon	when we arrived at my grandmother's
house. <mark>(3)</mark>	and I was ready to
faint as my fathe	r had driven us there non-stop. I went
to bed immediate	ely and I managed to (4)
soon. We stayed	at the village for a couple of weeks and
the only good th	ing was that we tasted many
(5)	that my granny had cooked.

ACTIVITY B.

Look at the announcement board of Olympic Airways and complete the blanks in the exercise that follows:

AVAILABILITY RESULTS:

	Athens	Athens							
Depart	15 Mar 08	23 Mar 08							
Time	08:15	13:30							
	Frankfurt	London							
Arrive	15 Mar 09	23 Mar 09							
Time	10:25	15:30							
Flight	OA165	OA269							
Stops	0	0							
Aircraft	B 737	AB 300							



	Frankfurt	London							
Depart	14 Mar 08	22 Mar 08							
Time	11:15	9:15							
	Athens	Rome							
Arrive	14 Mar 09	22 Mar 09							
Time	16:15	11:30							
Flight	OA166	BA548							
Stops	0	0							
Aircraft	B 737	B 757							

Flight OA165 from (1)..... to (2)..... leaves at (3)..... and arrives in Athens at (4)......

on the (5) of March.
Flight (6) from London to (7)
leaves on March (8) at (9) and arrives
at (10) the same day.
There is a flight leaving from Frankfurt on
(11) at (12) It arrives in
(13) at (14) It's flight OA
(15)
If you want to travel from Frankfurt to (16)
you will fly on an airplane type (17)

ACTIVITY C.

[Differentiated Activity (*) on p. 120)

Kostas enjoys reading a sports magazine that contains a pen pal section. He would like to reply to a boy's letter from Sweden but he



has trouble putting some of the verbs into the right tense. Can you help him?

Dear Peter,

Hello! My name is Kostas. I (1) saw / see / shall see your letter asking for a pen pal in this month's Soccer Club magazine.

I (2) <u>lived / live / will live</u> in Athens with my parents and my younger sister. I (3) <u>was / am / will be</u> 11 years old and I (4) <u>go / went / will</u> go to primary school. I also (5) <u>will play / played / play</u> football with my friends. I never (6) <u>liked / like / will like</u> football when I was at nursery school. I (7) <u>changed / will change / change</u> my mind when my father (8) <u>will take / takes / took</u> me to a football match. It (9) <u>was / is / will be</u> really exciting! The players (10) <u>will run / were running / are running up</u> and down and we (11) <u>were shouting / are shouting / will</u>

shout. One day (12) I am / was / will be a famous footballer, I think!

Best wishes, Kostas

LESSON 2

ACTIVITY A.

[Differentiated Activity (*) on p.123]

This is a famous painting by Pablo Picasso. It is called Guernica, the name of a Spanish town. Write sentences to describe what you see. Use the expressions you learned in your PB (τόμος 2ος) Unit 10, page 94 (Grammar Focus).



ır) 1	tr	1	е	ţ	C		0	I	ϵ)	t	-	n	8) I	n	C)(0	r	ľ	1	е	r	1	tł	1	e	r	E	•	Į;	S		 •	•	•		•		 •	•	•		•	•		•	•	• •		•	•	•
٠.	٠.			•		•	•		•	•			•	-		•			 	•					•	•			•	•			•			•	-		•	•		•	•		•	•			•	•			•		•	•
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						•													 																		-																			

ACTIVITY B. [Differentiated Activity (**) on p. 124]

While in Crete, you decide to take a tour of the island. You book your tour with MINOS travel agency but things do not come off as expected. Write sentences on the problems you faced using your notes below.

Notes

- guide rude and unprofessional
- · coaches old, without air-conditioning
- hotel rooms small, no room service
- no variety of meals



1.	The guide was	
2.		
3.		
4.		

MINOS TOURS

Tour the island of Crete

- ✓ one to five days
- ✓ low prices
- ✓ professional guides
- ✓ beautiful hotels
- ✓ luxurious coaches
- ✓ wide variety of meals



ACTIVITY BOOK

Differentiated activities

It's your choice!



- Find the way you learn best.
- Share your ideas with others.
- Check your self-assessment tests.
- Spend sometime reading books, listening to songs, writing e-mails and talking to your friends.
- Don't be afraid to use English.
- Don't be afraid to make mistakes.

