### In this unit you will learn to:

- Talk about your favourite sports and hobbies
- Talk about your friend’s favourite sports and hobbies

### Strategy corner - Reading

<table>
<thead>
<tr>
<th>When I read a text for the first time</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I look at the pictures, they help me understand what it’s about</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I read it and try to understand every word</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I always ask my teacher for the meaning of unknown words to understand the text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t worry about unknown words, I try to guess their meaning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When I revise a text</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I study the new words before reading the text again</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I translate the text in Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I don’t remember what a word means, I try to guess the meaning from the text</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1:
My favourite sport

1 Warm-up

Do you like sports? Which is your favourite sport? Tell your classmates and then find the five most popular sports in class. Write words for sports on the board.

2 Listen, read and find

Now listen to the children. They are in the playground and they are talking to their Physical Education teacher, Mr Papadakis. Listen, read and find out: “Does Andrew like football?”

Mr Papadakis: OK kids! Today is free day for sports!

Nick, Andrew, Omar: Wow!

Nick: Come on, Andrew! Let’s play football!

Andrew: I don’t like football very much.

Nick: You don’t like football? The English love it!

Andrew: Well, I like basketball.

Omar: Yes, let’s play basketball! I like it, too.

Mr Papadakis: Ready? So, what do you want to play?

Omar: Basketball, sir.

Mr Papadakis: OK, let me give you a basketball.

Nick, Andrew, Omar: Yeahhh!!!!

You’ve got 1 minute to find the secret word. It’s Mr Papadakis’ favourite sport. Write the word:.....................Then, count the letters and write down your score:........
Match the pictures to the words:

1. a. playing football
   b. playing volleyball
   c. playing basketball
   d. playing tennis
   e. swimming
   f. windsurfing
   g. climbing
   h. horse riding
   i. cycling
   j. sailing

Which sports do you like? Write down the sports you like and don’t like and then tell your classmates.

*I like .................................................... but I don’t like ....................................................
I like climbing a mountain
I like playing football
I'm a sporty fellow
And that's who I am!

I like playing tennis,
I like horse riding
I'm a sporty fellow
And that's who I am!

I like playing basketball
I like playing volleyball
I'm a sporty fellow
And that's who I am!

I like windsurfing
I like swimming
I'm a sporty fellow
And that's who I am!

Listen and write

Andrew wants to know which sports his new classmates like. Can you help him?

Listen and find out.

🌟 John likes....................................................................................................................
🌟 Julia likes ....................................................................................................................
🌟 Maria likes ...................................................................................................................
🌟 Lucy likes ....................................................................................................................
🌟 Ted likes.....................................................................................................................
LESSON 1   My favourite sport

To start!

Have you got a small ball? (If not, you can make one with some paper and some cello-tape). Play the game in 2 groups. One pupil from each group thinks of a sport, but doesn’t tell his/her classmates what it is. He/she throws the ball to one of his/her classmates in the other group. This pupil asks a question to guess the sport and throws the ball back, when he/she gets the answer. Then the first pupil throws the ball to another classmate for another question and so on. You can ask up to 5 questions to guess the sport. Your team gets one point for a correct guess. The first team to get 5 points is the winner.

Look at these examples for questions:
• Have you got a ball?
• Have you got a horse?
• Do you go to the sea?
• Is your ball black and white? Is it big?
• Have you got a racket?

Match the words for the sports to the pictures:
1. cricket, 2. rugby, 3. hockey, 4. tae kwon do, 5. football, 6. baseball

Great Britain, Brazil, USA, Greece, India, Korea

What do you know about these sports? How can we play them? If you know how to play one of these sports, stand up and show the class.

Do people like/play them in Greece? Do you know other sports that people like in other countries?

Would you like to learn to play a new sport? Find out about sports in other countries and organize games at school. You can ask your Physical Education teacher to show you how to play some of these sports.

Read and match (+app. 1)

Match the words for the sports to the pictures:
1. cricket, 2. rugby, 3. hockey, 4. tae kwon do, 5. football, 6. baseball

1) .......... 2) .......... 3) .......... 4) .......... 5) .......... 6) ...........

Which of these countries are the sports popular in? (in some countries people like two or three sports).

Great Britain, Brazil, USA, Greece, India, Korea

Let’s play!

