

ΕΥΑΓΓΕΛΙΑ ΚΑΡΑΓΙΑΝΝΗ - ΒΑΣΙΛΙΚΗ ΚΟΥΗ - ΑΙΚΑΤΕΡΙΝΗ ΝΙΚΟΛΑΚΗ

Think Teen!

1st Grade of Junior High School

WORKBOOK



Αρχάριοι

Α΄ ΓΥΜΝΑΣΙΟΥ

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1st Grade of Junior High School

WORKBOOK

Αρχάριοι

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Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
συνεχίζοντας στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
ΠΡΟΓΡΑΜΜΑ ΔΙΑΧΕΙΡΙΣΗΣ
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

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ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ



Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School Workbook

Αρχάριοι

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
Unit 1, p. 1, Welcome!				
	<ul style="list-style-type: none"> students' profiles 	<ul style="list-style-type: none"> school subjects colours numbers animals hobbies 		<ul style="list-style-type: none"> a personal profile
Unit 2, p. 7, All about us!				
LESSON 1, p. 8 <i>Hello there!</i>	<ul style="list-style-type: none"> Sarah's e-mail about herself 	<ul style="list-style-type: none"> sports countries & nationalities 	<ul style="list-style-type: none"> the verb 'to be' 	<ul style="list-style-type: none"> an e-mail about yourself
LESSON 2, p. 13 <i>A collection of thimbles!</i>	<ul style="list-style-type: none"> extracts from the Guinness Book of Records 	<ul style="list-style-type: none"> collections adjectives 	<ul style="list-style-type: none"> the verb 'have got' 	<ul style="list-style-type: none"> notes about famous collections an e-mail about your collection
LESSON 3, p. 17 <i>Feel at home!</i>	<ul style="list-style-type: none"> signs & notices an article about London 	<ul style="list-style-type: none"> buildings 	<ul style="list-style-type: none"> plural nouns there is/are a/an/some/any prepositions of place 	<ul style="list-style-type: none"> a paragraph about a girl's neighbourhood
Unit 3, p. 21, Day in Day out!				
LESSON 1, p. 22 <i>My day!</i>	<ul style="list-style-type: none"> Tina's daily routine 	<ul style="list-style-type: none"> telling the time daily routines & activities 	<ul style="list-style-type: none"> Present Simple (1) adverbs of frequency 	
LESSON 2, p. 26 <i>Greetings from Australia!</i>	<ul style="list-style-type: none"> a magazine article about different people's daily routine 	<ul style="list-style-type: none"> school subjects collocations 	<ul style="list-style-type: none"> Present Simple (2) 	<ul style="list-style-type: none"> your school timetable an e-mail about your school week
LESSON 3, p. 31 <i>This is my job!</i>	<ul style="list-style-type: none"> job descriptions 	<ul style="list-style-type: none"> jobs idioms with 'work' 	<ul style="list-style-type: none"> wh-questions 	<ul style="list-style-type: none"> a paragraph describing a job
Unit 4, p. 35, Ecofriendly!				
LESSON 1, p. 36 <i>Let's go to the zoo!</i>	<ul style="list-style-type: none"> advertisements of places signs and notices 	<ul style="list-style-type: none"> zoo collocations 	<ul style="list-style-type: none"> imperative if-sentences 	<ul style="list-style-type: none"> a paragraph about what a friend can do in his/her free time
LESSON 2, p. 40 <i>In the wild!</i>	<ul style="list-style-type: none"> descriptions of animals from a zoo guide book 	<ul style="list-style-type: none"> animals, their food & habits collocations 	<ul style="list-style-type: none"> can/can't 	<ul style="list-style-type: none"> an article about your favourite animal
LESSON 3, p. 45 <i>Let's go green!</i>	<ul style="list-style-type: none"> an article on global warming 	<ul style="list-style-type: none"> environment collocations 	<ul style="list-style-type: none"> must/mustn't 	<ul style="list-style-type: none"> an e-mail with advice about the protection of the environment
Unit 5, p. 49, Teens in action!				
LESSON 1, p. 50 <i>It's on the notice board!</i>	<ul style="list-style-type: none"> students' notes 	<ul style="list-style-type: none"> school clubs collocations 	<ul style="list-style-type: none"> present continuous 	<ul style="list-style-type: none"> an e-mail about school clubs
LESSON 2, p. 55 <i>A weekend away!</i>	<ul style="list-style-type: none"> an advertisement for a sports camp 	<ul style="list-style-type: none"> sports & activities collocations 	<ul style="list-style-type: none"> present continuous vs. present simple 	<ul style="list-style-type: none"> an advertisement for a summer camp
LESSON 3, p. 60 <i>In my free time I learn English! (Review)</i>	<ul style="list-style-type: none"> a quiz about learning styles 	<ul style="list-style-type: none"> collocations 	<ul style="list-style-type: none"> present continuous vs. present simple 	<ul style="list-style-type: none"> error correction

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
Unit 6, p. 65, <i>Bits and pieces!</i>				
LESSON 1, p. 66 <i>FOODstuff!</i>	<ul style="list-style-type: none"> an article about food and teens diet 	<ul style="list-style-type: none"> food & snacks collocations 	<ul style="list-style-type: none"> countable/ uncountable nouns a lot of/ (how) much/ (how) many should/ shouldn't 	<ul style="list-style-type: none"> healthy diet rules
LESSON 2, p. 70 <i>TEEN Voice!</i>	<ul style="list-style-type: none"> a webpage about fashion 	<ul style="list-style-type: none"> clothes & accessories collocations 	<ul style="list-style-type: none"> plural nouns comparative 	<ul style="list-style-type: none"> descriptions of people's appearance
LESSON 3, p. 75 <i>The four corners of the Earth!</i>	<ul style="list-style-type: none"> an article from a travel guide about Dubai 	<ul style="list-style-type: none"> geographical features numbers 	<ul style="list-style-type: none"> comparative & superlative The/Zero article 	<ul style="list-style-type: none"> a brochure for a tourist information office
Unit 7, p. 79, <i>In our mind's eye!</i>				
LESSON 1, p. 80 <i>Let's communic8!</i>	<ul style="list-style-type: none"> a magazine article about emoticons 	<ul style="list-style-type: none"> communication famous people collocations 	<ul style="list-style-type: none"> Past Simple of the verb 'to be' There was/were 	<ul style="list-style-type: none"> a report presenting similarities and differences between primary school & junior high school
LESSON 2, p. 85 <i>Houston, we're back!</i>	<ul style="list-style-type: none"> a quiz about our solar system 	<ul style="list-style-type: none"> space 	<ul style="list-style-type: none"> Past Simple of regular verbs 	<ul style="list-style-type: none"> a story about a mission to space
LESSON 3, p. 89 <i>TEEN best-sellers!</i>	<ul style="list-style-type: none"> a blurb of a book 	<ul style="list-style-type: none"> books collocations 	<ul style="list-style-type: none"> Past Simple of irregular verbs 	<ul style="list-style-type: none"> an e-mail about what you did yesterday
Unit 8, p. 93, <i>Tomorrow and ... beyond</i>				
LESSON 1, p. 94 <i>Travel plans!</i>	<ul style="list-style-type: none"> holiday advertisements 	<ul style="list-style-type: none"> travelling dates 	<ul style="list-style-type: none"> Present Continuous for future arrangements 	<ul style="list-style-type: none"> an e-mail to a friend about your holiday plans
LESSON 2, p. 99 <i>Good for you!</i>	<ul style="list-style-type: none"> a webpage with new year's resolutions 	<ul style="list-style-type: none"> collocations 	<ul style="list-style-type: none"> 'Going to' future 	
LESSON 3, p. 103 <i>In the year 2525!</i>	<ul style="list-style-type: none"> a horoscope for teenagers 	<ul style="list-style-type: none"> collocations star signs 	<ul style="list-style-type: none"> Future Simple 	<ul style="list-style-type: none"> a funny horoscope for a competition
Unit 9, p. 109, (Review) <i>It's a masterpiece!</i>				
	<ul style="list-style-type: none"> extracts from different texts 	<ul style="list-style-type: none"> word groups review 	<ul style="list-style-type: none"> review 	<ul style="list-style-type: none"> different writing genres
Appendix, p.114 <i>It's up to you!</i>				

UNIT 1

Welcome!



In Unit 1 you will...

READ

- students' profiles

PRACTISE VOCABULARY RELATED TO

- school objects
- colours
- numbers
- animals
- hobbies

WRITE

- a personal profile

Welcome!



Reading

TEEN Links

Task 1 - p.114

1 Read what the kids say and write their names next to sentences 1-6.



Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.



Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.



Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.



Thomas

Dorothy

Christos

e.g. He's from Greece. *Christos*

1. Her surname's Edwards

2. He likes football.

3. She's 12.

4. His surname's Dinos.

5. He likes books.

6. She's from England.



Vocabulary Link

English/Greek words

2 Match the English signs (1-5) with the words (a-e).



Tennis

1.

supermarket

2.

video club

4.

SANDWICH

3.

hobby

5.

a. βίντεο κλαμπ

c. σουπερμάρκετ

e. χόμπυ

b. τέννις

d. σάντουιτς

3 For the words 1-5 in task 2, try to find Greek equivalents.

☆☆ You can use your dictionary.

1.

2.

3.

4.

5.

Welcome!

School objects & colours

4 Look at the example. Write questions and match the sentences (a-g) with the pictures (1-7).

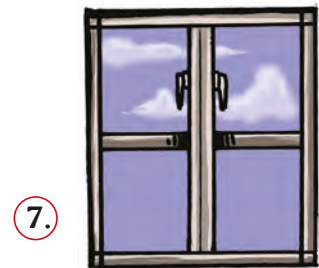


- a. It's a green bag.
- b. It's a red book.
- c. It's a brown desk.
- d. It's a blue poster.
- e. It's a yellow notebook.
- f. It's a grey window.
- g. It's a blue chair.
- h. It's a black pen.



e.g. *What's this?*

It's a black pen.



5 Look at the classroom objects around you and write sentences.

Task 2 - p.115



e.g. *The desks are white and brown.*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Numbers

6 Find the correct number and match a-j with the words.



- | | |
|----------------------------|-----------------------------|
| a. $0.1 \cdot 100 =$ | <input type="radio"/> ten |
| b. $6 \cdot \dots = 36$ | <input type="radio"/> three |
| c. $200 : 100 = \dots$ | <input type="radio"/> nine |
| d. $5,800 - 5,792 = \dots$ | <input type="radio"/> seven |
| e. $25 : 5 = \dots$ | <input type="radio"/> six |
| f. $700 - 699 = \dots$ | <input type="radio"/> eight |
| g. $9 \cdot \dots = 81$ | <input type="radio"/> five |
| h. $1891 + \dots = 1894$ | <input type="radio"/> one |
| i. $0.5 \cdot 8 = \dots$ | <input type="radio"/> four |
| j. $70 : 10 = \dots$ | <input type="radio"/> two |

Hobbies

7 Write the words in the correct group. Can you add more? Check with your partner.



watching TV dog listening to music cat playing
computer games horse dolphin tiger shopping rabbit

Animals

.....

Hobbies.....

.....

Welcome!



Writing

My profile

8

You would like to join an e-group. Complete your profile card.



PROFILE

Stick your photo here

NAME:

AGE:

COUNTRY:

FAVOURITE COLOUR:

FAVOURITE NUMBER:

FAVOURITE ANIMAL:

FAVOURITE HOBBY:

UNIT 2

All about us!

LESSON 1: Hello, there!

LESSON 2: A collection of thimbles!

LESSON 3: Feel at home!



In Unit 2 you will...

READ

- Sarah's e-mail about herself
- extracts from the Guinness Book of Records
- signs and notices from different places
- Jill's article about London

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- sports
- countries and nationalities
- collections
- adjectives describing people, animals and things
- buildings

PRACTISE THE USE OF

- the verb 'to be'
- the verb 'have got'
- plural nouns
- there is/there are
- a/an/some/any
- prepositions of place

WRITE

- an email about yourself
- notes about famous collections
- an e-mail about your collection
- a paragraph about a girl's neighbourhood

Lesson 1



Reading

Friends from around the world

- 1 This is an e-mail from Sarah to her new keypals. Read it and circle:
- ★ ★ Her friends' names
 - ★ ★ Their favourite sport


The screenshot shows an email client interface with a 'New Email Message' window. The email content is as follows:

Dear friends from around the world,
Hello! I'm Sarah from Oxford and I'm fourteen years old. I go to New Oxford High school, in class 2A. School is OK, I guess. I'm very good at music because I like the teacher, Mrs Downey. She can play the piano, the keyboards and the guitar and she's really nice with us. I also like art and English.

At school, I've got two good friends, Jane and Kelly. They're very different. For example, Jane is tall but Kelly isn't. Kelly is good at maths, Jane is good at biology. Anyway, I love them a lot. We do lots of things together, like going swimming. We really have fun at the pool.

What about you? What class are you in? Are you a good student?

Keep in touch,
Sarah



- 2 Read the e-mail again. Are these statements True (T) or False (F)?
Correct the false statements.

Task 3 - p.115

- e.g. Sarah's from Cambridge. *False. She's from Oxford*
1. She's thirteen years old
 2. Her favourite subject is music.....
 3. The English teacher is good with the students.
 4. Her best friends are called Jane and Kelly.
 5. Kelly's good at biology.
 6. Sarah, Jane and Kelly play tennis together.



Vocabulary Link

3 Delete the odd one out.



- | | | | |
|-------------|---------|----------|-----------|
| 1. school | teacher | family | student |
| 2. football | cycling | sports | athletics |
| 3. sister | brother | parents | hometown |
| 4. French | Greece | Spanish | English |
| 5. tiny | wooden | exciting | student |

Sport

4 Write the missing letters in the sports (a-i) and then match them with the pictures (1-9).



Task 4 - p.115



g.

a. b_s k_t__ll



b. _i n_s_r_f_n_g



c. j_d_



d. r_y_t_h_m__ g_m_n_s_t_c_



e. v_ll__b_l_



f. _t_h_e_t__s



g. s_w_i_m_m_i_n_g



h. w_e_i__t_l_i_t_n_g



i. _y_c__g

Lesson 1

Nationalities

5 Write the nationalities for the countries and the continents in the box in the right column.



Greece-	Spain	Finland	Europe	Turkey	Portugal
Asia	France	Italy	Japan	China	Holland

-an	-ese	-ish	other
European	Portuguese	Spanish	Greek

Look at the example and choose the right word to complete the rule. Then practise with your partner.

e.g. I'm **from** Greece. I'm **Greek**.

a. We say 'I'm **from** + country / nationality'.

b. We say 'I'm + country / nationality'.



Grammar Link

The verb 'to be'

6 Complete the tables.



Affirmative				Negative			
Full Form		Short Form		Full Form		Short Form	
I am		.....		I am not	I'm not		
You are		You're		.....	You're not (You aren't)		
.....		He's		He is not	He's not (.....)		
She is	Greek.	.....	English.	She is not	..... (She isn't)		Greek.
It is		.....		It is not	It's not (.....)		
We are		.....		.....	We're not (We aren't)		
.....		You're		You are not	..... (You aren't)		
.....		They're		They are not	They're not (.....)		

Hello there!

Interrogative

Am I	French?
Are you	
Is he/she/it	
Are we /you/they	

Short Answers

Yes, you are. / No, you aren't.

Yes, I am. /.....

.....

.....

7 Can you match?

- | | |
|------------------------------|---|
| 1. In questions ... | a. 'not' goes after am/is/are |
| 2. In negative sentences ... | b. 'am/is/are' go before the person (I, you, Tom) |

8 Write true sentences about you and your family using the verb 'to be' in the right form.

Task 5 - p.116

e.g. My cousin / be / English. My cousin isn't English.

1. My friends / be / good students
2. Mum / be / at home
3. Cycling / be / my favourite sport
4. My best friend and I / be / in the same class

9 Complete the text. Use He's/ She's/They're.

Task 6 - p.116

This is a picture of Mark and his family. He's a High School student.
¹ _____ thirteen years old and his favourite sport is judo. His mother's name is Alice and ² _____ a teacher. His father's name is Andrew.
³ _____ a famous basketball player. Mark has got two sisters.
⁴ _____ both eight years old. ⁵ _____ twins.



10 Use the words below to ask and answer questions.

Task 7 - p.116

e.g. Mark/Italian?
 Is Mark Italian?
 No, he isn't. He's Australian.



Lesson 1

Hello there!



1. José/Mexican?

No, _____ Brazilian.

2. Hans and I/Swedish?

_____?

Yes, _____.



3. you/British?

_____?

11 Circle the right word to complete the sentences.

- ★ 1. Pablo's from Portugal / Portuguese but Alexander's Bulgaria / Bulgarian.
- 2. José isn't Italy / Italian. He's from Brazil / Brazilian.
- 3. Is Mark from Holland / Dutch? Yes, he is Holland / Dutch.
- 4. Where are you from? We're from Greece / Greek.



Writing

This is me!

12 David's writing an e-mail to the e-group. Can you help him complete it? Choose the right beginning and ending from the box.



Write back soon! Best wishes, Dear friends from around the world,

Home Inbox: 926 messages New Email Message

Send Attach Save Draft Spelling Cancel

To: _____ Show BCC

Cc: _____

Subject: _____ Plain Text

Times New Roman 18 B I T U L A S E T T E M P L A T E

1
 Hi! My name's David and I'm 12 years old. I live in London, England with my mum and my brother. His name's Peter and he's 7. We play tennis together. He's not very good at it but I am. I'm in Year 7 at school. I like music and art but I hate history and English. What about you?

2
 3

David

TODAY: SUN, 25/5 - MON, 26/5. No events

Lesson 2 A collection of thimbles!

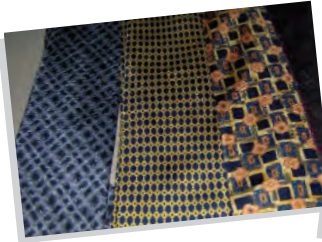


Reading

What a collection!

1 Jennifer's class are reading about famous collections on the Internet.
Read the texts quickly and match the pictures (1-4) with the texts (a-d).

Task 8 - p.117



1 2 3 4

Yahoo! - Microsoft Internet Explorer provided by DTEnet
www.guinnessworldrecords.com

WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

- a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.
- b Heinz Schmidt-Bachem collects plastic and paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.
- c Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.
- d Michael Zamock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from <http://www.guinnessworldrecords.com/>

2 Now read the texts carefully and complete the cards.



Name:
Place:
Collection:
Number of items: 11,650

Name:
Place: _____
Collection: plastic and paper bags
Number of items:

Name:
Place: Ohio, USA
Collection:
Number of items:

Name: Michael Zamock
Place:
Collection:
Number of items:

Lesson 2



Vocabulary Link

Collections

3 Write the correct word from the box under each picture.



earrings thimbles coins CDs shells



1.....



2.....



3.....



5.....



4.....

Adjectives

4 Write the adjectives in the right column.

Task 9 - p.118



white huge cotton lovely tiny plastic ugly
 wooden ancient long short new modern pink
 green horrible black gold exciting young

opinion	size	age	colour	material
lovely				

5 Choose two adjectives from different columns and write sentences about things you've got. You can compare them with your partner's.

e.g. I've got a lovely huge teddy bear on my bed.

.....

.....

.....

.....

A collection of thimbles!



Grammar Link

The verb 'have got'

6 Complete the tables.



Affirmative				Negative			
Full Form		Short Form		Full Form		Short Form	
I have got		.....		I have not got	.....	
.....		You've got		.....		You haven't got	
.....		He's got		He has not got	.....	
She has got	a pet.	.....	a book.	.....		She hasn't got	a big house.
It has got		.....		It has not got	.....	
We have got		.....		.....		We haven't got	
.....		You've got		You have not got		You haven't got	
.....		They've got		They have not got	.....	

Interrogative		Short Answers	
Have I got		Yes, you have. / No, you haven't.	
..... you	a teddy bear?	Yes, I have. /	
Has he/she/it got		.....
..... we/you/they got		.....

7 Can you match?



- | | |
|------------------------------|--|
| 1. In questions ... | a. 'not' goes after have/has |
| 2. In negative sentences ... | b. 'have/has' go before the person (I, you, Tom) |

8 Write questions using have/has and give true answers.



your teacher	two English books
1. you	a baby brother

Lesson 2

A collection of thimbles!

2. your partner	a dog
3. your parents	a computer
4. your favourite animal	four legs
5. your best friend	a new PC game

e.g. *Has your teacher got two English books? Yes, he has./ No, he hasn't.*

1.
2.
3.
4.
5.



Writing

My collection

9 Write an e-mail about your collection to the Guinness Book of Records website for kids. Tick what you want to write about.



- What you collect
- How many you have got
- Where you keep your collection
- Describe your favourite piece
- Why you would like to be in the Guinness Book of Records

Tip!

Don't forget to check the order of your adjectives.

The screenshot shows an email client window with a 'New Email Message' tab. The form includes fields for 'To:', 'Cc:', and 'Subject:'. Below the fields is a rich text editor with a toolbar. The email body contains the following text:

Dear all,
I've got

.....

.....

I would like to be in the Guinness Book of Records because

.....

Best regards,

.....

The status bar at the bottom shows 'TODAY: SUN, 25/3 - MON, 30/3 No events'.

Lesson 3

Feel at home!



Reading

Signs

- 1 Here are some signs from Jennifer's neighbourhood. Match the signs (1-5) with the places (a-f). There is an extra place you do not need to use.

Task 10 - p.118

a. park...2... b. library ... c. museum... d. department store... e. restaurant... f. bakery...



- 2 This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.