UNIT 1

ACTIVITY A (p. 5) - (*)

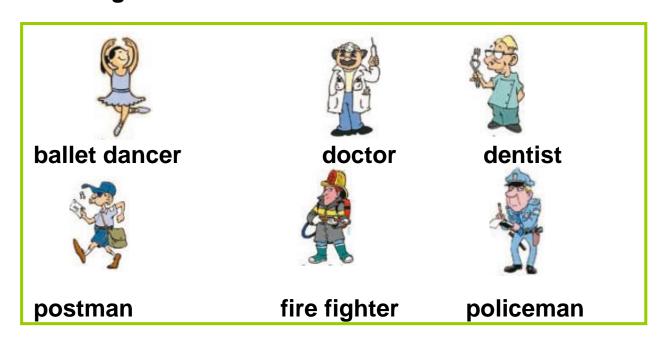
Unscramble the words and match them with the pictures.

	a	
2. enrecs		
3. esumo		
4. icnerhmo	oop	
5. tperinr		
Work with a in Activity A	a partner and write a sente A (**).	ence for each word
•	pictures on my computer a copy them onto a paper.	and then I use the
1		
2		
2		
2		
3		
3		
3		
3		
3		
 3		

ACTIVITY D (p. 8) - (*)

Use Simple Present tense

1. Where (you/come from)?
I come from Greece.
2. (an elephant/climb)trees?
No, of course not.
3. What (a doctor/do)?
He/She works in a hospital and takes care of people who are ill.
4. How often (you/visit) a
museum?
I visit a museum twice a year, at least.
5. I (like)my teacher because she (tell)jokes and(make)us laugh. I also love my teacher when she doesn't give us much homework.
6. Where (a postman/work)?
He works at the Post Office and delivers letters all over
the neighbourhood.



I want to be a/an







musician



artist



clown



Do you like aliens and extra terrestrial life? Do you believe in UFOs? Imagine you've just met Spark, a space friend and you want to know all about him. Write the questions you ask Spark in your interview.

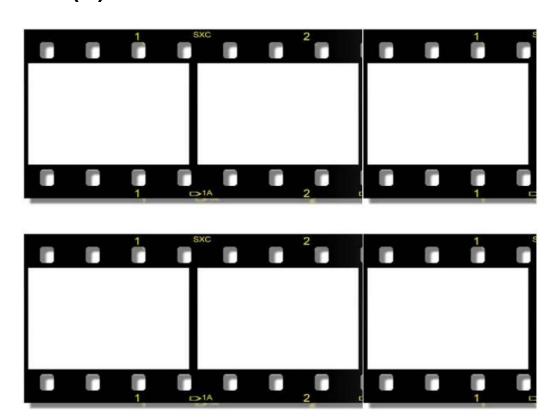
You: Oh, hello, there! What's	? (1
Spark: My name's Spark.	1008
You: How you ? (2)	1
Spark: Well, I'm seventeen months old.	()
You: Where do	
? (3)	
Spark: I come from Planet Omega, which	
is far away from your plane	
You: Oh, I see. And where	
? (4)	
Spark: I live on satellite 13.	
You: Wow, that's strange Anyway, what ak	out your
interests, Spark?	-
? (5)	
Spark: Yes, I do. I love travelling.	

You: What else	? (6)
Spark: Well, I also like	exploring new planets and
meeting different being	js, like you! Ha, ha!!!
You: Yes, I'm quite diff	erent from you, aren't I? But what
about sleeping?	you
? (7)	



Spark: No, I don't. I hate it!
You: What else? (8)
Spark: Well, I also dislike washing my clothes. I think
it's horrible!!!!
You: Ha, HaI can see what you mean, my friend. I
hate washing clothes myself and that makes my Mum
quite angry Well, let me ask you a final question
now. What most ? You
must like something in particular, I suppose (9)
Spark: Yes, I adore learning new languages to
communicate with other beingsThat's why I've
learned English. But I'd love to learn Greek! So, would
you teach your language to me, please?
You: That's a fantastic idea, Spark! I'd love to!

Work with a partner and draw a comic strip. Fill in the bubbles using two extra questions and invent Spark's answers. (**)



UNIT 2

ACTIVITY B (p. 12) - (*)

Memory game: Look at Henry's letter for half a minute. Then, without looking at the letter, find the mistakes in the sentences below and correct them.

- 1. They have breakfast at the blue dining hall at 9.30 am
- 2. Lessons finish at 2.00 a.m.
- 3. His favourite class is with Mrs. Higgins at the lab.
- 4. In the evening he plays with his best friends.
- 5. He likes his new school and he's proud of his wand.





