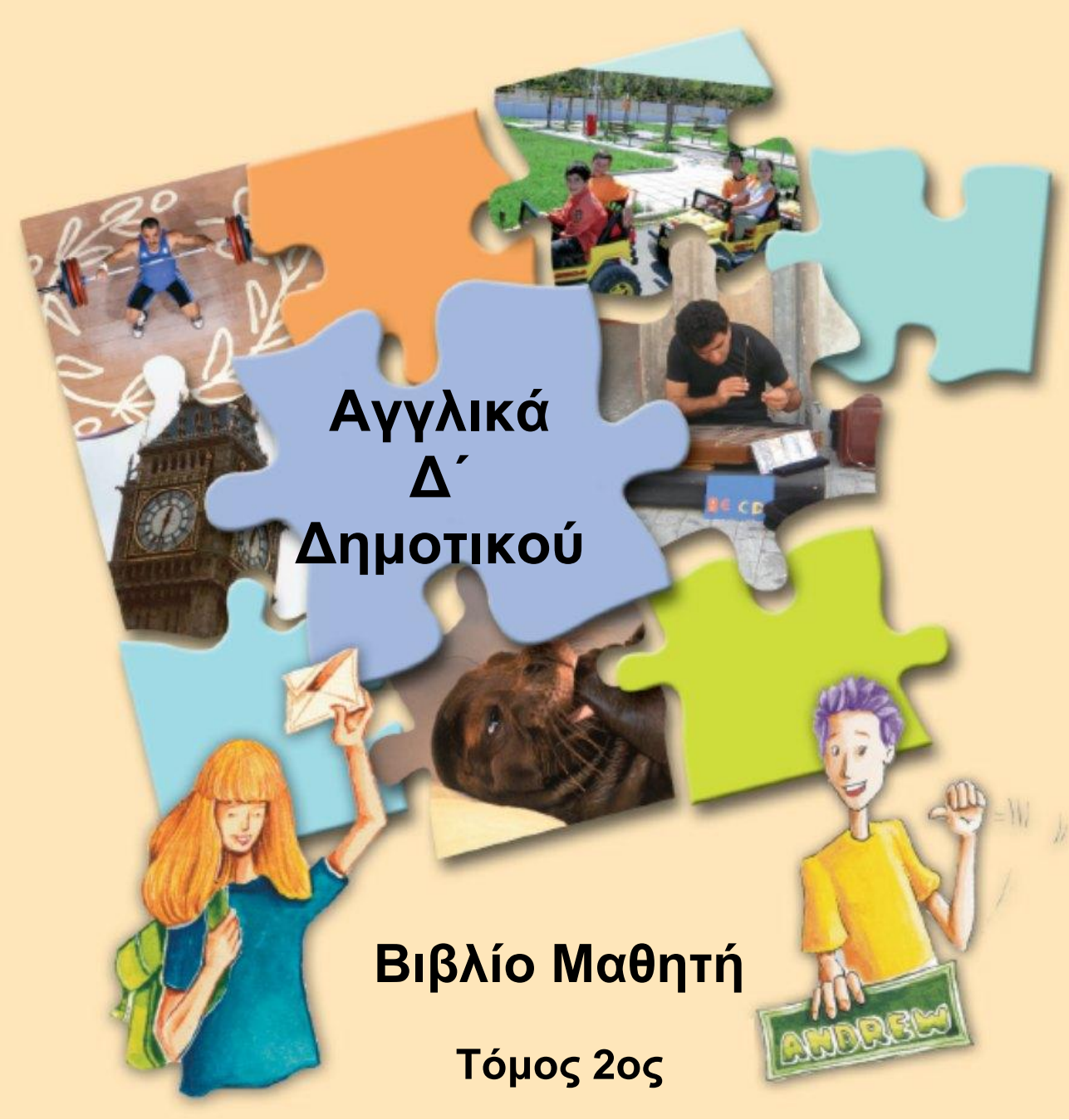


**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Αντιγόνη Μπρατσόλη    Αγγελική Διαμαντίδου**



**Αγγλικά  
Δ΄  
Δημοτικού**

**Βιβλίο Μαθητή**

**Τόμος 2ος**



**Αγγλικά  
Δ΄ Δημοτικού**

**Βιβλίο Μαθητή**

**Τόμος 2ος**

**Γ΄ Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία  
Πράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων  
σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»**

**ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Δημήτριος Γ. Βλάχος**  
**Ομότιμος Καθηγητής του Α.Π.Θ Πρόεδρος του**  
***Παιδαγωγ. Ινστιτούτου***

**Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και  
παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με  
βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το  
Νηπιαγωγείο»**

**Επιστημονικός Υπεύθυνος Έργου**  
**Γεώργιος Τύπας**  
***Σύμβουλος του Παιδαγ. Ινστιτούτου***

**Αναπληρωτής Επιστημ. Υπεύθ. Έργου**  
**Γεώργιος Οικονόμου**  
***Σύμβουλος του Παιδαγ. Ινστιτούτου***

**Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό  
Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Αντιγόνη Μπρατσόλη Αγγελική Διαμαντίδου**

**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:  
ΕΛΛΗΝΙΚΑ ΓΡΑΜΜΑΤΑ**

**Αγγλικά  
Δ΄ Δημοτικού**

**Βιβλίο Μαθητή**

**Τόμος 2ος**

## ΣΥΓΓΡΑΦΕΙΣ

Αντιγόνη Μπρατσόλη, *Εκπαιδευτικός*  
Αγγελική Διαμαντίδου, *τ. Σχολική Σύμβουλος*

## ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

Χριστίνα Αγιακλή, *Σχολική Σύμβουλος*  
Ελένη Μπιντάκα, *Σχολική Σύμβουλος*  
Τρισεύγενη Γιάνναρη, *Εκπαιδευτικός*

## ΕΙΚΟΝΟΓΡΑΦΗΣΗ

Ανδρέας Κατσαούνης, *Σκίτσογράφος - Εικονογράφος*

## ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ

Αργυρή Αποστολίδου, *Φιλολόγος*

## ΥΠΕΥΘΥΝΟΙ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

Ιωσήφ Ε. Χρυσόχοος, *Πάρεδρος ε.θ. του Παιδαγωγικού*  
*Ινστιτούτου*

Πέτρος Μπερερής, *Σύμβουλος του Παιδ. Ινστιτούτου*

## ΥΠΕΥΘΥΝΗ ΤΟΥ ΥΠΟΕΡΓΟΥ

Άννα Σιγανού, *Εκπαιδευτικός*

## ΑΝΑΔΟΧΟΣ

**ΕΛΛΗΝΙΚΑ ΓΡΑΜΜΑΤΑ**

## ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ

ACCESS Γραφικές Τέχνες Α.Ε.

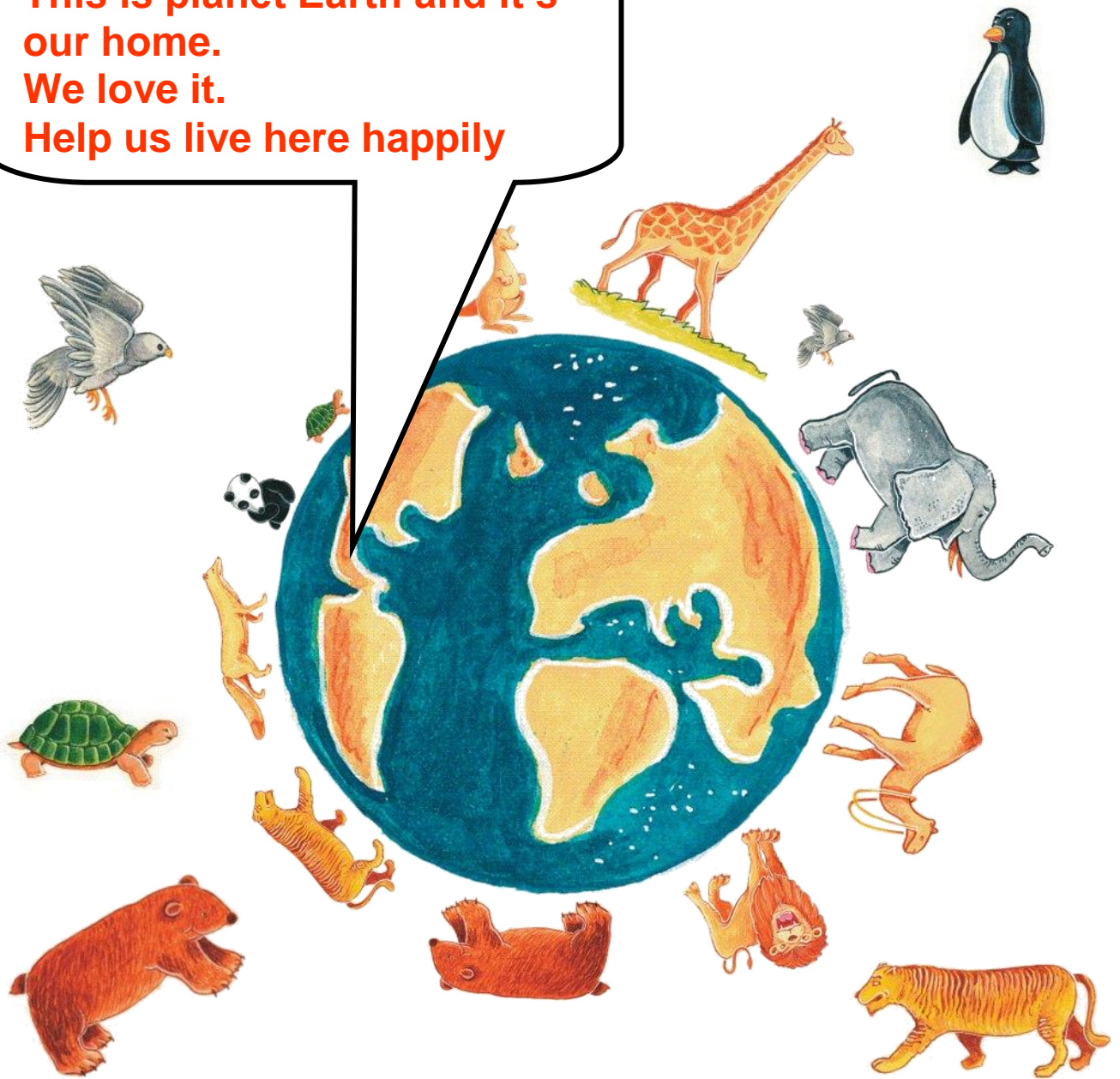
## ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ

## ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

*Ομάδα Εργασίας Υπ. Παιδείας, Δια Βίου Μάθησης*  
*και Θρησκευμάτων*

## Unit 6: Animals


This is planet Earth and it's  
our home.  
We love it.  
Help us live here happily




**In this unit you will learn to:**

- ✓ Talk about pets and what they do
- ✓ Talk about endangered species (where they live, what they eat..)

## Strategy corner – Vocabulary

 <b>I like grammar because...</b>	<b>Yes</b>	<b>No</b>
It helps me organize the things I know		
I feel safe when I study it		
I find it easy		

 <b>When I study grammar...</b>	<b>Yes</b>	<b>No</b>
I try to memorize grammar rules and say them to myself		
I read the texts in my book and find examples of the grammar structure I am trying to learn		
I do a lot of grammar exercises		



## Lesson 1: My pet

1



Warm – up

\* Have you got a pet? If so, what is it? What's its name? What colour is it? Is it big or small? What does it eat?

2



Listen, read and find

Mrs Stathaki wants the children to write a poem about their pet. This is what Chelsea, a student in the class is writing about her dog. Listen, read and find out: “How old is Archie?”

My dog Archie is my best friend  
He is three and I am ten,  
He jumps and barks,  
He likes the parks  
He makes me laugh  
When he has a bath,  
When he's happy he dances in the street  
When he's bored he goes to sleep,  
He likes to bring our mail  
And he wiggles his little tail  
He likes to eat bones and meat  
Spaghetti, potatoes, cheese  
and fish  
My dog Archie is very clever,  
That is because he is  
the best dog ever!



Adapted from <http://www.kidsonthenet.org.uk/>,  
originally written by Chelsea, 11)



You've got 1 minute to find the secret word. It's Archie's favourite place. But, be careful! This time the letters are jumbled! Write the word:

..... Then, count the letters and write down your score:.....

3



New Words!

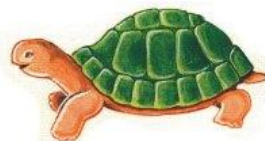
These animals can be pets or live on farms. Match the pictures to the words:



1.



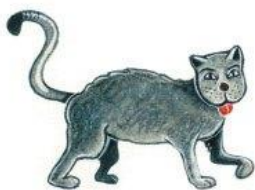
2.



3.



4.



5.



6.



7.



8.



9.

a) goldfish,

b) dog,

c) cat,

d) bird,

e) iguana,

f) sheep,

g) cow,

h) duck,

i) tortoise

1)....., 2)....., 3)....., 4)....., 5).....,

6)....., 7)....., 8)....., 9).....

Can you find what these animals do? Match the animals to the phrases. Write the letters next to the numbers:

- |               |                     |
|---------------|---------------------|
| 1. a bird     | a. swims in a bowl  |
| 2. an iguana  | b. sings in a cage  |
| 3. a sheep    | c. wiggles his tail |
| 4. a duck     | d. walks slowly     |
| 5. a dog      | e. makes milk       |
| 6. a cow      | f. likes fish       |
| 7. a cat      | g. swims in a pond  |
| 8. a goldfish | h. climbs trees     |
| 9. a tortoise | i. eats grass       |

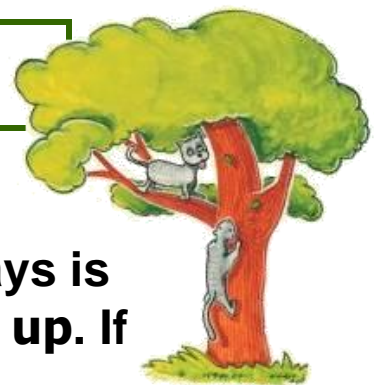


1)....., 2)....., 3)....., 4)....., 5).....,  
6)....., 7)....., 8)....., 9).....

4



Let's play!



### True or False?

Listen to your teacher. If what he/she says is **true**, stand up. If it's **false**, don't stand up. If you make a mistake, you are out of the game. The last person to stay in the game is the **winner**.

**5****Listen and sing**

### Mrs Top's Pet Shop



**1** Mrs Top has got a shop

A – E – I – O – U

And in her shop she's got a dog,

A – E – I – O – U

With a woof-woof here

And a woof-woof there,

Here a woof, there a woof

Everywhere a woof-woof



**2** Mrs Top has got a shop

A – E – I – O – U

And in her shop she's got a cat,

A – E – I – O – U

With a miaow-miaow here

And a miaow-miaow there,

Here a miaow, there a miaow

Everywhere a miaow-miaow

Mrs Top has got a shop

A – E – I – O – U



**3** Bird/tweet-tweet

**4** Horse/neigh-neigh

**5** Sheep/baa-baa

**6** Cow/moo-moo

**7** Snake/ hiss-hiss

**8** Duck/ quack-quack



**6****Listen and write**

Nick's friends want a pet as a present for their birthday. Listen to what they are saying about their favourite pet and help Nick find out what pet to give them.

\* Philip wants a .....

\* Sandra wants a .....

\* Mark wants a .....

**7****Write your riddle (+app I)**

Have you got a favourite animal? Write about it but don't write its name. Can your classmates find out what it is?



Answer these questions:

\* Where does it live? (does it live in the sea, in the jungle, in a forest, in a house, on a farm?)

\* What does it look like? (is it big or small, has it got a tail or wings, what colour is it?)

\* What does it eat? (does it eat fruit, vegetables, fish or meat?)

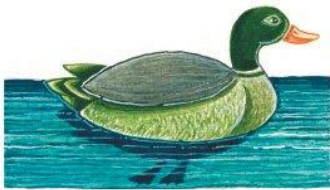
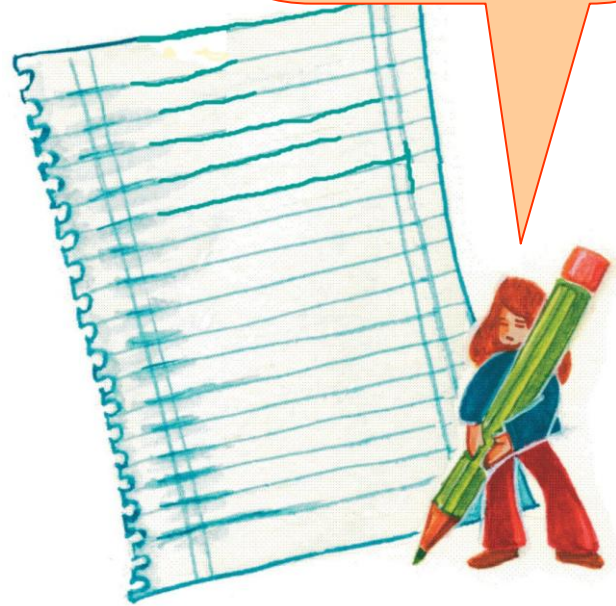
\* What does it do? (does it climb trees, does it swim in the sea /in a pond, does it run in a field?)



**Which animal is it?**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**My favourite animal**



**Remember!**

**Archie jumps and barks, he likes the parks, he dances in the street, he goes to sleep, he wiggles his tail**

## Lesson 2:

# A visit to the Sea Turtle Rescue Centre

1



Warm – up

✦ What do you know about the *Caretta caretta* sea turtle? Where does it live? What does it eat? What does it look like? What are the threats against it?