Task 11 - p.119

people tourists buildings capital parks animals river shopping theatres

TEENnewspaper

London is the *capital* city of the United Kingdom and of England. It is in the south-east of England. London is the largest city in Europe. About 7.5 million 1 _____ of different nationalities live and work here. There are a lot of old, traditional 2 _____, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3 _____, where people can see famous plays and musicals. There are beautiful 4 _____ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5 _____ in the zoo. In London, there are a lot of attractions for 6 _____. There's a long river along London, the Thames. Tourists can go on boat trips on the 7 _____. There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8 _____. Harrods is a very famous department store. London has got something for everyone!

Lesson 3



Vocabulary Link

Task 12 - p.119

Buildings

3 Circle the correct word.



park
bakery
cinema



1 church
museum
pub



2 library
kiosk
hotel



3 post office
pub
hotel



4 sports centre
bakery
church



5 bank
hotel
kiosk



6 church
museum
post office



7 museum
hotel tourist
information centre



8 bank
post office
playground



9 museum
sports centre
church



10 museum
pub
supermarket

4 Choose the correct answer.



There's a good**b**..... on at the cinema this week.

a. concert **b. film** c. play

1. I live in a beautiful

a. neighbourhood b. church c. pub

2. I want to buy some souvenirs for my friends. Here's the

a. kiosk b. bakery c. arts-and-crafts shop

3. The street in front of our house is twelve metres

a. wide b. tall c. narrow

4. It's hot today. Let's go to the swimming pool at the

a. bank b. bookshop c. sports centre

5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school

a. library b. post office c. theatre

6. My house is in a neighbourhood. There are many old buildings.

a. modern b. traditional c. wide

Task 13 - p.120



Grammar Link

Plural nouns

5 Write the examples (a-c) in plural and then match them with the rules (1-3).



Examples	Nouns ending in...	take ...in plural.
a. library → librari....	1. -s, -ss, -sh, -ch, -x, -o	-es e.g.....
b. knife → kni....	2. -f or -fe	-ves e.g.....
c. dress → dress....	3. consonant + y	-ies e.g.....

6 Write the words below in the plural form in the right column. Be careful! There are some exceptions. Can you find them?



man zoo family potato knife town child piano roof box dress leaf woman
store baby video brush life city person mouse shelf library book

-s
towns

-es
potatoes

-ies
families

-ves
knives

irregular
men

Exceptions: ~~zoo~~s

There is/ There are

7 Read the rules. Match the examples (1-2) with a or b.



We use **there is** with singular nouns.

We use **there are** with plural nouns.

e.g. 1. **There is**.....

a. some trees/ shops.

2. **There are**.....

b. a restaurant/ a river

'a/an/some/any'

8 Can you choose the right word?



a or **an**?

..... + before most words beginning with a, e, i, o, u

..... + before words beginning with b, c, d....

some or **any**?

..... in statements.

..... in questions and negative sentences.

Lesson 3

Feel at home!

Task 14 - p.120

9 Circle the correct word.



There are some / any trees in the park.

1. There aren't some / any kiosks in my neighbourhood.
2. There's a / an zoo near my town.
3. Is there an / some open air market in your area?
4. There aren't a / any big supermarkets here.
5. There's a / an airport 5 miles from the city centre.
6. There are some / any very nice hotels in this area.

10 Use the phrases to write true sentences about your neighbourhood.



Use *There is/isn't* - *There are/aren't*.

e.g. *Lots of cinemas / in my cityThere are lots of cinemas in my city.*

1. some/any trees / in front of my house
2. a good restaurant / near our school.....
3. some / any car parks in our area.
4. some / any shops near our school.....
5. a river in my village/town/city.....

Prepositions of place

11 This is Demetra's presentation of her neighbourhood. Can you help her finish it? Use *in / on / in front of / behind / opposite / between / next to*.



Hello! I'm Demetra and I live in Sparti. My house is in a quiet neighbourhood near the centre of Sparti. Can you find it in the picture? There are many interesting places near my house. *There is a bank next to*

.....

.....

.....

.....

.....

.....

UNIT 3

Day in day out!

LESSON 1: My day!

LESSON 2: Greetings from Australia!

LESSON 3: This is my job!



In Unit 3 you will...

READ

- Tina's daily routine
- a magazine article about different people's daily routine
- job descriptions

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- telling the time
- daily routines & activities
- school subjects
- jobs
- idioms with 'work'

PRACTISE THE USE OF

- Present Simple
- adverbs of frequency
- wh-questions

WRITE

- your school timetable
- an e-mail about your school week
- a paragraph describing a job

Lesson 1



Reading

My Day!

Task 15 - p.120-1

- 1 Read Tina's daily routine and number the activities in the order she does them. There are two extra pictures you do not need to use.



Hi! My name's Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don't have much homework so I send e-mails to my key pals or surf the Net. My mum keeps telling me to clean my room but I don't because I don't like doing the housework. I usually go to bed dead tired at 11 o'clock.

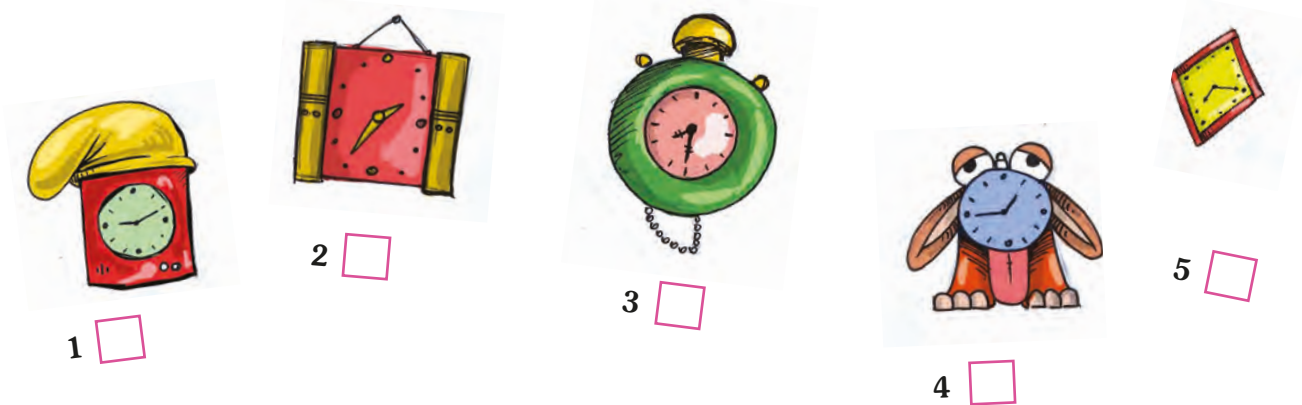


Vocabulary Link

Telling the time

- 2 What's the time? Match the clocks (1-5) with the correct time (a-f). There's an extra sentence you do not need to use.

Task 16 - p.121



a. It's half past eight.

d. It's ten past nine.

b. It's a quarter to nine.

e. It's a quarter past seven.

c. It's a quarter to one.

f. It's twenty-five to three.

Daily routines and activities

- 3 Read the sentences and delete the odd one out.



e.g. I do every Saturday.

- | | | |
|--------------------------------------|-------------------------|----------------------------|
| a. the shopping | b. breakfast | c. my homework |
| 1. I have with my family. | | |
| a. the beds | b. breakfast | c. dinner |
| 2. I tidy once a week. | | |
| a. my bedroom | b. the table | c. my little sister's desk |
| 3. I play with my friends. | | |
| a. volleyball | b. judo | c. board games |
| 4. I go twice a week. | | |
| a. swimming | b. skateboarding | c. gymnastics |
| 5. Do you going to the cinema? | | |
| a. want | b. like | c. enjoy |

Lesson 1



Grammar Link

Present Simple (1)

4 Can you match 1-3 with a-c?



- | | |
|--|---------------------------------------|
| 1. We use 'do' before I/you/we/they in | a. interrogative sentences |
| 2. We use 'don't' before the verb in | b. to talk about habits and routines. |
| 3. We use Present Simple | c. negative sentences |

5 Complete the tables.



Affirmative		Negative		
		Full Form	Short Form	
I like	scuba diving.	I do not like	.....
.....		.....	You don't like
We like		We don't like	judo.
.....		You do not like	.....
.....		.....	They don't like

Interrogative	Short Answers
Do I like	Yes, you do. / No, you don't.
..... you like	
..... we like	
Do you	
..... they like	
	rap?
	Yes, I do. /

6 Complete the sentences with the correct form of the verbs in brackets.



Task 17 - p.122



e.g. I study (study) maths at school.

1. John and I _____ (play) football every day.
2. They _____ (not/watch) TV on weekdays.
3. I _____ (love) singing karaoke.

4. _____ you _____ (go) to school by bus?
5. I always _____ (play) the piano for an hour.
6. What time _____ you _____ (wake up) in the morning?
7. We _____ (like) taking exercise.
8. They _____ (not/make) model planes very often.

Adverbs of frequency

7 Can you match 1-2 with a-b?



1. We put *always/usually/often/never* a. before the verb.
2. We put *at the weekend/in the summer/on Mondays* b. at the beginning/end of the sentence.

8 Use time expressions from the box to complete the sentences about you. Write two more sentences.



always usually often sometimes once/twice/three times a week
never at the weekend in the summer on Mondays

1. I get up early in the morning.
2. I do the ironing.
3. I don't go to school
4. I play with my friends
5. I have English classes
6.
7.

Lesson 2



Reading

Task 18 - p.122-3

A day in the life of...

- 1 Read the texts (1-4) from *LIFE* magazine quickly and match them with the pictures (a-e). There's an extra picture you do not need to use.



a... a young child



b... a mum



c... a businessman



d... an elderly lady



e... an elderly man

1. A day in the life of ...

I get up at 8.00 am. I have a cup of tea with some biscuits and then I'm off to work. When I arrive at the office, I check my e-mails and then I reply to the most important ones. I have two sandwiches for lunch. Now that isn't healthy, is it?

2. A day in the life of ...

My day starts quite early, at about 6.30 am. The rest of the family wake up at 7.30. I prepare breakfast for all of them, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the nearest supermarket to buy the things I need to cook lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.

3. A day in the life of ...

I wake up at different times every morning, but usually between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. Once my sister leaves for school, I have breakfast, usually some cereal, a banana or scrambled eggs. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of ...

No day is the same anymore. After 30 years of work, I can now wake up late and do whatever I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer's to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years. Weird. Eh?

Greetings from Australia!

2 Now read the texts more carefully and answer the questions.

- Who wakes up late?.....
- Who works in an office?
- Which people go shopping?.....
- Who cooks for the family?
- Who meets friends?.....



Vocabulary Link

School subjects

3 Find and circle 10 school subjects.



A	N	C	I	E	N	T	G	R	E	E	K	O	A	E
R	A	B	H	N	E	G	H	J	K	B	M	L	G	H
T	C	M	A	T	H	E	M	A	T	I	C	S	O	A
E	D	F	G	F	B	N	S	F	V	O	B	C	C	E
M	H	N	I	O	Y	H	J	D	N	L	D	S	A	N
U	I	K	J	P	B	A	S	O	A	O	U	N	S	G
S	S	L	M	A	P	C	F	G	C	G	O	E	F	L
I	T	G	E	O	G	R	A	P	H	Y	A	M	M	I
C	O	M	P	U	T	E	R	S	T	U	D	I	E	S
A	R	D	E	G	T	E	D	F	A	B	C	M	J	H
B	Y	H	O	M	E	E	C	O	N	O	M	I	C	S

Collocations

4 Delete the odd one out.



e.g. I live

a. in the area

b. at the outback

c. ~~to the cinema~~

1. She goes

a. horse riding

b. to the cinema

c. at home twice a week

2. She learns

a. how to cook

b. her homework

c. things off by heart

3. They've got lots of

a. school

b. free time

c. homework

4. I maths twice a week.

a. have

b. do

c. play

Task 19 - p.123

Lesson 2

5. Tom listens
- a. music b. to the radio c. to the news
6. We enjoy
- a. reading poems b. our lifestyle c. watch TV
7. Nicole watchesevery day.
- a. music b. a film c. an interesting video



Grammar Link

Present Simple (2)

5 Complete the tables.



Affirmative		Negative		
		Full Form	Short Form	
I play	football.	I not play	I don't play	basketball.
You play		.....	You .....play	
He/ She/It		He/She/It does not play	.....
We/...../..... play		We/You/They do not play	.....
Interrogative		Short Answers		
..... I play	basketball?	Yes, you do./ No, you don't.		
Do you		Yes, I do./.....		
..... he/she/it play		Yes, he/she/it/.....		
.....we/you/they		Yes, you/we/they do. No,		

6 Complete the examples.



- The 3rd person singular in affirmative takes an -s e.g. I read a book → *He*
- Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es e.g. I watch TV → *She*
- Verbs ending in consonant+y take -ies e.g. We study maths → *He*.....
- We ask questions with do and does. e.g.you visit your grandparents at weekends?
.....your dad work late?
- We make negative sentences with don't and doesn't. e.g. Sheplay football.
We go to the cinema on weekdays.

Greetings from Australia!

7 Look at the example and change the sentences. Write the verbs in the correct form.



e.g. I speak English.

Jennifer and Mary *speaks English.*

1. Martha loves musicals.

We

2. Do you play football?

.....Pablo

3. We don't live in Greece.

He.....

4. Children watch a lot of TV.

Helen.....

5. They go shopping once a month.

Stella

6. I don't tidy my room very often.

Ben

7. Steve and Martha study History.

Paul

8 Fill in the table about you and complete the sentences. Use the verbs like(✓)/enjoy (✓✓)/don't like (x) /hate (xx).



	Cliff	Susan	You
doing homework	xx	✓	
listening to the radio	✓	xx	
watching DVDs	✓✓	x	
studying geography	✓	✓	
reading poems	xx	✓✓	

1. Cliff *likes* listening to the radio and geography.

2. Susan reading poems.

3. Susan listening to the radio.

4. Both Cliff and Susan studying geography.

5. Cliff watching DVDs.

6. Cliff doing homework and

7. I but

8. I but

Lesson 2

Greetings from Australia!



Writing

My school week

9 Complete your school timetable. Then write an e-mail to your key pal about your school week.

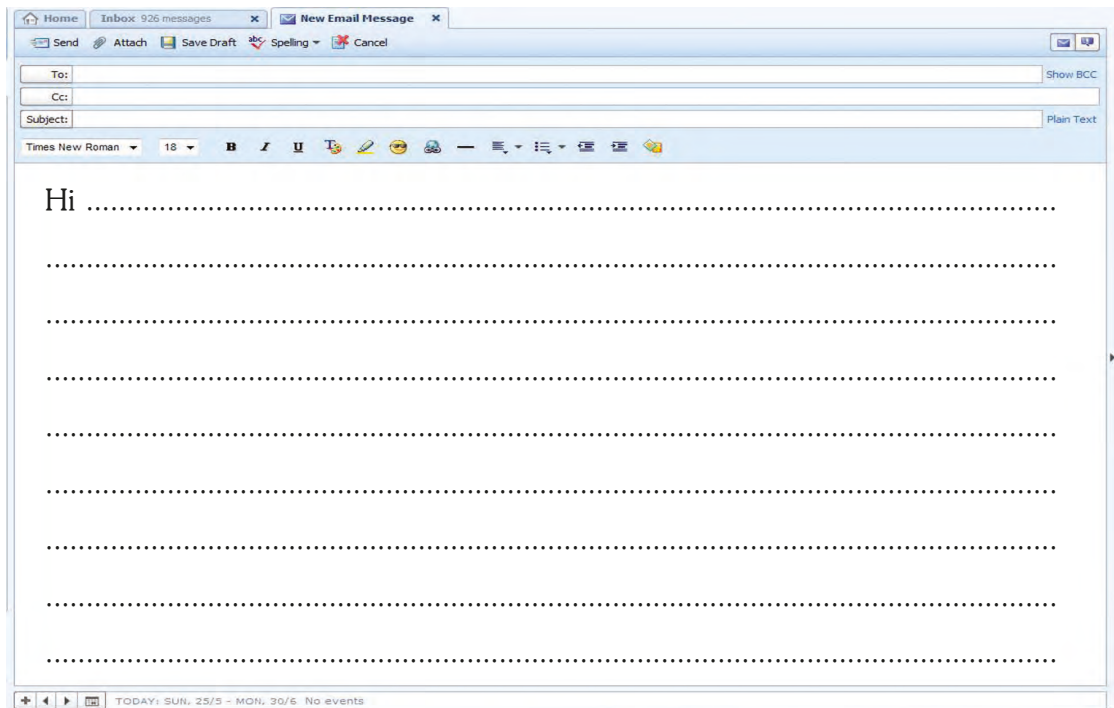


Task 20 - p.124-5

Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday

Think of the following:

- How many different subjects you have
- How often you have some school subjects (once, twice, three times a week etc.)
- Which are your favourite school subjects and why
- Which school subjects you don't like much and why



Lesson 3

This is my job!



Reading

What do you do?

- 1 Read the texts (1-5), match them with the correct picture and write each person's name.
☆☆



Nick B., doctor

1

I work for a shipping company on a 9 to 5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.



Christine L., clothes designer

4

When I was at school, I was very good at drawing. That's why I chose this job. I work many hours a day and I design houses and buildings. Sometimes people don't like my drawings and then I have to make new ones. But I don't mind. It's part of the job.



John M., architect

2

I go to hospital early in the morning. I often work at night. I like my job because I help people feel better.



Jean P., waitress

3

Fashion is my hobby, that's why I enjoy working here. I meet many people, mostly women, and I help them choose the right clothes for them.



Harry J., clerk

5

I usually work in the afternoons and in the evenings. I serve food at an Italian restaurant. Customers are usually polite. I am polite, too and they often give me a tip.

Lesson 3

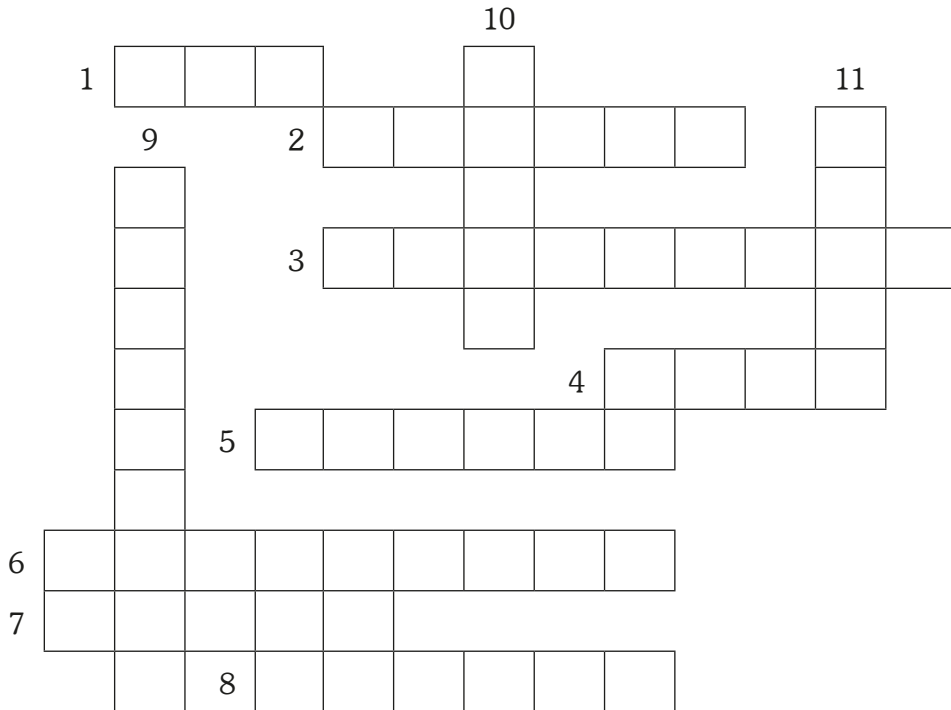


Vocabulary Link

Jobs

2 Do the crossword puzzle and find the jobs.

Task 21 - p.124-5



ACROSS →

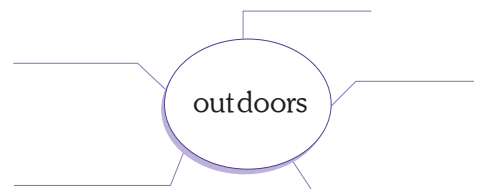
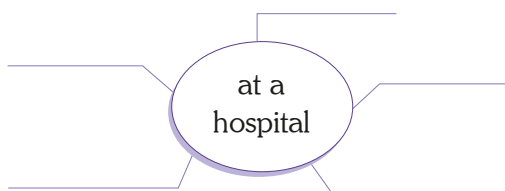
1. A ... helps sick animals.
2. A ... drives a taxi or a bus.
3. A ... runs a shop.
4. A ... cooks food.
5. An ... writes books.
6. A ... types letters.
7. An ... plays in films.
8. A ... travels around the world.

DOWN ↓

9. An ... designs houses.
10. A ... flies planes.
11. A ... works in a bank or a company.

3 Who works here? Fill in the spider grams.

Task 22 - p.125



This is my job!

Idioms with 'work'

4 Fill in the sentences with the phrases from the box.



I work like a dog

Nice work!

I'm out of work!

Get down to work!



1. Bravo, George!
.....
I like your handwriting, too!



2. Stop talking on the phone and.....
.....



3. Sorry, that's very expensive!
You can't buy it.....
You know that.....
.....

4. I'm so tired!
.....every day!



Grammar Link

Wh-questions

5 Match the sentences (1-8) with the correct wh-word (a-h).



- | | | |
|--|------|--------------|
| 1. I go to school with my brother | .... | a. where |
| 2. Tom wants to buy a new computer game. | .... | b. how |
| 3. Mary plays the piano on Mondays. | .... | c. who |
| 4. He lives in Volos. | .... | d. when |
| 5. They go to the cinema once a month. | .... | e. who |
| 6. Do you prefer blue or red? | .... | f. how often |
| 7. Dad helps me with maths. | .... | g. what |
| 8. Mr. Kennard goes to work by car. | .... | h. which |

Lesson 3

This is my job!