ACTIVITY A (p. 15) - (*)

Complete your school programme. Use vocabulary from Act A and add any extra school subjects you need. How many subjects have you got per day/ week?

periods	MONDAY	TUESDAY	WEDNESDAY

periods	THURSDAY	FRIDAY

Choose 2-3 subjects you like best and write sentences to explain why you like them (**).

1.	 	 	 	 	• •	 		 	 	 	 		 	 							
2.	 	 	 	 		 		 	 	 	 	 	 	 							
	 	 	 	 		 	 _	 	 	 	 	 	 								
3.																					
•••																					
	 	 	 	 		 		 	 	 •	 	 	 								





Mitsuwa Shuttle Bus

ACTIVITY F (p. 18) - (*)

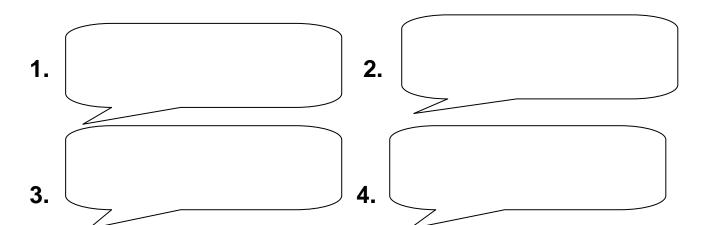
Work either alone or with a partner.

- a) Make your own train/ bus/ boat/ tram/ ... schedule.
- b) Write 3 questions and answers following the examples in Activity Book (p. 16).
- c) Act out the conversation (optional).
- a) Schedule

TO	TIME	PRICE	DURATION

b) 1	
2	?
3	?

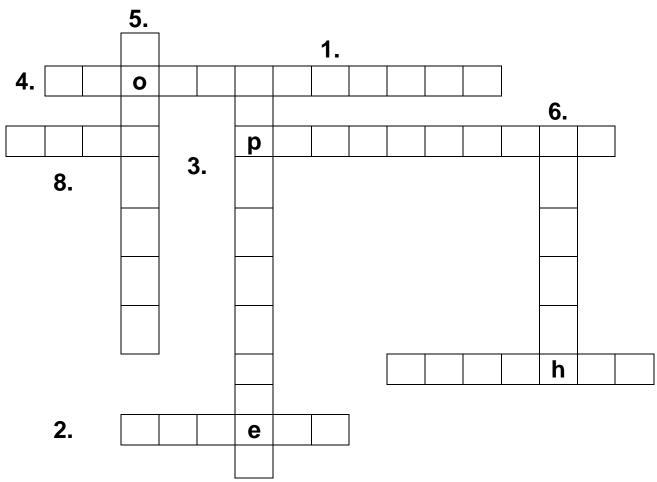
c) Act out the conversation (optional).



UNIT 3

ACTIVITY A (p. 21) - (*)

Crossword puzzle. Complete the crossword puzzle. Look at the pictures next to each number.















2.





4.

5.

6.

8.

Write a sentence using the following words. You can use your dictionary for help or you can use the sentences in Activity A (p. 21) as examples (**).

video club, foreign languages institute, library, restaurant, garage

2		 	
3		 	
J	•••••	 •••••	••••



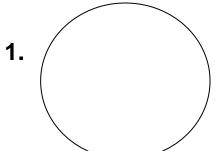




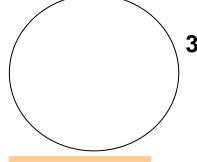


ACTIVITY D (p. 24) - (*)

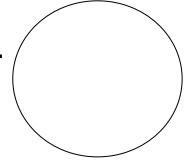
Draw signs to be put on the notice board in the school offering suggestions and ideas about how accidents at school can stop happening.



2.



3.



Work with a partner. Can you make more Write them here (**).	e suggestions? SANDY ROUNDABOUT London Stevenage Potton B1042 Bedford A 603
Write the words in the correct order to n	nake sentences.
1. get up / morning / in / always / early /	the / Athletes
2. never / You / a / street / must / on / red cross	l light / the /
3. often / your / cinema / go / How / best the / to / ?	friend / does /

Imagine you are one of Father Christmas's elves. Write a postcard to your friend and write a few things that you are doing at this time of year. Then, draw a picture for the postcard.

Dear	
······	THE RESERVE
	3)
Love	
Love	

ACTIVITY B (p. 35) - (*)

Complete the sentences below using the words in the box. There is one extra word which you do not need to use.

cookery, pancakes, nice, tastes, fantastic, butter, smell, hungry happy, batter

- 1. Mm, ice cream. It looks.....
- 2. He looks really...... He's got great marks at school.