2

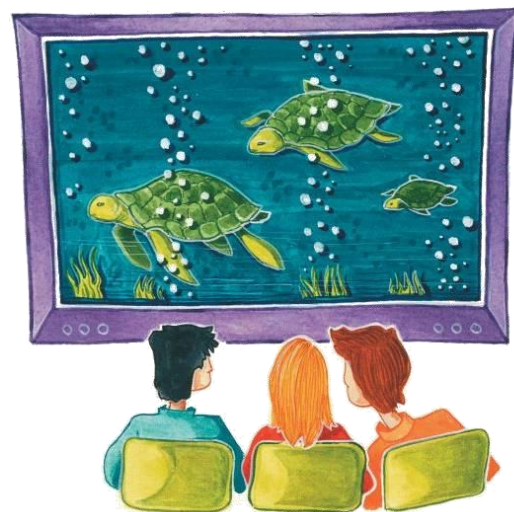


Listen, read and find

Andrew, Nick, Sophia and Betty are at the Sea Turtle Rescue Centre. They are watching a video about the Sea Turtle. Listen, read and find out: “Where does *Caretta caretta* lay its eggs?”



..... the loggerhead sea **t**urtle or caretta caretta lives in the Mediterranean Sea and nests in Greece. It is about one metre **l**ong and weighs about a hundred kilos. Its shell is red-brown, it has got **l**ungs and breathes air and moves with its **f**ront and rear flippers. **I**t lays its eggs on land, on beaches in Zakynthos, Peloponnesus and Crete. Each sea turtle lays about 115 **e**ggs every two or three years, but there are **m**any dangers for the baby turtles. Only one out of a thousand baby sea turtles survives and there are only about 4,000 caretta caretta sea turtles in Greece today.....



(simplified and abridged from [www.archelon.gr](http://www.archelon.gr),  
[www.medasset.gr](http://www.medasset.gr) and [www.wwf.gr](http://www.wwf.gr))



You've got 1 minute to find the secret word. It's one of the dangers for caretta caretta. Write the word: ..... Then, count the letters and write down your score:.....



**3**



## New Words!

Look at the information about the loggerhead sea turtle and match the phrases:

1) caretta caretta lives

2) caretta caretta lays

3) caretta caretta breathes

4) caretta caretta nests

5) caretta caretta moves

6) caretta caretta weighs

a) a hundred kilos

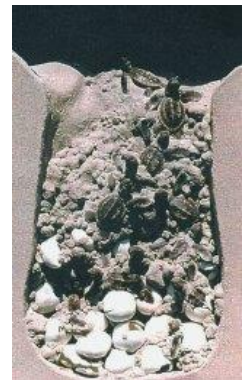
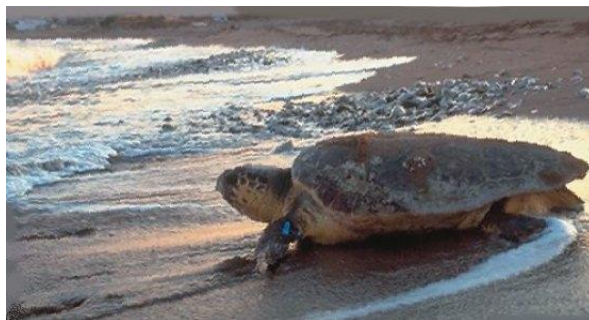
b) with its front and rear flippers

c) in the Mediterranean Sea

d) its eggs on land

e) air

f) in Greece



Now, answer these questions.

Use: **Yes, it does/No, it doesn't**

- ✳ Does a caretta caretta live in the Mediterranean Sea?
- ✳ Does a caretta caretta move with its legs?
- ✳ Does a caretta caretta nest in China?
- ✳ Does a caretta caretta weigh a hundred kilos?

**4****Listen and write**

Listen to the information about the seal *Monachus monachus*, an endangered species and fill in the blanks. Use these words:

fish, 300, grey, Mediterranean, forty-five, one, Greece, three, brown, *Monachus monachus*

*Monachus monachus* lives in the .....  
Sea. Its colour is ..... or ..... It lives ..... years.  
It is ..... metres long and weighs ..... kilos. It  
eats octopuses and squid. It has ..... baby (pup).  
There are only 250 *Monachus monachus* seals in  
..... today.

(simplified and abridged  
from [www.mom.gr](http://www.mom.gr))

**5****Read and write**

This information is about the *Caretta caretta*. Read it and fill in the blanks. Use these words, **but be careful!** You may have to change the word!

lay, come, run, travel, weigh, live, be

**ΤΑΥΤΟΤΗΤΑ****Επιστημονικό όνομα:** *Caretta caretta***Κοινό όνομα:** Χελώνα Καρέττα, Θαλασσοχελώνα**Βάρος:** Περίπου 90 κιλά

**Μήκος:** Περίπου 1 μέτρο

**Χρώμα:** Το όστρακό της είναι κόκκινο-καφέ

**Βιότοπος:** Ζάκυνθος, παραλίες

**Δ. Πελοποννήσου, Κρήτη, Κεφαλονιά, Ρόδος**

**Αναπαραγωγή:** 115 αυγά κατά μέσο όρο ανά γέννα, με περίοδο επώασης έως 66 ημέρες

**Κύριες απειλές:** Καταστροφή ή υπο-βάθμιση των περιοχών ωτοκοκίας λόγω ανεξέλεγκτης τουριστικής ανάπτυξης, εμπλοκή σε αλιευτικά εργαλεία, ρύπανση των θαλασσών

(simplified and abridged from [www.wwf.gr](http://www.wwf.gr))

- ✳ Οι θαλάσσιες χελώνες ενηλικιώνονται ύστερα από 20-30 χρόνια και ζουν ως και 100 χρόνια.
- ✳ Η καρέττα φτάνει τα 80-90 εκατοστά μήκος και ζυγίζει ως και 100 κιλά.
- ✳ Η φωλιά έχει 30-50 εκατοστά βάθος. Τα αυγά έχουν μαλακό κέλυφος με σχήμα και μέγεθος μπάλας του πινγκ-πονγκ.
- ✳ Κάθε 2 με 3 χρόνια η μητέρα χελώνα γεννάει ως και τέσσερις φορές το ίδιο καλοκαίρι, από 80 ως 110 αυγά τη φορά στη διάρκεια της νύχτας.
- ✳ Τα χελωνάκια, σε περίπου δύο μήνες, βγαίνουν από τη φωλιά μετά τη δύση του ήλιου ή τα ξημερώματα.
- ✳ Η φωτεινή γραμμή του ορίζοντα και η κλίση της παραλίας τα βοηθούν να τρέξουν προς τη θάλασσα.

(simplified and abridged from [www.medasset.gr](http://www.medasset.gr))

lay, come, run, travel, weigh, live, be

- \* A sea turtle ..... a hundred years
- \* It ..... 0-100 kilos
- \* The colour of its shell ..... red-brown
- \* It ..... to beaches on Zakynthos, Crete, Kefalonia, Rhodes and Peloponnesus
- \* It ..... about 80-115 eggs
- \* A baby sea turtle ..... out of the egg hole in the night or very early in the morning
- \* A baby turtle ..... to the sea



6



Let's play!

**Which animal is it?**

Play this game in pairs.

**Student A:** Think of one of the animals in the box, but don't tell your partner which one. He/she asks questions to find out.

**Student B:** Try to find which animal your partner is thinking of. Ask questions. Look at this example:

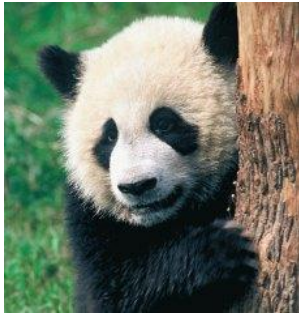
**Student B:** Does it live in the Mediterranean Sea?

**Student A:** No, it doesn't.

**Student B:** Does it live on mountains in Pindos and Rodopi?

**Student A:** Yes, it does.

.....  
**Student B:** So, it's the .....



WWF-Canon/Michel  
GUNTHER



E: Nessi/MOm



march24'05011/Arcturos



WWF-ΕΛΛΑΣ/Ιουλία ΣΙΩΡΗ



AGRIOGIDO/Arcturos



WWF/Fredy MERCAY



Εικόνα 006/Arcturos

	<b>It lives</b>	<b>It eats</b>	<b>It weighs</b>
<b>Giant panda</b>	China	bamboo	125 kilos
<b>Sumatran Tiger</b>	Indonesia	wild pigs, deer	140 kilos
<b>Monachus monachus</b>	The Mediterranean Sea	small fish, octopuses, squid	300 kilos
<b>Brown Bear</b>	Mountains in Pindos and Rodopi	grass, roots, ants, fish	250 kilos
<b>Wolf</b>	Mountains in Pindos and Rodopi	deer, wild pigs, wild goats, sheep, goats, cows, rabbits, grass	40 kilos
<b>Dolphin</b>	The Mediterranean Sea	small fish	110 kilos
<b>Wild goat</b>	Mountains in Pindos and Rodopi	grass, tree leaves	40 kilos

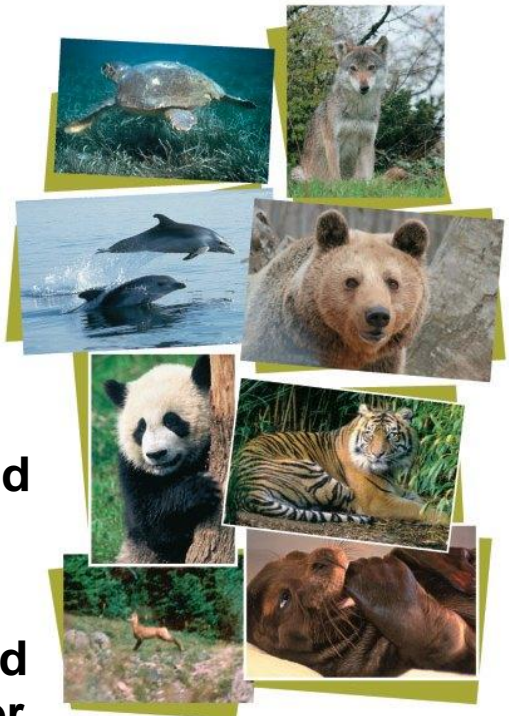
**Note: 100 = one hundred, 200 = two hundred, 250 = two hundred and fifty**

## Lesson 3: Animals in danger

### Crosscurricular Project



Work in groups. Find information about endangered species in Greece and around the world from books, magazines or websites. Make a leaflet with information and organize an “Environmental Day” at school. Present your information to other pupils and hand out your leaflet. Choose an animal and surf these sites:



- [www.wwf.gr](http://www.wwf.gr), the website of World Wildlife Fund, an organization for the protection of wild life.
- [www.archelon.gr](http://www.archelon.gr), [www.medasset.gr](http://www.medasset.gr), [www.euroturtle.org](http://www.euroturtle.org), the websites of Archelon, Medasset and Euroturtle, foundations for the protection of the sea turtle.
- [www.mom.gr](http://www.mom.gr), the website of Mom, the Hellenic Society for the Study and Protection of the Monk Seal.
- [www.arcturos.gr](http://www.arcturos.gr), the website of Arcturos, a Greek non-governmental organization for the protection of bioversity and sustainable development.

Try to include this information in your leaflet, about each animal:

- ✦ Where does this animal live?
- ✦ What does it look like?
- ✦ What does it eat?

- ✦ Does it lay eggs? Does it have babies? How many? How often?
- ✦ How many animals are there today?
- ✦ What are the dangers for this animal?
- ✦ How can we help?
- ✦ What can/must we do to help?

(You can write a **DO-DON'T** list)

▶ **Idea !** You can visit a rescue centre or ask people from a non-governmental organization to visit your school and talk to you about endangered animals in Greece.

▶ **Idea !** Do you like stories with animals? There are beautiful traditional stories with animals for young children. Can you find and read a story in class? Look at the titles of some stories:

- Goldilocks and the Three Bears
- The Ugly Duckling
- Three Little Pigs
- Red Riding Hood
- Peter and the Wolf
- Town Mouse and Country Mouse
- The Sly Fox and the little Red Hen

▶ Μπορείς να πας στο [glossary](#) και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο [grammar corner](#) για να δεις τη γραμματική αυτού του κεφαλαίου.



✳ **Self-Assessment test**

✳ **Τεστ-Αυτοαξιολόγησης**

**1) Match the pictures to the words:**

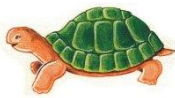
- a) iguana, b) bird, c) dog, d) tortoise, e) goldfish,  
f) sheep, g) cat**



**a.**



**b.**



**c.**



**d.**



**e.**



**f.**



**g.**

1) ..., 2) ..., 3) ..., 4) ..., 5) ..., 6) ..., 7) ...

**Points: / 7**

**2) Finish these phrases and talk about what these animals do. Look at the example e.g. a dog barks/wiggles its tail/eats bones**

1. A bird .....

2. A dog .....

3. An iguana .....

4. A goldfish .....

**Points: / 8**

**3) Answer these questions. Tick the correct box:**

		<b>Yes, it does</b>	<b>No, it doesn't</b>
<b>1.</b>	<b>Does a cat eat fish?</b>		
<b>2.</b>	<b>Does a goldfish climb trees?</b>		
<b>3.</b>	<b>Does an iguana swim in a bowl?</b>		
<b>4.</b>	<b>Does a tortoise walk slowly?</b>		
<b>5.</b>	<b>Does a bird sing in a cage?</b>		
<b>6.</b>	<b>Does a cow make water?</b>		
<b>7.</b>	<b>Does a duck swim in the sea?</b>		
<b>8.</b>	<b>Does a dog wiggle its tail?</b>		
<b>9.</b>	<b>Does a sheep eat grass?</b>		

**Points: / 9**

**4) Look at the information about the brown bear and fill in the blanks. It is what a member of Arcturos is telling Andrew and his friends:**

Στην Ελλάδα η καφέ αρκούδα απειλείται με εξαφάνιση. Η μείωση του πληθυσμού (έχουν απομείνει περίπου 180 αρκούδες) και η καταστροφή του δασικού βιότοπου, δηλαδή του φυσικού χώρου που είναι απαραίτητος για την επιβίωσή της οφείλεται στους ανθρώπους,

γιατί η αρκούδα δεν έχει φυσικούς εχθρούς. Η καφέ αρκούδα ζει στις πιο απόμερες περιοχές της Πίνδου και της Ροδόπης. Έχει μήκος έως 2 μέτρα και ζυγίζει έως 250 κιλά, ανάλογα με το φύλο και την εποχή του έτους. Είναι κυρίως χορτοφάγο ζώο αλλά μπορεί να φάει μυρμήγκια, ψάρια και μικρά ζώα. Η θηλυκή αρκούδα γεννά το χειμώνα (από Γενάρη μέχρι Μάρτη) κάθε δύο ή τρία χρόνια, από ένα έως δύο και σπανιότερα τρία μικρά. Τα νεογέννητα αρκουδάκια είναι τυφλά και γυμνά και ζυγίζουν μόλις 200 - 300 γραμμάρια. Εάν η μητέρα τους σκοτωθεί σ' αυτό το στάδιο της ζωής τους, πεθαίνουν σε διάστημα 15 - 20 λεπτών.



(simplified and abridged from [www.arcturos.gr](http://www.arcturos.gr))

**Use: fifty, see, mountains, grass, fish, eighty, animals, three**

The Greek brown bear is an endangered species. It lives on the

(1) ..... of Pindos and Rodopi. It can be up to two metres long and two hundred and (2) ..... kilos. It generally eats (3) ....., but it also eats ants, (4) ..... and small (5) ..... It has one or two babies (cubs) every two or three years. Baby cubs can't (6) ..... and they weigh two or (7) ..... hundred grams. There are only one hundred and (8) ..... brown bears in Greece today.

**Points: / 16**

**Total: / 40**

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**



**I can use the words for different pets,  
animals on farms or endangered animals**



**I can describe animals**



**I can talk about what animals do, where they  
live or what they eat**

## Unit 7:

## What are you doing?



**In this unit you will learn to:**

- ✓ Talk about what you are doing now
- ✓ Talk about jobs/professionals
- ✓ Talk about endangered or old/obsolete jobs

### Strategy corner – Songs and games



**I like it when we are singing a song, because...**

Yes No

**It's fun**



**I can learn the words more easily, if they are in a song**



**I don't like it when we are singing a song, because...**

**I don't like singing and dancing in class**

**I don't think we are learning anything from songs**

 <b>I like it when we are playing a game, because...</b>	
<b>It's fun</b>	
<b>I like competing and I don't mind if I don't win</b>	
 <b>I don't like it when we are playing a game, because ...</b>	
<b>I don't like think it's fun</b>	
<b>I don't think we are learning anything from games</b>	

## Lesson 1: Helping around the house

1



Warm – up

✦ Do you help around the house? Does your father or your brothers/sisters help, too? What kind of things do you do? What kind of things do they do?



2



Listen, read and find



Andrew and his family are at home. Read, listen and find out: “What is mum making?”

**Mum:** Andrew!!! Where are you? Can you come and help me in the kitchen?

**Andrew:** I’m coming, Mum, just a minute, I’m finishing a Maths exercise. I’ll be right there.

**Andrew:** What can I do for you, Mum?

**Mum:** I’m making a cake and I need your help. Can you beat the eggs?

**Andrew:** No problem. By the way, where’s Dad?

**Mum:** He’s in the bathroom. I think he’s taking the clothes out of the washing machine.

**Andrew:** And where’s Amy?

**Mum:** Your sister’s in my bedroom. She’s making our bed.

**Andrew:** Well, it seems that everybody needs to help around this house!



You've got 1 minute to find the secret word. It's Andrew's favourite job around the house. Write the word: ..... Then, count the letters and write down your score: .....