6 Match the questions (1-8) with the correct answers (a-h).



1. Who's that young boy?	...d...	a. I'm an electrician.
2. Where do you live?	.....	b. Almost a hundred.
3. How often do you go to the cinema?	.....	c. At 8.00. Don't be late!
4. What time do you come back home?	.....	d. My brother.
5. How many CDs have you got?	.....	e. At lunchtime.
6. When does the film start?	.....	f. In Thessaloniki.
7. Which food do you prefer, vegetables or meat?	.....	g. Once a month.
8. What do you do?	.....	h. I'm a vegetarian. I don't eat meat.

7 Complete the sentences with do/does.

- ★ 1. How often you eat spaghetti?
- 2. your brother get up early?
- 3. We not have much free time.
- 4. A secretary not write books.
- 5. Tim like cooking?
- 6. What time you go to school?
- 7. your dad come home early?
- 8. children in Australia go to school on Saturdays?



Writing

What's my job?

8 Write a short paragraph about the job of someone you know well but don't write what job they do. Then you can ask your partner to read your paragraph and find the job. If you don't know the job in English, look it up in a dictionary.

Write

- where they work (outdoors, in an office, meet people etc.)
- what time they go to work
- what time they come back home
- if they like their job and why

.....
.....
.....
.....

It's a(n)

UNIT 4

Ecofriendly!

LESSON 1: Let's go to the zoo!

LESSON 2: In the wild!

LESSON 3: Let's go green!



In Unit 4 you will...

READ

- advertisements of places
- signs and notices
- descriptions of animals from a zoo guide book
- an article on global warming

PRACTICE VOCABULARY RELATED TO

- zoo
- animals, their food & habitats
- environment
- collocations

PRACTICE THE USE OF

- imperative
- if-sentences
- can/can't to express ability
- must/mustn't

WRITE

- a paragraph about what a friend can do in his/her free time
- an article about your favourite animal
- an e-mail with advice about the protection of the environment

Lesson 1



Reading

What can we do this weekend?

Task 23 - p.125-6

1 Read the advertisements (a-d) and match them with the people (1-3). There is an extra advertisement you don't need to use.

a.

Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b.

The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c.

SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS

Buy two tickets and get one free!

d.

Buy one weekend ticket and see all Harry Potter Movies! Lots of things to do before and after the film! All restaurants and cafés are open 24 hours a day.



Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

1.



The Robertsons have two young children. They want to have a quiet afternoon in the sun.

2.



It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

3.

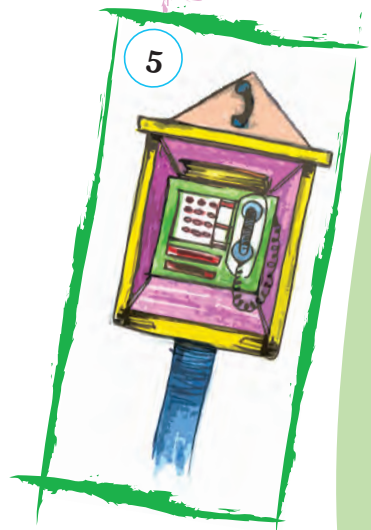
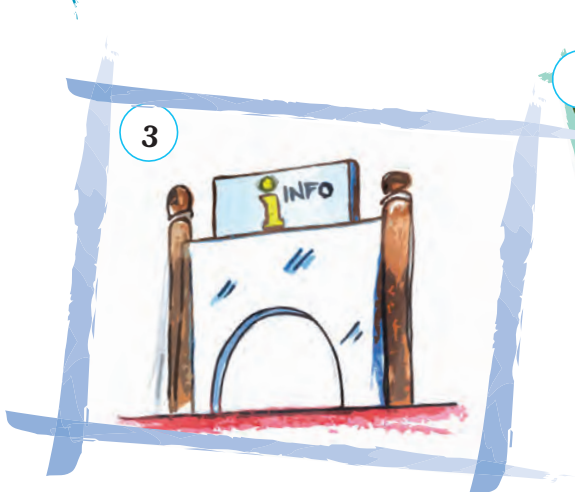
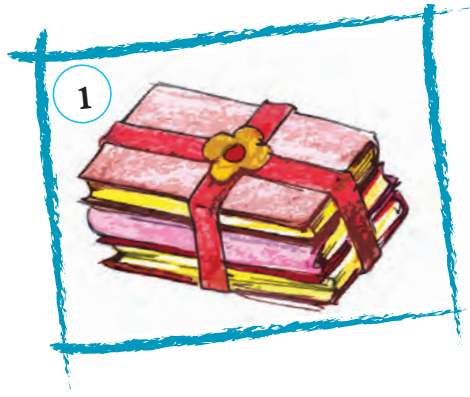
Let's go to the zoo!



Vocabulary Link

Signs and notices

- 2 Match the pictures (1-5) with the signs (a-f). There's an extra sign you don't need to use.



Lesson 1

Collocations

3 Circle the right word.



e.g. Mark works at the zoo without getting any money. He is a ~~volunteer~~/guide.

Task 24 - p.126

- The green footprint **place/trail** takes you to the centre of the zoo.
- If you lose your **bag/way**, ask for it in the Lost Property Office.
- I am waiting for you at the zoo **map/entrance**.
- The children are playing in the **playground/first** aid post.
- Let's look at the map and **find/make** our way around.



Grammar Link

Imperative/If-sentences (1)

4 Match the sentences (1-2) with the examples (a-b) to form the rules.

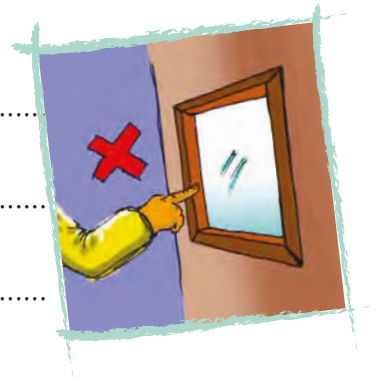


- | | |
|--|--|
| 1. You tell someone what to do. | a. Don't feed the animals. |
| 2. You tell someone what not to do. | b. Use the telephone near the main entrance. |

5 Put the words in the correct order.



- tap/ glass/ on/ don't/ the
.....
- volunteers /one /ask /the /to /the /show /of /you /way
.....
- the /keep /clean /area
.....
- loud /don't /noises / make
.....
- the /find /the /information /more /animals /on /about /Internet
.....



6 Look at the example and complete the rule.



If you *love* sea animals, *visit* / *you can visit* the local aquarium

If + Present Simple → or

Let's go to the zoo!

7 Match the phrases 1-6 with a-f.

- | | | |
|---|--------------------------------|-------------------------|
| ☆ | 1. Not have enough money - | a. find a phone box |
| | 2. Want to make a call - | b. search the Internet |
| | 3. Like animals - | c. call the vet |
| | 4. Enjoy learning new things - | d. not feed the animals |
| | 5. Visit the zoo - | e. become a vet |
| | 6. see a sick animal - | f. pay by credit card |

1	2	3	4	5	6
f					

8 Look at task 7 and write if-sentences for your friends who want to visit the zoo.

Task 25 - p.126



e.g. *If you don't have enough money, you can pay by credit card.*

OR *If you don't have enough money, pay by credit card.*

1.
2.
3.
4.
5.
6.



Writing

If you have free time this weekend, ...

9 Write a short paragraph about what your partner can do if s/he has free time this weekend. Then exchange paragraphs with your partner and see if you agree.



Tick what s/he can do:

- at home (tidy my room, watch TV etc.)
- with his/her family (go out, visit relatives etc.)
- with his/her friends (go to the cinema, have a party etc.)

If you have free time this weekend, you can

.....

.....

.....

.....

.....

Lesson 2



Reading

Animals

- 1 Read the descriptions of the animals (1-5) from a zoo guidebook and match them with the photos. There's an extra photo you don't need to use.



tiger



panda



shark



zebra



elephant



camel

1. It's got black and white stripes. It eats grass and bushes. Generally, it prefers long grass. It's 1.40m tall and weighs 380 kilos.
2. It's the largest mammal on earth. It lives in Africa and Asia. It eats different kinds of plants and drinks lots of water. It sometimes helps people carry wood. It's about 3m tall and weighs 5000 kilos.
3. It belongs to the cat family. It is 1.2m tall and lives 20-25 years. It eats deer and other animals.
4. It is a bear-like animal. Its fur is black and white. It lives in Asia and eats stems and bamboo leaves. It weighs about 100 kilos. There are very few of them all over the world.
5. It lives in the sea and attacks when it's hungry. It eats penguins, dolphins and other sea animals. When it's very hungry, it can eat humans!



Vocabulary Link

Animals, food & habitats

2 Write the words in the box in the right column. Then add some more.



jaws	jungle	teeth	forest	grass	rabbit	shark	skin	giraffe
	cave	snake	tiger	horn	horse	crocodile		
	plants	sea	cow	goat	sheep	river	bushes	leaves

wild animals	farm animals	habitats	food	parts of body
		jungle		

Collocations

3 Choose the correct answer.



Task 26 - p.127

e.g. Polar bears can ...c... in the snow.

- | | | |
|----------|----------|---------|
| a. teach | b. weigh | c. hide |
|----------|----------|---------|
- Chimpanzees can sign language.

a. use	b. speak	c. talk
--------	----------	---------
 - These animals can their food in the water from very far away.

a. hide	b. smell	c. look
---------	----------	---------
 - People kill elephants so elephants are in

a. cold water	b. danger	c. the snow
---------------	-----------	-------------
 - Brown bears more than 600 kilos.

a. smell	b. stand	c. weigh
----------	----------	----------
 - Bears till March.

a. hibernate	b. eat	c. hunt
--------------	--------	---------
 - Wolves usually hunt in a family

a. pet	b. group	c. pack
--------	----------	---------
 - The timber wolf can go food for a long time.

a. out	b. without	c. with
--------	------------	---------

Lesson 2



Grammar Link

can/can't - ability

4 Complete the tables.



Affirmative		Negative		
		Full Form	Short Form	
I can	swim.	I cannot drive	basketball.
.....		.....	You can't drive
.....		
She can		He cannot drive	.....
It .....		.....	She can't drive
We can		It cannot drive	.....
.....		.....	We can't drive
.....		
.....		.....	You cannot drive
.....		

Interrogative		Short Answers
Can I	speak German?	Yes, you can./ No, you can't.
..... you		Yes, I can./.....
Can he		.....
..... she		.....
Can it		.....
..... we		.....
Can you		.....
..... they		.....
.....	
.....	

5 Fill in the sentences to complete the rules.

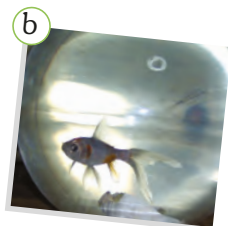


- We use to talk about our abilities.
- The negative form of 'can' is or

6 Match the sentences (1-5) with the pictures (a-e).



- I can sleep for months.
- I can't live in cold water.
- I can use sign language.
- I can carry heavy things with my trunk.
- I can't live in a jungle.



In the wild!

7 Complete the table about you and your friends and then write sentences.
Use can or can't.



	swim	use sign language	climb tall trees
John	✓	✓	✗
You			
Your friend			

e.g. *John can swim and use sign language but he can't climb tall trees.*

.....

.....

.....

.....

.....

Communication

8 Fill in the dialogues. Use words from the Language Bank on page 49 in the student's book. Then act them out with your partner.



1. People kill animals. I that's worrying.
What do you think?

I ! You're right!

2. I think giraffes are
.....you

I don't agree. They don't look funny to me!



Writing

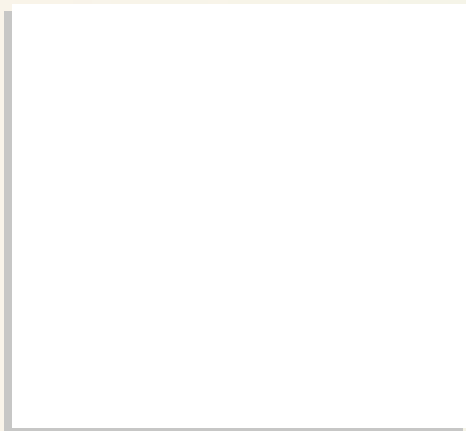
A newspaper article

- 9 Write an article about your favourite animal for the school newspaper and draw its picture or stick a photo.



OUR SCHOOL newspaper

MY FAVOURITE ANIMAL



..... live in

.....

They' ve got

.....

They like eating

They can

I like because

.....



Reading

English/Greek words

- 1 Read this article on *Global Warming* and match the pictures with the things you can do for the environment (1-6).
☆☆

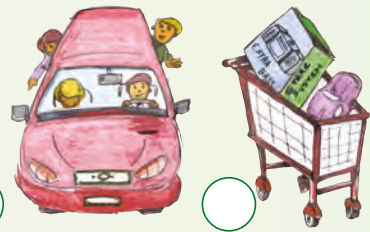
GLOBAL WARMING

TEEN newspaper

Global warming is a big problem, but there are many little things we can do to make a difference and reduce the greenhouse gases that pollute the atmosphere.

Many greenhouse gases come from things we do every day. These gases trap energy in the atmosphere and make the Earth warmer.

Here are some things you can do to help:



1. Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.
2. Turn off the TV, the computers and the lights when you don't need them.
3. When you buy, buy cool stuff. There are some products -certain cars and stereos, for example- which don't use much energy.
4. Walk, ride your bike or take the bus. It saves energy.
5. Plant trees. They absorb carbon dioxide from they air.
6. Solar energy is energy that comes from the sun. Use solar energy to heat homes, buildings and water.

adapted from <http://www.epa.gov/globalwarming/kids/difference.html>

Lesson 3



Vocabulary Link

The environment

2 Put the words in the box in the right bin.



old school books	clothes	wine bottles	cola cans
whisky bottles	newspapers	jars	food
comics	beer cans	coffee tins	baby food jars



old school books



3 Match the words (1-5) with their meanings (a-e).



1. recycle	.....	a. put things in the bin
2. go green	.....	b. put things into groups
3. shopping spree	.....	c. time you go shopping and buy lots of things
4. throw away	.....	d. do things that help the environment
5. sort	.....	e. collect glass, paper etc. in special places and use them again

Collocations

4 Circle the correct collocation.

Task 27 - p.127



- I've got some extra pocket money. Let's go **on/in** a shopping spree.
- Take these old newspapers to the recycling **bin/park**.
- You can **save/pick** up water if you turn the tap off.
- Many people **drop/cut** down trees to build new houses.
- Don't **throw/use** away old books.
- Let's **protect/kill** endangered animals.



Grammar Link

must/mustn't

5 Match the sentences (1-2) with the examples (a-b) to complete the rules.



1. You tell someone what to do.

a. You mustn't kill animals.

2. You tell someone what not to do

b. You must protect animals.

6 Look at the pictures and write 'Green Rules'. Use ideas from page 51 in your student's book.



You mustn't waste water.
e.g. *You must save water.*



1. We mustn't kill animals.

.....



2. We must plant trees.

.....

.....



3. We mustn't drop litter.

.....

.....



4. We must use bicycles.

.....

.....

7 Write classroom rules. Use *must* or *mustn't*.



e.g. be rude to your teachers/be polite to them

You mustn't be rude to your teachers. That's right. You must be polite to them.

1. talk with your partner/listen to the teacher

.....

2. throw rubbish on the floor/ put it in the bin

.....

3. write on the walls/ write in your notebooks

.....

4. bring food and drinks in the classroom/bring your homework

.....

Lesson 3

Let's go green

8 How can we make every day a Green Day? Use the phrases from the box to complete the sentences (1-6). Have you got any other ideas?



- Turn off
- Use
- Don't throw
- Clean
- Collect

- 1..... away things you can recycle.
- 2.....the tap when you brush your teeth.
- 3..... up the beach.
- 4..... the rubbish from the park near your school.
- 5..... the same plastic bags again and again.
- 6..... the lights when you go out of a room.

9 Now use the ideas from task 8 and write suggestions. Use the phrases from the box. Talk about them with your partner.



- We can
- Another good idea is to
- Why don't we
- Let's
- I think we must / mustn't...

.....

.....

.....

.....

.....



Writing

This is what you can do!

10 Some Spanish friends of yours are organizing an eco team at their school. You are in the eco team of your school. Send them an e-mail with some 'Green ideas'. Think about:



- The environment
- The animals
- Life at home

Tip!
Make your e-mail interesting by using different language structures from Unit 4.

.....

.....

.....

.....

.....

UNIT 5

Teens in action!

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!



In Unit 5 you will...

READ

- students' notes
- an advertisement for a sports camp
- a quiz about learning styles

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- school clubs
- sports and activities
- collocations

PRACTISE THE USE OF

- Present Continuous
- Present Continuous vs. Present Simple

WRITE

- an e-mail about school clubs
- an advertisement for a summer camp

Lesson 1



Reading

Extra- curricular activities

1 Read the notes (1-4) and match them with the school clubs.



There's an extra club you don't need to use.

Task 28 - p.128

SPORTS CLUB

ECO CLUB

DRAWING CLUB



COOKERY CLUB



PHOTOGRAPHY CLUB

John,
I have to go! Sorry I can't wait for you. I'll see you at the tennis court. We are playing at 6.00pm.
Be there!
Mark

1

Helen,
Would you like to see some really good photos of wild animals? There's a photo exhibition outside the school canteen. Two of the photos are mine. Can you spot them?
See you!
Lydia

2

Viviana, hi!
Can you do me a favour? We are doing a school project on international cuisine and I need to find a couple of recipes. Can you ask your granny about the way she makes that delicious spinach pie?
Thanks
Diana

3

Michael,
Can you call Paul? He wants to draw your portrait for a competition.
Bye
Mum

4

It's on the notice board!

2 Read the notes again and find who or what the words in bold refer to.



e.g. He wants to draw Michael's portrait. *Paul*

1. **They** are meeting at the tennis court at 6.00 pm and
2. **Her** granny knows how to make a tasty pie
3. **She's** got two photos of wild animals in the exhibition
4. The wild animal photo exhibition is outside **this**.....
5. **She** is doing a cooking project







Vocabulary Link

School Clubs

3 Write the words in the correct column. Can you add two more words in each column?



crayons delicious pencils vocals healthy team snacks
 trainers instruments art teacher band vegetarian
 semi-finals ballad portrait match

COOKING 	DRAWING 	MUSIC 	SPORTS 

Collocations

4 Find the collocations and then use them to write sentences.



- | | | |
|----------|-------|---------------------------------------|
| 1. good | ..... | a. a rock ballad |
| 2. look | ..... | b. for my pen |
| 3. give | ..... | c. a practical joke on my best friend |
| 4. play | ..... | d. in my homework |
| 5. write | ..... | e. at cooking |

.....

Lesson 1



Grammar Link

Present Continuous

5 Complete the tables.



Affirmative		Negative	
		Full Form	Short Form
I am eating	I'm eating	I not eating	I'm not eating
You are eating	.....	.....	You aren't eating
.....	He's	He is not eating	.....
She is .....	.....	.....	She isn't eating
It .....	.....	.....	.....
We are eating	.....	We are not eating	.....
You	You're eating	You are not eating	.....
They .....	.....	.....	They.....

Interrogative	Short Answers
..... I eating	Yes, you are./ No, you aren't.
Are you eating	Yes, I am./ No, I'm not.
Is he eating	.....
..... she	Yes, she is. No, she isn't.
..... it .....	.....
..... we .....	.....
Are you .....	.....
..... they eating	.....

6 Match the examples (a-d) with the spelling rules (1-3).



EXAMPLES	SPELLING RULES
a. drive → driving	1. Verbs ending in consonant + e, drop -e and take -ing, e.g.
b. sit → sitting	2. Verbs ending in -y, keep the -y and take -ing, e.g.
c. tidy → tidying	3. Verbs ending in consonant + vowel + consonant, double the final consonant, e.g.
d. play → playing	

Can you find more examples in your student's book (page 59) and make a list?

It's on the notice board!

7 Write the verbs in *-ing* form.



e.g. play *playing*

1. make

2. send

3. go

4. tidy

5. chew

6. sit

7. run

8. visit

9. come

10. study.

8 Write the verbs in brackets in the correct form of Present Continuous to complete the sentences.



Task 29 - p.128

e.g. Listen! Paul *is playing* (play) the drums.

1. My dad (write) an e-mail at the moment.

2. The children (study). Don't make noise.

3. (you / go) shopping? No, I'm not.

4. Where's mum? She (cook) in the kitchen.

5. I (not / wear) a red T-shirt at the moment.

6. (your teacher / sit) on her chair?



Writing

School Clubs

- 9 Here are some photos of the clubs at your school. Write an e-mail to your keypal.
- ★ • tell him/her what school clubs the photos show
 - who are in the photos
 - what activities you are doing this year

Drama Club



Cookery Club



Music Club



Home | Inbox: 926 messages | New Email Message

Send Attach Save Draft Spelling Cancel

To:

Cc:

Subject:

Times New Roman 18 B I U T ...

Dear, hi!

Thanks for your e-mail and the photos you sent me. Here are three photos of some of the clubs we have at our school. The first photo shows the Club. We are

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

TODAY: SUN, 25/5 - MON, 30/5 No events

Lesson 2 A weekend away!