3. Where's Mum'smake a cake.	book? I want to
4. These sweets smell	What are they?
5. Yuk! What's this? It	awful.
6. I'll mix the	You bring the chocolate.
7. Roses are my favourite great.	flowers. They
8. My hawant some more!	aven't got a lot of syrup. I
9. Is there anything to eat?	? I'm

ACTIVITY A (p. 39) - (*)



HIDDEN WORDS. This puzzle is all about the recycling project at Kostas's school. Find twelve (12) words hidden inside this rubbish bin. They are hidden up (1), down (1), backwards (4), forwards (4) and diagonally (2).



recycle
leaflet brochure
exhibition project
environment persuade
protect organize

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A	X	Z	0	е	n	V	i	r	0	n	m	е	n	t	u
В	С	S	W	r	t	P	g	f	d	r	V	n	m	X	е
C	е	n	0	r	g	Α	n	·	Z	е	t	У	m	٧	r
D	X	d	S	S	а	Q	Z	X	С	S	q	b	X	m	u
Ε	h	r	r	е	а	Z	r	t	С	е	t	0	r	p	h
F	i	I	е	а	f		е	t	b	V	С	X	Z	r	С
G	b	m	S	n	p	U	С	У	t	е	r	d	a	0	0
Н	i	S	u	V	t	Y	У	¥	q	Z	m	е	p	j	r
I	t	S		r	đ	F	С	တ	h	j	V	j	k	Ф	b
J	i	k	t	u	У	T		r	е	а	m	k		C	t
K	0	С	S	b	p	P	е	r	S	u	а	d	е	t	g
L	n	X	j	n	k	Y	m	Ρ	r	t	W	q	S	đ	f
M	Z	X	е	g	а	R	u	0	С	n	е	t	g	е	u

word in the space provided below. Use your dictionary, if necessary (**).
1
2
3
4
4
5
WACTIVITY B (p. 39) - (**) Use the phrases from Activity B (p. 40) and write sentences. Say what you and your family members can do at home to help recycling.
I can
My mum can
My

Use the words in the box. Write one sentence for each

GRAMMAR. Present Continuous, going to, will: Circle the correct form of the verbs in the sentences below.

- 1.1 think more people <u>are going to</u> / <u>will</u> travel through space in ten year's time.
- 2. What will you / are you going to do this weekend? Well, I don't know yet. You see, a friend of mine will have / is having a birthday party and I'd love to go ,but I'm taking / will take a maths test on Monday and I really must study.
- 3. What <u>are you doing</u> / <u>will you do</u> if your friend does not invite you to his party? Well, <u>I'll be</u> / <u>am being</u> pretty sad , I guess, but <u>I am asking</u> / <u>am going to</u> ask him why.
- 4. Kostas's class work / are working on an environmental project at the moment. They have made certain decisions. From now on, all the pupils in his class are recycling / are going to recycle paper, glass, aluminium and plastic. At the same time, they will visit / are going to visit the city Mayor and are going to / will ask to place some recycle bins around the city. What's more, they are going to plant / are planting some trees in the nearby forest. Do you think they are going to / will succeed?

ACTIVITY B (p. 51) - (*)

You can use the following adjectives to write your sentences.

big, small, beautiful, comfortable, reliable, fast, slow, expensive, cheap, powerful, safe

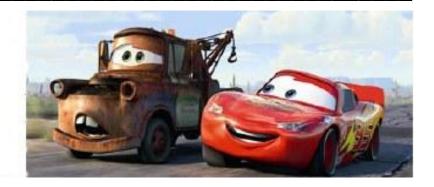
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Work with a partner. Choose a car and a motorcycle you yourselves like very much. Write a paragraph for the Car Magazine mentioned in Activity C (p. 52). Explain why you would suggest one of them to the readers of the magazine. Illustrate your paragraph with pictures.

Title:	





WORDSEARCH - FAIRY TALE

• Look for the adjectives included in the Fairy tale, Pupil's Book ($\tau \acute{o}\mu o \varsigma 2o \varsigma$), Activity C, pages 48. Write them under the following headings. Then add the new ones included in Pupil's Book ($\tau \acute{o}\mu o \varsigma 2o \varsigma$), Activity E, page 50.

GOOD	BAD	GOOD + BAD
<u>*</u>		My My My



• Now choose 3 different adjectives, one from each category, and write 3 sentences in the space provided below.

1	•	•	•		•	•	•		•		•		•	•						•			•			•	•				•					•																		 	 . .
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3.	H . A . A . A

How much do you know about H. C. Andersen?