3



### New Words!

Everybody helps with the housework in Andrew's family. These are pictures of them as they are doing housework. Match the pictures to the phrases:

- a) Andrew's sweeping,
- b) Andrew's making the beds,
- c) Dad's watering the plants,
- d) Dad's washing up,
- e) Andrew's setting the table,
- f) Mum's cooking,
- g) Amy's washing the floor,
- h) Amy's ironing





1.



2.



3.



4.



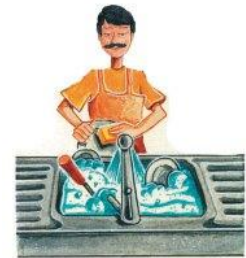
5.



6.



7.



8.

1) ....., 2) ....., 3) ....., 4) ....., 5) ....., 6) .....,  
7) ....., 8) .....

✳ Do you do any of these jobs at home? How often do you do them? Are there any other jobs that you do? Which one(s)? Tell the class.

Remember!	What are you doing? I am making my bed
	What is Mum doing? She is cooking
	Is Andrew setting the table? Yes, he is/ No, he isn't

4



## Listen and sing

1

I'm setting the table  
 I'm sweeping the floor  
 sweeping the floor  
 sweeping the floor  
 I'm setting the table  
 I'm making the beds  
 I'm sweeping the floor  
 I'm helping in the house



2

I'm making the beds  
 I'm cooking dinner  
 cooking dinner  
 cooking dinner  
 I'm making the beds  
 I'm cooking dinner  
 I'm helping in the house



3

I'm washing the dishes,  
 I'm washing the floor.....

5



## Let's play!

### Pantomime: "What am I doing?"

Play the game in 2 groups. One pupil from each group comes to the board and mimes a

job in the house. The other group tries to guess the job. If they guess correctly, they win one point. At the end of the game, the group with the most points is the winner.





You can choose from the jobs in your book or you can mime another job. Can your classmates find it? To find the job, ask: **“Are you .....-ing?”**. To answer, say: **“Yes, I am”** or **“No, I’m not”**. Can you think of other jobs and mime them?



**6**   **Listen and write**

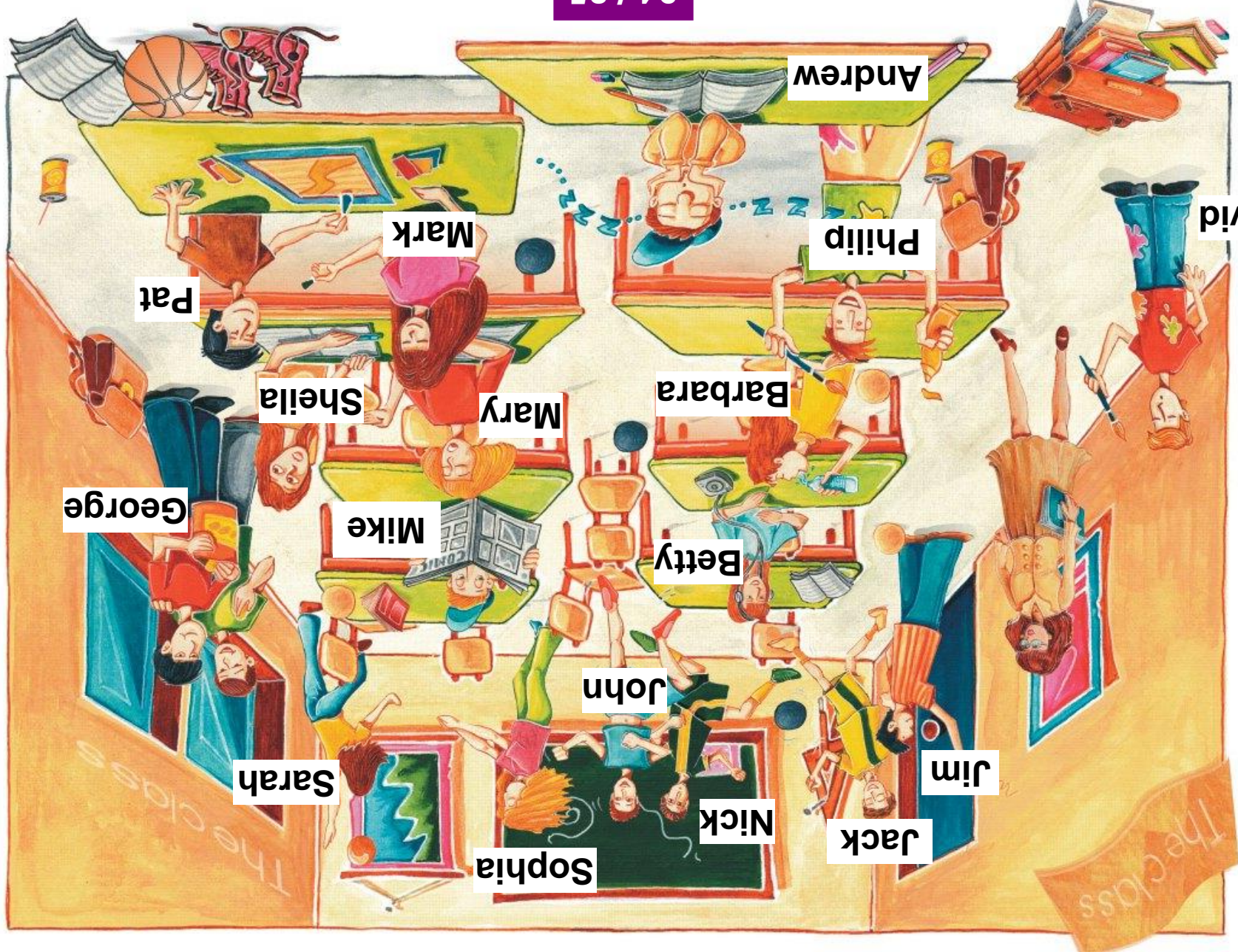
Andrew, his mum, his dad and his sister are doing some jobs around the house. Listen and find out which ones. Complete the sentences:

1. Mum is .....
2. Andrew is .....
3. Dad is .....
4. Amy is .....



**7**   **Read and write (+app. I)**

For this task, work in groups of 4-6 students. You have got 10 minutes to look at the picture and write as many sentences as you can about what the children are doing. The group that writes the most correct sentences is the winner.



Andrew

Phillip

David

Mark

Barbara

Mary

Pat

Sheila

Mike

Betty

John

George

Sarah

Sophia

Nick

Jack

Jim

The class

The class

## Lesson 2:

## What do you do?

1



Warm – up

★ Do your parents work? What does your father do? What does your mother do? Do you like their job? What would you like to do when you grow up?

2



Listen, read and find

Mrs Stathaki wants her pupils to write about their parents' jobs. This is what Andrew and Sophia are writing about their parents. Listen, read and find out: "What does Andrew's mother do?"

My dad's a doctor and works in a hospital. Look at him in this picture. He is examining a patient.



My mum's an English teacher and works in a school. Look at her in this picture. She is correcting her pupils' tests.



My dad is a bus driver and drives his bus around the city. Look at him in this picture. He is driving his bus in Athens.



My mum is a hairdresser and works in a beauty salon. Look at her in this picture. She is cutting a woman's hair.



You've got 1 minute to find the secret word. the job that Andrew wants to do when he grows up. Write the word: ..... Then, count the letters and write down your score: .....

3



New Words!

Andrew's classmates are talking about their parents and the jobs they do. Match the pictures to the words. Then, write the correct pair in the box:

a. waiter b. reporter c. baker d. policeman e. shop assistant f. nurse



1.



2.



3.



4.



5.



6.

1) ....., 2) ....., 3) ....., 4) ....., 5) ....., 6) .....

- That's my mum in this picture. She is giving some clothes to a customer Betty
- This is his police car and he's standing near it Betty
- My dad is baking bread in this picture Kate
- My mum is giving some medicine to a man in this picture Kate
- My dad works in a restaurant. In this picture he is serving people Nick
- My mum is taking an interview in this picture Nick

**4**   **Listen and write**



Listen to these people.

Find out what they do:

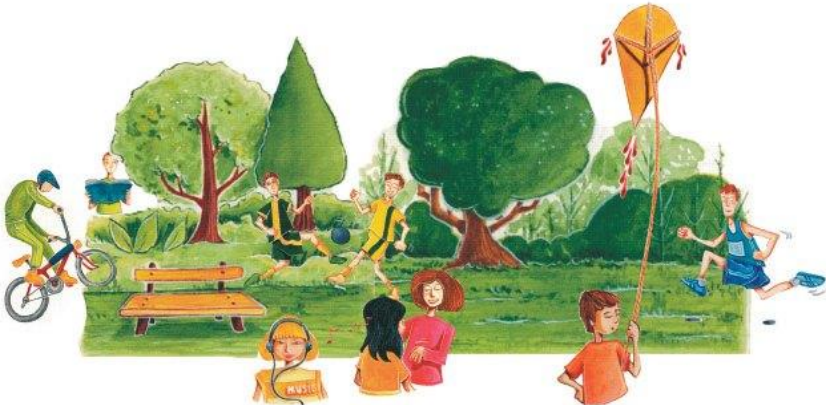
- 1. George is a .....
- 2. Ann is a .....
- 3. Jack is a .....
- 4. Sam is a .....
- 5. Mary is a .....

**5**  **Let's play!**



What's Peter doing?

Play the game in two teams. Write the names of one place (e.g. park, school, hospital) or one thing (e.g. basketball, sandwich, book) on a small slip of paper. Put your slips in a bag. Each member from each team draws a slip from the bag and says:





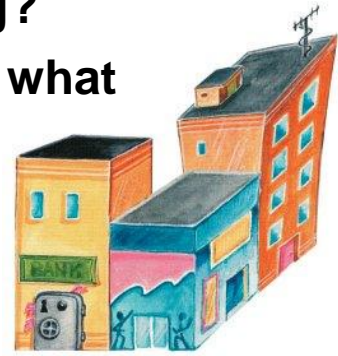
✦ Andrew is at the park. What's he doing?

✦ Nick has got a book. What's he doing?

A member from the other team guesses what Peter is doing.

✦ He is playing football

✦ He is reading



If your guess is suitable for the place or the thing, you win one point. Play the game for 15 minutes. The team with the most points is the winner!



6



Write

Read the information about this person's job and write about him. What is he doing in this picture?

Name: Neil White

Job: firefighter

Place of work: fire station

Special clothes: red uniform

Duties: driving a fire engine, putting out fires



✨ Neil White is a ..... and works  
 ..... In this picture he is wearing  
 ..... and he is .....  
 .....

Now, interview your classmate next to you about his/her  
 mother's/ father's job. Write the answers:

Name: .....

Job: .....

Place of work: .....

Special clothes: .....

Duties: .....



Write about your classmate's father /mother and draw  
 his/her picture in this box. What is he/she doing in your  
 picture?



✨ .....  
 is a .....  
 and works .....  
 In this picture .....  
 .....  
 .....

## Lesson 3: Tell me about your job



### Crosscurricular Project



Work in groups. You can choose your project.

#### Project 1:

Find information about a job. Interview a professional in your area.

Ask...

- ✦ What is this job called?
- ✦ What are your duties?
- ✦ Where do you do it?
- ✦ Do you use special things/equipment for it?
- ✦ Are there special clothes for it? Which are they?

...and take notes. Then make a poster about this job and bring it to class.



#### Project 2:

Find information about an old job that is 'endangered' today. Make poster about it and bring it to class. Try to find photos of people that do this job.

Look at these sites:

- <http://dim-ag-ioann.eyv.sch.gr>, the site of the Primary School of Agios Ioannis, Evrytania. You can find information and photos on this site.

- <http://11dim-evosm.thess.sch.gr>, the site of the 11th Primary School of Evosmos, Thessaloniki. You can find information about a lot of jobs here.

Try to find this information:

- ✦ What is this job called?
- ✦ Where do you do it?
- ✦ Are there special clothes for it? Which are they?
- ✦ What are your duties?
- ✦ Do you use special things / equipment for it?
- ✦ Why is it an “endangered” job?

► **Idea !** The websites in your book are websites of two Primary schools in Greece. Has your school got a website? Yes? Then, you can upload your project on it!

► Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.

✦ **Self-Assessment test**

✦ **Τεστ-Αυτοαξιολόγησης**

1) Look at the pictures and match them to the phrases:

- a) Andrew is sweeping, b) Andrew is making the beds, c) Andrew is washing up, d) Andrew is ironing, e) Andrew is cooking f) Andrew is washing the floor, g) Andrew is setting the table**



1) ...,

2) ...,

3) ...,

4) ...,

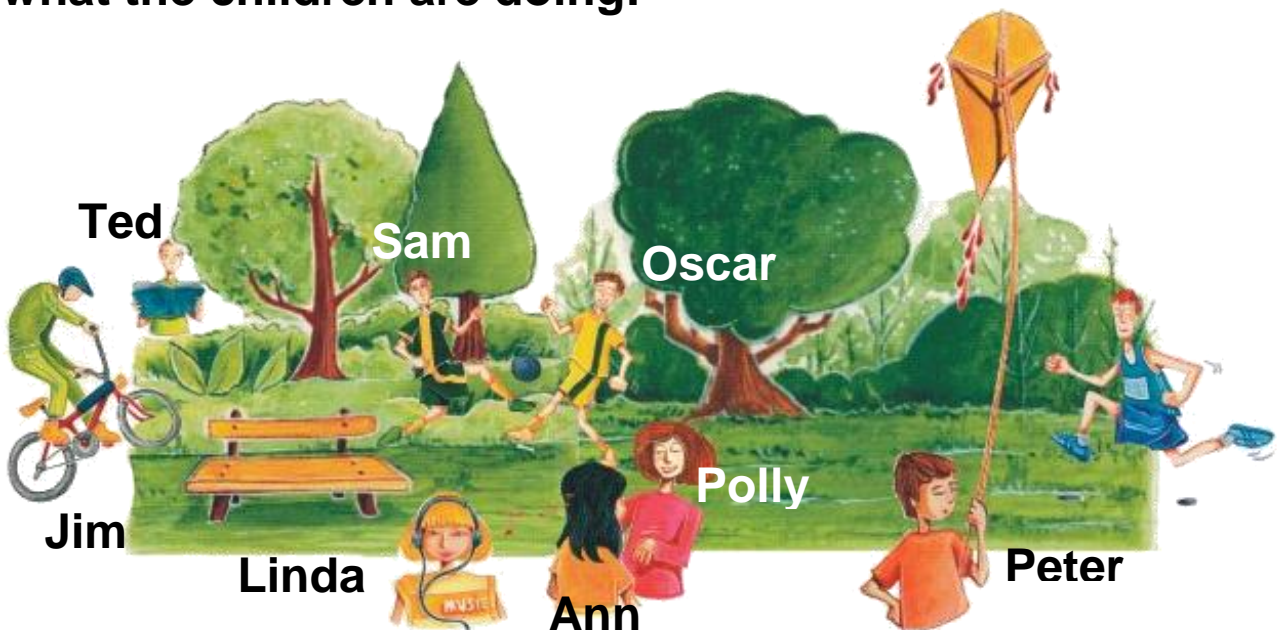
5) ...,

6) ...,

7) ...

Points: / 7

2) Look at the picture and write three sentences about what the children are doing:



1. ....  
.....
2. ....  
.....
3. ....  
.....

Points: / 18

**3) Match the pictures to the words:**

- a) waiter, b) hairdresser, c) reporter, d) baker, e) doctor, f) nurse, g) teacher, h) policeman, i) bus driver**



- 1) ..., 2) ..., 3) ..., 4) ..., 5) ..., 6) ..., 7) ...,  
8) ..., 9) ...

Points: / 9

4) Look at the information about an old job, the roving photographer, and fill in the missing words / phrases:

### Ο υπαίθριος φωτογράφος

Ο υπαίθριος φωτογράφος κάθε μέρα κατά τις 10 το πρωί ξεκινούσε από το σπίτι του γελαστός με τη φωτογραφική του μηχανή φορτωμένη στον ώμο. Στο χέρι κρατούσε έναν κουβά, όπου είχε μπουκάλια με ειδικό υγρό για την εμφάνιση της φωτογραφίας. Φορούσε συνήθως την άσπρη του στολή και έστηνε τη μηχανή του σε ένα τρίποδο σε πάρκα, όπου οι άνθρωποι έκαναν βόλτα και θα ήθελαν να έχουν μια όμορφη ανάμνηση της βόλτας τους. Έβγαζε τη φωτογραφία του πελάτη του, την εμφάνιζε αμέσως, του την έδινε και πληρωνόταν. Δούλευε από το πρωί μέχρι τη δύση του ήλιου αργά το απόγευμα, όταν δηλαδή το φως δεν ήταν πια αρκετό για να βγάλει φωτογραφίες. Είναι ένα επάγγελμα που εξαφανίστηκε, όταν η τεχνολογία έφερε τις αυτόματες μηχανές και τις έγχρωμες φωτογραφίες και έτσι ο καθένας μπορούσε να βγάζει τις δικές του φωτογραφίες.



### AN OLD JOB

**Job:** roving photographer

**Place of work:** .....

**Colour of clothes:** .....

**What does he do? he takes** .....

**Hours of work:** from ..... o'clock in the .....

till late in the .....