Reading

Extreme Sports Camp

1 Read this advertisement and complete the sentences.

Task 30 - p.129



EXTREME SPORTS CAMP

7:30 - WAKE-UP

8:00 - BREAKFAST

9:00- MORNING SPORT ACTIVITIES

12:00 - LUNCH

1:00- FREE ACTIVITIES

6:00 - DINNER

7:00- EVENING SPORT ACTIVITIES

9:00 - BACK TO THE CAMP

9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the **Evening Activities:** Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing



More than just a summer camp, it's a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)

Think of the great pen pals you can meet from all over the planet!

Visit our site at <http://www.800procamp.com> and find out about all the sports we offer!

adapted from www.800procamp.com

1. The Camp programme starts at every morning.
2. There are activities times a day.
3. You have to be back to your tent at because they turn out at 9.30.
4. There are campers from many different
5. Kids come here to have and improve their
6. You can find new at our camp.

Lesson 2



Vocabulary Link

Sports and activities

2 Write the sports and the activities under the pictures.



Task 31 - p.130



1.



2.



3.



4.



5.



6.



7.



8.

Collocations

3 Match the phrases 1-10 with a-j.

- | | | |
|----------------|-------------|---------------------------|
| ☆ 1. watch |c..... | a. spaghetti |
| 2. adventurous | ..... | b. white-water rafting |
| 3. drive | ..... | c. a football match on TV |
| 4. eat | ..... | d. the bed |
| 5. make | ..... | e. for a test |
| 6. study | ..... | f. the dog for a walk |
| 7. water | ..... | g. a car |
| 8. take | ..... | h. a high wall |
| 9. go | ..... | i. the plants |
| 10. climb | ..... | j. type |

4 Use the phrases from task 3 to complete the sentences 1-5. Make any necessary changes to the forms of the verbs.



- For the there are lots of extreme sports to choose from.
- Tim is in the living room. He is..... right now. His favourite team are playing against Liverpool.
- We are in maths at the moment.
- Your garden is beautiful! How often do you ?
- My room is usually tidy but I sometimes forget to

A weekend away!



Grammar Link

Present Continuous vs. Present Simple

5 Complete the sentences 1-5 with every day or at the moment

☆ e.g. Ronald is writing a new book *at the moment*.

1. Lots of tourists arrive at our hotel
2. Nick and Ted are rollerblading
3. Mum is making some orange juice
4. I don't see my friends
5. Our neighbours go walking



6 Put the words in the correct order to write sentences.

☆☆ e.g. every/Tom/basketball/plays/day
Tom plays basketball every day.

1. are/we/for/a/looking/guitarist/
.....
2. not/granny/does/go/my/shopping/at/weekend/the
.....
3. are/preparing/the/you/a/exhibition/at/photo/moment/?
.....
4. sends/every/he/twenty/day/text messages/
.....



7 Write the verbs in brackets in the correct form of Present Simple or Present Continuous.

☆☆

e.g. My parents *don't like* (not / like) dangerous sports.

1. Magda (sing) at a concert right now.
2. (your dad / go) fishing at weekends?
3. The Campus instructors always..... (help) beginners.
4. Look at Tom and Mary! They (not /wear) their seatbelt.
That's dangerous!
5. What are you doing here? I (wait) for Sarah.
6. (you / do) judo on Mondays?

Task 32 - p.130

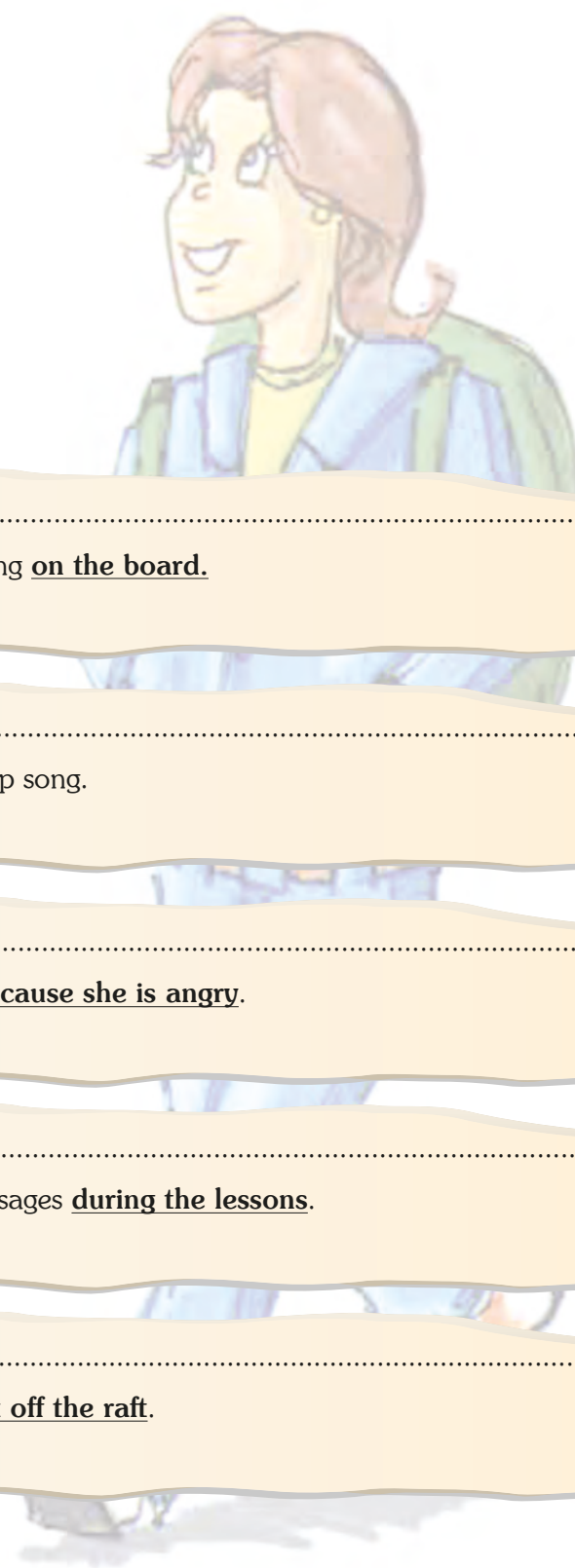
Task 33 - p.131

Lesson 2

8 Look at the example and change sentences 1-5 into questions.

Task 34 - p.131

☆☆ e.g. What *does Hilary usually wear at school?*
Hilary usually wears **blue jeans** at school.



1. Where.....

The teacher is writing **on the board**.

2. Who

Cliff is singing a rap song.

3. Why

Mum is shouting **because she is angry**.

4. When

Tom sends text messages **during the lessons**.

5. What

Emma wants **to get off the raft**.

A weekend away!



Writing

Summer Camp Advertisement

9 Write an advertisement for your favourite summer camp for your school notice board.



- Find a name for it.
- Say where it is and what kids can do there. Give the daily programme.
- Stick a photo and describe what the kids are doing under the photo.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 3 (Review)



Reading

Learning styles

1 Read the sentences and tick the ones which are true for you. Are you a one-type learner or a mixture?



How do you learn best?

There are three main types of learner but many people are not one type. They combine different learning styles.

VISUAL learners learn best by seeing things.

- I remember something better if I write it down.
- When I read something, I make a picture of it in my head.
- I can't do my homework if there is noise around.
- I'm good at reading maps and charts.



AUDITORY learners learn best by listening to things.

- I remember something better if someone says it to me.
- When I study, I say things aloud.
- When I buy something new such as a mobile, I like someone to tell me how to use it.
- I like speaking activities such as interviews.

KINESTHETIC learners learn best by doing things.

- I remember something better if I do it.
- I don't like sitting on a chair when I study. I prefer walking around the house.
- When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.
- I'm good at PE and sports. ...



In my free time I learn English!

- 2 Write down what you do to learn new things and give examples. Then talk about them with your partner.



e.g. *I remember things better if I write them down. That's why I write down new words in my notebook.*

.....

.....

.....

.....

.....

.....



Vocabulary Link

- 3 Read the clues and do the crossword puzzle.



	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1														
2														
3														
4														
5														
6														

ACROSS
1a. magazines
1b. plates, cups and glasses
2. a short trip for pleasure
3. two weeks
4. friends
5. a friend you send e-mails to
6a. television
6b. you put your head on it when you sleep

DOWN
6. warm and comfortable
13. water comes out of it

Lesson 3 (Review)

Dictionary Work

4 Put the words in alphabetical order.



1. notice board	.....
2. delicious	.....
3. ticket	.....
4. portrait	.....
5. pencil	.....
6. interesting	.....
7. information	.....
8. guitar	.....
9. gum	.....

Collocations

5 Choose the right word to fill in the gaps.

Task 35 - p.131



organise travels diary surprise dictionary practise subtitles tablecloth

1. I often use an English-English when I want to find the meaning of a word.
2. My dad is a pilot. He abroad at least once a week.
3. My sister often watches her favourite DVD without
4. Molly keeps a in English so that her mum can't read her secrets.
5. I my English with tourists in summer.
6. Can you put the over the table? Dinner's ready.
7. Let's a party for John!



Grammar Link

Present Simple vs. Present Continuous

6 Write questions and answers.



e.g. Martin /eat a hamburger/now?

a yoghurt

Is Martin eating a hamburger now? No, he isn't. He's eating a yoghurt.



In my free time I learn English!

1. you / play board games/ in Greek? in English
.....
2. Anna/ get up at 7.00/ every morning? at 7.30
.....
3. Daniel/ play computer games/ at the moment? Game Boy
.....
4. the café /open/ at weekends? only on weekdays
.....
5. Andy/swim/in the pool/now? in the sea

7 Use the following verbs in Present Simple or Present Continuous to complete the sentences 1-8.

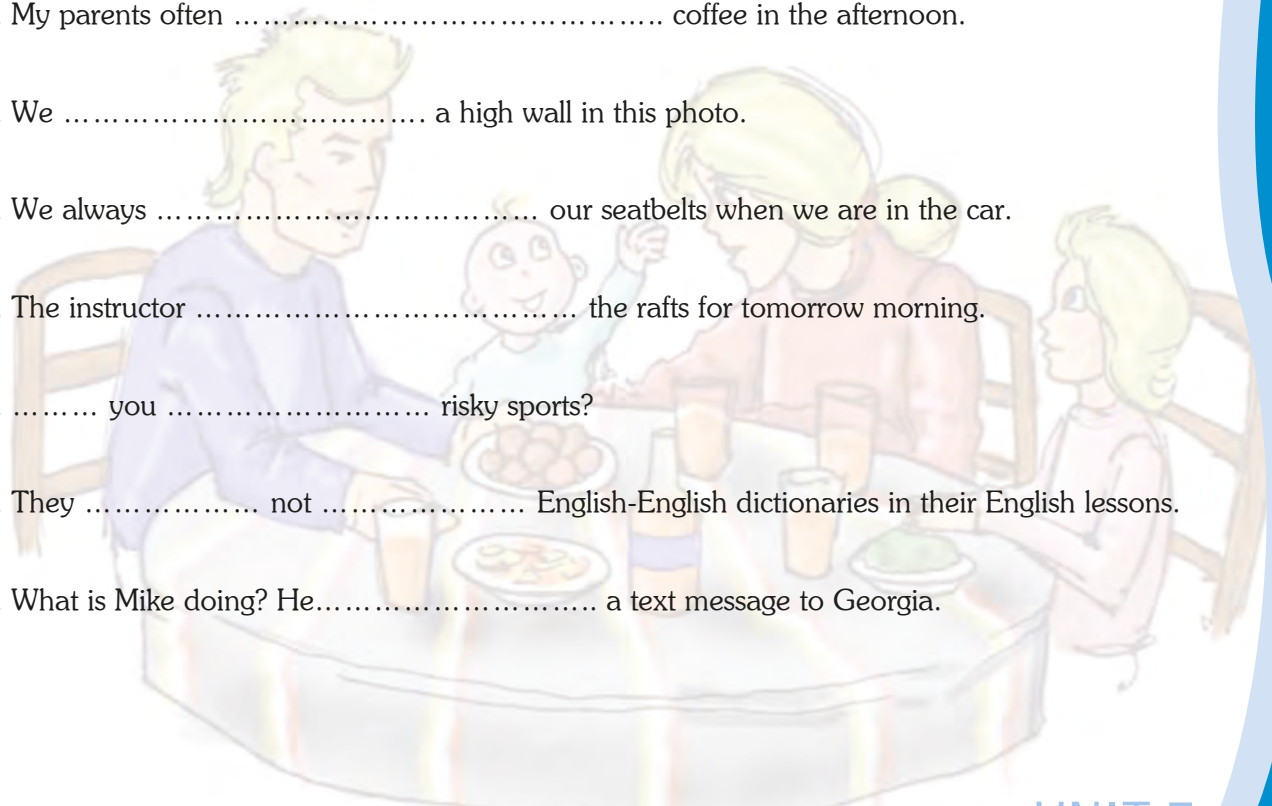


Task 36 - p.132

like	write	wear	drink
have	climb	use	check

e.g. *I'm having lunch at a restaurant with my family at the moment.*

1. My parents often coffee in the afternoon.
2. We a high wall in this photo.
3. We always our seatbelts when we are in the car.
4. The instructor the rafts for tomorrow morning.
5. you risky sports?
6. They not English-English dictionaries in their English lessons.
7. What is Mike doing? He..... a text message to Georgia.



Lesson 3 (Review)



Writing

Error Correction

8 Correct the mistakes in the sentences 1-5 and write them again.



1. Are you **intrested^{SP}** in joining our basketball team?

.....

2. I like **very much^{WO}** drawing.

.....

3. There **are^{GR}** a school concert in two months.

.....

4. **Do you prepare^{WT}** a photo exhibition this year?

.....

5. They **do^{WW}** swimming twice a week.

.....

UNIT 6

Bits and pieces!

LESSON 1: FOODstuff!

LESSON 2: TEEN Voice!

LESSON 3: The four corners of the Earth!



In Unit 6 you will...

READ

- an article about food and teens diet
- a webpage about fashion
- an article from a travel guide about Dubai

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- food and snacks
- clothes and accessories
- geographical features
- numbers
- collocations

PRACTISE THE USE OF

- countable/uncountable nouns
- a lot of/(how) much/(how) many
- should/shouldn't
- plural nouns
- comparative & superlative
- The/Zero article

WRITE

- healthy diet rules
- descriptions of people's appearances
- a brochure for a tourist information office

Lesson 1



Reading

FOOD FOR THOUGHT

Task 37 - p.133

- 1 Read the article from a teens webpage and match the extracts (1-3) with the headings (A-D). There's an extra heading you don't need to use.

The screenshot shows a browser window with the following content:

- Headings:**
 - A. SHOULD I GO ON A DIET?
 - B. IS EXERCISE SAFE FOR TEENS?
 - C. WHAT DO FOOD LABELS REALLY SAY?
 - D. GREAT WAYS TO HAVE GOOD HEALTH!
- Extract 1:** Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?
- Extract 2:** Look at the food label. It gives you information that can help you decide what to eat.
- Extract 3:** Exercise! Find a sport you like and exercise every day. Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories! Drink lots of water. Eat a variety of foods, including fruit and vegetables.
- Text for heading 2:** Your best friend looks great but she thinks she is fat and wants to go on a diet. But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

based on http://kidshealth.org/teen/food_fitness/

- 2 Read the texts again and find...



1. ...two drinks that are good for you.
2. ... one thing you should do before you go on a diet.
3. ...two things your favourite snack can have.
4. ...two things that can help you look great.



Vocabulary Link

Food and Snacks

3 Here are the names of some food and drinks with the letters mixed up. What are they? Write the words (1-8) and then match them with the pictures (a-h).



a



b



c



d



e



f



g



h

1. emat
2. rugoyth
3. natu
4. ladas
5. keco
6. ereb
7. kilm
8. cubissit

4 Complete the gaps with the phrases from the box.



a slice of a carton of a packet of a can of a bottle of

1. chips
2. or milk
3. bread
4. or coke
5. ham
6. biscuits
7. yoghurt
8. water

Lesson 1

Collocations

5 Find the correct collocations and delete the odd one out.



1. I usually have ... food.
a. home made b. fizzy c. healthy
2. There's a lot of fat and sugar in your ...
a. salad b. diet c. meals
3. I don't like ... sandwiches.
a. cheese b. ham c. toast
4. Your eating ... are very healthy.
a. snacks b. habits c. meals
5. Would you like a slice of ...?
a. cake b. pizza c. cereal



Grammar Link

Countable/Uncountable nouns

A lot of/much/many/how much/how many

6 Complete the rules (1-3) with 'a lot of, many, much'. Then match them with the examples (a-c).



1. We use '.....' in affirmative sentences. e.g. ...
 2. We use '.....' with countable nouns in negative and interrogative sentences. e.g. ...
 3. We use '.....' with uncountable nouns in negative and interrogative sentences. e.g. ...
- a. I don't eat many vegetables.
 - b. There are a lot of eggs in the fridge.
 - c. Do you drink much coke?

7 Put ticks in the right columns. Then complete the questions and the answers.



Task 38 - p.133

	a lot of	much	many
oranges	✓		✓
water			
eggs			
yoghurt			
pies			
orange juice			

1. How oranges do you eat every day? I don't eat
2. Do you drinkwater with your meals? Yes, I drink water.
3. Jenny doesn't eat eggs. She doesn't like them very much.
4. How yoghurt is there in the carton? Sorry! There isn't
5. There's of orange juice left. Please have another glass!

Giving Advice-should/shouldn't

8 Look at the pictures and complete the 'Healthy Diet' Rules. Use *should/shouldn't*.



1. We should eat



2.



.....

3.



4.



5.



6.

.....



Writing

9 Write 'HEALTHY DIET' rules for your school canteen.



- We should buy
- Our school canteen should sell
-
-
-
-

Lesson 2



Reading

TEEN FASHION

- 1 Read the information from *www.TeenFashion.com* and match the links (A-C) with the sentences (1-5).



Task 39 - p.134

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party.

Here at **TeenFashion.com**, we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A **Fashion Tips**

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B **Fashion Stories**

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C **Just for Guys**

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from <http://fashion.about.com/cs/teentips/l/blguystyle.htm> and <http://www.dailyfashion.com/>

1. Should my jeans and my jeans jacket match?
2. Why do all girls want him and not me?
3. Are high heels in fashion in Europe?
4. I was wearing this T-shirt when this really cool guy came up to me... ..
5. I've got brown hair. Does black suit me?



Vocabulary Link

2 Match the opposites 1-6 with a-f.

Task 40 - p.135



1. same	≠.....	a. cheap
2. comfortable	≠.....	b. unlucky
3. expensive	≠.....	c. uncomfortable
4. lucky	≠.....	d. old-fashioned
5. love	≠.....	e. hate
6. trendy	≠.....	f. different

Collocations

3 Use words from task 2 to complete the sentences.

Task 41 - p.135



1. My best friend, Nicole, and I have the interests.
2. You are to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel
4. I wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very All high school kids go there!

Clothes & accessories

4 Write the correct word under the pictures 1-10.

Task 42 - p.135



sweater trousers shirt skirt suit coat trainers belt high heels leggings



1. 2. 3. 4. 5.



6. 7. 8. 9. 10.

Lesson 2

5 Choose the right word to complete the sentences.

Task 43 - p.136



1. Most of my **classmates/teenagers** are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a **suit/costume**.
3. We are having PE today. I must wear my **uniform/tracksuit**.
4. Are the **costumes/uniforms** for the school play ready?
5. It's cold today. Where's my **cap/coat**?



Grammar Link

Plural Nouns

6 Look at task 4 and write the clothes in the right group.



SINGULAR	PLURAL
shirt	trousers

Comparative

7 Match the examples (a-c) with the spelling rules (1-3).



Adjectives ending in...

consonant-vowel-consonant

consonant + y

consonant + e

in comparative...

1. double the final consonant and take -er e.g.

2. take -ier e.g.

3. take -r e.g.

Examples

a. trendy ⇨ trend...

b. nice ⇨ nice....

c. fat ⇨ fat....

8 Complete the table.

SHORT ADJECTIVES		LONGER ADJECTIVES		IRREGULAR ADJECTIVES	
<i>tall</i>	<i>taller than</i>	<i>fashionable</i>	<i>more fashionable than</i>	<i>bad</i>	<i>worse than</i>
lucky			more comfortable than	good	
cheap		expensive			
	nicer than	practical			
trendy			more modern than		
	easier than	important			

9 a. Complete the sentences. Use the positive or the comparative forms of the adjectives in brackets.



Task 44 - p.136

e.g. The blue T-shirt looks *trendier* (trendy) than the red one.

1. My uniform is (nice) than yours.
2. John is very (lucky). He doesn't wear a uniform at school.
3. This tie looks (modern) than the one you were wearing at my party.
4. Her trainers look really (comfortable).
5. Mike is (bad) at maths than Jerry.

b. Now complete the rules.

- a. In sentence number 1 above, we compare two / more than two things.
- b. One and two-syllable adjectives take the ending in comparative form.
- c. We use '.....' with longer adjectives, like 'comfortable'. (sentence number 4)
- d. The irregular comparative form of 'bad' is (sentence number 5)



Writing

Appearances

- 10 Find four pictures of fashion models from magazines and cut them out.
☆☆ Choose TWO of these pictures and write a short paragraph.
- Describe what the models are wearing
 - Compare the clothes these models are wearing.
 - Bring all four pictures in class and ask your partner to read your paragraph and find the correct pictures.

Handwriting practice area with 18 horizontal dotted lines on a light yellow background.

Lesson 3 The four corners of the Earth!



Reading

Welcome to the desert's most exciting city!

- 1 Read the article from a travel guide about Dubai and put the headings in the right place A-C. There is an extra heading you don't need to use.