INFORMATION ABOUT HANS CHRISTIAN ANDERSEN AndersenFairyTales.com presents

The Story of Hans Christian Andersen

Hans Christian Andersen was Danish. He was born in Odense, Denmark, almost 200 years ago on April 2, 1805. In fact, the year 2005 marked his 200th birthday! His father was a shoemaker, and his mother was a washerwoman for rich people in large homes. In his stories you will find many themes of the differences between the poor and the rich. You will also find the occasional shoemaker.

Even as a child he always loved the arts, and he left home at age 14 to make his fortune. He was an artist, a singer and an actor, but he was not a success at first. He grew even poorer and almost died of hunger. He received some money and could afford to continue his education thanks to the help of a patron of the arts, the director of the Royal Theatre. He went to university in the capital city of Copenhagen and began writing. Andersen was first known as a poet, and his poetry won him many patrons and paid his way to travel throughout Europe.

His first book of fairy tales was published in 1835. The book was a success, and he followed it with many other volumes of children's stories, almost one a year, right up until 1872! Because of his wonderful fairy tales,

Andersen became known as the greatest writer in Denmark, and one of the most beloved children's authors in the world. In his lifetime, he wrote more than one hundred and fifty fairy tales, and his stories have

been translated into over 100

languages!

One of the highest prizes in children's literature is the Hans Christian Andersen Award, presented to only one



author and one illustrator every two years. It is presided over by Queen Margrethe II of Denmark. Hans Christian Andersen was tall and skinny with a big nose he always thought that he was very ugly. His stories show compassion for those who are outcast and suffering. They also make fun of the spoiled and conceited. His stories teach us that appearances can be deceiving, and that there is a magical beauty even within the most unlikely characters.

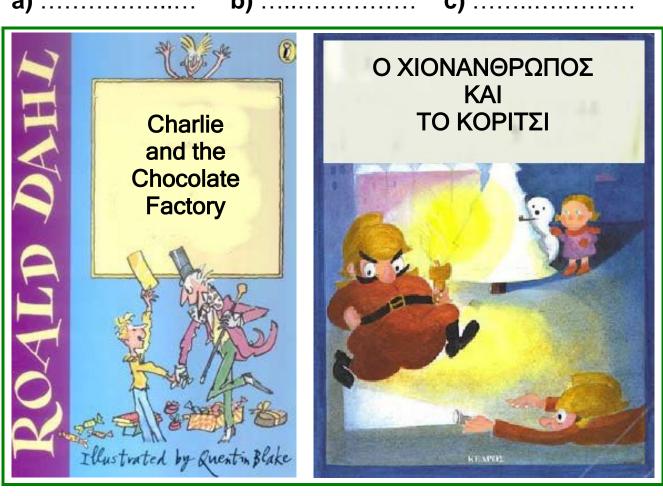
Hans Christian Andersen born April 2, 1805 - died August 4, 1875

ACTIVITY D (p. 72) - (**)

Now, work with a partner and make 3-4 questions to include in a quiz about a writer you prefer. You could also visit some websites and find information about a) Eugene Trivizas, b) Roald Dahl or c) Jules Verne. Your teacher can help you with the relevant websites.

1	• • • • • • • • • • • • • • • • • • • •	
a)	b)	c)
2		
	b) 116 / 80-81	

3.		
a)	b)	c)



ACTIVITY E (p. 73) - (**)

SHADOW PUPPET THEATRE - KARAGIOZIS. Look at the picture at the bottom of page 74 and add 2-3 more sentences describing what was happening during the performance.

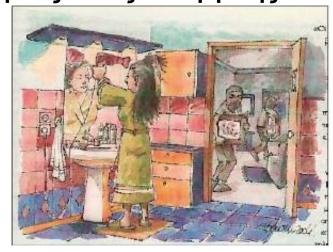
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ACTIVITY F (p. 74) - (**)

MEDIATION TEXT. Inspector "Erevnitakis" and the Mystery of the Stolen Paintings.

Ήταν βαθιά μεσάνυχτα και ο αστυνόμοι Ερευνητάκης επιτέλους βρισκόταν στο κρεβάτι του ύστερα από μια πολύ κουραστική μέρα. Άξαφνα χτύπησε το τηλέφωνο. Ήταν οι συνεργάτες του που τον καλούσαν εκτάκτως για να εξιχνιάσει μια υπόθεση κλοπής. Ο αστυνόμος ζήτησε να μάθει τις λεπτομέρειες. Ένας συνεργάτης του

ανέλαβε να του εξηγήσει. «Οι διαρρήκτες μπήκαν στη βίλα της Ιταλίδας ζωγράφου στις 10 το βράδυ, αφού πρώτα έκοψαν το ρεύμα. Έκλεψαν 8 πολύ ακριβούς πίνακες και στη συνέχεια έφυγαν με ένα φορτηγάκι.