Points: / 16

Total: / 40

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**

   I can talk about jobs around the house

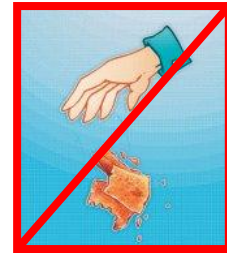
   I can describe people's jobs

   I can talk about what people are doing now



## Unit 8:

## Around the city





### In this unit you will learn to:

- ✓ Talk about rules and regulations
- ✓ Talk about road safety
- ✓ Understand and describe road signs
- ✓ Give instructions and orders



**Strategy corner – Working in groups**

 <b>I like it when I work in a group because...</b>	<b>Yes No</b>
I get help from my classmates	
We divide the work and the task is easier	
I learn things from my classmates	
I can be in the same group with my friends and I like working with them	
I can choose what I want to do each time	

 <b>I don't like it when I work in a group because...</b>	<b>Yes No</b>
I do a lot of work and some students do very little work. It's not fair	
I sometimes make mistakes and my classmates can see that	
I don't always do the work I like	
I want to do all the work and get all the credit alone	
I'm not always in the same group with my friends	

## Lesson 1: At the park

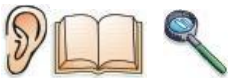
1



Warm – up

✦ Do you go to the park? What do you do there? Do you play football? Do you ride your bike? Do you walk on the grass? Do you litter? If there are animals, do you feed them?

2



Listen, read and find

The children are not at school. Listen, read and find: “Where are they?”

**Andrew:** Wow! A day at the park! No school today!

**Nick:** Great!!! Let’s play football!

**Andrew:** Oh, No!

We can’t! Look at the sign!

**Sophia:** I don’t like football, I like flowers.

Come on, Betty, let’s pick some flowers.

**Betty:** Yeahh!!!

There are some beautiful flowers over there!

**Sophia:** Oh, No! We can’t!

Look at the sign!

**Mrs Stathaki:** And don’t forget children!

You can play in the park, but keep off the grass and don’t litter!



Don't play football



Don't pick the flowers

**Andrew:** That's just great! **We** can't play football!

**Betty:** And we can't pick flowers, we can't walk on the grass! What can we do?



You've got 1 minute to find the secret phrase. It's a game that the children can play at the park. Write the phrase: .....

Then, count the letters and write down your score:

.....

3



**New words!**

Andrew, Sophia, Nick and Betty want to know what they can and what they can't do at the park. Can you help them? Look at the signs and match them to the pictures.

a. Don't pick the flowers

b. Keep off the grass

c. Don't feed the ducks

d. Don't play football

e. Follow the paths

f. Don't drink water here

g. Don't litter



1.



2.



3.



4.



5.



6.



7.

1) ....., 2) ....., 3) ....., 4) ....., 5) .....,

6) ....., 7) .....



There are rules at the park, but there are rules at school, too. Can you think of school rules? Write your ideas and tell the class. Then, make signs. Hang your signs on your classroom walls. Look at these pictures for ideas.



.....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....

**And don't forget to keep these rules!**



## The Hokey Cokey song



**1** Put your right hand in  
Take your right hand out  
In, out, in, out  
And shake it all about  
Do the hokey cokey  
And turn around  
That's what it's all about

Oh, the hokey cokey,  
Oh, the hokey cokey  
Oh, the hokey cokey  
Stretch your arms,  
Bend your knees,  
Clap your hands



**2** Put your left hand in  
Take your left hand out  
In, out, in, out  
And shake it all about  
Do the hokey cokey  
And turn around  
That's what it's all about



Oh, the hokey cokey,  
Oh, the hokey cokey  
Oh, the hokey cokey  
Stretch your arms,  
Bend your knees,  
Clap your hands



3 Put your right foot in.....

4 Put your left foot in.....

5 Put your whole body in.....



6



Let's play!

### Simon says!

Listen to your teacher. Do what he/she says only if he/she says 'Simon says'. If you make a mistake, you're out of the game. The last person to stay in the game is the winner.

Go to the door

Walk

Stand up

Bend your knees

Put your hand on your head

Stretch your arms

Sit down

Put up your hand

Stop

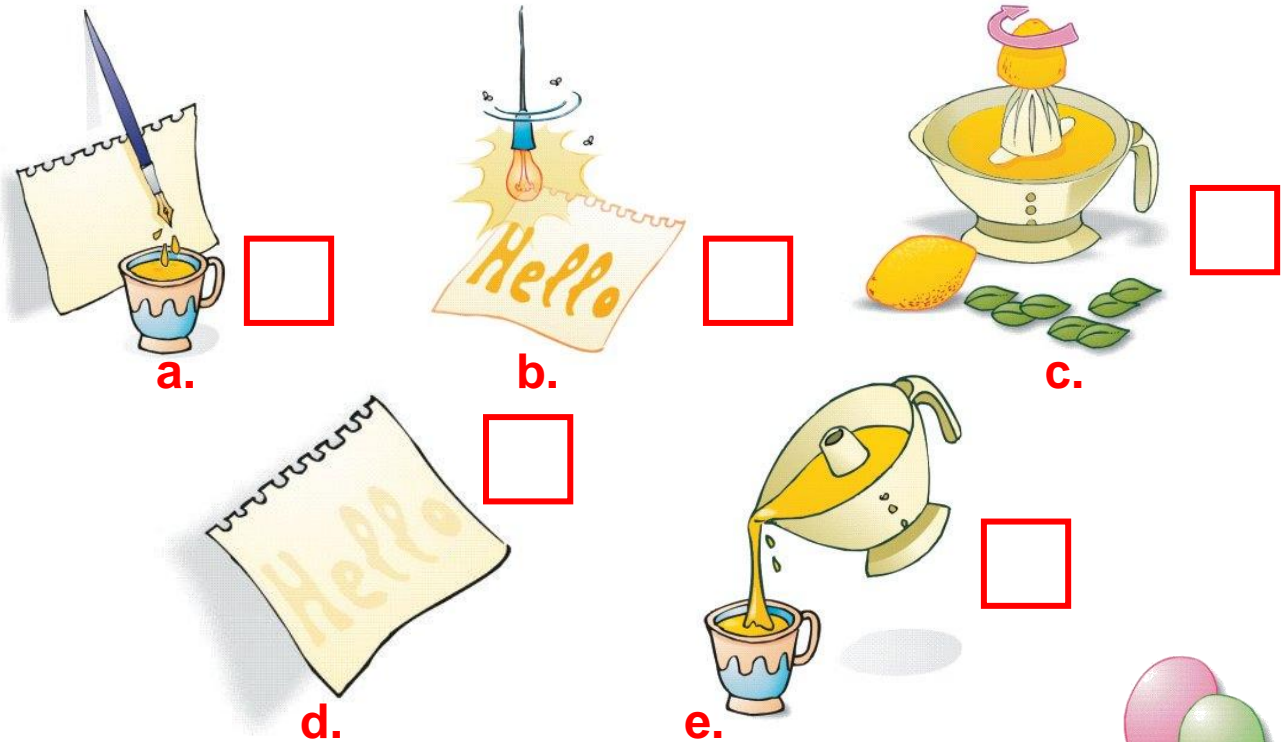
Run

7



Listen and write

Listen to the instructions on how you can write a secret message. Put the pictures in the correct order. Write the numbers in the boxes.



► **Idea !** Write secret messages and play a game in class!

<b>Remember!</b>	<b>We can talk about rules in these ways:</b>	
	✓	✗
	<b>Sit down.</b> <b>Keep off the grass</b>	<b>Don't talk.</b> <b>Don't litter</b>
	<b>You can play in the park</b>	<b>You can't pick flowers</b>



## Lesson 2: A traffic warden visits our school

1



Warm – up

✳ Do you know any road signs? Which ones do you know? Do you watch out for cars when you are crossing the street? What does a red or a green traffic light mean?

2



Listen, read and find

Mr Kanellopoulos, a traffic warden is in the classroom. Listen, read and find: “What is he talking about?”

**Mrs Stathaki:** Good morning, children. Today, Mr Kanellopoulos, a traffic warden, is going to talk to you about road signs and what you must know when you cross the street.

**Mr Kanellopoulos:** Good morning, children.

**Children:** Good morning, sir.

**Mr Kanellopoulos:** I’m going to talk to you about road signs.

Do you know this sign?



It means: “Stop your car or bus here”.

And this sign?  It means: “You can’t drive at

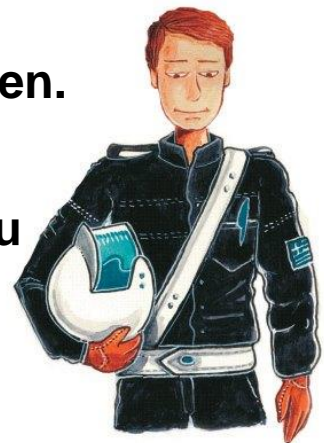
more than fifty kilometres an hour”. And what about

this one?



It means: “Wait. You mustn’t cross


the road now”.



And this one? 

It means: "Go. You can cross the road now".

Do you know this one?  It means: "You can't

ride your bicycle here". And this one? 

**Children:** We know this sign! It's outside our school!

**Mr Kanellopoulos:** What does it mean?

**Children:** "You can't drive your car or bus fast, children cross the road here".



You've got 1 minute to find the secret phrase. It's what Mr Kanellopoulos is talking to the children about. Write the phrase: .....

Then, count the letters and write down your score:

.....

3



**New words! (+app.I)**

Andrew, Sophia, Nick and Betty want to learn about road safety. Can you help them? Match the pictures to the words. Write the letters next to the numbers:

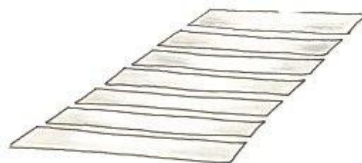
- a) crossing, b) traffic lights, c) seat belt,
- d) pavement, e) pedestrian



1.



2.



3.



4.



5.

1....., 2....., 3....., 4....., 5.....

Now match these road signs to the phrases. Write the letters next to the numbers:



1. Απαγορεύεται η στάση και η στάθμευση

2. Προσοχή, άλλοι κίνδυνοι



3. Απαγορεύεται η αριστερή στροφή

4. Απαγορεύεται η χρήση ηχητικών σημάτων



5. Κίνδυνος λόγω διάβασης πεζών

6. Τέλος ορίου ταχύτητας



7. Προσοχή, επικίνδυνες στροφές

8. Απαγορεύεται η είσοδος σε όλα τα οχήματα



9. Απαγορεύεται η είσοδος σε πεζούς

10. Υποχρεωτική πορεία προς τα εμπρός



- a. Don't turn left here
- b. You can't park your car here
- c. Be careful, there are pedestrians here
- d. You can't drive your car into this road
- e. Be careful, there is danger ahead
- f. You can't walk here
- g. You can drive at more than 40 kmph
- h. You can't sound your horn here
- i. Be careful, there are dangerous turns ahead
- j. You must go straight ahead

1....., 2....., 3....., 4....., 5....., 6....., 7.....,  
8....., 9....., 10.....

**4**   **Write and speak**

Work in pairs. Look at the way Mr Kanellopoulos explains the road signs to the children. Make your own rules for your friends, parents and teachers. Write your rules and report your ideas to class.

MY RULES	✓	✗
for my friends:		
for my parents:		
for my teacher(s):		

**5****Listen and tick****Listen and tick the correct road sign.**

1.



a.



b.



c.



d.

2.



a.



b.



c.

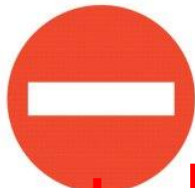


d.

3.



a.



b.



c.



d.

4.



a.



b.



c.



d.

**6****Let's play!****Treasure Hunt:**

Play this game in two teams. One student from each team must go out of the classroom and then his/her team must hide a 'treasure' (a pen, a notebook) in the classroom. When the student comes back in, blindfold him/her, tell him/her what the treasure is and give

him/her directions how to find it. Use these phrases:



**Turn left**



**Turn right**



**Go straight  
ahead**

When you want your friend to stop, use this phrase:

**Red light**

When you want your friend to walk, use this phrase:

**Green light**

Your teacher is going to time you as you guide your friend. The team to find the treasure **more quickly** is **the winner!** But be careful! **You can't speak Greek!** If you do, you lose!



(from <http://blogs.sch.gr/dimagchi>)



<b>Remember!</b>	<b>We can talk about rules in this way:</b>	
	✓	✗
	<b>You must go straight ahead</b>	<b>You mustn't cross the road now</b>

## Lesson 3:

## Walking in the street

ΤΡΑΓΩΔΙΑ ΜΕ ΜΑΘΗΤΡΙΑ  
ΠΟΥ ΠΑΡΑΣΥΡΕΤΑΙ ΑΠΟ ΝΤΑΛΙΚΑ  
ΕΞΩ ΑΠΟ ΤΟ ΣΧΟΛΕΙΟ ΤΗΣ

2.315 ΜΑΘΗΤΕΣ  
ΕΠΙΣΚΕΦΘΗΚΑΝ ΤΟ ΠΑΡΚΟ  
ΚΥΚΛΟΦΟΡΙΑΚΗΣ ΑΓΩΓΗΣ  
ΑΥΤΗ ΤΗ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ



**Crosscurricular Project**



Work in groups. You can choose your project.

### Project 1:

✳ **Groups A and B:** Draw large road signs and find out what they mean. Surf websites on the Internet for such information. You can look at:

■ [www.ydt.gr](http://www.ydt.gr), the website of the Ministry of Public Order. You can download pictures of road signs.

■ [www.yme.gov.gr](http://www.yme.gov.gr), the website of the Hellenic Ministry of Transport and Communications. You can download the Traffic Code and look at what road signs mean.

**Now use your road signs to play a game. Your teacher will tell you how.**

## Project 2:

✳ **Groups C and D:** Write road safety advice for pedestrians on a poster and put it on the classroom wall. **And don't forget to keep these rules!**

(Note: you can read road safety advice in app. 1, unit 8, 'Can you do extra work?')

You can look at sites on the Internet for more road safety advice:

- [www.astinomia.gr](http://www.astinomia.gr), the website of the Hellenic Police.
- <http://5dim-xanth.xan.sch.gr>, the website of the 5th Primary school of Xanthi.

▶ **Idea !** Why don't you ask a traffic warden to come to your school and talk to you about road safety rules? You can also visit a Road Safety Instruction Park (Πάρκο Κυκλοφοριακής Αγωγής) or a driving school and ask the driving instructor to give you advice, when you're riding your bike!

▶ Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.



**\* Self-Assessment test**

**\* Τεστ-Αυτοαξιολόγησης**

1) Look at the pictures and write phrases for them:



1.



2.



3.



4.

- 1. ....
- 2. ....
- 3. ....
- 4. ....

**Points / 8**

2) Match the pictures to the phrases to talk about school rules:



1.



2.



3.



4.



5.

- a. Don't write on the desks
- b. Be quiet
- c. Don't litter
- d. Don't walk on the desks
- e. Do your homework

1)....., 2)....., 3)....., 4)....., 5)....

Points / 5

3) Write three rules for your friends, your parents or the school:

1. ....
2. ....
3. ....

Points / 9

4) Which is the correct road sign? Circle the correct one:

1. You can't walk here



2. Stop your car or bus here



3. Go straight ahead



4. You can't park your car here



5. Be careful! There is danger ahead!

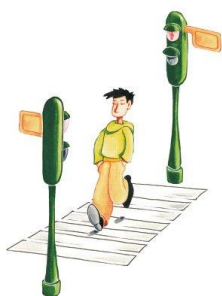


6. You mustn't turn left



Points / 6

**5) Match the pictures to the road safety rules and give advice to these people. Write the letters in the blanks:**



**1.**



**2.**



**3.**



**4.**

- a. Always wear your seat belt**
- b. Don't cross the street when the light is red**
- c. Don't run across the street**
- d. Cross the street at a crossing**

**1)....., 2)....., 3)....., 4).....**

**Points / 12**

**Total: / 40**

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**



**I can talk about rules and regulations**



**I can give instructions and orders**



**I can understand and describe road signs**



**I can talk about road safety**

## Unit 9:

## The school party




In this unit you will learn to:

- ✓ Talk about different kinds of food
- ✓ Talk about food quantity
- ✓ Give cooking instructions
- ✓ Talk about healthy and unhealthy eating habits



## Strategy corner – Revising

 <b>When I revise...</b>	<b>Yes</b>	<b>No</b>
I always study the texts in my book		
I study the new words in a dictionary, in my glossary		
I write the new words in a notebook to remember them		
I do the exercises in my book/workbook again		
I study grammar rules		

## Lesson 1: At the supermarket

### 1 Warm – up



✳ Do you like parties? Do you have a birthday party? Do you go to your friends' birthday parties? Do you have parties at school at Christmas, Carnival Time or the end of the school year? What do you like eating at parties?

### 2 Listen, read and find



The children are talking to Mrs Stathaki, their teacher. Listen, read and find: “What do they want?”

OK, kids. You can have your end – of – school - year party.



Andrew, Nick,  
Sophia and Betty: Yeah!!!!  
Sophia: What shall we do, Betty?  
Betty: We can go to the supermarket and buy some things.



Andrew: And we can make some sandwiches!

**Come to our  
end – of – school –  
year party**



(at the supermarket)

**Betty:** OK. We need some lemonade, some crisps, some peanuts, some sausages and some biscuits.

**Sophia:** Let's not forget the paper cups and the paper plates.

**Andrew:** And we also need some bread, some butter, some ham, some cheese and some eggs for the sandwiches. When we finish shopping, we can go to my place and make the sandwiches.