Task 45 - p.137

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.dubai.com


Dubai sights and attractions

Sport and leisure in Dubai

Shopping in Dubai

Where to stay in Dubai

Welcome to the desert's most exciting city!



A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B.

Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
- See the **Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

Start Yahoo! - Microsoft Int... EN 18:07

based on http://www.aidan.co.uk/article_dubai_information.htm <http://www.datadubai.com/about.htm> <http://www.dubaicityguide.com/tourism/sightseeing.asp>

- 2 Read the text again and underline the answers to the questions in the text.



1. Where is Dubai? Can you find it on the map in the student's book appendix (page 142)?
2. What was Dubai 60 years ago?
3. Which sport is strange to find in Dubai?
4. What is the Burj al-Arab?

Lesson 3



Vocabulary Link

Geographical Features

3 Match the places (1-10) with the geographical features (a-j).



1. Europe is ...	a. a country
2. Sweden is ...	b. a river
3. The Kalahari is ...	c. an island
4. Olympus is ...	d. a waterfall
5. The Himalayas are ...	e. a continent
6. The Thames is ...	f. a mountain range
7. Sardinia is ...	g. a sea
8. The Pacific is ...	h. a desert
9. Niagara is ...	i. an ocean
10. The Caspian is ...	j. a mountain

Numbers

4 Write the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.



Task 46 - p.138

- Thirteen thousand, six hundred and seventeen
- Nine hundred and five
- Two hundred and eighty-three
- Four thousand, two hundred and thirteen
- Fifty-two thousand, nine hundred and two



Grammar Link

Superlative

5 a. Match the examples (a-d) with the spelling rules (1-4).



Adjectives ending in...

consonant-vowel-consonant

consonant + y

consonant + e

Longer adjectives

in comparative...

1. double the final consonant and take -est e.g.

2. take -iest e.g.

3. take -st e.g.

4. take '.....' before the adjective e.g.

Examples

a. salty ⇨ salt

b. large ⇨ larg

c. interesting ⇨ interesting

d. wet ⇨ wet

The four corners of the Earth!

b. Now use the words in the box to complete the rules.

best

in the world

'the'

more than two

In superlative

- we compare things.
- we use the article before adjectives.
- we often use phrases like at the end of the sentence.
- the adjective 'good' becomes

6 Use the superlative form of the adjectives to complete the sentences 1-8.



Task 47 - p.138

- The Sahara is (large) desert in the world.
- The Himalayas are (long) mountain range in the world.
- The Mariana Trench is(deep) spot in the Pacific Ocean.
- Mount Everest is (high) mountain in the world.
- England is one of (wet) countries in Europe.
- Nevrokopi is (cold) village in Greece.
- Bishop Rock is (small) island in the world.
- People say that you can see (beautiful) sunset from Santorini.

7 Choose the right word to complete the sentences.



- Oceania is than Europe.
a. small b. smaller c. smallest
- Sudan is the country in Africa.
a. large b. larger c. largest
- The Nile is the river in the world.
a. long b. longest c. longer
- There are islands in the Pacific Ocean than in the Atlantic.
a. many b. more c. most
- How is the Dead Sea?
a. deep b. deeper c. deepest
- Lake Tahoe is one of the lakes in the USA.
a. most beautiful b. beautiful c. more beautiful
- The Blue Team's project wasproject in class.
a. better b. better than c. the best
- Where's lake?
a. lower than b. lowest c. the lowest

Lesson 3

The/Zero Article

8 Use the words in the box to make rules in the columns below.



countries rivers streets oceans seas lakes deserts
mountain ranges mountains islands cities groups of countries

We use **the** with:

- a.
- b.
- c.
- d.
- e.
- f.

We use **zero article** with:

- g.
- h.
- i.
- j.
- k.
- l.

9 Study the rules and complete the sentences with 'the' or '-' article.



1. Is Mediterranean Sea betweenGreece and Egypt?
2. We visited United States last summer.
3. There are lots of shops in Oxford street.
4. Thames flows through London.
5. Everest is the highest mountain in the world.



Writing

A brochure

10

Look at the Geography Project by the Blue Team in your student's book, page 85. Find interesting facts about Greece in your geography book and make a brochure for a tourist information office. A Geography Project by...

.....

.....

.....

.....

.....

.....

.....

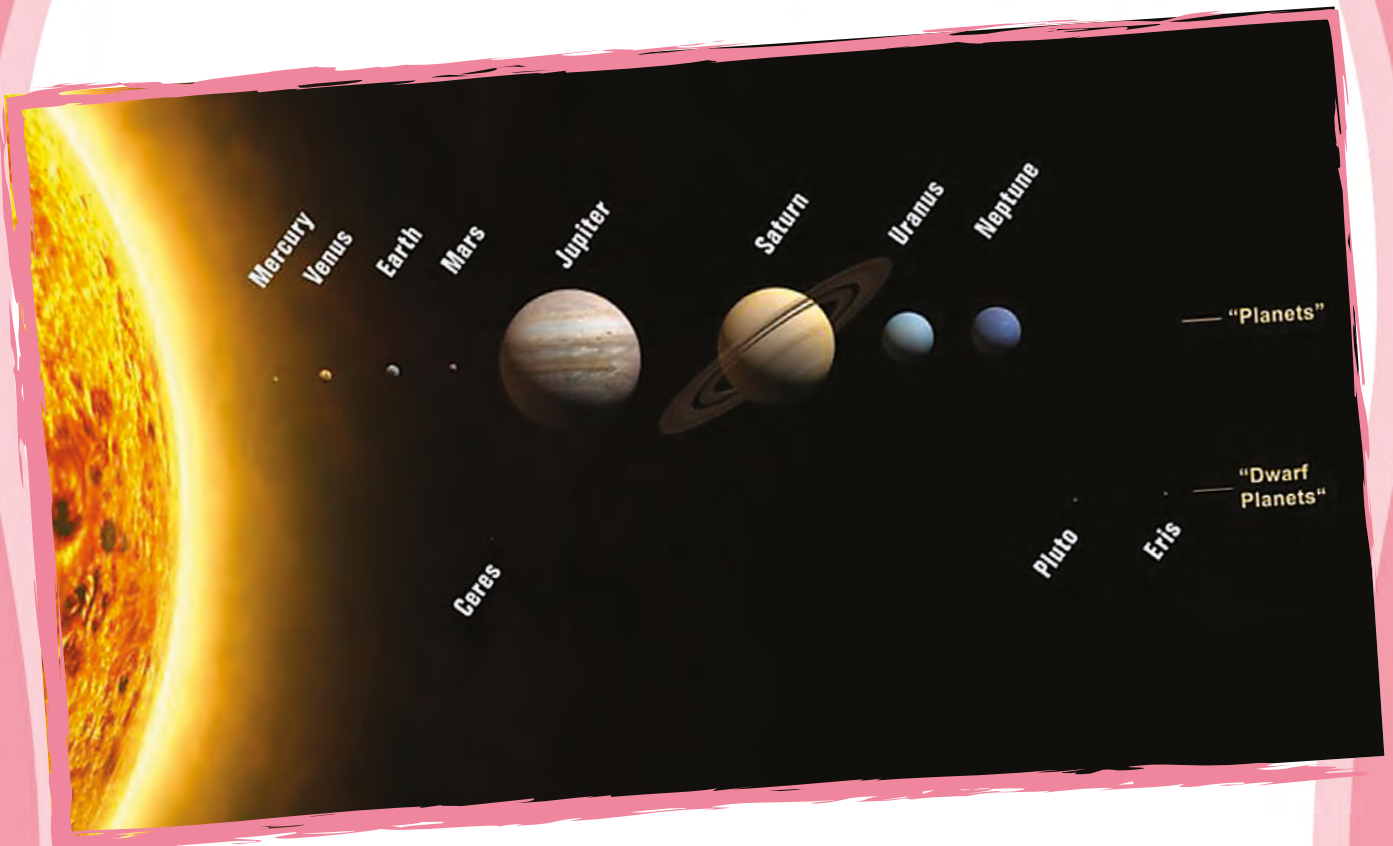
UNIT 7

In our mind's eye!

LESSON 1: Let's communicate!

LESSON 2: Houston, we're back!

LESSON 3: TEEN best-sellers!



In Unit 7 you will...

READ

- a magazine article about emoticons
- a quiz about our solar system
- a blurb of a book

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- communication
- famous people
- space
- books

PRACTISE THE USE OF

- Past Simple of the verb 'to be'
- Past Simple of regular verbs
- Past Simple of irregular verbs

WRITE

- a report presenting similarities and differences between primary school & junior high school
- a story about a mission to space
- an e-mail about what you did yesterday

Lesson 1



Reading

Emoticons

1 Read the magazine article and write True (T) or False (F) next to sentences 1-5.

Task 48 - p.138-9

- 1. Sending a text message is expensive.
- 2. When we see our friend we can understand how s/he feels.
- 3. Emoticons are not pictures.
- 4. Emoticons are made out of letters, numbers and punctuation marks.
- 5. Emoticons are easy to read even if it's the first time you see them.

Emoticons!!!

TEEN newspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It's fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or

punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

- | | |
|--------------|---|
| 1. :-) | a. I'm scared! |
| 2. ;-) | b. I'm laughing. This is very funny! |
| 3. :-D | c. Sad |
| 4. :-/ | d. Really disappointed. |
| 5. :-) | e. Happy! |
| 6. >:-(| f. I'm crying. |
| 7. :-] | g. Joking! |
| 8. :-C | h. Not sure about this. |
| 9. :-) | i. My lips are sealed! I won't tell anybody, I promise! |
| 10. :-X | j. Angry! |

1.e2.g3.b4.h5.c6.j7.a8.d9.f10.!

adapted from <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>



Vocabulary Link

2 Delete the odd one out.



e.g.	letter	e-mail	phone
1.	inventor	blind	deaf
2.	airport	public place	bank
3.	bright	disabled	clever
4.	cell	hyphen	comma
5.	writer	poet	queen
6.	emperor	actor	president

3 Match the words 1-6 with their definitions a-f.



1. code	.....	a. make something new
2. language	.....	b. put your hand on something
3. invent	.....	c. a piece of plastic, metal etc. with information for people
4. touch	.....	d. we make or repair things there
5. workshop	.....	e. the words we use to speak or write
6. sign	.....	f. a system of symbols

Collocations

4 Use the words in the box to complete sentences 1-10.

Task 49 - p.139



code	languages	invented	touch	workshop
sign	blind	queen	scientists	poet

- are working hard to find a cure for cancer.
- Dennis can the ceiling. He is very tall.
- Luis Braille a code for the blind.
- Seferis is my favourite
- She was in her right eye after a car accident.
- They are using a secret to communicate.
- Elizabeth turned 80 last week.
- What can you speak?
- Where's Tim? He's helping his dad at the
- You can't feed the animals in the zoo. There was a at the entrance.

Lesson 1



Grammar Link

Past Simple of the verb 'to be'

5 Complete the tables.



Affirmative

I **was**

You **were**

He/She/It

.....

We/You/They

.....

Negative

Full Form

I **was** not

You

He/She/It

We/You/They

.....

Short Form

I **wasn't**

You

.....

We/You/They

.....

Interrogative

..... I?

..... you?

Was he/she/it?

..... we/you/they?

Short Answers

Yes, you were./ No, you weren't.

Yes, I was./.....

.....

.....

6 How much do you remember from your student's book? Write true sentences.



Homer		an inventor.
Elvis Presley and John Lennon		a queen.
Cleopatra	was	singers.
Marcus Aurelius	were	actresses.
Aliki Vougiouklaki and Marilyn Monroe		a poet.
Edison		an emperor.

- Homer was a
-
-
-
-
-

Let's communicate!

7 Write true sentences using *There was/There wasn't/There were/There weren't*.



e.g. There *were* some black clouds in the sky this morning.

1. There an adventure film on TV last night.
2. There 10 students in the classroom yesterday.
3. There five CDs in my school bag two hours ago.
4. There a magazine on my desk ten minutes ago.
5. There a skateboard under my bed this morning.

8 Write questions.



e.g. Where *was Tina last Saturday?*

Tina was at the school party last Saturday.

1. When
Mum was very tired yesterday.
2. How many
There were two documentaries on TV last night.
3. Why
Jim was in hospital last week because he was ill.
4. How old
Andrew was five years old in 2006.



Writing

A report

- 9 Was the primary school you went to different from the Junior High School you go to now? Write a report to present similarities and differences between the two schools.

- Organise your ideas under headings.
- Think of similarities and differences in the buildings, the teachers, the school subjects.
- Use (there) was / (there) were.
- Which one do you prefer? Why?

Lesson 1

Let's communicate!

e.g.

The junior high school I go to now is similar to/different from the primary school I went to the previous years.

THE BUILDING

There were two classrooms at my primary school. There wasn't a basketball court.

PRIMARY SCHOOL OR JUNIOR HIGH?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2 Houston, we're back!



Reading

How much do you know about our solar system?

1 Do the solar system quiz. Then read the texts and check your answers.

- ☆☆ 1.has got many rings.
- 2. If you lived on, you'd be very rich.
- 3. No spacecraft has ever visited
- 4. On you can die both of heat and of cold.
- 5. The atmosphere of the is hotter than its surface.
- 6. The biggest volcano is on

HOW MUCH DO YOU KNOW ABOUT OUR SOLAR SYSTEM?

THE SUN
Did you know that the sun is much cooler than its atmosphere?

SATURN
Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide. Saturn has more moons than any other planet.

NEPTUNE
For many centuries people did not know that this planet existed. It was discovered by Johann Galle and Heinrich D' Arrest in 1846.

PLUTO
Pluto is so small that many scientists don't think it is a planet at all. It is the only planet that has never been visited by a spacecraft. That's why we know very little about it.

MARS
Mars excites scientists because it is more like the Earth than any of the other planets. Mars once had rivers, streams, lakes, and even an ocean. Today the only water on Mars is frozen. Mars has much higher mountains, and far deeper canyons than the Earth. It also has the solar system's biggest volcano, Olympus Mons.

MERCURY
Mercury is a world of extremes. Because it is so close to the sun a visitor could easily cook to death. However, because it turns round so slowly it gets very cold in the night time, which means a visitor could also freeze to death.

URANUS
Uranus is a very strange planet. Scientists think Uranus has a huge water ocean under its clouds. It has a large rocky core, and it could contain trillions of large diamonds.

For more information about our solar system, visit <http://www.kidsastronomy.com>

Lesson 2



Vocabulary Link

2 Read the clues and do the crossword puzzle.



	1	2	3	4	5	6	7	8	9	10	11	12	13
1													
2													
3													
4													
5													
6													
7													
8													
9													

ACROSS ⇨	DOWN ↓
1. Neil Armstrong was an ...	2. The astronaut put on his ... and he was ready to board the spacecraft.
3. I need a ... to climb up this high wall.	12. There are nine lines on the Greek ..., five blue and four white ones.
4. Collins was the first woman ... of NASA.	13. All members of the ... helped the passengers put on their life jackets.
5. Bali is a very popular holiday ...	
6. There are nine ... in our solar system.	
7. The 'Eagle' was Armstrong's ... module.	
8. What's James Bond's next ...?	
9. We've got two more minutes before ...	

3 Look at task 1. Which planets is there information about? Which ones are missing? Write the English and the Greek names for all the planets.



English	Greek
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Houston, we're back!



Grammar Link

Past Simple - Regular verbs

4 Complete the tables.



Affirmative

I/You/He/She/It/We/They *landed* on the moon.

Negative

Full Form	Short Form
I/You/He/She/It	I/You/He/She/It
We/They ... not <i>land</i>	We/They <i>didn't</i>
on the moon.	

Interrogative

Did I/you/he/she/it/we/theyon Mars?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they

5 Complete the sentences.



1. We use Past Simple to talk about actions that happened in the ...

- a. present b. past

2. Regular verbs in Past Simple end in *-ed* e.g. I land ⇒ *I.....*

3. Verbs ending in consonant-e take *-d* e.g. They change ⇒ *They.....*

4. Verbs ending in consonant-vowel-consonant double the final consonant e.g. I stop ⇒ *I.....*

5. Verbs ending in consonant + y take *-ied* e.g. We try hard ⇒ *We.....*

BUT *He stays* ⇒ *He.....*

6. In interrogative and negative form we use *did* e.g.you visit your grandparents at weekends?

Yes, I did./ No, I didn't.

BE CAREFUL!

7. We use *was/were* in interrogative and negative sentences with the verb 'to be'. e.g.you at school an hour ago? *No, I.....*

6 Write the verbs in the Past Simple in the correct column.



study	cook	travel	stop	walk	carry
climb	collect	stay	plant	invent	believe
plan	play	like	tidy	love	

consonant + -ed	-e + -d ⇒ -ed	double consonant-ed	consonant + y ⇒ -ied
<i>cook ⇒ cooked</i>		<i>stop ⇒ stopped</i>	<i>study-studied</i>
			vowel + y ⇒ -ed

Lesson 2 Houston, we're back!

7 Write questions. Then ask your partner these questions and write down his/her answers.



e.g. You/walk/to school/yesterday? ✓
Did you walk to school yesterday? Yes, I did.

3. you/ visit/ Paris/ last year?

1. your brother/ watch TV/ last night?

4. your friend/ study hard for the test?

2. your mum/ plant a flower/ this morning?

5. granny/ be/ at church/ on Sunday?

8 Look at page 98 of your student's book and write true sentences.



e.g. Neil Armstrong walked on Mars.

Neil Armstrong didn't walk on Mars. He walked on the Moon.

1. The trip to the moon was easy.

4. The two astronauts stayed about four hours on the moon.

2. There were three more astronauts with Armstrong.

5. They planted flowers.

3. Armstrong opened the window.

6. On July 24th the crew landed in the Atlantic Ocean.



Writing

A mission to space

9 Use the information from the speaking task on page 102 in your student's book and write a story for a web competition called 'A mission to space'.



'A mission to space'

You won't believe it! Last I was on a mission to space. I was the commander and the other astronauts were my friends, We

.....

.....

.....

.....

Lesson 3 TEEN best-sellers!



Reading

My favourite book

1 Read the text and answer the questions.



**THE INCREDIBLE WORLD OF
STUFF (AKA SIMON)**

PROBLEM 1:

Dad's moving in with his new girlfriend (!)
AND her daughter (no sense of humour,
no taste in music).



PROBLEM 2:

My GIRLFRIEND, Delphine!
I want to break up
but she's got a BIG brother!



PROBLEM 3:

The NEW GIRL at school. Gorgeous!!! My DESTINY!
(but see Problem 2)



Too much stuff is going on.
Time to plan the GREAT ESCAPE.

Part story, part comic strip, **STUFF** is about the
life of an ordinary fourteen-year-old boy.
BY JEREMY STRONG



PUFFIN
www.penguin.com

ISBN 0-141-31903-8



9 780141 319032

- Where would you find this text?
 - on the front cover of a book
 - on the back cover of a book
 - in the book
- The title of the book is
 - the GREAT ESCAPE
 - 3 Problems
 - STUFF
- ... has got a big brother.
 - His girlfriend
 - His dad
 - His dad's girlfriend
- The fourteen-year-old boy is
 - happy
 - unhappy
 - scared

Lesson 3



Vocabulary Link

2 Match words 1-10 with their definitions a-j.



- | | | |
|--------------|-------|--|
| 1. success | ..... | a. writer |
| 2. reader | ..... | b. the events in a novel or film |
| 3. author | ..... | c. a person who reads a book, a newspaper etc. |
| 4. notebook | ..... | d. a person in a book or a story |
| 5. advert | ..... | e. something great you do |
| 6. publisher | ..... | f. it tells you about a job in the newspaper |
| 7. scared | ..... | g. a small book we keep notes in |
| 8. diary | ..... | h. frightened |
| 9. character | ..... | i. a book you write down what you do every day |
| 10. plot | ..... | j. s/he prepares books for sale |

Collocations

3 Choose the right word to fill in the gaps.

Task 50 - p.140



- Jacqueline Wilson is a ... author.
a. talented b. strange c. detective
- I always told ... to my teddies.
a. books b. stories c. diaries
- Have you got this book in ...?
a. best-seller b. plot c. paperback
- I like reading books of different
a. adventures b. novels c. kinds
- My dad works as a(n) He prepares books for the bookshops.
a. writer b. publisher c. author
- Can you see the title of the book on the ...?
a. plot b. cover c. character
- The main ... in the film is a poor orphan.
a. character b. author c. publisher

TEEN best-sellers!



Grammar Link

Past Simple - Irregular Verbs

4 Complete the tables.



Affirmative

I/You/He/She/It/We/They told stories.

Negative

Full Form

I/You/He/She/It
We/They ... not *tell* stories.

Short Form

I/You/He/She/It
We/They *didn't* ... stories.

Interrogative

Did I/you/he/she/it/we/they stories?

No, I/you/he/she/it/we/they

Short Answers

Yes, I/you/he/she/it/we/they

5 Complete the sentences.



1. *Irregular verbs* in Simple Past *take/don't take -ed* e.g. *I see* ⇒ *I.....*
2. In interrogative and negative sentences we use *did* and the infinitive of the verb e.g. *I gave you my pen.you it to Stella? No, I it to Stella. Here it is!*

6 Write the verbs in Past Simple.



Verb	Past Simple
become	
begin	
drink	
drive	
eat	
get	
give	
go	
have	
hit	

Task 51 - p.140

Verb	Past Simple
meet	
run	
say	
see	
send	
sit	
sleep	
swim	
tell	
think	
write	

Lesson 3

7 Write questions. Then ask a friend and write short answers.



e.g. tell stories/to teddies/when/younger

Did you tell stories to your teddies when you were younger? No, I didn't.