Ευτυχώς, η ζωγράφος είχε ασφαλίσει τους πίνακες, αλλά παρ' όλα αυτά έχει στεναχωρηθεί πολύ». Αφού άκουσε τις λεπτομέρειες, ο αστυνόμος Ερευνητάκης αποφάσισε να επισκεφτεί ο ίδιος τη ζωγράφο για να πληροφορηθεί και από αυτή τα γεγονότα. Η ζωγράφος τον υποδέχτηκε και του διηγήθηκε όσα συνέβησαν. Του είπε ότι ζωγράφιζε μέχρι τις 9 το βράδυ κι έπειτα αποφάσισε να ξεκουραστεί. Όταν τελείωσε το μπάνιο της, έβαλε σε λειτουργία το πιστολάκι για να στεγνώσει τα μαλλιά της. Ξαφνικά έσβησαν τα φώτα. Κάποιος είχε κλείσει το γενικό διακόπτη. Ένιωσε τη παρουσία ανθρώπων μέσα στο σπίτι. Γύρισε και μια φωνή της είπε να μην κουνηθεί από τη θέση της, αν ήθελε τη ζωή της. Έκανε ότι της είπαν και όταν ύστερα από λίγη ώρα κατάλαβε ότι είχαν φύγει τηλεφώνησε στην αστυνομία. Ο αστυνόμος, αφού άκουσε τη ζωγράφο, της είπε "You're lying. It would be better if you confessed"

Adapted from **EPEYNHTEΣ**

ACTIVITY B (p. 81) - (**)

Make questions with How long... + Present Perfect:

- 1. Lina is in Paris.

 How long _____ lived in Paris?
- 2. I know James.
 How long _____ known
 James?
- 3. My parents are in Singapore. How long _____ been in Singapore?
- 4. Philip is a fireman.

 How long _____ been a fireman?
- 5. I have a motorbike.

 How long _____ had a motorbike?
- 6. My brother lives in Dubai. How long _____ lived in Dubai?
- 7.Lina and Jerry are married.

 How long _____ been married?





ACTIVITY D (p. 82) - (*)

Look at the pictures and ask Jim questions beginning with HAVE YOU EVER.

Verbs to be used are:

ride play eat be win break travel





Have you ever _____ to the U.S.A? 1. No, never. Have you ever _____ tennis? 2. Yes, many times. Have you ever _____ a horse? 3. No, never. Have you ever _____ in a Chinese restaurant? 4. No, never. 5. Have you ever _____ by train? Yes, once. Have you ever _____ a lot of money? 6. No, never. Have you ever _____ your leg? 7. Yes, once.

ACTIVITY D (p. 87) - (*)

A Great Wedding

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding. <u>Joanne:</u> Yes, they _____ (invite) 870 people. (1) Elaine: And they _____ (reserve) the most luxurious hotel in town for the reception. (2) <u>Joanne:</u> Oh, I _____ (not know) that! Have you seen the wedding dress? They say it is fabulous and very expensive. (3) Elaine: Yes, they _____ (buy) it in France. It must have cost a fortune. (4) Joanne: And they _____ (receive) a lot of wonderful presents so far. (5) Elaine: Yes, I saw the bride's gold watch yesterday. Her uncle bought it for her in Geneva. Joanne: And lucky girl! Have you ever seen a more beautiful wedding ring? Elaine: No, I haven't. You are right. Joanne: Well, I think it's going to be the wedding of the vear.





ACTIVITY A (p. 89) - (**)

Make five sentences using the following phrases.

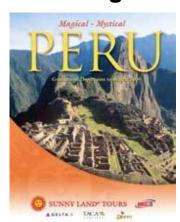
ACTIVITY C (p. 91) - (*)

Read the following text and underline the present tense verbs with a BLUE pen, the past tense verbs with a RED pen and the future verbs with a GREEN pen. Also underline the present perfect verbs with a YELLOW pen.