**Nick:** So, what are you waiting for, guys? Hurry up!!

lemonade, crisps, bread, ham, biscuits, eggs,  
butter, peanuts, cheese, sausages, paper cups,  
paper plates



You've got 1 minute to find the secret word. It's one of the things that the children want for the school party. Write the word: .....

Then, count the letters and write down your score:

.....



Match the pictures to the words.



1.



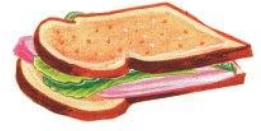
2.



3.



4.



5.



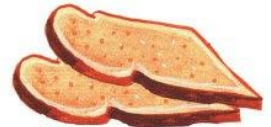
6.



7.



8.



9.



10.



11.

- a) some cheese, b) some ham, c) some lemonade,  
 d) an egg, e) some biscuits, f) a sandwich,  
 g) some butter, h) some peanuts,  
 i) some crisps, j) some bread, k) a sausage

1....., 2....., 3....., 4....., 5....., 6....., 7.....,  
 8....., 9....., 10....., 11.....





## The Food song

**1** Bread and butter  
Ham and cheese  
Yummy, yummy, yummy  
For you and me



**2** Sandwiches and lettuce Sausages and  
milk



Yummy, yummy, yummy  
For you and me

**3** Carrots and tomatoes  
Chicken and meat  
Yummy, yummy, yummy  
For you and me



**4** Oranges and apples  
Fish and chips  
Yummy, yummy, yummy  
For you and me



**5****Speak and write**

Work in groups of four and buy things for your school party. You only have 20 € in your bag. Look at the prices and decide what you want to buy. Decide in your group and then write your list.

**Bread 1.80 €/packet**

**Ham 12.40 €/kilo**

**Peanuts 1.30 €/packet**

**Cheese 8.80 €/kilo**

**Eggs 3.40 €/dozen**

**Cola 2.80 €/bottle**

**Lemonade 1.90 €/bottle**

**Biscuits 2.00 €/packet**

**Crisps 0.80 €/bag**

**Sausages 6.30 €/kilo**

**Butter 1.70 €/packet**

**Note: 1 kilo of ham=12.40 €,**

**half a kilo of ham= 6.20 €,**

**250 grams of ham= 3.10 €**

**1 kilo of cheese= 8.80 €**

**half a kilo of cheese= 4.40 €,**

**250 grams of cheese= 2.20 €**

Read and listen to the example:

**Student A:** Let's make some sandwiches. We need a packet of bread. That's 1.80 €

**Student B:** And some ham, too. Let's buy 250 grams. That's 3.10 €

**Student C:** And 250 grams cheese. That's 2.20 €

**Student D:** And a packet of butter. That's 1.70 €

**Student A:** And four bags of crisps. That's 3.20 €

**Student B:** So, 1.80 and 3.10 and 2.20 and 1.70 and 3.20 is 12.00 €. We've got 8 more euros. What else can we get?



**Student C:** Well, let's buy some cola and some lemonade.....

**Student A:** OK, but don't forget! No cola, lemonade, ham or crisps for the next ten days! We must eat healthy!

6



**Write (+appI)**

You are the owner of a healthy food restaurant. Use the food in activity 8 and write your healthy menu for the day. Read your menu out in class. Who wants to come to your restaurant?

**Starter**

**Main course**

**Dessert**

**7****Let's play!**

**Food chain:** You need a small ball to play this game. Your teacher starts by saying: “**For dinner today I had a-an/some .....**” and you have to continue by adding food that starts with the next letter of the alphabet.

**Fast!** Your teacher says: ‘I would like a/an, some.....’. Finish his/her phrase, but you must be **very fast and correct!** The first pupil to complete the phrase correctly wins one point for his/her team. The first team to get ten points is the winner.

**8****Listen and tick**

Dr Morton is speaking on a radio programme about what is good or not good for children to eat. Listen and tick the correct box:

		It's good to eat or drink...	It's not good to eat or drink...
bread with butter and marmalade			
cola			
cornflakes			
crisps			
eggs			
fast food			
fruit			
milk			
pop corn			
salad			
sweets			
yoghurt			

Now you can give advice to your friends!



Remember!

### **Countable nouns**

We can count these words: **egg, biscuit, sausage, sandwich, apple, orange**

We say: **a biscuit, an egg / some biscuits, some eggs**

We ask how many with these words: **How many biscuits are there in the packet?**

### **Uncountable nouns**

We can't count these words: **cheese, ham, lemonade, cola, bread**

We say: **some cheese, some cola**

We ask how much with these words: **How much lemonade is there in the glass?**

## Lesson 2:

## Let's make some sandwiches

1



Warm – up



✳ Can you cook? Can you make a sandwich? Can you boil an egg or make an omelette? Which is your favourite food?

2



Listen, read and find

The children are at the home. Listen, read and find:  
“Who doesn't like butter?”

**Nick:** OK. I think we've got everything for the sandwiches.

**Andrew:** I can spread the butter and put the ham on the bread.

**Nick:** OK. And then, Sophia can add the cheese and Betty can boil and slice the eggs. I can add the egg and put the sandwiches in a napkin.

**Betty:** Hey, Andrew! Don't spread so much butter! I don't like it! And, put two slices of ham. I like ham!

**Sophia:** No, Andrew, put two slices of cheese! I like cheese!

**Betty:** Hey, go easy on the cheese, there isn't much. And don't put any egg in my sandwich; I don't like it very much.



**Nick:** Don't fight! Listen to me! Don't put much butter, put one slice of cheese and **one** of ham and two slices of egg in all the sandwiches, and that's it!



You've got 1 minute to find the secret word. It's another thing that the children can put in the sandwiches. Write the word: .....

Then, count the letters and write down your score:

.....

3



**New words!**

Do you want to learn how to cook? Match the words to the pictures. Write the letters next to the numbers.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

a) slice, b) boil, c) spread, d) add, e) mix,  
f) grate, g) drain, h) beat, i) peel, j) pour

1....., 2....., 3....., 4....., 5....., 6....., 7....., 8.....,  
9....., 10.....,



**4****Read and match**

Look at the photos and put the phrases in the correct order. Put numbers in the boxes. Learn how to make a potato salad.

**1.****2.****3.****4.****5.****6.****7.****INGREDIENTS**

- ✓ two potatoes
- ✓ three eggs
- ✓ some parsley
- ✓ some oil
- ✓ some lemon

**POTATO SALAD**

- Cut the parsley
- Mix some mayonnaise with some oil and some lemon in a bowl
- Boil the potatoes
- Boil the eggs
- Slice the eggs
- Mix all the ingredients in a bowl
- Peel and cut the potatoes

5



**Read and write**

Andrew wants to make a **Spanish omelette** for his friends, but some words are missing and he can't read the recipe. Can you help him? Put the missing words in the blanks. Choose from these words. But **be careful!** There are two words you don't need:

**slice, boil, spread, add, wash, cut, mix, beat, peel, pour (X2)**

**You need:** two eggs, one potato, one onion, some oil, some salt, a frying pan

..... and .....

the potato and then .....

it ..... the onion into

small pieces. .... the oil

into the frying pan and .....the onion and the

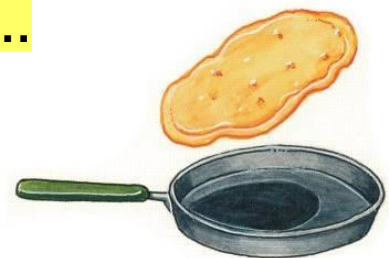
potato, when it is hot. Break and .....

the eggs in a bowl. Add some salt and

..... well. .... the

eggs in the frying pan over the onion and the potato.

Fry the omelette on both sides.

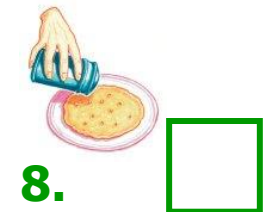
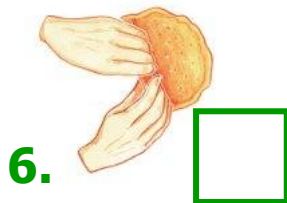
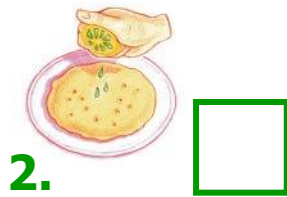


6



Listen and write

**Pancakes** are a traditional British and American dish. In Britain, people eat them hot with lemon and sugar. In the USA, they are a traditional breakfast dish and children like it. They usually eat it with butter and maple syrup. Listen to a recipe for pancakes and put the pictures in the correct order. Write numbers in the boxes. Then you can make pancakes for your family!



7



Let's play!

Sweet or salty?

<b>START</b>	sweet	salty	sweet	salty	sweet
sweet	<b>STUDENT A</b>				salty
salty	omelette	ice cream	ham	crisps	sweet
sweet	peanuts	cola	oranges	sugar	salty
salty					sweet
sweet	<b>STUDENT B</b>				salty
salty	marmalade	lemonade	chips	sweets	sweet
sweet	cheese	pop corn	cake	honey	salty
salty	sweet	salty	sweet	salty	sweet



Play the game in pairs. One of you is **Student A** and the other is **Student B**. Use your pencil as a dice (if you don't remember how to make a dice, go to Unit 3, lesson 2).



Start at the **START** square, throw the dice and move on



the orange and yellow squares. If you land on **sweet**, find something sweet in your squares and read the word out. If you land on **salty**, find something salty in your squares and read the word out. The first student to find and read all his/her words out is the **winner**.



**Remember!**

**This is how we talk when we follow a recipe:**

**Beat the eggs, Peel the potatoes, Add salt and pepper, Heat the oil**

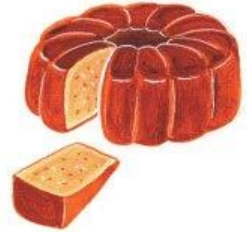
## Lesson 3: Recipes from around the world



### Crosscurricular Project



Work in groups.



\* Find a recipe, write the ingredients and the instructions on a poster and present your recipe to class. You can present a Greek



recipe or a recipe from another country, if you come from there. You can ask your mother, look in a cookery book or surf the Internet. Here are some sites

where you can find Greek traditional recipes:



■ [www.gnto.gr](http://www.gnto.gr), the website of the Greek National Tourism Organisation.



■ <http://arcadia.ceid.upatras.gr/arkadia/indexalt.html>, a university sub-project and website, published by the Department of Computer Engineering and Informatics, University of Patras.

■ <http://www.6gymnasio.gr/>, the site of the 6th Junior High School of Serres.



▶▶ **Idea !** Do you come from another country? Then, maybe you can cook (or ask your mother to cook) one of your traditional recipes at home and bring the food in class to treat your friends! Maybe you can have a **Best Taste Contest!** And if your classmates like your recipe, you can give it to them! You can also have a “**Recipes from around the world**” festival. Your mothers can organize it and bring food to school.

▶▶ Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.

**\* Self-Assessment test**

**\* Τεστ-Αυτοαξιολόγησης**

**1) Look at the pictures and write words for them. Use some or a/an**



1. ....  
.....



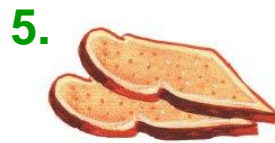
2. ....  
.....



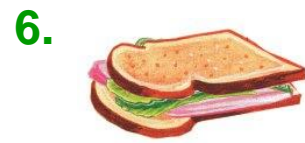
3. ....  
.....



4. ....  
.....



5. ....  
.....



6. ....  
.....



7. ....  
.....



8. ....  
.....



9. ....  
.....

**Points / 9**

**2) Match the phrases to the foods. Draw lines:**

**a packet of**

**a kilo of**

**a bottle of**

**a bag of**

**a dozen**

peanuts

cola

lemonade

ham

sausages

potatoes

biscuits

cornflakes

cheese

eggs

crisps

bread

milk

**Points / 13**

**3) Which 'healthy diet' advice is right and which is wrong? Write R or W in the boxes:**

**\* You must eat oranges**

**\* It's good to eat yoghurt**

**\* You mustn't eat sweets**

**\* You must drink cola**

**\* It's not good to eat fast food**

**\* You mustn't drink milk**

**\* It's good to eat crisps**



\* It's not good to eat apples

\* It's good to eat cornflakes

Points / 9

4) Look at the pictures and fill in the blanks with the correct word:



..... the bread



..... an egg



..... some butter on some bread



..... some cheese



..... some salt



..... the spaghetti



..... a potato



..... the ingredients



..... in a bowl

Points / 9

Total: / 40

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**



**I can talk about different kinds of food**



**I can talk about food quantity**



**I can give cooking instructions**



**I can talk about healthy and unhealthy eating habits**

## Unit 10:

## Enjoy your holidays!



**In this unit you will learn to:**

- ✓ Ask questions to find out personal information
- ✓ Give information about yourself and your family

**Strategy corner – What I like best about learning English is**

<b>Put numbers from 1- 10 (1 = what I like best, 10=what I don't like at all)</b>	
<b>Reading and working with texts</b>	
<b>Doing listening tasks</b>	
<b>Speaking in class</b>	
<b>Writing texts</b>	
<b>Playing games</b>	
<b>Singing</b>	
<b>Working in groups</b>	
<b>Studying grammar</b>	
<b>Studying and learning new words</b>	
<b>Revising and checking how much I know</b>	

## Lesson 1: Our yearbook

1



Warm – up

✦ Do you celebrate the end of the school year at school? What do you do? Do you make a yearbook?



2



Listen, read and find

It is the end of the school year and Andrew, Betty, Nick and Sophia are making a school yearbook. Listen, read and find: “Who’s half Rumanian?”

Hi!

My name is Andrew Marinellis. I am a new pupil in this school and I’m half Greek and half British. I like it here in Athens and I like my school and my new friends. My favourite sport is basketball and my hobby is making models. My favourite subject is History, because I like learning about ancient Greece. I’ve got a sister. Her name is Amy. We play games together and she is my best friend.



**Hi!**

**My name is Betty and I'm ten years old. I like reading books and doing sports. I play volleyball every Saturday at the sports centre in my area. I do horse riding, too. My grandparents live in a village near Arta and they've got a horse. We go there every Easter and I ride her. I call her 'Blackie', because she's black. I feed her, wash her, and brush her. I love Blackie very much.**



**Hello!**

**I'm Sophia. I'm half Greek and half Rumanian. My father is Greek and my mother is from Romania. I've got an older sister. She is a student at the University. I like listening to music and dancing and I've got a large collection of CDs. My favourite colour is pink and my favourite food is pizza and spaghetti and cheese. I've got a pen friend. Her name is Olina. She likes pizza, like me, and her favourite colour is pink, too. I like languages and I can speak Greek, Rumanian and English.**

**Hello!**

I'm Nick **M**itchel. I am ten years old. My father is American and my mother is Greek. I haven't got any brothers or sisters, but I've got a dog, Scooby. I love him very **m**uch and he's my best friend I take him to the park and we play together. I **l**ike football and my favourite colour is blue. I like sausages and chips but I don't like ice cream and chocolate. I also like swimming and I can swim very well. My mother **r** comes from Mytilene and every summer we go there. When we are there, I go swimming every day.



**You've got 1 minute to find the secret phrase. It's something that Andrew, Nick, Sophia and Betty are telling you. Write the phrase:**

**“ ..... ” Then, count the letters and write down your score: .....**

**3**



**Read and write (+app. I)**

**Mrs Stathaki, the class teacher, is carrying out a survey about her students' lives. Can you help her find the information she wants?**



**Find someone .....**

**✓ who can speak three languages: .....**

**✓ who has got a pet: .....**

- ✓ who likes the city where he/she lives: .....
- ✓ who likes making things: .....
- ✓ who collects things: .....
- ✓ who hasn't got any brothers or sisters:  
.....
- ✓ who goes to an island every summer:  
.....
- ✓ who likes pizza and spaghetti and cheese:  
.....
- ✓ who does a sport every week:  
.....
- ✓ who doesn't stay in Athens  
at Easter: .....



**4**  **Write and speak**

Andrew, Nick, Sophia and Betty are telling us a few things about themselves. Tell the class a few things about yourself, too. Then you can play a guessing game. Fill in the box, give your book to your teacher and he/she will give it to another student. Your classmate will talk about you in class. Can the rest of the class guess who it is?



**who is it?**

**Personal Information**

**Name:**

**Brothers/Sisters:**

**Favourite sport:**

**Hobby:**

**Favourite food:**

**Pet:**

**I can**

**I like:**

**5**



**Let's play!**

### **Running dictation:**

Play the game in two teams. Each team has got a sheet of paper. Write information about yourself (look at the example) and paste it on the board.

Students from each team take turns to come to the board, look at the information and then go back to their team and write a sentence using some of the information (e.g. Maria likes listening to music, Kostas can ride a bike, Spyros has got a pet cat) on a sheet of paper. You've got 10 minutes to play the game. The team that write the largest number of correct sentences is the winner!

	I like (hobby)	I like (sport)	I like (food)	I can .....	I've got...
Maria	listening to music	basketball	pizza	play the piano	a brother
Kostas	playing chess	football	spaghetti	ride a bike	a pet cat
Spyros	collecting football cards	riding a horse	fruit	speak French	a computer
Argyro	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....

**6** 😊 **Let's play!**

**True or False?**

Listen to your teacher. If what he / she says is **true**, **put up your hand**. If it's **false**, **put it on your desk**. If you make a mistake, you are out of the game. The last person to stay in the game is the winner.



**7****Let's play!**

Play this game in groups of five students. Take turns to play. If you can remember the answer to the questions, move to the next number. If you can't remember, miss a turn. The first student to get to number 20 is the winner!