Toss the ball!

Have you got a small ball? (If not, you can make one with some paper and some cello-tape). Play the game in 2 groups. One pupil from each group thinks of a sport, but doesn’t tell his/her classmates what it is. He/she throws the ball to one of his/her classmates in the other group. This pupil asks a question to guess the sport and throws the ball back, when he/she gets the answer. Then the first pupil throws the ball to another classmate for another question and so on. You can ask up to 5 questions to guess the sport. Your team gets one point for a correct guess. The first team to get 5 points is the winner.

Look at these examples for questions:
• Have you got a ball?
• Have you got a horse?
• Do you go to the sea?
• Is your ball black and white? Is it big?
• Have you got a racket?
Lesson 2: Have you got a hobby?

1 Warm-up

Have you got a hobby? Tell the class about it and try to find what the English word for it is. Do you collect things? Talk to the class about your collection. Do you know any strange hobbies/collections? Which are they? Have you and your friends got the same hobbies?

2 Listen, read and find

Sophia and her friend Olina, from Thessaloniki, have got the same hobby, dancing. This is what Sophia is telling Andrew about Olina. Listen, read and find out: “What’s Olina’s favourite food?”

Hi, Andrew! Look! I’ve got a letter from my pen friend, Olina.

Well, she is ten and she likes painting, dancing and reading books, but she doesn’t like collecting things. Her favourite food is pizza and her favourite colours are pink and red. She can speak and write English. Have you got a pen friend?

Really? Tell me about her!

You’ve got 1 minute to find the secret word. It’s Olina’s second favourite food. Write the word:..................Then, count the letters and write down your score:.......
Match the words/phrases to the pictures:

1. a. singing
   b. playing board games
   c. listening to music
   d. dancing
   e. taking photos
   f. reading books

Tell your classmates about your hobbies.

I like...........................................but I don’t like...........................................

Now look at how Sophia talks about Olina’s hobbies.
Can you talk about your friend’s hobbies, too? Ask your classmate at the same desk what his/her hobby is. Write about it. Then report to the class.

My friend..................................likes......................but he/she doesn’t like......................
What do you think about these hobbies? Look at this chart and tick the boxes. Then report your answers to the class. Look at the example: “I don’t like collecting tree leaves. I think it’s boring” or “I like collecting football cards. I think it’s fun”

There are some hobby clubs in Sophia and Andrew’s school: the Handicraft club, the Collections club, the Computer club and the Book club. Where would each of these hobbies go? Which club would you like to join and why? Tell the class.
Listen to the information about these children’s hobbies and put a ✓ or a ✗ in the correct boxes:

1. Lila likes listening to music
2. Sheila likes singing
3. Philip doesn’t like watching TV
4. Harry likes playing board games
5. Sarah doesn’t like dancing ballet
6. Ted doesn’t like reading books

Which of these hobbies do you like? Carry out a mini class survey and find the three most popular hobbies.

Play the game in 2 groups. One pupil from each group comes to the board and mimes a hobby. The other group tries to guess the hobby. If they guess correctly, they win one point. At the end of the game, the group with the most points is the winner.

You can choose among the hobbies on pages 25 and 26 or you can mime another hobby. Can your classmates find it? To find the hobby, ask: “Do you like .......................?” To answer, say: “Yes, I do” or “No, I don’t”.

Can you think of other hobbies and mime them?

Remember!

<table>
<thead>
<tr>
<th>I like (cycling) but I don’t like (playing basketball)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like (playing football)? – Yes, I do/No, I don’t</td>
</tr>
<tr>
<td>Kostas/Maria likes (swimming) but he/she doesn’t like (sailing)</td>
</tr>
</tbody>
</table>
Lesson 3:
The Olympic Games

**Crosscurricular Project**

**Project 1:** Work in groups. Make small posters with pictures of ten Olympic sports. You can use photos from magazines or draw your own pictures. Write the name of the sport under its picture. Try to find names of athletes who are famous for doing these sports. You can find information in books or on the website of the Olympic Games, [www.olympic.org](http://www.olympic.org), and you can download booklets with photos and information from the site of the Olympic Studies project of the Ministry of Education (Πρόγραμμα Ολυμπιακής Παιδείας, ΥΠΕΠΘ) at [http://olympiakipaideia.instore.gr/index_gr.htm](http://olympiakipaideia.instore.gr/index_gr.htm).