I first met Susan in 2002. She was my brother's girlfriend. She was studying Physics and she loved travelling abroad. Her dream was to visit Peru in South America. This is why she wanted to learn Spanish. "I can help you", I told her. "What can you do about that?" she asked. "I have lived in Spain for five years because I was working there as an engineer. I can speak Spanish very well". "What a wonderful idea! Will I be able to speak Spanish in one year?" she asked. "Mmm, this is not so easy, but I think you will be able to communicate using simple phrases." "Not bad!", she said and gave me a kiss. Today Samantha lives in Peru and she works there. You see, while I was teaching her how to speak

Spanish, she was thinking of finding a job there. I haven't seen her since the day she left; my brother either. I hope she is happy and she has found what she

was looking for.

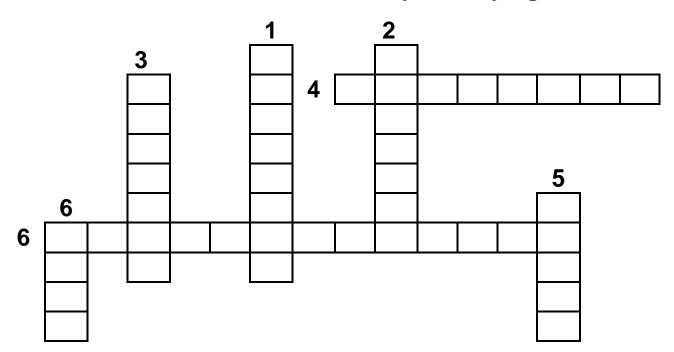




ACTIVITY A (p. 92) - (*)

On the Acropolis

Kostas, Nadine and Mark are on the Acropolis. They admire the place and they are talking to each other. Do the crossword to find out what they are saying.



Across

4. Kostas: You're right, but sometimes I think Athens is the ____ (dirty) city in the world.

6. Nadine: Stop grumbling, Kostas. We can get the ____ (beautiful) photo ever.

Down

- 1. Kostas: I think the ancient Greeks were ____ (strong) than we are.
- 2. Mark: Wow! This is the ____ (big) temple I've ever seen. These stones are really heavy.
- 3. Nadine: Come this way! This is the ____ (high) point of the hill. We can see the whole city from up here.
- 5. Kostas: Yes! And some of them are ____ (old) than the Parthenon.
- 6. Mark: Look! There are ___ (many) than three buildings on the Acropolis!

Write a letter of complaint to the agency asking for your money back. Complete the letter using some of the expressions given below.



Dear Sir,

Two days ago we came back from a three-day tour of

Crete that we arranged with things did not turn out to be Firstly,	
yours	faithfully,
Expressions you can use:	
✓ Firstly/secondly,✓ Although in your brocht we found out	ıre you said
✓ Instead of	we discovered
✓ Finally,	
✓ We would like to have	about Crete

A. Self Assessment Tests – Keys

Unit 1 p. 27-29

- A. 1. F, 2. F, 3. F, 4. T, 5. T
- B. 1. tower, 2. screen, 3. mouse, 4. speakers, 5. printer
- C. 1. British / France, 2. Italian, 3. Greek/ Portuguese/ Germany/ Dutch, 4. Russian, 5. Swiss,
- 6. Albania
- D. Free Answers

Unit 2 p. 49-51

- A & B: Pupils fill in with their own answers. Ensure they are using
- in A the adjectives to express feelings
- in B adverbs of frequency and check the adverbs are in the correct positions.
- C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.
- D. 1. do they get up, 2. does she go to school, 3. does he have for breakfast, 4. do they visit, 5. does he walk the dog, 6. do you go to sleep
- E. 1. Do you prefer to be alone or with friends?
 - 2. How much TV do you watch every day?
 - 3. I don't like parties.
 - 4. I leave for school at 7.30.
 - 5. They always eat out on Saturdays.
 - 6. I sometimes sing karaoke.

- 7. Do you help your friends? OR Does he...
- 8. I'm fond of playing computer games.
- 9. What does he like doing on Saturdays?
- 10. We don't like loud music.

Unit 3 p. 67-69

- A. 1. Take, 2. thinks, 3. In my opinion, 4. How about
- **B. Free answers**
- C. Free answers sample answers:
 - 1.riding is fun/healthy
 - 2.driving to school is very expensive/bad for pollution
 - 3. Very easy to use the bus
 - 4. walking to school is very difficult/tiring.
- D. 1. How do I get to your house?
 - 2. Well, go down Ermou street and then take the first turning on the left.
 - 3. And then?
 - 4. It's a small house on your right. Just
 - 5. Thanks a lot. See you there!