### **Can you remember?**

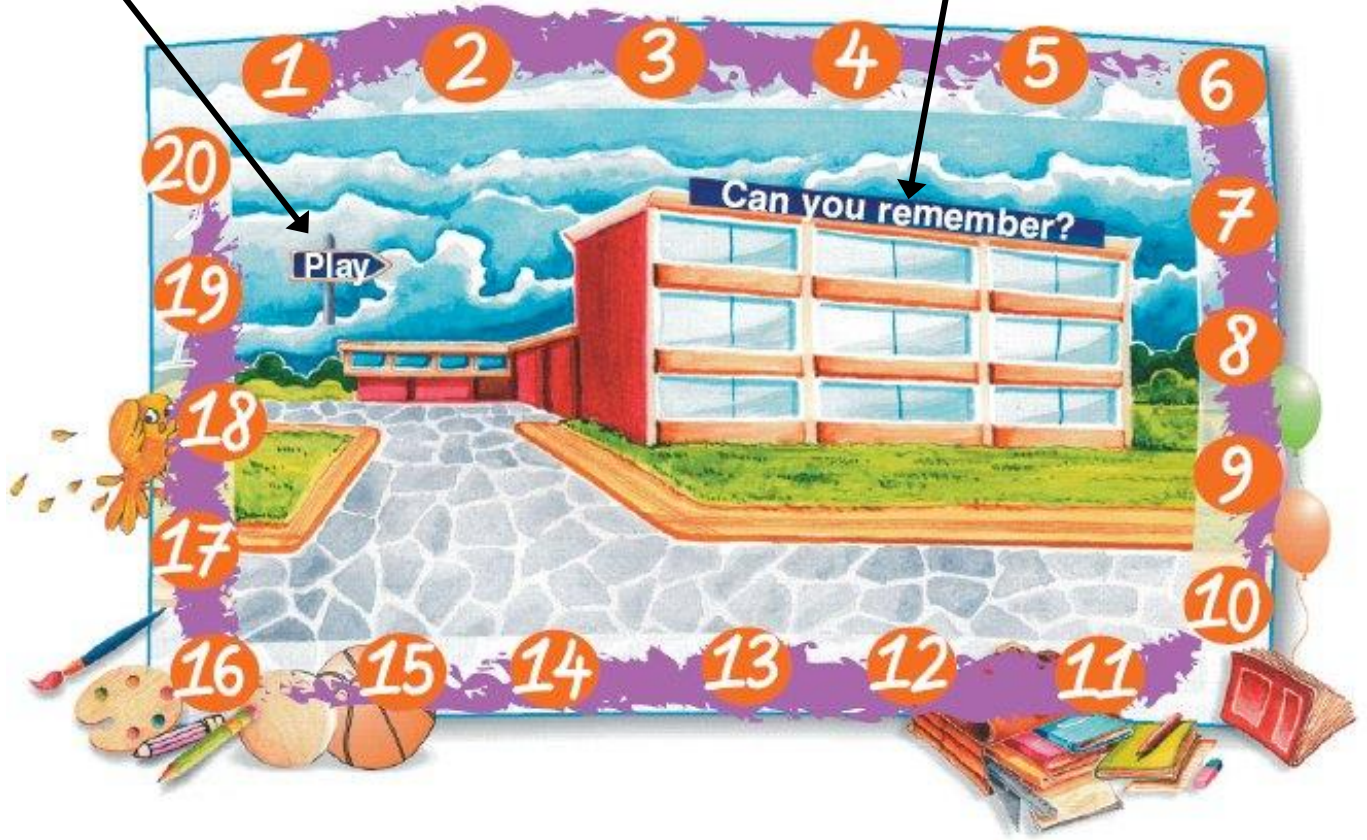
- 1. Is there a computer room in Andrew's school?**
- 2. Which are Andrew's favourite days?**
- 3. Which sport do the children play on their free day?**
- 4. What's Sophia's pen friend's favourite food?**
- 5. Which city is Andrew from?**
- 6. Does Andrew live in a house in Athens?**
- 7. When is Sophia's birthday party?**
- 8. What's the weather like at her party?**
- 9. What does Betty play with the Lost Boys?**
- 10. What does Santa Claus put in the stockings?**

### **Can you remember?**

- 11. How old is Archie?**
- 12. Which animal nests in Zakynthos?**
- 13. What is Mum making in the kitchen?**
- 14. Where does Andrew's father work?**
- 15. Can the children play football at the park?**
- 16. What is the name of the traffic warden?**
- 17. Why is there a party at the school?**
- 18. What are the children making for the party?**
- 19. Where is Sophia's mother from?**
- 20. Congratulations! You are the winner!!!**

Play

Can you remember?



## Lesson 2: “Dairy the fairy”

1



Listen, read and act

Listen to this story but stop before the last page.  
Can you guess the end?

Dairy is a fairy. She lives on a farm with her cat, Milky. Dairy and Milky are good friends. They play together every day.

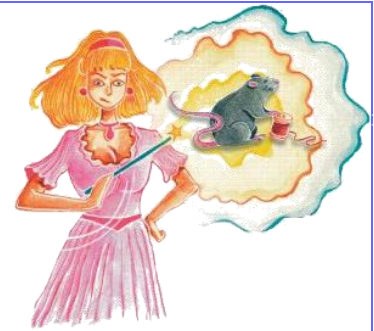


Dairy likes dairy products. She only eats milk and cheese. On her farm she's got a cow in a stable and she has fresh milk and cheese every day.

One day Dairy goes in the kitchen. She opens the fridge, but there is no milk. Milky is on the fridge. Dairy asks Milky: “Where is my milk?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it's in my tummy”.



Then Dairy is very angry. She takes her magic wand, waves it in the air and **Abacadabra!** Milky is now a mouse! Mice don't drink milk. Now Dairy is happy. The mouse can't drink her milk.



One day Dairy goes in the kitchen. She opens the fridge, but there is no cheese. Milky is on the fridge. Dairy asks Milky: "Where is my cheese?" Milky is licking his whiskers. Then he says: "Yummy, yummy, yummy, it's in my tummy".

Then Dairy is very angry. She takes her magic wand, waves it in the air and **Abacadabra!** Milky is now a lion. Lions don't eat cheese. Now Dairy is happy. The lion can't eat her cheese.





One day Dairy goes out on the farm. She wants fresh milk and cheese. She looks for her cow, but she can't find her. Milky is near the stable. Dairy asks Milky: "Where is my cow?" Milky is licking his whiskers. Then he says: "Yummy, yummy, yummy, it's in my tummy".

Then Dairy is very angry. She takes her magic wand, waves it in the air and **Abacadabra!**

Milky is now a .....?! He's got a crocodile body, a camel head, a monkey tail, a giraffe neck and donkey ears! Milky is very unhappy. He is ridiculous. All the animals are laughing at him. But Dairy is unhappy, too. She loves Milky. He is her friend and Dairy misses him.



**Stop! Don't look at the end of the story!  
Can you guess it?**

## Lesson 3: Your yearbook



### Crosscurricular Project



### Project 1:

Make a class yearbook.

Interview one of your

classmates and write about him / her. Use photos and your texts and make a booklet. Keep it as a souvenir from this class. Here are some questions you can ask:

- ✦ Where are you from?
- ✦ Where is your father / mother from?
- ✦ What does your father / mother do?
- ✦ Have you got any brothers or sisters?  
How many? What are their names?  
How old are they?
- ✦ What's your favourite sport? Do you play it? Where and when?
- ✦ What's your hobby? How often do you do it?
- ✦ What's your favourite food?
- ✦ What's your favourite school subject? Why?
- ✦ Have you got a pet?  
What's his/her name?  
What do you do together?
- ✦ Can you play a musical instrument? Which one?
- ✦ Can you speak foreign languages?  
Yes? How many? Which ones?
- ✦ What can you do in English?





## Project 2:

Work in groups and write your English story. Think of your characters and draw pictures. You can also take a story for children and change the ending. Here are some stories to choose from:

- ✦ The Sly Fox and the Little Red Hen
- ✦ Goldilocks and the Three Bears
- ✦ The Ugly Duckling
- ✦ The Emperor's New Clothes
- ✦ Sleeping Beauty
- ✦ Puss in Boots
- ✦ Little Red Riding Hood
- ✦ Hansel and Gretel
- ✦ Jack and the Beanstalk
- ✦ Cinderella
- ✦ Beauty and the Beast
- ✦ Snow White and the Seven Dwarfs
- ✦ The Enormous Turnip
- ✦ The Princess and the Frog
- ✦ The Boy who cried Wolf
- ✦ Pinocchio



► Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.

**Now it's time for your Secret word contest!**

Count all your points and find the winner in the secret word contest. Write your score in the boxes.



Secret word contest			
Unit/ Lesson	Points	Unit/ Lesson	Points
1/1	...../10	1/2	...../8
2/1	...../7	2/2	...../9
3/1	...../10	3/2	...../6
4/1	...../8	4/2	...../7
5/1	...../8	5/2	...../12
6/1	...../6	6/2	...../7
7/1	...../7	7/2	...../8
8/1	...../11	8/2	...../10
9/1	...../7	9/2	...../5
10	...../14	<b>Total</b>	<b>...../160</b>

- ✓ **145-160 points: Congratulations!! You're Winner Number One!**
- ✓ **110-145 points: Well done!! You're Winner Number Two!**
- ✓ **80-110 points: That's very good! You're Winner Number Three!**

## \* Self-Assessment test

## \* ΤΕΣΤ-ΑΥΤΟΑΞΙΟΛΟΓΗΣΗΣ

1) Write questions. Use the question words/phrases in the box:

What? How often? Where?  
How much? How many?

- ✓ ..... do you go to the cinema?
- ✓ ..... brothers and sisters have you got?
- ✓ ..... are you doing now?
- ✓ ..... sugar do you take in your milk?
- ✓ ..... does the caretta caretta live?

Points: / 10

2) Read the text and decide if the statements are **TRUE** or **FALSE** :

Hello! I'm Nick Mitchel. I am ten years old. My father is American and my mother is Greek. I'm an only child. I haven't got any brothers or sisters, but I've got a dog, Scooby. I love him very much and he's my best friend. I take him to the park and we play together. I like football and my favourite colour is blue. I like sausages and chips but I don't like ice cream and chocolate. I also like swimming and I can swim very well. My mother comes from Mytilene and every summer we go there. When we are there, I go swimming every day.



- |  |   |   |
|--|---|---|
| ✓ Scooby is Nick's best friend                   | T | F |
| ✓ Nick takes Scooby to the sea                   | T | F |
| ✓ Nick likes basketball                          | T | F |
| ✓ In the summer Nick goes swimming every weekend | T | F |
| ✓ Nick can't swim very well                      | T | F |

**Points: / 10**

**3)** Look at the information in the box and write about George:

**Personal Information**

**Name:** George Patroulias

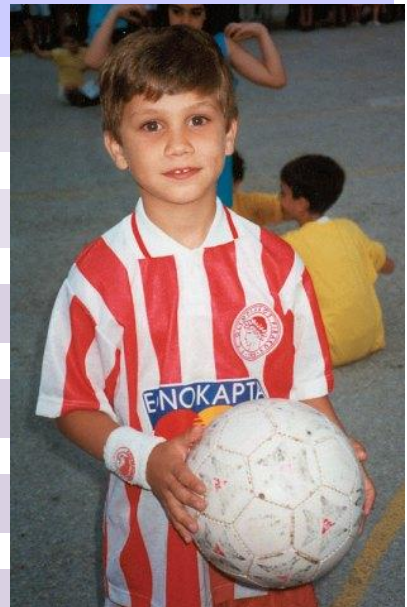
**Family status:** one brother, one sister

**Favourite sport:** football

**Hobby:** riding a bike

**Favourite food:** sausages and chips

**Pet:** ---



**Favourite animal:** dog

**I can:** draw and play the flute

**I like:** going to the cinema with friends

**George Patroulias**

.....

.....

.....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Points / 20**

**Total: / 40**

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**

   I can talk about my family

   I can talk about my hobbies, my favourite food, my favourite colour, my favourite animal, my favourite subject

   I can talk about my pet



**Then Dairy takes her magic wand, waves it in the air and **Abacadabra!** Now Milky is a cat again. Then Dairy takes her magic wand again, waves it in the air and **Abacadabra!** Now there are cheese trees on her farm and a well of milk. Dairy and Milky can drink milk and eat cheese all day long!**

**Can you think of another ending for the story?**

## Unit 6

## Lesson 1

7



Write your riddle



Γράψε ένα αίνιγμα για το αγαπημένο σου ζώο. Μίλησε για αυτό, αλλά μην πεις το όνομά του. Μπορούν οι συμμαθητές σου να βρουν για ποιο ζώο πρόκειται; Διάβασε το αίνιγμά σου στην τάξη και ρώτησε τους συμμαθητές σου: “Which animal is it?” Μπορείς να δώσεις τις παρακάτω πληροφορίες για αυτό:

- ✓ Πού ζει; Ίσως χρειαστείς τις φράσεις: in the sea, in the jungle, in a forest, in a house, on a farm
- ✓ Τι εμφάνιση έχει; Ίσως χρειαστείς τις φράσεις: it is big/ small, it is long/short, it has got a tail/wings/four legs, it hasn't got hands, it is black and white/ brown/grey
- ✓ Τι τρώει; Ίσως χρειαστείς τις φράσεις: it eats fruit/fish/carrots/ meat, it likes milk
- ✓ Τι κάνει; Ίσως χρειαστείς τις φράσεις: it climbs trees, it swims in a pond, it makes milk, it runs fast



## Which animal is it?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

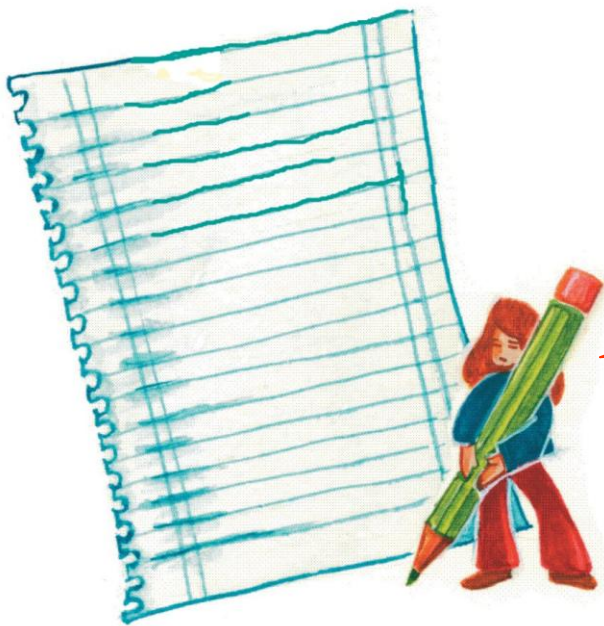
.....

.....

.....

.....

.....



My favourite animal



## Can you do extra work?

Διάβασε τις πληροφορίες για το δελφίνι και γράψε ένα κείμενο για αυτό:

### Dolphin

#### ΤΑΥΤΟΤΗΤΑ

Επιστημονικό όνομα:

*Delphinus delphis*

Κοινό όνομα: Δελφίνι

Βάρος: 75-110 κιλά

Μήκος: 1,5-2,0 μέτρα (μέγιστο 3,5μ.)

Σχήμα: Λεπτό σώμα, προτεταμένο και μυτερό ρύγχος, ψηλό ραχιαίο πτερύγιο σε σχήμα μισοφέγγαρου στο μέσο του σώματος

Χρώμα: Το χρώμα της ράχης ποικίλλει (μαύρο, σκούρο μπλε, γκρι), κοιλιά και πλευρά ασπροκίτρινα, ουρά ανοιχτόχρωμη γκρίζα.

Βιότοπος: Ζει σε όλες τις ελληνικές θάλασσες, σε μικρές ομάδες

Μέσος όρος ζωής: 20 - 40 χρόνια

Κύριες απειλές: Η έλλειψη τροφής λόγω υπεραλίευσης, η θαλάσσια ρύπανση, η αιχμαλωσία τους από διάφορα αλιευτικά εργαλεία, κυρίως αφρόδιντα.

(simplified and abridged from [www.wwf.gr](http://www.wwf.gr))



.....

.....

.....

.....

.....

.....  
.....  
.....  
.....  
.....

## Unit 7

### Can you do extra work?

Διάβασε τις πληροφορίες για άλλο ένα επάγγελμα που χάνεται και συμπλήρωσε ό,τι λείπει στο κουτάκι.

### Ο παγωτατζής

Τα παλιά χρόνια το παγωτό δεν πουλιόταν όπως πουλιέται σήμερα.

Το έφτιαχνε ο παγωτατζής με πολύ κόπο. Σηκωνόταν πολύ πρωί για να μεταφέρει τον πάγο στο σπίτι του πριν τον πιάσει ο ήλιος. Έπρεπε ακόμα να πάρει το γάλα, να το βράσει, να πάρει τα αυγά και όλα τα άλλα υλικά που χρειαζόταν. Το έφτιαχνε στο μικρό του εργαστήριο και έβγαινε στο δρόμο με το καροτσάκι του και την άσπρη του ποδιά διαλαλώντας το εμπόρευσμά του: «Καϊμάκι παγωτό, όλο βούτυρο και αγνό». Μόλις τον άκουγαν τα παιδιά έτρεχαν να ζητήσουν από τους γονείς τους χρήματα για να το γευτούν, καθώς ήταν μεγάλη πολυτέλεια. Ο παγωτατζής δούλευε από νωρίς το πρωί μέχρι που να τελειώσει το παγωτό του, που τέλειωνε γρήγορα, γιατί δεν μπορούσε να φτιάξει μεγάλες ποσότητες.