1. buy /a book/ last week
2. do/ homework/this morning
3. send/an e-mail/to keypal/last week.....
4. see/best friend/yesterday.....

8 Read the sentences (1-5) and use the words in bold to make sentences about the past.



e.g. I get up at seven o'clock every morning. **YESTERDAY**

Yesterday I got up at eight o'clock.

1. We usually have milk for breakfast. **DIDN'T**
We this morning.
2. My dad always drives me to school every morning. **ON FOOT**
This morning I
3. My mum usually cooks vegetables on Mondays. **LAST MONDAY**
My mum didn't
4. It usually takes me two hours to do my homework. **ONE**
It to do my homework yesterday.
5. There aren't any clouds in the sky now. **TWO HOURS AGO**
There



Writing

What I did yesterday

9 Choose one day of the week and keep notes on what you do on that day. Read your notes the following day and write an e-mail to your friend about what you did yesterday.



Dear

Yesterday.....
.....
.....
.....



UNIT 8

Tomorrow and... beyond!

LESSON 1: Travel plans!

LESSON 2: Good for you!

LESSON 3: In the year 2525!



In Unit 8 you will...

READ

- holiday advertisements
- a webpage with new year's resolutions
- a horoscope for teenagers

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- travelling
- dates
- star signs

PRACTISE THE USE OF

- Present Continuous for future arrangements
- 'Going to' future
- Future Simple

WRITE

- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition

Lesson 1



Reading

Holidays

- 1 Read the advertisements (A-C) and find suitable holidays for the people below (1-5).



Task 52 - p.140-1

The screenshot shows a web browser window with the URL www.travelteen.com. It displays three holiday advertisements:

- A. Singles & Couples child-free holidays**
 - great beach
 - make new friends
 - lots of activities
 - [more about holidays for singles & couples](#)
- B. Activity Holidays on and off the water**
 - sailing, windsurfing
 - tennis, aerobics
 - lessons for all sports
 - [more about our activity holidays](#)
- C. Family Holidays with fantastic childcare**
 - childcare clubs
 - English-speaking nannies
 - daily sports and activities
 - [read more about childcare](#)

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax.
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him.
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming.
4. Nadia is 30 years old and wants to go on holiday with her friends. They want to make new friends and have fun. They hate places with little children around.
5. The Zeffirellis have got a six-year-old son, Mario. They want a holiday at a place where they can relax and Mario can play with other children of his age.

adapted from www.thisistravel.co.uk

Travel plans!

2 Read the advertisements again and choose a holiday for you and your family.
 ☆☆☆ Which holiday would you choose? Why?

.....

.....

.....

.....

.....



Vocabulary Link

Travelling

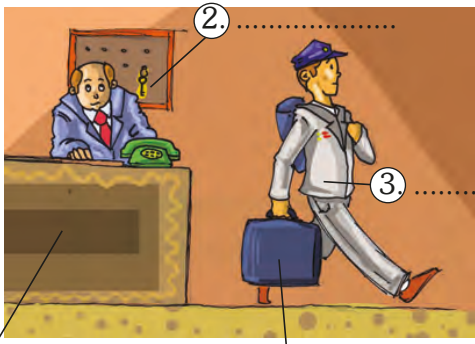
3 Use the words in the box to complete the pictures.

Task 53 - p.141

Task 54 - p.142

reception platform exit sign airline ticket porter luggage
 passenger line train room key check-in desk duty free shop

A. At the hotel



1.

2.

3.

4.

B. At the airport



5.

6.

7.

C. On the underground



8.

9.

10.

11.

12.

Lesson 1

4 Read the description of one of the pictures in task 3 and complete the sentences with one word. Which picture does it describe?



This picture shows two people working in a ¹..... The man on the left is behind a desk. He answers the phone and gives information. He also gives the ²..... to the customers. The man on the right is wearing a uniform. He is a ³..... He carries customers' ⁴..... to their rooms. They often give him a tip.

Dates

5 Look at the example and write the dates.



- e.g. 1/6 It's the first of June
- 5/8
- 9/12
- 20/5
- 22/1
- 13/9

Task 55 - p.143-4

6 Look at the example and complete the sentences.

☆ e.g. Maria's birthday is on 4th January.

Christmas Day is on

Schools open on

My best friend's birthday is on

My birthday is on



Grammar Link

Present Continuous - Talking about future arrangements

7 Tick the right sentences.



We use the Present Continuous to talk about

- an action we are doing right now
- habits and states
- what people are doing in a photo

Travel plans!

- 4. an action in the past
- 5. personal arrangements or fixed plans for the future

8 *John is planning to go on holiday. You want to know his plans. Use the words to write questions.*



- (where/go)
- (when/leave)

- (how/travel)
- (go with parents)
- (stay at a hotel)

Crete.
Next Saturday.

By boat.
No. With my cousins.
No. At my grandparents' house



Writing

Holiday plans

9 *Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her.*



- about this holiday
 - where it is and
 - when you are leaving
- what you plan to do there
 - activities, sports you're planning to do
 - facilities you're planning to use

Lesson 1

Travel plans!

- hotels in Syros, Paros, Naxos, Thasos (choose one)
- leaving next Friday by(boat/plane)
- basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as
- Computer games (a TV & a computer with Internet connection in every room)
- teen parties every night

TEENS holidays want to be independent!

- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports?

➤ [read more about teens holidays](#)

The screenshot shows an email composition window with the following elements:

- Windows: Home, Inbox: 926 messages, New Email Message
- Buttons: Send, Attach, Save Draft, Spelling, Cancel
- Fields: To: (with Show BCC), Cc:, Subject: (with Plain Text)
- Rich Text Editor: Times New Roman font, size 18, bold, italic, underline, text color, background color, link, unlink, list, indent, outdent, undo, redo.
- Text: , hi!
I've just seen this amazing holiday advertisement and my family have decided to go.
- Writing Area: 12 horizontal dotted lines for text entry.
- Status Bar: TODAY: SUN, 25/5 - MON, 30/5 No events



Reading

New Year Resolutions for Teens

1 Read this webpage. Who is the article for?

- ★ a. teenagers b. parents

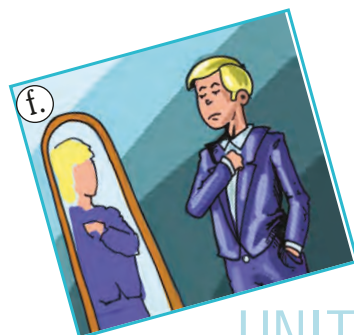
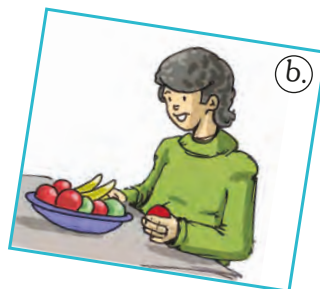
Do you want to help your teenagers feel better? Do you want them to have a more positive self-image? Our website offers the following New Year Resolutions for your teens:

TEN NEW YEAR RESOLUTIONS FOR TEENS

1. I'm going to present myself in a positive way.
2. I'm going to spend more time with people.
3. I'm going to learn how to say "No" to things that are not safe for me.
4. I'm going to make small, healthy changes in my eating habits every day.
5. I'm going to be more honest with my parents about my problems.
6. I'm going to help people when this is possible.

adapted from <http://www.parenttoparent.com/health/NewYearForTeens.php>

2 Read the webpage more carefully now and match the resolutions (1-6) with the pictures (a-f).



Lesson 2



Vocabulary Link

Collocations

3 Match the words (1-8) with a-h to form collocations.

Task 56 - p.144



1. good	.....	a. well
2. think	.....	b. an adult for advice
3. behave	.....	c. intentions
4. be	.....	d. a helmet
5. ask	.....	e. your seatbelt
6. bite	.....	f. positive
7. wear	.....	g. my nails
8. fasten	.....	h. careful

4 Use the collocations in task 3 to complete the sentences 1-8.
You may need to change the form of the words.

Task 57 - p.145



1. Sometimes teenagers don't about themselves.
2.! A car is coming!
3. Stop! It's a very bad habit!
4. My dad always when he rides his motorbike.
5. When you have a problem, you can always
6. Remember to when you drive!
7. Terry doesn't lately. He often fights with other children.
8. She's full of but that doesn't help much. She must study harder!

5 Choose 3 collocations from the text on page 117 of your student's book and write sentences about you.

Task 58 - p.145



.....

.....

.....

.....

.....



Grammar Link

Be going to - Talking about future plans and intentions

6 Match 1-2 with a-b to complete the rules.



- | | |
|--|-------------------------------------|
| 1. We use the Present Continuous to talk about ... | a. our general plans and intentions |
| 2. We use 'be going to' to talk about ... | b. fixed plans for the future |

7 Write the verbs in brackets in the 'going to' form and complete the sentences.



- I (think) about myself in a positive way.
- My sister (not/use) my mobile phone without asking me first.
- My parents (listen) to me more carefully.
- Our teachers (take) us on many excursions this year.
- I (eat) more fruit and vegetables.

8 Put the words in brackets in the correct order to ask questions in the following situations.



- Your sister wants to go shopping. (she/is/what/buy/going/to?)
.....
- Your dad is getting ready for a meeting. (going/who/he/is/meet/to?)
.....
- Your friend is holding a DVD. (she/is/what film/see/going/to?)
.....
- Your granny has got a new painting. (to/ is/ she/where/put/going/it?)
.....
- Your teacher is holding your progress reports. (to/us/going/when/is/he/to/give/them?)
.....

9 Circle the extra word in each sentence.



1. I'm going to go meet Tony at eight o'clock tomorrow morning.

.....

2. We're to flying to Paris tomorrow.

.....

3. Is My dad is going to buy a new car soon.

.....

4. Are you going to go watch the news tonight?

.....

5. I'm going not to eat this soup. It smells wonderful.

.....

6. Gina is going getting married next Sunday.

.....

Lesson 3 In the year 2525!



Reading

Weekly Teenscope

1 Read the horoscope for some signs and complete the sentences with the correct star sign. There is an extra sign you do not need to use.



Task 59 - p.146

TEEN newspaper



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



LIBRA

Organize your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.

WEEKLY TEENSCOPE



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from <http://www.astrology.com/weeklyteen.html>

1. will have to work on Sunday.
2. and must be careful because they may have an accident on Friday.
3. will meet a new person in the middle of the week.
4. must be careful with money on Friday.
5. and will have fun on Sunday.

Lesson 3



Vocabulary Link

Collocations

2 Match the collocations 1-10 with a-j.



1. away from	.....	a. the sun
2. at the touch of	.....	b. a command
3. enjoy	.....	c. stadium
4. all year	.....	d. time
5. carry out	.....	e. round
6. for	.....	f. my children's safety
7. crowded	.....	g. the city centre
8. dance	.....	h. a button
9. at the same	.....	i. to the rhythm of music
10. worry about	.....	j. example

3 Choose six words/phrases from task 3 and write sentences of your own.



1.
2.
3.
4.
5.
6.

In the year 2525!

Star signs

4 Match the star signs with the drawings a-l.



Aries (21/3 - 20/4)

Taurus (21/4 - 21/5).....

Gemini (22/5 - 21/6).....

Cancer (22/6 - 23/7).....

Leo (24/7 - 23/8).....

Virgo (24/8 - 23/9).....

Libra (24/9 - 23/10).....

Scorpio (24/10 - 22/11).....

Sagittarius (23/11 - 22/12).....

Capricorn (23/12 - 20/1).....

Aquarius (21/1 - 19/2).....

Pisces (20/2 - 20 /3).....



Lesson 3



Grammar Link

Future Simple - Predicting

5 Complete the table.



Affirmative
Full Form I/you/he/she/it/we/they <i>will enjoy</i> the sun all year round.
Short Form I/you/he/she/it/we/they the sun all year round.

Interrogative	Short Answers
..... I/you/he/she/it/we/they enjoy the sun all year round?	Yes, I/you/he/she/it/we/they No, I/you/he/she/it/we/they <i>won't</i> .

Negative	Short form
I/you/he/she/it we/ they..... not need a car.	I/ you/he/she/it/we/they.....a car.

6 Tick the right sentences to complete the rules.



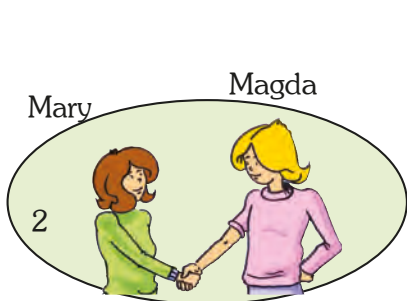
We use Future Simple

- to talk about what we think will happen
- to guess what will happen
- to describe what people are doing at the moment
- with words/expressions like: I think, I hope, perhaps

In the year 2525!

Task 60 - p.147

7 Look at the pictures 1-6 and write predictions.



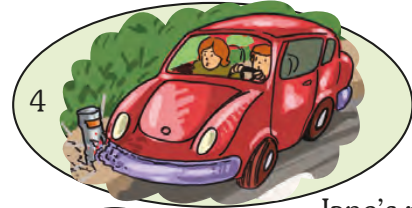
.....

.....



.....

.....



.....

.....



.....

.....



.....

.....

Theodore



8 Answer the questions and make predictions about your future.



1. Will you study medicine when you finish school?

.....

2. Will you travel around the world? Where?

.....

3. Will you work as a teacher?

.....

4. Will you have a sports car?

.....

5. Will you live with your parents until you are thirty years old? Why?

.....

6. Will you marry someone famous? Why?/Why not?

.....

Lesson 3



Writing

A writing competition

9

A Teen magazine is organizing a horoscope writing competition. Read the advertisement and write your friends' horoscope to send to the magazine.



THE FUNNIEST HOROSCOPE COMPETITION
HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?

Here's your chance! Take part in our competition and win amazing prizes!
Write your best friend's horoscope.

Think of funny things that will happen to him/her this week

- at home
- at school
- on holiday

Our readers will vote for the funniest horoscope!

.....

.....

.....

.....

.....

.....

.....

.....

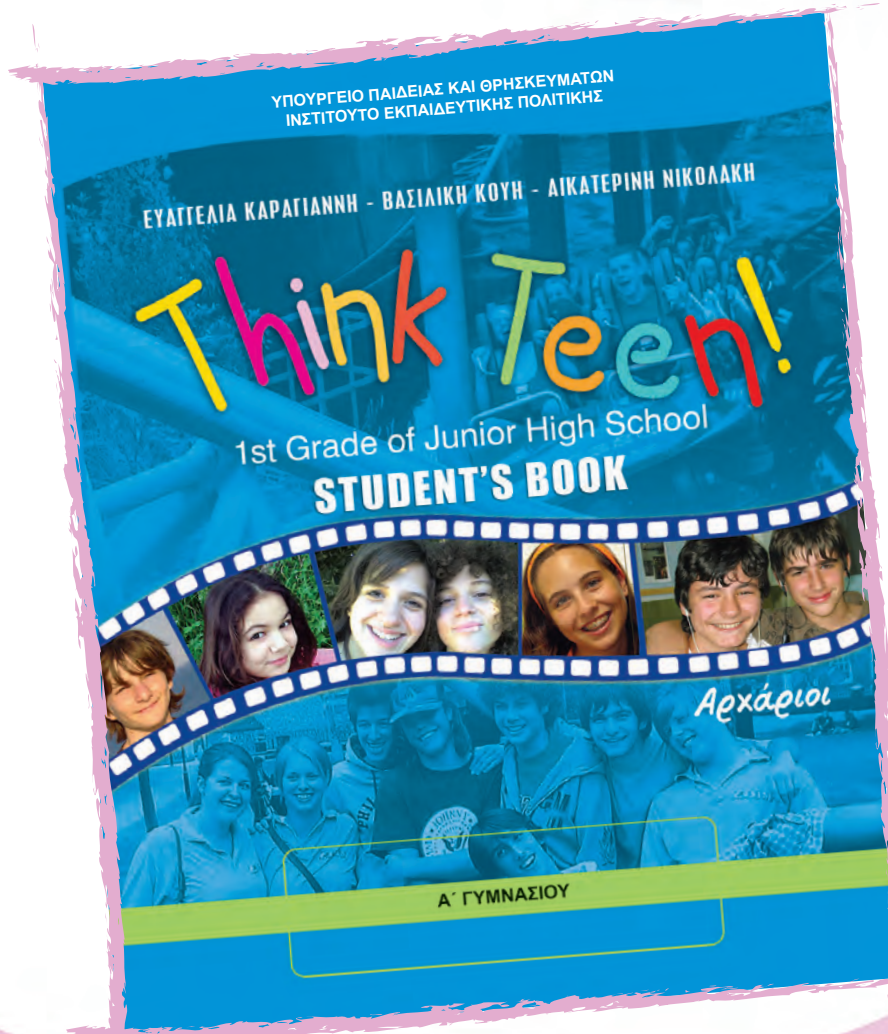
.....

.....

.....

UNIT 9

It's a masterpiece!
(Review)



In Unit 9 you will...

READ

- extracts from different texts

REVISE VOCABULARY

REVISE GRAMMAR

RECOGNISE

- different genres

It's a masterpiece!



Reading

How much do you remember?

- 1 Read the extracts from different texts of your workbook (1-10) and match them with the right heading (a-j).
☆☆

Extracts

1.
Tom Holmes from West Midland, England has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

2.
I work for a shipping company on a 9-to-5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.

3.
Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.

4.
When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.

5.
But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

6.
Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

7.
Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

8.
It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across!

a. Global warming

e. What do you do?

b. Our solar system

f. Modern codes of communication

c. Learning styles

g. Teen fashion

d. What a collection!

h. The most exciting city in the world

9.

Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide. Saturn has more moons than any other planet.

i. Weekly Horoscope

10.

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.

j. Food for thought

Which text in the workbook did you enjoy most? Why?

.....
.....

Which text in the workbook wasn't interesting?

.....
.....

Present your opinion to the class and find out the most popular texts.



Vocabulary Link

Word Groups

2 Can you write four words in every group?



BUILDINGS	SCHOOL SUBJECTS	SPORTS	FOOD	CLOTHES	GEOGRAPHICAL FEATURES
				<i>skirt</i>	
<i>hotel</i>		<i>valleyball</i>			
	<i>science</i>				<i>lake</i>
			<i>spaghetti</i>		

It's a masterpiece!

3 Can you choose the correct word /phrase?



- I've got a huge teddy bear on my bed.
a. tiny b. wooden c. lovely
- The street in front of my house is twelve metres
a. tall b. wide c. narrow
- I go twice a week.
a. swimming b. judo c. gymnastics
- She learns things off very easily.
a. the outback b. by heart c. on foot
- Mark works at the zoo without getting any He's a volunteer.
a. money b. entrance c. help
- Bears till March.
a. eat b. hunt c. hibernate
- Take these old newspapers to the recycling
a. spree b. bin c. environment
- Your eating are very healthy.
a. snacks b. meals c. habits
- She was in her right eye after the car accident.
a. blind b. deaf c. disabled
- The main in the film is a poor orphan.
a. characte b. author c. publisher



Grammar Link

Review

4 Choose the right option and then match the sentences (1-12) with the grammar points (a-l).



- | | |
|---|--|
| 1. There are not <i>many/much</i> trees in the park near our house. | a. articles |
| 2. <i>Are you going/Do you go</i> to school on foot? | b. countable/uncountable nouns |
| 3. <i>Where/When</i> do you live? Near the city centre. | c. Present Continuous to talk about a personal arrangement |
| 4. <i>Keeping/Keep</i> the area clean. | d. Present Continuous to talk about an action happening now |
| 5. A bear <i>must/can</i> sleep for months. | e. Present Simple to talk about habits and routines |
| 6. You <i>don't/mustn't</i> waste water. | f. Future Simple to make a prediction about the future |
| 7. Listen! Penny is <i>playing/plays</i> the violin. | g. Past Simple to talk about an action that happened in the past |

8. My bedroom is *bigger/biggest* than my brother's.
9. We visited *the/-* United States last summer.
10. Armstrong *is walking/walked* on the Moon some years ago.
11. *I'm leaving/I'll leave* for Paris tomorrow.
12. *I'll be /I was* a famous footballer one day in the future.

- h. to compare two things
- i. to talk about our abilities
- j. to tell someone what not to do
- k. to tell someone what to do
- l. Wh-questions



Writing

Genres

- 5** *These are some of the writing genres you were taught this year. Complete the gaps in the extracts (1-10) with a suitable word or phrase from the box (i-x) and then match them with the writing genres (a-j).*

a. A story

b. A letter of invitation

c. Ending to a friendly letter

d. A letter of request

e. Description of a place

f. Description of a school timetable

g. Description of a job

h. A letter offering suggestions

i. An advertisement

j. Description of appearance

1. soon!
2. in the Guinness Book of Records because I believe that my collection is unique!
3. a quiet neighbourhood near the centre of Sparti.
4. We have maths..... We have history on Mondays and Tuesdays. History is my favourite subject.
5. My dad works in an office on a 9-5 basis.
.....
6. clean the local beaches?
7. Have the time of your life!
Book early to save a place!
8. She's wearing a long, black dress with a leather belt and modern high heels.
9. It was late in the evening. I was in my bedroom.
..... and ordered me to follow him.
10. I've just seen this amazing holiday advertisement.
..... to come with me?

i. I would like to be

ii. SUMMER CAMP

iii. Suddenly an astronaut came in

iv. almost every day

v. Write back

vi. She's holding a lovely handbag.

vii. Would you like

viii. He designs houses and buildings.

ix. My house is in

x. Why don't you

It's up to you!

UNIT 1

1

Read what the kids say and write the correct name in sentences 1-6

Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.