E. VOCABULARY

Places	Means of transport	Geographical words						
Restaurant	metro	mountain						
sports-centre	bus	lake						
Bakery	car	river						
Library	tram	hill						
shoe shop	train	village						
Bookshop	boat	island						
Super-market	motor-bike							

Unit 4 p. 87-89

- A. cars, batter, smell, go, great.
- B. spend, are visiting, am having, am sitting, am watching, is cleaning, is surfing, is looking, smell, feel.
- C. this tastes..., this smells..., the mountains look so ..., it feels...
- D. Free writing.

Unit 5 p. 106-108

- A. 1. reduce, 2. reuse, 3. recycle, 4. glass, 5. friendly, 6. litter, 7. print, 8. pollution, 9. disposal, 10. chargeable
- B. 1. What will you do?
 - 2. and we'll go to...
 - 3. We must do ..
 - 4. I promise I'll call you.
 - 5. If this plan works out.
- C. a. iv, b. x, c. ix, d. ii, e. iii, f. -v, g. i, h.-vii, i.-viii, j.-vi
- D. Free writing.

Unit 6 p. (τόμος 2ος) 22-24

- A. The sentences should contain (though not necessarily) some of these comparatives:

 1. more comfortable, 2. more fashionable, 3. more colourful, 4. better, 5. more interesting.
- B. 1. better/best, 2. the oldest, 3. happeir/happiest, 4. of/than, 5. most/more.
- C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.

- D. 1. prettier, 2. the fastest, 3. healthier, 4. better, 5. more, 6. the heaviest, 7. bigger, 8. more comfortable, 9. the most untidy, 10. worse, 11. the longest, 12. more difficult, more interesting, 13. the coldest, 14. hotter, 15. the prettiest, 16. the most popular, 17. taller, younger, 18. the richest, 19. the poorest, 20, better
- E. 1. in, 2. than, 3. of, 4. of, 5. than.

Unit 7 (τόμος 2ος) p. 42-45

- A. 1. Epidaurus, 2. Pella, Makedonia, 3. Homer, 4. Spain, 5. The Globe.
- B. A. 4,3,2,1. B. 6,5,8,7. C. 9,10,11,12. D. 13,16,14,15. E.17,20,18,19.

C. Model answers.

Last Sunday was a special day for Nadine. She went horse riding. She brushed her horse. She rode the horse for a long time. Then she fed the horse. Tired, she went home with her parents.

D. 1g, 2b, 3f, 4e, 5c, 6h, 7a, 8d.

Unit 8 (τόμος 2ος) p. 62-64

- A. 1. was crossing/hit, 2. was watching/went off,3. was/didn't hear/was not listening, 4. called / weren't / were you/ was working out, 5. was also watching,6. arrived / was not / was studying
- B. 1. The telephone rang when Kate was cleaning or When Kate was cleaning, the telephone rang.
 - 2. I didn't hear his story because I was sleeping.
 - 3. Bob was wearing a black coat and looked ill.
 - 4. I/ Leslie was watching TV while Leslie /I was eating.

5. When Mum was cooking I left.

Key: 1. Once upon a time 2. caught 3. said 4. got 5. became 6. told 7. returned

Unit 9 (τόμος 2ος) p. 81-83

A. He has invented the mobile telephone.

He has travelled to other planets.

He has found the cure to many diseases.

He has flown in Planes.

He has crossed the oceans.

He has built skyscrapers.

He has explored all the continents.

He has travelled in space.

He has invented the TV.

He has built beautiful cars.

B. He has gone to Peru.

They have never been to the theatre.

Have you seen the new spaceship? It's fantastic.

How long have you lived in Athens? Have they gone to the party?

C. Model answers:

They have finished eating.

She has not finished tidying up her room.

They have just been on a trip.

The cars have crashed.

I have gone (we don't know when)

D. 1. Went; 2. laughed; 3. Have, been; 4. have, eaten;

5. did, meet; 6. have not done; 7. did, see; 8. spent;

9. have, cleaned; 10. had.

Unit 10 (τόμος 2ος) p. 101-103

A. Airport: passengers, flights, announcement, baggage Archaeological sites: sculptures, goddess, temple, frieze Restaurant: quick service, traditional dishes, food, international cuisine

B. 1b, 2a, 3a, 4c, 5b, 6b, 7c, 8a, 9c, 10b

C. (suggested answers)
Have you ever been to Paris before?
How did you go there? / Did you go alone?
Did you go to the Louvre?
Did you go to any museum?
Did you see the Mona Lisa?
Did you see the Venus of Milo?
Would you like to go to Paris again?

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