### AN OLD JOB

**Job:** ice cream seller

**Place of work:** .....

**Special clothes:** .....

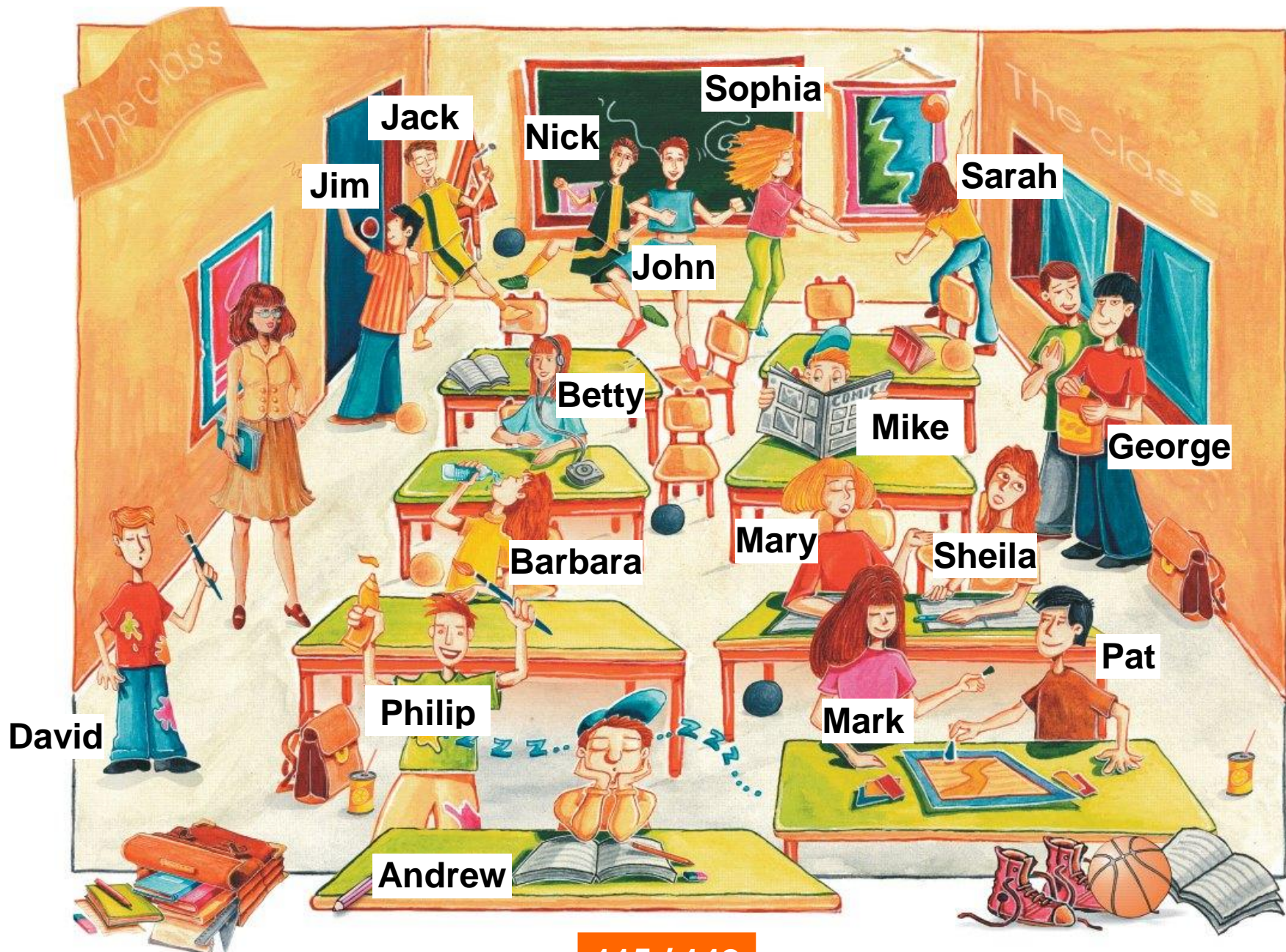
**Duties:** .....

**Hours of work:** from ..... till his ice cream finishes



Σε αυτή τη δραστηριότητα θα δουλέψετε σε ομάδες των 4-6 ατόμων. Κάθε ομάδα έχει 10 λεπτά να κοιτάξει την παρακάτω εικόνα και να προσπαθήσει να γράψει όσο πιο πολλές προτάσεις μπορεί για να περιγράψει τι κάνουν τα παιδιά. Η ομάδα με τις περισσότερες σωστές προτάσεις είναι η νικήτρια.





**Βάλτε τις λέξεις στη σωστή σειρά και φτιάξτε προτάσεις για να περιγράψετε τι κάνουν τα παιδιά στην εικόνα:**

✓ **drinking/lemonade/Barbara/is**

.....

✓ **dancing/on/teacher's/is/John/the/ chair**

.....

.....

✓ **Mike/reading/ /comic/is/a**

.....

✓ **Sheila/talking/and/Mary/are**

.....

✓ **crisps/is/eating/George**

.....

✓ **writing/on/the/Jim/wall/is**

.....

✓ **Betty/to/listening/music/is**

.....

✓ **Philip/are/drawing/and/David**

..... ✓

**Andrew/sleeping/is**

.....

✓ are/Mark/and/a/board/Pat/game/ playing

.....  
.....

✓ are/Sarah/and/Sophia/dancing

.....

# Unit 8

## Lesson 2

3



### New Words!

Ταίριαξε τις πινακίδες της τροχαίας με τις παρακάτω φράσεις. Γράψε τα γράμματα δίπλα από τους αριθμούς:

1. Απαγορεύεται η στάση και η στάθμευση



2. Προσοχή, άλλοι κίνδυνοι

3. Απαγορεύεται η αριστερή στροφή



4. Απαγορεύεται η χρήση ηχητικών σημάτων

5. Κίνδυνος λόγω διάβασης πεζών



6. Τέλος ορίου ταχύτητας

7. Προσοχή, επικίνδυνες στροφές



8. Απαγορεύεται η είσοδος σε όλα τα οχήματα

9. Απαγορεύεται η είσοδος σε πεζούς



10. Υποχρεωτική πορεία προς τα εμπρός



Δες πώς χωρίζουμε εδώ τις φράσεις σε κατηγορίες.  
Ίσως βοηθηθείς:

✓ Αυτές οι φράσεις μας προειδοποιούν για κίνδυνο και οι πινακίδες τους έχουν τριγωνικό σχήμα:

**c. Be careful, there are pedestrians**

**here**

**e. Be careful, there is danger ahead**

**i. Be careful, there are dangerous turns ahead**

✓ Αυτές οι φράσεις μας απαγορεύουν κάτι και οι πινακίδες τους έχουν στρογγυλό σχήμα με κόκκινο πλαίσιο:

**a. Don't turn left here**

**b. You can't park your car here**

**f. You can't walk here**

**d. You can't drive your car into**

**this road**

**h. You can't sound your horn here**

✓ Αυτή η φράση μας επιτρέπει κάτι και η πινακίδα της είναι λευκή:

**g. You can drive at more than 40 kmph**

✓ Αυτή η φράση μας υποχρεώνει να κάνουμε κάτι και η πινακίδα της είναι μπλε:

**j. You must go straight ahead**

1....., 2....., 3....., 4....., 5....., 6....., 7....., 8.....,  
9....., 10.....

**Can you do extra work?**

Γράψε οδηγίες για το τι πρέπει να προσέχουμε, όταν είμαστε πεζοί.



## Τι πρέπει να προσέχεις, όταν είσαι πεζός

1. Όταν περπατάς, να μην είσαι αφηρημένος, ούτε να διαβάζεις ή να ασχολείσαι με άλλα πράγματα. Να ακούς προσεκτικά για ήχους από οχήματα, όπως ήχο μηχανής ή κόρνα.
2. Να περπατάς στο πεζοδρόμιο και όχι μέσα στο δρόμο.
3. Μην περνάς το δρόμο τρέχοντας.
4. Όταν θέλεις να διασχίσεις το δρόμο, να περιμένεις πάνω στο πεζοδρόμιο και όχι πάνω στο δρόμο.
5. Να διασχίζεις το δρόμο σε φανάρια και σε διαβάσεις πεζών και να περιμένεις πρώτα να ανάψει ο 'Γρηγόρης' και να σταματήσουν τα αυτοκίνητα πριν περάσεις απέναντι.

Και κυρίως, μάθε να προστατεύεις τον εαυτό σου από τα αυτοκίνητα. Μην ξεχνάς ότι είτε εσύ πέσεις πάνω σε ένα αυτοκίνητο ή εκείνο σε σένα, **ΕΣΥ** θα είσαι ο **ΧΑΜΕΝΟΣ!**

(adapted from <http://dim-sapon.rod.sch.gr>)



.....  
.....  
.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....



## Unit 9

### Lesson 1



6



Write

Είσαι ο ιδιοκτήτης ενός εστιατορίου υγιεινής διατροφής. Γράψε στο κουτί το μενού της ημέρας. Διάβασε το μενού στην τάξη. Ποιος από τους συμμαθητές σου θέλει να έρθει στο εστιατόριό σου; Μπορείς να χρησιμοποιήσεις λέξεις από την παρακάτω λίστα τροφών. Ρώτησε το δάσκαλο/τη δασκάλα σου τι σημαίνουν:

**Starter:** soup, tomato salad, carrot salad, sandwich, cheese, milk

**Main course:** fish, meat, chicken

**Dessert:** oranges, apples, bananas, pears, yoghurt with honey

Starter

Main course

Dessert

## Can you do extra work?

Δες τις εικόνες και βάλε τις φράσεις στη σωστή σειρά:



### INGREDIENTS

- ✓ two eggs
- ✓ some cheese
- ✓ some oil
- ✓ some salt
- ✓ some pepper

### An omelette

- Grate the cheese
- Pour the oil in the frying pan
- Pour the mixture in the frying pan
- Fry the omelette on both sides
- Beat the eggs
- Add some salt and pepper
- Add the cheese in the bowl with the eggs

# Unit 10

## Lesson 1

3



Read and write (tapp. I)

Η Κα Σταθάκη, η δασκάλα των παιδιών, κάνει μια έρευνα για τη ζωή των μαθητών της. Μπορείς να τη βοηθήσεις να βρει τις πληροφορίες που θέλει; Για να βοηθηθείς, ψάξε στα κομμάτια με διαφορετικό χρώμα μέσα στα κείμενα.

**Find someone** .....

- ✓ who can speak three languages: .....
- ✓ who has got a pet: .....
- ✓ who likes the city where he/she lives: .....
- ✓ who likes making things: .....
- ✓ who collects things: .....
- ✓ who hasn't got any brothers or sisters: .....
- ✓ who goes to an island every summer: .....
- ✓ who likes pizza and spaghetti and cheese:  
.....
- ✓ who does a sport every week: .....
- ✓ who doesn't stay in Athens at Easter: .....

Hi! My name is Andrew Marinellis. I am a new pupil in this school and I'm half Greek and half British. **I like it here in Athens** and I like my school and my new friends. My favourite sport is basketball and **my hobby is making models**. My favourite subject is History, because I like learning



about ancient Greece. I've got a sister. Her name is Amy. We play games together and she is my best friend.

Hi! My name is Betty and I'm ten years old. I like reading books and doing sports. **I play volleyball every Saturday** at the sports centre in my area. I do horse riding, too. **My grandparents live in a village near Arta and they've got a horse. We go there every Easter** and I ride her. I call her 'Blackie', because she's black. I feed her, wash her, and brush her. I love Blackie very much.



Hello! I'm Sophia. I'm half Greek and half Rumanian. My father is Greek and my mother is from Romania. I've got an older sister. She is a student at the University. I like listening to music and dancing and **I've got a large collection of CDs**. My favourite colour is pink and **my favourite food is pizza and spaghetti and cheese**. I've got a pen friend. Her name is Olina. She likes pizza, like me, and her favourite colour is pink, too. I like languages and **I can speak Greek, Rumanian and English**.



Hello! I'm Nick Mitchel. I am ten years old. My father is American and my mother is Greek. **I haven't got any brothers or sisters, but I've got a dog, Scooby.** I love him very much and he's my best friend I take him to the park and we play together. I like football and my favourite colour is blue. I like sausages and chips but I don't like ice cream and chocolate. I also like swimming and I can swim very well. **My mother comes from Mytilene and every summer we go there.** When we are there, I go swimming every day.



### Can you do extra work?

Εδώ βλέπετε μια παραδοσιακή Ρουμάνικη ιστορία που είπε στη Sophia η μαμά της. Η Sophia διηγήθηκε στον Andrew την ιστορία και τώρα του κάνει ένα 'τεστ' για να δει αν την πρόσεχε. Μπορείς να βοηθήσεις τον Andrew να απαντήσει σωστά στις ερωτήσεις της Sophia; Σημείωσε τις σωστές με ένα R και τις λάθος με ένα W.

### Πώς η λαγουδίνα κορόιδεψε το λύκο

Μια χειμωνιάτικη μέρα ένας πεινασμένος λύκος συναντά μια λαγουδίνα. «Εεε! Σταμάτα!» της λέει, «Θέλω να σε φάω!». Αλλά η λαγουδίνα χωρίς να φοβηθεί του απαντάει: «Καλέ μου λύκε, είμαι πολύ αδύνατη. Δε θα χορτάσεις αν με φας. Δεν περιμένεις καλύτερα μέχρι την άνοιξη που θα φυτρώσει καινούργιο χορτάρι για να φάω και να παχύνω; Τότε θα φας καλά. Και αν πεινάς πολύ, πήγαινε στο χωριό. Γίνεται ένας γάμος και όλοι θα είναι στο γλέντι. Μπορείς να μπεις σε κανένα κοτέτσι και να φας καμία κότα». Τότε ο λύκος της απάντησε:

«Καλά, σε αφήνω για τώρα, αλλά να ξέρεις όταν θα τελειώσει η άνοιξη, θα έρθεις να σε φάω και θα φέρεις και τα μικρά σου». «Εντάξει, κυρ-Λύκο» απάντησε η λαγουδίνα και ο καθένας τράβηξε το δρόμο του.

Μια μέρα όταν πέρασε η άνοιξη, ο λύκος ξανασυνάντησε τη λαγουδίνα και της θύμισε την υπόσχεσή της. «Να με περιμένεις την άλλη Κυριακή στο ξέφωτο του δάσους κυρ-Λύκο» είπε τότε η λαγουδίνα. «Μην ξεχάσεις να φέρεις και τα μικρά σου» της είπε ο λύκος. «Εντάξει» απάντησε η λαγουδίνα. Και έφυγε πηδώντας χαρούμενα.

Την άλλη Κυριακή μάζεψε τα έξι λαγουδάκια της και τους είπε: «Θα πάμε να συναντήσουμε ένα λύκο, αλλά δεν πρέπει να φοβηθείτε. Θα κάνετε ό,τι θα σας πω». Τα λαγουδάκια απάντησαν: «Εντάξει, μαμά». Καθώς η λαγουδίνα και τα μικρά της περνούσαν από ένα χωράφι με καλαμπόκι, η λαγουδίνα τους είπε: «Κόψτε όλα από ένα καλαμπόκι, βάλτε το στο στόμα σας και αφήστε να κρέμονται απ' έξω τα μουστάκια του. Μετά, όταν θα φτάσουμε στο ξέφωτο, κρυφτείτε πίσω από ένα θάμνο και περιμένετε να σας φωνάξω για να βγείτε».

Τα λαγουδάκια έκαναν όπως τους είπε και όταν έφτασαν στο ξέφωτο κρύφτηκαν πίσω από ένα θάμνο το καθένα και περίμεναν. Σε λίγο έφτασε εκεί και ο λύκος. Μόλις είδε τη λαγουδίνα να περιμένει μόνη της φώναξε: «Πού είναι τα μικρά σου; Δεν πιστεύω να είσαι μόνη;». «Μην ανησυχείς» του απάντησε η λαγουδίνα «θα έρθουν σε λίγο, και, να σου πω την αλήθεια, καλά θα τους κάνεις να τους δώσεις ένα μάθημα. Έχουν γίνει φοβερά με την αταξία τους. Από τότε που έφαγαν ένα λιοντάρι δεν έχουν ησυχία», είπε και φώναξε τα λαγουδάκια της να εμφανιστούν.



Τα λαγουδάκια βγήκαν από τις κρυψώνες τους και πλησίασαν τη λαγουδίνα και το λύκο. «Μα, τι κρέμεται από το στόμα τους, κυρα-Λαγουδίνα;» ρώτησε ο Λύκος. «Στο στόμα; Μα τι σου έλεγα τώρα; Έχουν γίνει πολύ άτακτα. Να, καθώς ερχόμασταν εδώ συναντήσαμε έξι λύκους και τους φάγανε και τώρα παίζουν με τις ουρές τους»

Ο λύκος δεν τόλμησε να πει τίποτα. Έβαλε την ουρά στα σκέλια και όπου φύγει φύγει. Και η λαγουδίνα, χοροπηδώντας, γύρισε στη φωλιά της με τα λαγουδάκια της.