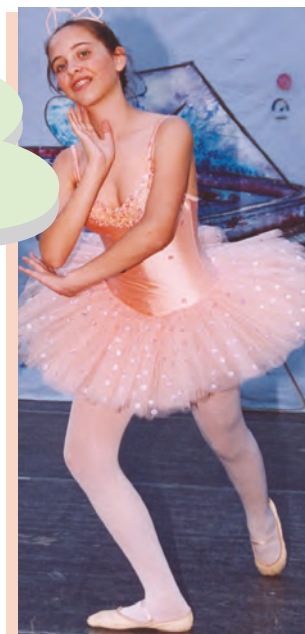
Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.



Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.



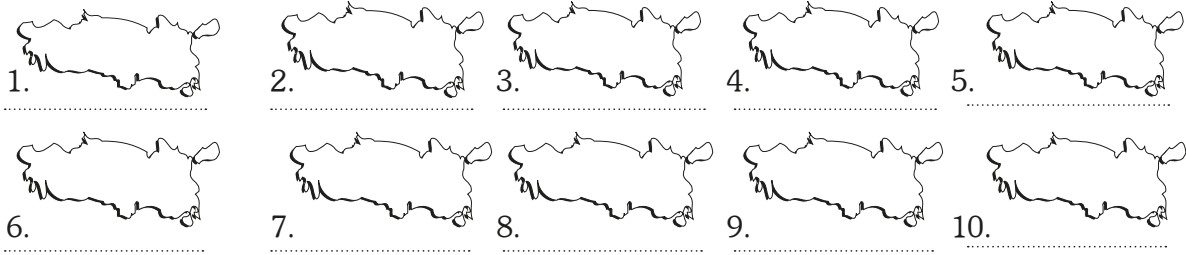
Hello! I'm Emily. I'm 14. I live in Canada but my parents are from France. I love ballet. Dancing is my life!



e.g. He's from Greece. *Christos*

1. Her surname's Edwards
2. He likes football.
3. She's 14.
4. His surname's Dinos.
5. Her mum and dad are from France.
6. She's from England.

2 Colour the boxes and write the colours.



UNIT 2

3 Read the e-mail again and answer the questions.

e.g. Where's Sarah from? *She's from Oxford.*

1. How old is she?
2. Which are her favourite subjects?
3. Why is she good at music?
4. Who are her best friends?
5. In what ways are her friends different?
6. Do they have the same interests?

4 Match the pictures (1-9) with the sports (a-i).



g.

a. basketball



b. windsurfing



c. judo







d. rhythmic gymnastics



e. volleyball

It's up to you!

6.  f. athletics
7.  g. **swimming**
8.  h. weightlifting
9.  i. cycling

5

Write true sentences about you and your family. Choose the right form of the verb 'to be'.

e.g. My cousin **isn't** English.

1. My friends **are** /aren't good students.
2. Mum **is** /isn't at home.
3. Cycling **is** /isn't my favourite sport.
4. My best friend and I **are** /aren't in the same class.

6

Choose the correct phrase to complete the text.

This is a picture of Mark and his family. **He's** /She's a High School student. ¹**He's** /She's thirteen years old and his favourite sport is judo. His mother's name is Alice and ²**he's** /she's a teacher. His father's name is Andrew. ³**He's** /She's a famous basketball player. Mark has got two sisters. ⁴**She's** /They're both eight years old. ⁵**She's** /They're twins.



7

Complete the mini dialogues.

- e.g. Mark/Italian?
Is Mark **Italian**?
No, **he isn't. He's** Australian.





1. José/Mexican?

_____ José _____?

No, _____. He's Brazilian.

2. Hans and I/Swedish?

_____ Hans and I _____?

Yes, _____.

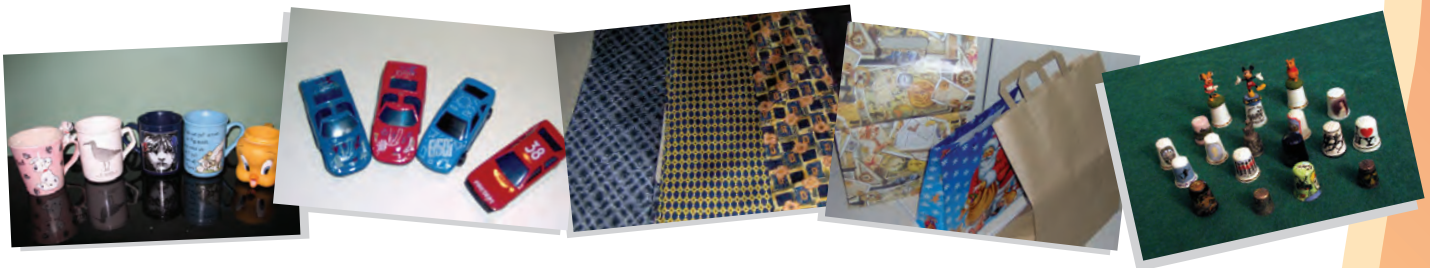


3. you/British?

_____ you _____?

8

Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-5) with the texts (a-d). There is an extra picture you don't need to use.



1. 2. 3. 4. 5.

Yahoo! - Microsoft Internet Explorer provided by DTEnet
 www.guinnessworldrecords.com

WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

b Heinz Schmidt-Bachem collects plastic and paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

c Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

d Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from <http://www.guinnessworldrecords.com/>

It's up to you!

9 Write the adjectives in the right column.

white	lovely	tiny	plastic	ugly
wooden	long	new	green	young

opinion	size	age	colour	material
lovely				

10 Here are some signs from Jennifer's neighbourhood. First, answer the questions. They will help you match the signs (1-5) with the places (a-e).

e.g. What can you see in a park? *Trees/flowers/grass*

1. Can people make noise in a library? YES/NO
2. What can you see in a museum?
3. Are museums open every day (weekdays-weekends)?
4. What can you buy at a department store?
5. Where can people eat?

a. park...2.... b. library ... c. museum... d. department store... e. restaurant...

1 SPECIAL TODAY
vegetarian pizza
children half price

2 PLEASE
DON'T WALK ON THE
GRASS

3 Low prices for
T-shirts

4 SWITCH OFF YOUR
MOBILE!

5 DINOSAUR
EXHIBITION
OPEN ON WEEKDAYS
9.00-18.00

11 This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.

people tourists buildings capital parks animals river shopping theatres

TEEN newspaper

London is the *capital* city of the United Kingdom and of England. It is in the southeast of England. London is the largest city in Europe. About 7.5 million 1 _____ of different nationalities live and work here. There are a lot of old, traditional 2 _____, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3 _____, where people can see famous plays and musicals. There are beautiful 4 _____ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5 _____ in the zoo. In London, there are a lot of attractions for 6 _____. There's a long river along London, the Thames. Tourists can go on boat trips on the 7 _____. There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8 _____. Harrods is a very famous department store. London has got something for everyone!

12 Write the correct word under the pictures.



1



2



park



3



4



5



6



7



8



9



10

It's up to you!

It's up to you!

13 Complete the sentences.

e.g. There's a good *film* on at the cinema this week.

1. I live in a beautiful n.....
2. I want to buy some souvenirs for my friends. Here's the a.....-.....-.....
3. The street in front of our house is twelve metres w.....
4. It's hot today. Let's go to the swimming pool at the s..... c.....
5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school l.....
6. My house is in a t..... neighbourhood. There are many old buildings.

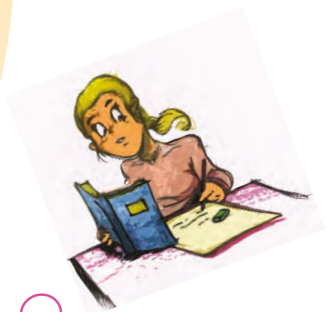
14 Complete the sentences with a/an/some/any.

e.g. There are *some* trees in the park.

1. There aren't kiosks in my neighbourhood.
2. There's zoo near my town.
3. Is there open air market in your area?
4. There aren't big supermarkets here.
5. There's airport 5 miles from the city centre.
6. There are very nice hotels in this area.

UNIT 3

15 Read Tina's daily routine and number the activities in the order she does them. The underlined sentences will help you.



Hi! My name's Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don't have much homework so I send e-mails to my keypals or surf the Net. My mum keeps telling me to clean my room but I don't because I don't like doing the housework. I usually go to bed dead tired at 11 o'clock.

16 What's the time?



1



2



3



4



5

It's up to you!

17 Complete the sentences with the correct form of the verbs in the box.

go love play (2) like wake up not/watch study not make

e.g. I study maths at school.

1. John and I _____ football every day.
2. They _____ TV on weekdays.
3. I _____ singing karaoke.
4. _____ you _____ to school by bus?
5. I always _____ the piano for an hour.
6. What time _____ you _____ in the morning?
7. We _____ taking exercise.
8. They _____ model planes very often.



18 Read the texts (1-4) from LIFE magazine quickly and match them with the pictures (a-d).



a... a young child



b... a mum



c... a businessman



d... an elderly man

1. A day in the life of ...□

I get up at 8.00 am. I have a cup of tea with some biscuits and then I go to work. When I arrive at the office, I check my e-mails. I have two sandwiches for lunch. Now that isn't healthy, is it?

2. A day in the life of ...□

My day starts at about 6.30 am. I make breakfast for all the family, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the supermarket to buy the things I need for lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.

3. A day in the life of ... □

I wake up at between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. I have some cereal, a banana or scrambled eggs for breakfast. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of ... □

After 30 years of work, I can now wake up late and do anything I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer's to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years.

19

Choose the correct phrase to complete the sentences.

e.g. I live ...**a**.....

a. in the area b. ~~to the cinema~~

- 1. She goes
a. horse riding b. at home twice a week
- 2. She learns
a. her homework b. things off by heart
- 3. They've got lots of
a. school b. homework
- 4. I have maths
a. twice a week b. usually
- 5. Tom listens
a. music b. to the radio
- 6. We enjoy
a. reading poems b. watch TV
- 7. Nicole watchesevery day.
a. music b. a film

20

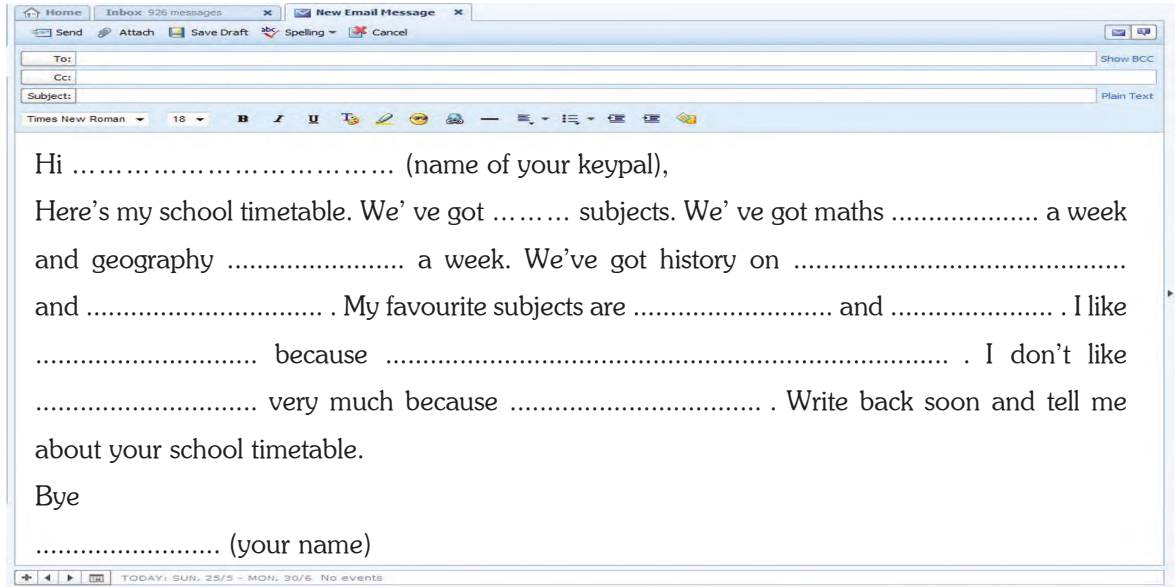
Complete your school timetable. Then complete the e-mail to your keypal about your school week.

Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday

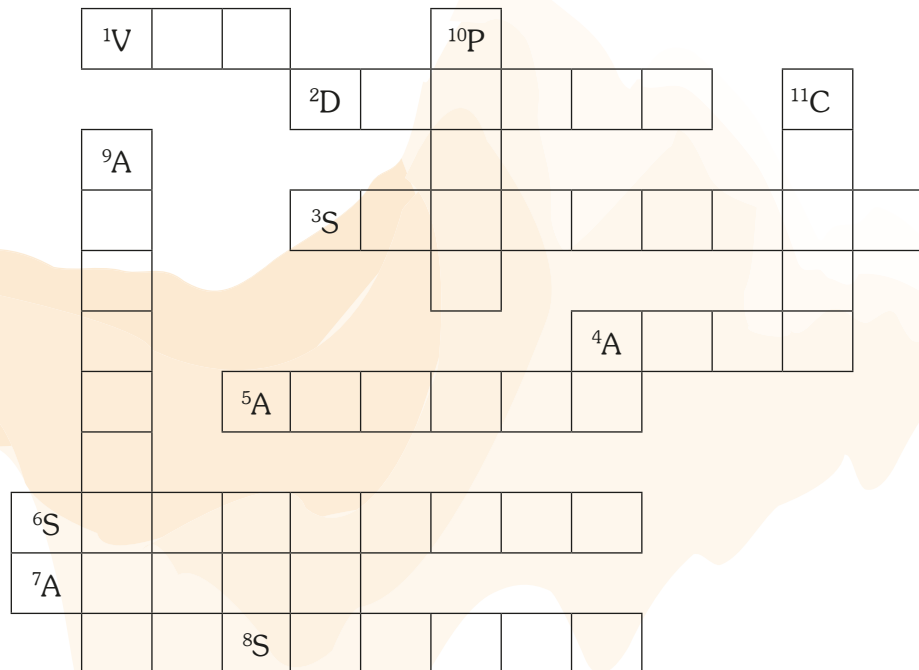
It's up to you!

Say:

- How many different subjects you have
- How often you have some school subjects (once, twice, three times a week etc.)
- Which are your favourite school subjects and why
- Which school subjects you don't like much and why



21 *Do the crossword puzzle and find the jobs.*



ACROSS →

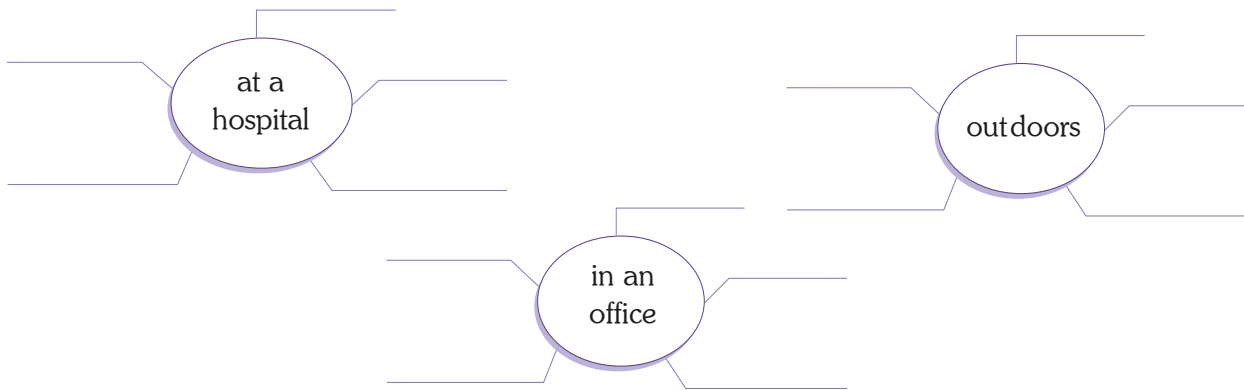
1. A helps sick animals.
2. A drives a taxi or a bus.
3. A ... runs a shop.
4. A ... cooks food.
5. An ... writes books.
6. A ... types letters.
7. An ... plays in films.
8. A ... travels around the world.

DOWN ↓

9. An ... designs houses.
10. A ... flies planes.
11. A ... works in a bank or a company.

22 *Who works here? Fill in the spider grams with the words from the box.*

secretaries builders nurses sailors doctors drivers
 ambulance drivers cleaners clerks policemen architects



UNIT 4

23 *Read the advertisements (a-c) and match them with the people (1-3). Underline key words which will help you find the correct answer.*

a. Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!


b. The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c. SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS
 Buy two tickets and get one free!


1. 2. 3.

It's up to you!

It's up to you!

1. 

Adam is 13. He likes singing and dancing with his friends. They want to go out together but they can't go to very expensive places.

2. 

The Robertsons have two young children. They want to have a quiet afternoon in the sun.

3. 

It's Christmas Eve and Jenny and her mum want to buy some more presents for their friends and relatives.

24 Complete the sentences with the right word.

e.g. Mark works at the zoo without getting any money. He is a *volunteer*.

1. The green footprint t _ _ _ _ takes you to the centre of the zoo.
2. If you lose your b _ _ , ask for it in the Lost Property Office.
3. I am waiting for you at the zoo e _ _ _ _ _ .
4. The children are playing in the p _ _ _ _ _ .
5. Let's look at the map and f _ _ _ our way around.

25 Look at task 7 and complete the if-sentences.

e.g. If you *don't have* (not have) enough money, you *can pay* (pay) by credit card.

OR If you *don't have* (not have) enough money, *pay* (pay) by credit card.

1. If you _____ (want) to make a call, you _____ (find) a phone box.
OR
2. If you _____ (like) animals, you _____ (become) a vet.
OR
3. If you _____ (enjoy) learning new things, you _____ (search) the Internet.
OR

4. If you _____ (visit) the zoo, you _____ (not/feed) the animals.

OR

5. If you _____ (see) a sick animal, you _____ (call) the vet.

OR

26 *Choose the correct answer*

e.g. Polar bears can h i d e in the snow.

1. Chimpanzees can u _ _ sign language.
2. These animals can s _ _ _ their food in the water from very far away.
3. People kill elephants so elephants are in d _ _ _ _ _.
4. Brown bears w _ _ _ _ more than 600 kilos.
5. Bears h _ _ _ _ _ _ _ till March.
6. Wolves usually hunt in a family p _ _ _.
7. The timber wolf can go w _ _ _ _ _ food for a long time.

27 *Complete the sentences.*

1. I've got some extra pocket money. Let's go _ _ a shopping spree.
2. Take these old newspapers to the recycling _ _ _.
3. You can _ _ _ _ water if you turn the tap off.
4. Many people _ _ _ _ _ _ trees to build new houses.
5. Don't _ _ _ _ _ away old books.
6. Let's _ _ _ _ _ _ endangered animals.

It's up to you!

UNIT 5

28

Match the school club signs with the pictures. Then go back to page 50, read the notes and underline the key words. Can you match them with the school clubs now?



1



2



3



4



5



SPORTS CLUB



DRAWING CLUB



ECO CLUB



PHOTOGRAPHY CLUB



COOKERY CLUB

29

Choose the correct verb from the box and complete the sentences using Present Continuous.

study

cook

go

not/wear

~~play~~

write

sit

e.g. Listen! Paul is playing the drums.

1. My dad an e-mail at the moment.

2. The children Don't make noise.

3. you shopping? No, I'm not.

4. Where's mum? She..... in the kitchen.

5. I a red T-shirt at the moment.

6. your teacher on her chair?



30 Read this advertisement and find:

2 meals and the times they are served :

2 evening sport activities:

.....

5 countries:

.....

.....

an address on the Internet

EXTREME SPORTS CAMP

7:30 - WAKE-UP

8:00 - BREAKFAST

9:00- MORNING SPORT ACTIVITIES

12:00 - LUNCH

1:00- FREE ACTIVITIES

6:00 - DINNER

7:00- EVENING SPORT ACTIVITIES

9:00 - BACK TO THE CAMP

9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the **Evening Activities:** Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing



More than just a summer camp, it's a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)

Think of the great pen pals you can meet from all over the planet!

Visit our site at <http://www.800procamp.com> and find out about all the sports we offer!

adapted from www.800procamp.com

It's up to you!

It's up to you!

31 Choose the correct sport or activity.



- 1 skateboarding
archery
rollerblading



- 2 fishing
abseiling
bungee jumping



- 3 surfing
fishing
climbing



- 4 fishing
bungee jumping
surfing



- 5 archery
abseiling
rollerblading



- 6 abseiling
archery
fishing



- 7 bungee jumping
skateboarding
fishing



- 8 archery
climbing
fishing

32 Choose the correct verb form to complete the sentences.

e.g. My parents dangerous sports.

- a. aren't liking b. *don't like* c. doesn't like

1. Magda at a concert right now.

- a. is singing b. sing c. sings

2. your dad fishing at weekends?

- a. Does...go b. Is ... going c. Do ... goes

3. The Campus instructors always..... beginners.

- a. are helping b. helps c. help

4. Look at Tom and Mary! They their seatbelt. That's dangerous.

- a. are not wearing b. wear c. don't wear

5. What are you doing here? I for Sarah.

- a. wait b. am waiting c. waits

6. you judo on Mondays?

- a. Do... do b. Are ... doing c. Does ... do

33 Choose the correct verb from the box to complete the sentences. There are two extra verbs you don't need to use. Use the correct form of Present Simple or Present Continuous.

not wear swim do not like help climb wait sing go

e.g. My parents *don't like* dangerous sports.

1. Magda at a concert right now.
2. your dad fishing at weekends?
3. The Campus instructors always..... beginners.
4. Look at Tom and Mary! They their seatbelt. That's dangerous.
5. What are you doing here? I for Sarah.
6. you judo on Mondays?