Look at these examples:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Athlete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weightlifting</td>
<td>Pyrros Dimas</td>
</tr>
<tr>
<td>Hurdling 400 m.</td>
<td>Fani Haikia</td>
</tr>
<tr>
<td>Long Jump</td>
<td>Konstantinos Tsiclitiras</td>
</tr>
<tr>
<td>Marathon</td>
<td>Spyridon Louis</td>
</tr>
</tbody>
</table>

What do you know about these sports? Find information about them and write it in your poster. You can write about the number of the players, the country where this sport is popular, what you need to play it.

**Project 2:** Work in groups. Look in your History book and see if there are Olympic sports in Ancient Greece that are Olympic sports of today. Find information on how Ancient Greeks did these sports and talk about the differences between then and now. You can visit the site about the Olympic Games of the Ministry of Culture at [http://odysseus.culture.gr/a/1/11/ga110.html](http://odysseus.culture.gr/a/1/11/ga110.html), or that of the Foundation of the Hellenic World (Ιδρυμα Μειζόνος Ελληνισμού) at [http://olympics.ime.gr/](http://olympics.ime.gr/).

**Idea!** You can ask your Physical Education teacher to organize ‘School Olympic Games’. Maybe you can be a gold, silver or bronze medallist!

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.
**Self-Assessment test**

1. Match the pictures to the words:

   1. [Image of a bicycle] a) basketball
   2. [Image of a volleyball] b) volleyball
   3. [Image of a windsurfer] c) windsurfing
   4. [Image of a baseball player] d) baseball
   5. [Image of a basketball player] e) horse riding
   6. [Image of a cyclist] f) cycling
   7. [Image of a cricket player] g) cricket

   Points: / 7

2. Match and draw lines:

   - collecting
   - watching
   - going
   - reading
   - playing
   - collecting
   - taking

   - photos
   - comics
   - computer games
   - stamps
   - TV
   - to the cinema
   - tree leaves

   Points: / 7

3. Can you write sentences?

   1. [Image of a smiling face]
   2. [Image of a smiling face]
   3. [Image of a sad face]
   4. [Image of a sad face]

   Points: / 8
4. This is a letter that Elias is sending to his friend, Thanasis, in Lamia. Read it and fill in the missing words to talk about what the children like/don’t like:

Αγαπημένε μου φίλε Θανάση, 
χτες είχαμε πλάκα στην τάξη. Κάναμε μια έρευνα για το τι χόμπι έχουμε. Μερικά παιδιά είδαν τις πιο τρελές απαντήσεις που μπορείς να φανταστείς! Ο Κυριάκος είπε ότι του αρέσει να μαζεύει φύλλα δέντρων αλλά δεν του αρέσει να μαζεύει κάρτες ποδοσφαίρου, γιατί δεν αγαπά το ποδοσφαίρο! Η Αναστασία είχε για χόμπι να ακούει ελληνική μουσική και δεν της αρέσει η ποπ! Και το πιο τρελό: Της Καίτης της αρέσει να παίζει επιτραπέζια (τι ματάλα!), αλλά δεν της αρέσει να παίζει τα μάτια στον υπολογιστή, γιατί κάνει λάθη, κακό στα μάτια! Εγώ, το πιο φυσιολογικό χόμπι: μου αρέσει να βλέπω τηλεόραση και να διαβάζω κόμικς.

Kate ……………………………………………………… playing computer games.
Elias …………………………………………………… watching TV and reading comics.
Kyriakos ………………………………………………… collecting tree leaves but he …………………………… collecting football cards.
Anastasia ………………………………………………. listening to classical music.

5. Answer these questions about yourself:

★ Do you like playing football? ……………………………………………………………………………
★ Do you like collecting tree leaves? …………………………………………………………………...
★ Do you like swimming? …………………………………………………………………………………
★ Do you like climbing? …………………………………………………………………………………

Points: / 10  Points: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

😊😊😊 I can use words for sports and hobbies
😊😊😊 I can talk about the sports or hobbies I like or don’t like
😊😊😊 I can talk about which sports or hobbies my friends like