- One day a wolf meets a rabbit
- The rabbit wants to eat the wolf
- The wolf wants to eat the rabbit and her babies
- The rabbit has got five babies
- The rabbit and the wolf are going to meet on Monday
- The baby rabbits put a tomato in their mouths
- The baby rabbits have got a wolf in their mouths
- In the end of the story, the wolf doesn't eat the rabbit and her babies

**MY GRAMMAR CORNER****Η γωνιά της γραμματικής****6.2 Ερωτήσεις στον Present Simple**

Όταν φτιάχνουμε ερωτήσεις στον present simple, χρησιμοποιούμε τις λέξεις **do** και **does**. Το **does** χρησιμοποιείται για το τρίτο ενικό πρόσωπο (he, she, K) και το **do** για όλα τα υπόλοιπα πρόσωπα (I, you, we, you, they). Βάζουμε τις λέξεις αυτές μπροστά από το πρόσωπο για το οποίο ρωτάμε και μετά από το πρόσωπο βάζουμε το ρήμα απλό (χωρίς δηλαδή καμιά κατάληξη)

e.g.      **How often do you brush your teeth?**

**I brush my teeth three times a day.**

**Where does the caretta caretta nest?**

**It nests in Greece.**

**7.1a Ο χρόνος Present Continuous**

Ο Present Continuous είναι ο χρόνος που εκφράζει κάτι που κάνουμε τώρα, τη στιγμή που μιλάμε. Φτιάχνεται με τις λέξεις **am, are, is** ( το ρήμα to be) και το ρήμα στο οποίο προσθέτουμε την κατάληξη **-ing**. Δες στον πίνακα ένα παράδειγμα για το πώς κλίνεται:

Affirmative	Negative
	Long form
I am washing	I am not washing
You are washing	You are not washing
He is washing	He is not washing
She is washing	She is not washing
It is washing	It is not washing
We are washing	We are not washing
You are washing	You are not washing
They are washing	They are not washing

Negative	Interrogative
Short form	
I' m not washing	Am I washing?
You aren't washing	Are you washing?
He isn't washing	Is he washing?
She isn't washing	Is she washing?
It isn't washing	Is it washing?
We aren't washing	Are we washing?
You aren't washing	Are you washing?
They aren't washing	Are they washing?

### 7.1b Η ορθογραφία των ρημάτων όταν προσθέτουμε την κατάληξη **-ing**

Όταν προσθέτουμε την κατάληξη **-ing**, σε κάποια ρήματα αλλάζει η ορθογραφία. Αυτές είναι οι περιπτώσεις όπου υπάρχουν ορθογραφικές αλλαγές:

- ✓ Το τελικό **-e** βγαίνει πριν προσθέσουμε το **-ing**  
e.g.      make-making, take-taking

- ✓ Τα τελικά σύμφωνα (εκτός από το -x) διπλασιάζονται, αν πριν από αυτά υπάρχει φωνήεν μονό και τονισμένο  
e.g. stop-stopping, swim-swimming, begin-beginning
- ✓ Τα τελικά -c, -g, -l, -m, -p διπλασιάζονται, αν πριν από αυτά υπάρχει φωνήεν μονό (το -c γίνεται -ck)  
e.g. travel-travelling
- ✓ Τα ρήματα που τελειώνουν σε -ie, το μετατρέπουν σε -y πριν το -ing  
e.g. lie-lying

## 7.2 Η σχέση ανάμεσα στους Present Simple-Present Continuous

Ο Present Simple εκφράζει μια μόνιμη κατάσταση, κάτι που ισχύει για πάντα, ενώ ο Present Continuous εκφράζει κάτι προσωρινό, κάτι που δεν ισχύει για πάντα.

e.g. Every Monday Andrew makes the beds, but this Monday Amy is making the beds.

### 8.1a Η προστακτική (The Imperative)

✓	Keep off the grass, Sit down, Open your books, Jump
✗	Don't play football here, Don't eat in the classroom, Don't run

Η προστακτική (Imperative) χρησιμοποιείται όταν θέλουμε να δώσουμε μια εντολή, να εκφράσουμε έναν κανόνα, έναν κανονισμό ή όταν δίνουμε οδηγίες. Όταν

ζητάμε από κάποιον να κάνει κάτι, βάζουμε το ρήμα πρώτη λέξη στην πρόταση (e.g. Keep, Sit, Open, Jump). Όταν ζητάμε από κάποιον να μην κάνει κάτι, βάζουμε μπροστά τη λέξη **Don't** και μετά το ρήμα (e.g. Don't play, Don't eat, Don't run).

### 8.1b Η φράση **You can/You can't** για να δώσουμε άδεια

✓	<b>You can play at the park...</b>
✗	<b>You can't pick flowers</b>

Μπορούμε να μιλήσουμε για κανόνες, κανονισμούς και γενικά για ό,τι μας επιτρέπεται ή δεν μας επιτρέπεται να κάνουμε χρησιμοποιώντας το ρήμα **Can/Can't**. Το **Can** εκφράζει πράγματα που μας επιτρέπεται να κάνουμε και το **Can't** εκφράζει πράγματα που δεν μας επιτρέπεται να κάνουμε.

e.g. This sign means:





**“You can get help from a doctor or nurse here”**

This sign means:



**“You can't ride your bicycle here”**

### 8.2a Η φράση **You must/You mustn't** για να εκφράσει υποχρέωση

✓		You must stop your car or bus here
✗		You mustn't turn left here

Όταν θέλουμε να μιλήσουμε για κάτι που πρέπει να κάνουμε, χρησιμοποιούμε το ρήμα **must**.

e.g. This sign means:  “You must turn right here”

Όταν θέλουμε να μιλήσουμε για κάτι που μας απαγορεύεται να κάνουμε, χρησιμοποιούμε το ρήμα **mustn't**

e.g. This sign means:  “You mustn't sound your horn here”

## 9.1 Μετρήσιμα και μη μετρήσιμα ουσιαστικά (Countable and Uncountable nouns)

Τα ουσιαστικά που συναντάμε σε αυτό το κεφάλαιο (τρόφιμα) χωρίζονται σε δυο κατηγορίες: τα μετρήσιμα/αριθμήσιμα (Countable) και τα μη μετρήσιμα/μη αριθμήσιμα (Uncountable) ουσιαστικά.

**Τα μετρήσιμα ουσιαστικά έχουν τα εξής χαρακτηριστικά:**

- ✓ Έχουν ενικό και πληθυντικό αριθμό (apple - apples)
- ✓ Μπορούν να πάρουν το άρθρο a/an μπροστά από τον ενικό τους (a sausage/an orange)

- ✓ Μπορούν να μετρηθούν (three eggs)
- ✓ Μπορούν να πάρουν τη λέξη some μπροστά από τον πληθυντικό τους (some biscuits)
- ✓ Όταν θέλουμε να ρωτήσουμε την ποσότητα ρωτάμε: **How many...?** e.g. **How many eggs are there in the fridge?**

### Τα μη μετρήσιμα ουσιαστικά έχουν τα εξής χαρακτηριστικά:

- ✓ Έχουν μόνο ενικό αριθμό (cheese)
- ✓ Δεν μπορούν να πάρουν από μπροστά το άρθρο a/an
- ✓ Δεν μπορούν να πάρουν από μπροστά ένα νούμερο
- ✓ Μπορούν να πάρουν μπροστά τη λέξη some (some ham)
- ✓ Συνήθως τα αγοράζουμε μέσα σε συσκευασίες ή με το κιλό
- ✓ Όταν θέλουμε να ρωτήσουμε την ποσότητα ρωτάμε: **How much...?** e.g. **How much sugar do you take in your milk?**

Countable nouns	
Singular	Plural
a sandwich / an egg	some sandwiches some eggs

Uncountable nouns	
Singular	Plural
some butter, some lemonade	_____

## GLOSSARY

### Το λεξιλόγιό μου

#### UNIT 6

**Animals:** bird: ..... cow: .....  
 duck: ..... goldfish: .....  
 iguana: ..... seal: .....  
 sheep: ..... tortoise: .....  
**Caretta caretta:** a hundred: .....  
 a thousand: .....  
 breathe: ..... danger: .....  
 flipper: ..... front: .....  
 lay: ..... live: .....  
 lung: .....  
**Mediterranean Sea:** .....  
 move: ..... nest(v): .....  
 rear: ..... rescue centre: .....  
 shell: ..... survive: .....  
**Food animals eat:** ant: .....  
 bamboo: ..... deer: .....  
 goat: ..... grass: .....  
 octopus: ..... pig: .....  
 root: ..... squid: .....  
 wild: .....



## UNIT 7

### Helping around the house:

cook dinner: .....

iron the clothes: .....

make the beds: .....

set the table: .....

sweep: .....

wash the floor: .....

wash up: .....

water the plants: .....

**Jobs:** bake: ..... baker: .....

beauty salon: .....

bread: ..... bus driver: .....

customer: ..... firefighter: .....

hairstylist: ..... hospital: .....

interview: ..... medicine: .....

nurse: ..... patient: .....

police officer/policeman: .....

.....

reporter: ..... restaurant: .....

serve: .....

shop assistant: .....

singer: ..... teacher: .....

waiter: .....

## UNIT 8

**At the park:** don't drink water here:

.....

don't feed the ducks: .....

don't litter: .....

don't pick the flowers: .....

don't play football: .....

follow the paths: .....

keep off the grass: .....

**In the street:** be careful, there is danger ahead:

.....

be careful, there are dangerous turns ahead:

.....

be careful, there are pedestrians here:

.....

crossing: .....

don't turn left here: .....

go straight ahead: .....

go, you can cross the road now:

.....

pavement: .....

pedestrian: .....

road safety: .....

road sign: .....

seat belt: .....

stop your car or bus here: .....

traffic lights: .....

traffic warden: .....

**you can drive at more than 40 kmph:**

.....  
**you can't drive at more than fifty kilometres an hour:**

.....  
**you can't drive your car into this road:**

.....  
**you can't drive your car or bus fast, children cross the road here:** .....

.....  
**you can't park your car here:**

.....  
**you can't ride your bicycle here:**

.....  
**you can't sound your horn here:**

.....  
**you can't walk here:**

.....  
**you must go straight ahead:**

.....

## UNIT 9

**Food:** biscuit: ..... butter: .....  
cake: ..... carrot: ..... cheese: .....  
chicken: ..... chips: .....  
chocolate: ..... cola: .....  
cornflakes: ..... crisps: .....  
dessert: ..... dozen: .....  
egg: ..... fast food: .....  
fish: ..... fruit: ..... ham: .....  
honey: ..... ice cream: ..... kilo: .....  
lemonade: ..... lettuce: .....

main course: ..... marmalade: .....  
mayonnaise: ..... meat: .....  
milk: ..... oil: ..... omelette: .....  
onion: ..... packet: .....  
parsley: ..... peanut: .....  
pop corn: ..... salad: .....  
salt: ..... sandwich: .....  
sausage: ..... starter: .....  
sugar: ..... sweet (n): .....  
tomato: ..... yoghurt: .....  
**Recipe instructions:** add: ..... beat: .....  
boil: ..... drain: .....  
frying pan: ..... grate: .....  
mix: ..... peel: ..... pour: .....

## UNIT 10

### Our yearbook/Talking about oneself:

American: ..... ancient: .....  
brush: ..... call: ..... doctor: .....  
favourite: ..... feed: .....  
friend: ..... game: .....  
grandparents: ..... half: .....  
large: ..... like(adv): .....  
older: ..... only child: .....  
spaghetti: ..... speak: .....  
student: ..... together: .....  
university: ..... well: .....  
**Dairy the fairy:** air: ..... all day long: .....

angry: ..... body: .....  
dairy: ..... ear: ..... farm: .....  
find: ..... fresh: ..... fridge: .....  
happy: ..... head: ..... laugh: .....  
lick: ..... lion: ..... look for: .....  
magic: ..... miss: .....  
mouse/mice: ..... near: .....  
neck: ..... only: ..... product: .....  
ridiculous: ..... snake: .....  
stable: ..... tail: ..... tiger: .....  
tummy: ..... unhappy: .....  
wand: ..... want: .....  
wave(v): ..... well(n): .....  
whiskers: .....



**1. THE UNITED KINGDOM**



## 2. MAR OF EUROPE





## 2. MAR OF EUROPE



### 3. WORLD





We are grateful to the following for permission to reproduce copyright material:

✓ Το Σύλλογο για την Προστασία της Θαλάσσιας Χελώνας

**ΑΡΧΕΛΩΝ - ARCHELON** για χρήση των παρακάτω φωτογραφιών:

- © IM0019/Archelon,
- © IM0054/Archelon,
- © IM00251/Archelon,
- © IM00501/Archelon και υλικού από την ιστοσελίδα [www.archelon.gr](http://www.archelon.gr)

✓ Τον Αρκτούρο - **Arcturos** για χρήση των παρακάτω φωτογραφιών:

- © march 24'05 040/Arcturos,
- © Εικόνα 006/Arcturos,
- © AGRIOGIDO/Arcturos,
- © march 24'05 011/Arcturos, και υλικού από την ιστοσελίδα [www.arcturos.gr](http://www.arcturos.gr)

✓ Το Μεσογειακό Σύνδεσμο για τη Σωτηρία των Θαλασσίων Χελωνών **Medasset** για χρήση των παρακάτω φωτογραφιών:

- © 1996 MEDASSET, Photo: R. Poland,
- © 2000 D. McFarland,
- © 2004 MEDASSET, Photo G. Hau και υλικού από τις ιστοσελίδες [www.medasset.gr](http://www.medasset.gr) και [www.medasset.org](http://www.medasset.org)

✓ Την Εταιρεία για τη Μελέτη και Προστασία της Μεσογειακής Φώκιας/**MOm** για χρήση των παρακάτω φωτογραφιών:

- © E. Nessi/MOm,
- © MOm/P.Dendrinis,

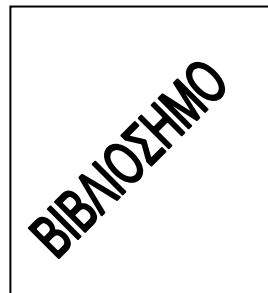
- © P.Dendrinos/MOM και υλικού από την ιστοσελίδα [www.mom.gr](http://www.mom.gr)
- ✓ Τη **WWF Hellas** για χρήση των παρακάτω φωτογραφιών:
  - © WWF/Fredy MERCAY (Sumatran tiger),
  - © WWF-Canon/Michel GUNTHER (Giant Panda)
  - © WWF-Ελλάς/Ιουλία ΣΙΩΡΗ (Dolphin) και υλικού από την ιστοσελίδα [www.wwf.gr](http://www.wwf.gr)
- ✓ Την **Ελληνική Ολυμπιακή Επιτροπή** για την παραχώρηση φωτογραφικού υλικού Ελλήνων Ολυμπιονικών
- ✓ Το **Κέντρο Ελληνικής Γλώσσας, Τμήμα Στήριξης και Προβολής της Ελληνικής Γλώσσας**, και τον επιστημονικό υπεύθυνο της Ελληνικής έκδοσης καθ. κ. Στάθη Ευσταθιάδη για την παραχώρηση του μεταφρασμένου κειμένου του Πλέγματος αυτοαξιολόγησης επιπέδου A1 (βιβλίο δασκάλου)
- ✓ Τον κ. **Φλώρο** και το πρακτορείο φωτογραφιών **newsports photo agency** για την παραχώρηση φωτογραφικού υλικού Ελλήνων Ολυμπιονικών
- ✓ **David Morton**, headteacher at **Barnfields Community School, Stafford, England** for permission to use the poem “**Spring**” by Sam, Year 2
- ✓ **Chelsea**, the author of the poem ‘Archie’ in Unit 6, lesson 1 and **Helen Whitehead**, the editor of <http://www.kidsonthenet.org.uk/>
- ✓ Τον κ. **Γιάννη Γαρυφάλλου**, εκπαιδευτικό ΠΕ 12 για χρήση των φωτογραφιών στο Unit 3
- ✓ Τον **Αλέξανδρο Δημητριάδη**, μαθητή για χρήση των φωτογραφιών στο Unit 7



## Contents

<b>LESSON</b>	<b>pp.</b>
<b>Unit 6: ANIMALS</b>	<b>5-26</b>
1. My pet	58-67
2. A visit to the Sea Turtle Rescue Centre	127-13
3. Animals in danger	20-22
<b>Unit 7: What are you doing?</b>	<b>27-46</b>
1. Helping around the house	29-34
2. What do you do?	35-40
3. Tell me about your job	41-42
<b>Unit 8: AROUND THE CITY</b>	<b>47-65</b>
1. At the park	49-54
2. A traffic warden visits our school	55-60
3. Walking in the street	61-62
<b>Unit 9: THE SCHOOL PARTY</b>	<b>66-88</b>
1. At the supermarket	68-76
2. Let's make some sandwiches	77-82
3. Recipes from around the world	83-84
<b>Unit 10: ENJOY YOUR HOLIDAYS!</b>	<b>89-108</b>
1. Our yearbook	91-98
2. "Dairy the fairy"	99-101
3. Your yearbook	102-104
<b>APPENDIX I</b>	<b>109-127</b>
<b>APPENDIX II</b>	<b>128-133</b>
<b>APPENDIX III</b>	<b>134-139</b>
<b>APPENDIX IV</b>	<b>140-144</b>
<b>APPENDIX V</b>	<b>145-147</b>

**Με απόφαση της Ελληνικής Κυβέρνησης τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου και του Λυκείου τυπώνονται από τον Οργανισμό Εκδόσεως Διδακτικών Βιβλίων και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν βιβλιόσημο προς απόδειξη της γνησιότητάς τους. Κάθε αντίτυπο που διατίθεται προς πώληση και δε φέρει βιβλιόσημο, θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7, του Νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946, 108, Α΄).**



***Απαγορεύεται η αναπαραγωγή οποιουδήποτε τμήματος αυτού του βιβλίου, που καλύπτεται από δικαιώματα (copyright), ή η χρήση του σε οποιαδήποτε μορφή, χωρίς τη γραπτή άδεια του Παιδαγωγικού Ινστιτούτου.***