34 Look at the sentences and match them with the questions.

e.g. Hilary usually wears **blue jeans** at school. *f*.....

1. The teacher is writing **on the board**.
2. **Cliff** is singing a rap song.
3. Mum is shouting **because she is angry**.
4. Tom sends text messages **during the lessons**.
5. Emma wants **to get off the raft**.

- a. Why is mum shouting?
- b. Who is singing a rap song?
- c. Where is the teacher writing?
- d. What does Emma want?
- e. When does Tom send text messages?
- f. What does Hilary usually wear at school?

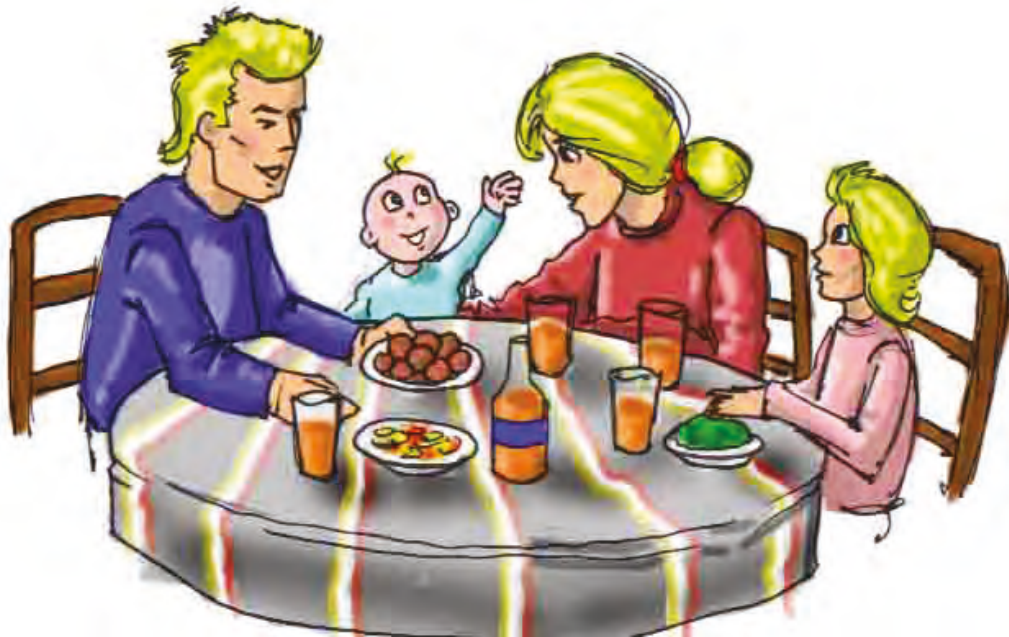


35 Complete the sentences.

1. I often use an English-English d _ _ _ _ _ y when I want to find the meaning of a word.
2. My dad is a pilot. He t _ _ _ _ s abroad at least once a week.
3. My sister often watches her favourite DVD without s _ _ _ _ _ s.
4. Molly keeps a d _ _ _ y in English so that her mum can't read her secrets.
5. I p _ _ _ _ e my English with tourists in summer.
6. Can you put the t _ _ _ _ _ h over the table? Dinner's ready.
7. Let's o _ _ _ _ e a s _ _ _ _ e party for John!

It's up to you!

36 Choose the correct form of the verbs to complete the sentences.



I *am having*/have lunch at a restaurant with my family at the moment.

1. My parents often *drink*/*are drinking* coffee in the afternoon.
2. We *climb*/*are climbing* a high wall in this photo.
3. We always *wear*/*wears* our seatbelts when we are in the car.
4. The instructor *checks*/*is checking* the rafts for tomorrow morning.
5. *Do*/*Does* you *like*/*likes* risky sports?
6. They *do*/*are not using*/*use* English-English dictionaries in their English lessons.
7. What is Mike doing? He *is writing*/*writes* a text message to Georgia.

UNIT 6

37 Read the texts and underline key words. Then match them with the headings.

The screenshot shows a browser window with the following content:

- Headings:**
 - A. SHOULD I GO ON A DIET?
 - B. WHAT DO FOOD LABELS REALLY SAY?
 - C. GREAT WAYS TO HAVE GOOD HEALTH!
- Text Box 1 (Light Blue):**

1. _____
Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?
Look at the food label. It gives you information that can help you decide what to eat.
- Text Box 2 (Yellow):**

2. _____
Your best friend looks great but she thinks she is fat and wants to go on a diet.
But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!
- Text Box 3 (Light Blue):**

3. _____

 - Exercise! Find a sport you like and exercise every day.
 - Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!
 - Drink lots of water.
 - Eat a variety of foods, including fruit and vegetables.

based on http://kidshealth.org/teen/food_fitness/

38 Choose the right word to complete the sentences.

1. How *many/much* oranges do you eat every day? I don't eat *many/much*.
2. Do you drink *many/much* water with your meals? Yes, I drink *many/a lot of* water.
3. Jenny doesn't eat *many/much* eggs. She doesn't like them very much.
4. How *many/much* yoghurt is there in the carton? Sorry! There isn't *many/much*.
5. There's *much/a lot of* orange juice left. Please have another glass!

It's up to you!

39 Read this webpage and find the links (A-C) the sentences below come from.

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party. Here at **TeenFashion.com**, we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A **Fashion Tips**

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B **Fashion Stories**

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C **Just for Guys**

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from <http://fashion.about.com/cs/teentips/l/blquystyle.htm> and <http://www.dailyfashion.com/>

1. Should my jeans and my jeans jacket be the same colour?
2. Why do all girls want him and not me?
3. Are short dresses in fashion in Europe?
4. I was wearing this T-shirt when this really cool guy came up to me
5. I've got brown hair. Does black look good on me?

40 Write the opposites.

1. same	≠.....
2. comfortable	≠.....
3. expensive	≠.....
4. lucky	≠.....
5. love	≠.....
6. trendy	≠.....

41 Use words from the box to complete the sentences.

hate same trendy uncomfortable lucky

1. My best friend, Nicole, and I have the interests.
2. You are to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel
4. I wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very All high school kids go there!

42 Write the correct word under the pictures.



1. 2. 3. 4.



5. 6. 7.



8. 9. 10.

It's up to you!

It's up to you!

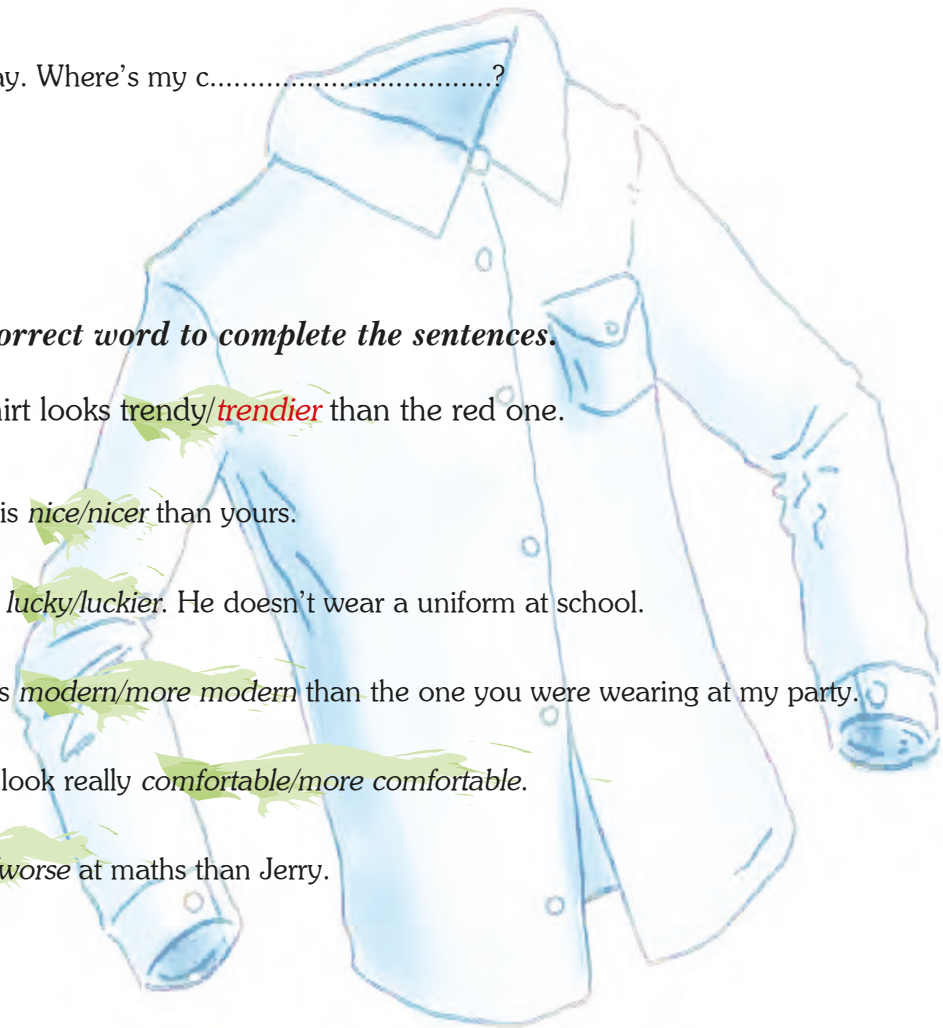
43 Complete the sentences with the correct word.

1. Most of my c..... are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a s.....
3. We are having PE today. I must wear my t.....
4. Are the c..... for the school play ready?
5. It's cold today. Where's my c.....?

44 Choose the correct word to complete the sentences.

The blue T-shirt looks trendy/**trendier** than the red one.

1. My uniform is **nice/nicer** than yours.
2. John is very **lucky/luckier**. He doesn't wear a uniform at school.
3. This tie looks **modern/more modern** than the one you were wearing at my party.
4. Her trainers look really **comfortable/more comfortable**.
5. Mike is **bad/worse** at maths than Jerry.



- 45 Read the text about Dubai and put the headings in the right place. Look at the highlighted words.


Yahoo! - Microsoft Internet Explorer provided by OTEnet
www.dubai.com

Sport and leisure in Dubai

Dubai sights and attractions

Shopping in Dubai

Welcome to the desert's most exciting city!



It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

A. In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B. Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C. Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
See the **Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

based on http://www.aidan.co.uk/article_dubai_information.htm
<http://www.dataDubai.com/about.htm>
<http://www.dubaicityguide.com/tourism/sightseeing.asp>

Start Yahoo! - Microsoft Int... EN 18:07

It's up to you!

46 Match the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.

- | | | |
|---|-------|-----------|
| 1. Thirteen thousand, six hundred and seventeen | ..... | a. 4,213 |
| 2. Nine hundred and five | ..... | b. 283 |
| 3. Two hundred and eighty-three | ..... | c. 13,617 |
| 4. Four thousand, two hundred and thirteen | ..... | d. 52,902 |
| 5. Fifty-two thousand, nine hundred and two | ..... | e. 905 |

47 Use the superlative form of the adjectives in the box to complete the sentences.

cold small high wet beautiful large deep long

1. The Sahara is desert in the world.
2. The Himalayas are mountain range in the world.
3. The Mariana Trench is spot in the Pacific Ocean.
4. Mount Everest is mountain in the world.
5. England is one of countries in Europe.
6. Nevrokopi is village in Greece.
7. Bishop Rock is island in the world.
8. People say that you can see sunset from Santorini.

UNIT 7

48 Read the text and answer the questions. Underline the relevant information in the text.

1. Is sending a text message expensive?.....
2. Do our friends' faces help us understand how they feel?
3. What are the emoticons?
4. What are they made out of?
5. Are emoticons easy to read? Why?

Emoticons!!!

TEEN newspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It's fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or

punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

- | | |
|--------------|---|
| 1. :-) | a. I'm scared! |
| 2. ;-) | b. I'm laughing. This is very funny! |
| 3. :-D | c. Sad |
| 4. :-/ | d. Really disappointed. |
| 5. :-(| e. Happy! |
| 6. >:-) | f. I'm crying. |
| 7. :-[| g. Joking! |
| 8. :-C | h. Not sure about this. |
| 9. :'-) | i. My lips are sealed! I won't tell anybody, I promise! |
| 10. :-X | j. Angry! |

! 1011 9. f 8. d 7. a 6. j 5. c 4. h 3. b 2. g 1. e

adapted from <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>

49 Complete the sentences.

1. S..... are working hard to find a cure for cancer.
2. Dennis can t..... the ceiling. He is very tall.
3. Luis Braille i..... a code for the blind.
4. Seferis is my favourite p.....
5. She was b..... in her right eye after a car accident.
6. They are using a secret c..... to communicate.
7. Q..... Elizabeth turned 80 last week.
8. What l..... can you speak?
9. Where's Tim? He's helping his dad at the w.....
10. You can't feed the animals in the zoo. There was a s..... at the entrance.

It's up to you!

50 Complete the sentences with the right word.

1. Jacqueline Wilson is a t..... author.
2. I always told s..... to my teddies.
3. Have you got this book in p.....?
4. I like reading books of different k.....
5. My dad works as a(n) p..... He prepares books for the bookshops.
6. Can you see the title of the book on the c.....?
7. The main c..... in the film is a poor orphan.

51 Match the verbs with the simple past forms.

saw wrote went drank thought became had said sent told
drove began ran ate sat met got hit swam gave slept

Verb	Past Simple
become	
begin	
drink	
drive	
eat	
get	
give	
go	
have	
hit	

Verb	Past Simple
meet	
run	
say	
see	
send	
sit	
sleep	
swim	
tell	
think	
write	

UNIT 8

52 Read the advertisements (A-C) and find suitable holidays for the people below (1-3).

Singles & Couples (A)

child-free holidays

- great beach
- make new friends
- lots of activities

➤ [more about holidays for singles & couples](#)

Activity Holidays (B)

on and off the water

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

➤ [more about our activity holidays](#)

Family Holidays with fantastic childcare

(C)

- childcare clubs
- English-speaking nannies
- daily sports and activities

➤ [read more about childcare](#)

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax...
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him...
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming...

adapted from www.thisstravel.co.uk

53 Write the words in the boxes.

A. AT THE HOTEL: reception porter room key luggage

B. AT THE AIRPORT: airline ticket check-in desk duty free shop

C. ON THE UNDERGROUND: exit sign tunnel platform passenger line train

A. At the hotel



1. 2.
3. 4.

B. At the airport



5. 6.
7.

C. On the underground



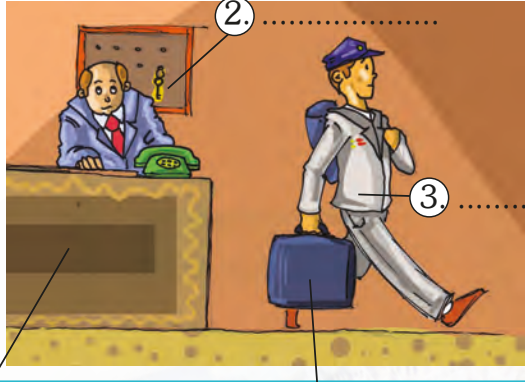
8. 9. 10.
11. 12.

It's up to you!

It's up to you!

54 Label the pictures.

A. At the hotel



1.

4.

B. At the airport



7.

6.

5.

C. On the underground



10.

8.

11.

9.

55 Put the months in the correct order and use the Language Bank to complete the sentences.

November June September January March July
May August October February April December

Language Bank

1st = first 7th = seventh
2nd = second 8th = eighth
3rd = third 9th = ninth
4th = fourth 10th = tenth
5th = fifth 11th = eleventh
6th = sixth 12th = twelfth

e.g. January is the first month of the year.

- is the second month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.
- is the month of the year.

It's up to you!

Now choose the correct date.

1/6

(a) *It's the first of June.*

b. It's the second of June.

1. 5/8

a. It's the fifth of July.

b. It's the fifth of August.

2. 9/12

a. It's the twelfth of December.

b. It's the ninth of December.

3. 20/5

a. It's the twenty of May.

b. It's the twentieth of May.

4. 22/1

a. It's the twenty-first of January.

b. It's the twenty-second of January.

5. 13/9

a. It's the thirteenth of September.

b. It's the ninth of December

56 Match the words (1-6) with a-h to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (7-8) for the two extra options.

1. good

.....

a. well

2. think

.....

b. an adult for advice

3. behave

.....

c. intentions

4. be

.....

d. a helmet

5. ask

.....

e. your seatbelt

6. bite

.....

f. positive

7.

.....

g. my nails

8.

.....

h. careful

57

Complete the sentences with the correct collocations.

1. Sometimes teenagers don't **t _ _ _ _ p _ _ _ _ _** about themselves.
2. **B _ c _ _ _ _ _**! A car is coming!
3. Stop **b _ _ ing y _ _ _ n _ _ _ _**! It's a very bad habit!
4. My dad always **w _ _ _ s h _ _ h _ _ _ _ _** when he rides his motorbike.
5. When you have a problem, you can always **a _ _ a _ a _ _ _ _ f _ _ a _ _ _ _ _**.
6. Remember to **f _ _ _ _ _ y _ _ _ s _ _ _ _ _ _** when you drive!
7. Terry doesn't **b _ _ _ _ _ w _ _ _** lately. He often fights with other children.
8. She's full of **g _ _ _ i _ _ _ _ _ _ _ _** but that doesn't help much. She must study harder!

58

Find 3 collocations in the text on p.117 in your student's book and copy the sentences here. Then underline the collocations.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

It's up to you!

59

Read the horoscope for some stars and choose the right star signs to complete the sentences.

TEEN newspaper



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.

WEEKLY TEENSCOPE



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



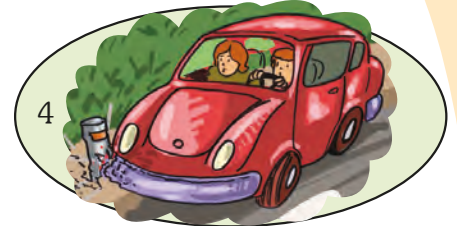
SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!

adapted from <http://www.astrology.com/weeklyteen.html>

1. will have to work on Sunday.
2. and must be careful because they may have an accident on Friday.
3. will meet a new person in the middle of the week.
4. must be careful with money on Friday.

60 Match the pictures with the predictions.



- a. Jane's parents will have a car accident...
- b. John will get good grades...
- c. Magda will go on a skiing holiday...
- d. Mary will meet a new friend...
- e. Todd will find some money...
- f. Theodore will move into a bigger house...

It's up to you!

*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Αρχαρίων - Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 2

- σελ 13, What a collection, κείμενο βασισμένο σε ρεκόρ από το Βιβλίο Γκίνες <http://www.guinnessworldrecords.com/>

UNIT 4

- σελίδα 45, Global Warming, κείμενο βασισμένο στο <http://www.epa.gov/globalwarming/kids/difference.html>

UNIT 5

- σελ 55, Extreme Sports Camp, κείμενο βασισμένο στο www.800procamp.com

UNIT 6

- σελ 66, Food for thought, κείμενο βασισμένο στο http://kidshealth.org/teen/food_fitness/
- σελ 70, Teen Fashion, κείμενο βασισμένο σε πληροφορίες από <http://fashion.about.com/cs/teentips/l/blguystyle.htm> και <http://www.dailyfashion.com/>
- σελ 75, The most exciting city in the world, κείμενο βασισμένο σε πληροφορίες από http://www.aidan.co.uk/article_dubai_information.htm <http://www.datadubai.com/about.htm> <http://www.dubaicityguide.com/tourism/sightseeing.asp>

UNIT 7

- σελ 80, Modern codes of communication, κείμενο βασισμένο σε πληροφορίες από <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>
- σελ 85, Our solar system, κείμενο βασισμένο σε πληροφορίες από <http://www.kidsastronomy.com>
- σελ 89, My favourite book, κείμενο βασισμένο στο οπισθόφυλλο του βιβλίου Stuff by Jeremy Strong - Puffin 2005

UNIT 8

- σελ 94, Holidays, κείμενο βασισμένο σε πληροφορίες από www.thisistravel.co.uk
- σελ 99, Resolutions, κείμενο βασισμένο σε πληροφορίες από <http://www.parenttoparent.com/health/NewYearForTeens.php>
- σελ 103, Weekly Horoscope, κείμενο βασισμένο σε πληροφορίες από <http://www.astrology.com/weeklyteen.html>

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 2

- Φωτογραφία 2, σελίδα 7 από το προσωπικό αρχείο του κ. Δημήτρη Καλημέρη

UNIT 4

- Φωτογραφία τυγάκια, σελίδα 40,
<http://www.dnr.state.wi.us/org/caer/ce/cek/critter/mammal/wolves.htm>
- Φωτογραφία καρχαρία, σελίδα 40, Microsoft Word, Clipart

UNIT 5

- Ευρωπαϊκό Portfolio Γλωσσών, σελίδα 49
http://www.pi-schools.gr/lessons/french/portfolio_gymnasiou.pdf
- Φωτογραφίες σελίδα 54 από αρχείο Λεοντείου Λυκείου
- Φωτογραφία Αττικό Ζωολογικό Πάρκο, σελίδα 66 από φυλλάδιο του Αττικού Ζωολογικού Πάρκου

UNIT 6

- Φωτογραφία 2, σελίδα 75 από www.wikipedia.org

UNIT 7

- Φωτογραφία, σελίδα 79 από το προσωπικό αρχείο του κ. Δημήτρη Καλημέρη

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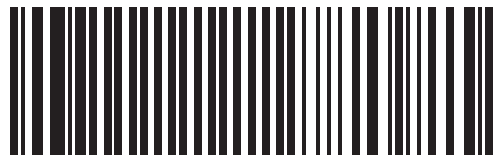
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